



## Consideration of Closure for the Purpose of Relocation: Louise Dean School

Virtual Public Input Meeting  
Nov. 1, 2022  
Time: 7:30 p.m.

(Meeting attendees, please mute your microphone and feel free to turn your camera off)



# Acknowledging the land where we gather



We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

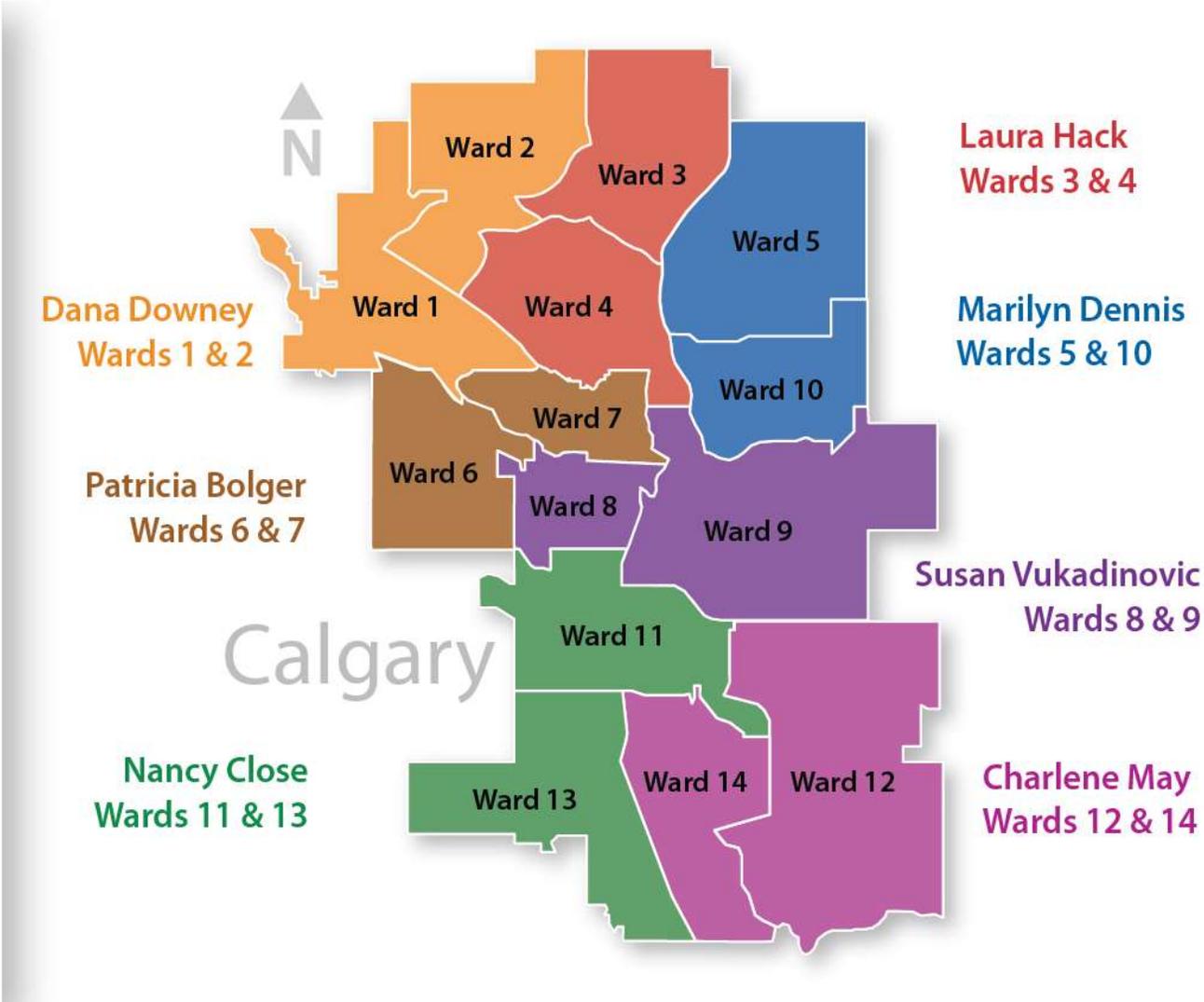
learning | [as unique](#) | as every student



# Welcome and Introductions – CBE Board of Trustees

## Board of Trustees

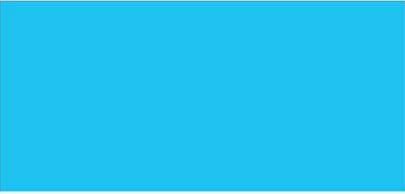
Learn more about the trustees and the schools within each ward on the [CBE website](#).



