

invite

Language and Reading: Tying it Together with the Reading Rope

You're invited to join CBE speech-language pathologists in a session aimed at learning how to support language development and building reading skills. We'll focus on building language skills through shared reading experiences and playing with sounds during everyday activities. This is a live online two-part series intended for caregivers of kindergarten, grade 1, and grade 2 students. Please note that children's attendance is not required.

The session will be conducted online using Microsoft Teams. The download is free and can also be accessed using a web browser without using the download. Detailed instructions and a link will be emailed after you register.

We will discuss

Session 1:

- **Foundational Skills for Reading:** Exploring the essential skills children need to be successful readers.
- **Shared Reading Benefits and Strategies:** Understanding the benefits of shared reading with children, as well as strategies to make your shared reading time effective.
- **Practical Vocabulary and Grammar Instruction:** Learning effective strategies for introducing new vocabulary and modeling proper grammar through shared reading experiences.

Session 2:

- **Unlocking Sound Awareness:** Learning about the importance of identifying and playing with sounds in words in order to build strong reading skills.
- **Sound Awareness Activities:** Exploring home activities designed to enhance children's ability to identify and play with sounds in words.

We look forward to welcoming you and learning together.

To register, please scan the following QR code and complete the Microsoft Form or visit:
<https://forms.office.com/r/ZYxTZ5V8p9>

[Language and Reading - Tying it Together with the Reading Rope – Fill in form](#)



Registration Deadline: April 16, 2026

Questions

Please contact Alanna MacGurry almacgurry@cbe.ab.ca for questions about this presentation.



**Calgary Board
of Education**

Language and Reading:
Tying it Together with the
Reading Rope

April 20, 4-5pm:
Supporting Language
Comprehension with
Shared Reading

May 4, 4-5pm: Identifying
and Playing with Sounds at
Home

Event link will be emailed
1-2 days prior to session.