



Ongoing Learning | Grades 10 to 12

Guidelines for Assessment and Reporting

Ongoing Learning

Alberta Education has provided [guidelines for ongoing learning](#) during the COVID-19 pandemic. The following instructional hours, which are inclusive of all aspects of learning (e.g., teacher delivery of content, readings, activities, assessments) are included in these guidelines.

Alberta Education Guidelines for Content Delivery		
Grades 10 to 12	<input type="checkbox"/> core courses required for high school graduation <input type="checkbox"/> content from other courses where possible	Average of 3 hours of work per course per week

Teachers are determining which essential outcomes will be addressed for the remainder of the year. The focus will be the big ideas/key learnings students will need when they move to the next level of a course or to graduate. To support students in being prepared for the next level of these courses, it will be important for them to engage in learning activities as much as possible.

Any learning activities shared with students and families will be explicitly connected to the essential outcomes that have been identified. We recognize that families have many different responsibilities and concerns during this time. As teachers plan learning activities for students to engage in remotely, they are considering what is reasonable and manageable for students and families.

Feedback and Assessment for Ongoing Learning

Feedback will play a critical role as students engage in learning remotely. Each learning activity shared with students and families will include success criteria that outline what the student is expected to be able to understand and do. These criteria will support students with self-assessment, allowing them to know if they are on the right track. Examples may also be shared to help clarify expectations.

Feedback will clearly identify both strengths and areas for growth related to the essential outcome(s) being addressed through a learning activity.

Any graded assessments offered to students will be explicitly connected to the essential outcomes teachers are addressing for the remainder of the course. The focus of any graded assessments will be the big ideas/key learnings that students will need when they move to the next level of a course.

Alberta Education has cancelled all provincial assessments (i.e., Grade 6 and 9 provincial achievement tests and Grade 12 diploma exams). To align with this direction, whole-class final exams will not be utilized for grading purposes at any grade level.

During the period of ongoing learning, students will be offered multiple opportunities to improve their learning and improve their grades. As students demonstrate a stronger understanding of essential outcomes (or outcomes addressed prior to class cancellation), their grades will be adjusted.

Report Cards

High school report cards will be distributed twice (April, June) this semester.

Midterm report cards will be distributed according to dates communicated by individual schools. These report cards will include interim percentage grades for each course in which a student is enrolled. These interim percentage grades may be used for post-secondary admissions processes.

Final report cards will be distributed in June. These report cards will include final percentage grades and comments for each course in which a student is enrolled.

For courses that continue past the March 15 date of class cancellation, final percentage grades will not drop below interim percentage grades, but may increase, based on demonstrations of further learning. For these courses, report card comments will describe student achievement up until March 15 and will also include comments that describe student progress between March 16 and the end of the school year.

For courses that do not continue past March 15, report card comments will reflect achievement from the beginning of the course up until March 15.

For students enrolled in specialized classes/settings, final report cards will be distributed at the end of June. These report cards will include comments describing student achievement in learning areas up until March 15 and comments that describe student progress between March 16 and the end of the school year.

For those in Grades 10 and 11, we know students and families are concerned about how students will be prepared for the next grade. When schools return, it is realistic to expect that we will need to assess where students are at in their learning and there will be a need for re-teaching. Documentation accounting for achievement up until March 15, and comments reflecting the progress based on remote teaching and learning will assist in this.

Thank you for your support and understanding during this time. If you have any concerns about ongoing learning for your student, please contact your teacher directly, as you would anytime throughout the school year.