# Welcome and Introductions – CBE Administration



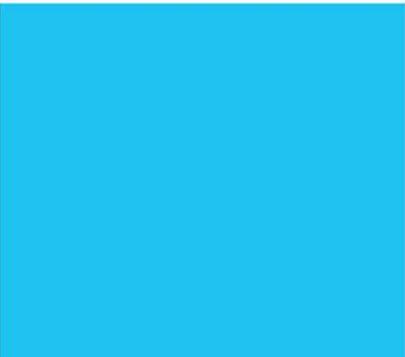
- Christopher Usih, Chief Superintendent of Schools
- Dany Breton, Superintendent, Facilities and Environmental Services
- Joanne Pitman, Superintendent, School Improvement
- Andrea Holowka, Superintendent, School Improvement
- Kelly-Ann Fenney, General Counsel and Procedural Advisor
- Prem Randhawa, Education Director, Area 3
- Lisa Nachtigal, Education Director, Area 4
- Helen Colborne, Principal, Louise Dean School
- Jennifer Gorkoff, Principal, Jack James High School
- Catherine Ford, Director, Planning
- Tanya Scanga, Manager, Corporate Planning and Reporting
- Trish Minor, Corporate Secretary
- Conor McGreish, Analyst, Planning
- Joanne Anderson, Communications Advisor
- Colt Chesney, Project Manager, Facilities and Environmental Services



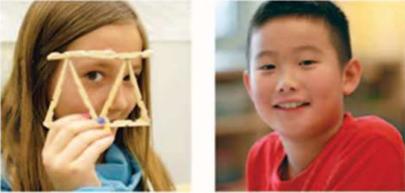
# Agenda



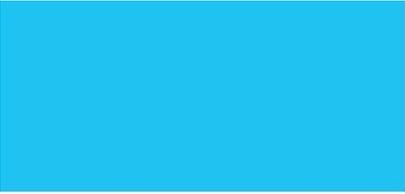
1. Opening Remarks
2. Meeting Purpose
3. Meeting Structure
4. CBE Administration Presentation
5. Questions and Comments
6. Closing Remarks



# Opening Remarks



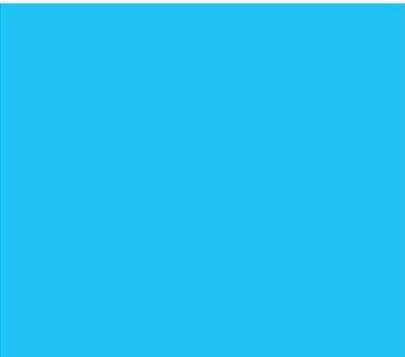
- Chair, Board of Trustees - Laura Hack



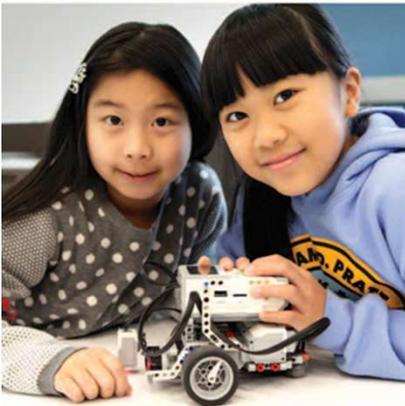
# Meeting Purpose



- Outline the rationale for the proposed closure for the purpose of relocation.
- Share relevant information.
- Provide the opportunity for questions and comments on the proposed closure.



