# SAIT 8

# **AREG 250 - Introduction to Canadian Aviation Regulatory Requirements**

## **Course Description:**

Canadian Aviation Regulations (CARs) are the regulations and standards for the aircraft industry in Canada. This course provides the learner with a basic understanding of the CARs system as an introduction to accessing and navigating within CARs. The learner will use computer-based learning and classroom theory to develop the skills they will need for using the CARs in a workplace environment.

1.5 credits

## **Time Guidelines:**

The standard instructional time for this course is 45 hours.

#### **Effective Year**

2019/2020

## Accrediting Body/Professional Designation(s):

Cross-referenced to Transport Canada (TC) Curriculum and Topic Guides (CAR 566 Appendix C).

Course Assessment:	
Exams	55%
Assignments and Quizzes	45%
Total:	100%

Aviation Programs Accreditation Compliance: The learner will be issued a 'Statement of Aviation Programs Accreditation Compliance' if he/she achieved a mark of 70% or higher in all courses and met all attendance requirements.

Overall attendance for the program must be 95% or above to qualify for applicable experience credit as awarded by Transport Canada (TC).

Learners should also refer to the School of Transportation Program Guideline - Aircraft Maintenance Engineers Technology for additional course attendance requirements.

## **SAIT Policies and Procedures:**

For information on the SAIT Grading Scale, please visit policy AC 3.1.1 Grading Progression Procedure: http://www.sait.ca /Documents/About SAIT/Administration/Policies and Procedures/AC.3.1.1 Grading and Progression Procedure.pdf

For information on SAIT Academic Policies, please visit: www.sait.ca/about-sait/administration/policies-and-procedures /academic-student

## **Required Course Publication(s):**

Fraser, B. (2011). *CARs for the AME: Canadian Aviation Regulations Study Guide for Aircraft Maintenance Engineers.* (7 ed.). Navion Co.

#### **Course Learning Outcome(s):**

1. Explain how the Canadian Aviation Regulatory (CARs) requirements apply to the aircraft industry. (TC: 566.13 (a) (ii); 566.14 (a) (i); 566.14 (b) (ii); 566.15 (b) (ii))

**Objectives:** 

1.1 Identify the major governing bodies regarding aviation in Canada and worldwide.

1.2 Associate the governing bodies with the processes used to establish and implement Canadian aviation authority.

1.3 Differentiate regulations and standards using the CARs numbering system.

1.4 Demonstrate how to access CARs and navigate in it (locate a given section in CARs).

1.5 Summarize the General Provisions in CARs that govern the aircraft industry.

1.6 Compare and contrast continuing airworthiness with continued airworthiness.

1.7 Identify the components of the Safety Management System.

1.8 Identify supporting Continuing Airworthiness publications from Transport Canada.

2. Examine the regulatory requirements for manufacturing and distributing aeronautical products. (TC: 566.13(a) (ii))

**Objectives:** 

2.1 Summarize how an aircraft goes from design to a Certificate of Airworthiness.

2.2 Identify the different types of certificates for aeronautical products.

2.3 Identify the different types of Flight Authority and their applications.

2.4 Describe the different methods for allowing changes in a type design.

2.5 Explain the requirements for Instructions for Continued Airworthiness documentation.

3. Explain the CARs requirements for identification of aircraft and aeronautical products. (TC: 566.13 (a) (ii))

**Objectives:** 

3.1 Describe the requirements for aircraft nationally and registration marks.

3.2 Describe the regulatory requirements for owners registering an aircraft in Canada.

3.3 Locate information about aircraft registered in Canada using the Canadian Civil Aircraft Register.

3.4 Describe the regulations and standards for identification of aeronautical products.

4. Explain the regulations pertaining to personal licensing and training. (TC: 566.13 (a) (ii))

**Objectives**:

4.1 Describe the regulations and standards that apply to the AME license.

4.2 Describe the privileges for the various AME licenses.

4.3 Describe the requirements that must be met prior to issue or endorsement of an AME license.

4.4 Summarize conditions that must be met to exercise privileges and maintain the AME license.

#### 5. Explain the regulatory requirements relating to the maintenance of aircraft. (TC: 566.13 (a) (ii))

**Objectives**:

5.1 Differentiate between maintenance and specialized maintenance.

5.2 Locate required maintenance standards for a given task on an aircraft.

5.3 Identify the requirements for the acceptance of parts and materials.

5.4 Describe the regulatory requirements for maintenance releases.

5.5 Define an Approved Maintenance Organization.

5.6 Identify the different categories for an Approved Maintenance Organization.

5.7 Define the requirements for establishing an Approved Maintenance Organization.

6. Explain the regulatory requirements for Technical Records. (TC: 566.14 (a) (i); 566.14 (b) (ii); 566.15 (b) (ii))

**Objectives:** 

6.1 Locate the regulations and standards for Technical Records.

6.2 Describe the requirements for the recording of maintenance work.

6.3 Explain the requirements for certifying maintenance.

6.4 Describe the regulatory requirements for Service Difficulty Reporting.

6.5 Describe the procedures applying to Airworthiness Directives.

6.6 Describe the requirements for an Authorized Release Certificate.

7. Explain the system of regulation for aircraft operators. (TC: 566.13 (a) (ii); 566.14 (a) (i), 566.15 (b) (ii))

**Objectives:** 

7.1 Identify the different types of aircraft operators.

7.2 Describe the general operating and flight rules for aircraft.

7.3 Locate the regulations and standards for Approved Maintenance Schedules.

7.4 Describe the requirements for Approved Maintenance Schedules.

7.5 Identify the privileges and responsibilities associated with owner-performed work.

7.6 Describe the maintenance requirements for air operators.

7.7 Describe requirements for an Annual Airworthiness Information Report.

© 2015 - 2019, Southern Alberta Institute of Technology (SAIT). All Rights Reserved.

This document and materials herein are protected by applicable intellectual property laws. Unauthorized reproduction and distribution of this publication in whole or part is prohibited.