# Meeting Structure



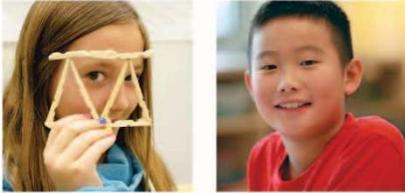
- Please mute your microphone except when you are called on to speak.
- Comments and questions will be addressed following the presentation portion of the meeting.
- Comments and questions limited to no longer than five minutes.
- Structure is designed to respect differing opinions and everyone's right to speak.

# What is the Louise Dean School?



- The Louise Dean School (LDS) welcomes all pregnant and parenting Grade 9-12 students into a personalized learning environment that honours individual strengths and removes barriers to learning.
- The LDS is currently located in Kensington School, which was constructed in 1947.
- Student enrolment as of Sept. 29, 2022 is 46 students.

# What Makes LDS Unique?



- A network of support with the CBE, Kindred and AHS working collaboratively to provide students with the services and supports they need to be successful.
- Sheltered and individualized programming with flexible schedules.
- Pre-natal, parenting and Students Transitioning to Employment, Education and Parenting (STEP) supports.
- On-site child care.

# Why Move the LDS Now?



- The CBE remains committed to working collaboratively with Kindred and AHS to provide programming tailored to the needs of pregnant and parenting teens.
- Kensington School requires a significant investment of \$17 million in maintenance and facility infrastructure to bring its functionality to an acceptable state.
- We risk losing Kindred as a key partner in this program if the LDS continues to operate as the only program in a school building.

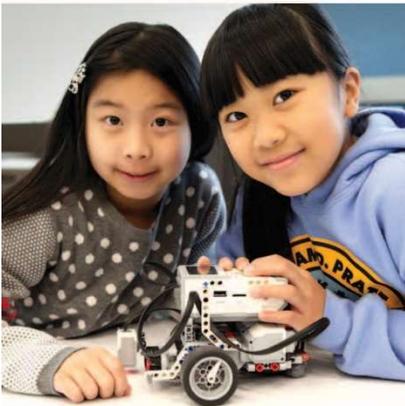
These considerations caused the CBE to begin discussions in 2018 about finding a new location for the LDS.

# Considering Locations for LDS



- In 2019, the CBE initially considered the Dr. Norman Bethune School site as a potential location.
- It was later determined that the costs would be too significant to renovate the Dr. Norman Bethune location.
- Subsequently, Kindred advised that dropping enrolment numbers were impacting their ability to support LDS students.
- In May 2022, a fire significantly damaged Dr. Norman Bethune School. \$3M in damage for a building with an Actual Cash Value of \$1.4M.

# Considering Locations for LDS



- After Dr. Norman Bethune was no longer a potential location, we set criteria for looking at other spaces:
  - Co-location with another high school for:
    - continued partner support (AHS and Kindred) and
    - the opportunity to provide a range of programming options for students.
  - Ability to have dedicated, separate space for LDS students, children and programming.
  - Accessibility to transit and proximity to current students.
  - Maximize use of existing facilities.
- Jack James High School (JJHS) is the only CBE space available that meets these criteria, and has enough space for LDS and JJHS programming to both continue without reductions in programming or services.

# Considering Locations for LDS (cont'd)



- Access to enhanced learning opportunities (i.e. Career and Technology Studies)
- Increased access to courses required for high school diploma or certificate completion
- Relative affordability of facility modifications to JJHS in comparison to maintenance and recapitalization requirements of Kensington School

# Reimagining the LDS

Current programming will continue at JJHS. In addition, new opportunities will become available:

- Additional academic programming can be offered to LDS students.
- Mental health and health-based supports can be offered to a greater number of students.
- A larger, recently renovated facility will provide an improved learning environment for LDS students.
- Parenting fathers and partners will have more access to co-parenting opportunities.



# Key Characteristics of JJHS



- Smaller high school environment that allows for a personalized approach to learning.
- Enhanced Knowledge & Employability and CTS programming.
- On-site preschool program for families in the community; JJHS staff and students deliver services. *Children of LDS students will not be part of this program and will receive separate child care in a separate space from Kindred.*
- Currently only one JJHS entry point and office staff see all who enter. All other doors remain locked and security cameras provide ways to monitor activity around the building. *Doors connecting between JJHS and LDS will only allow LDS students into the LDS space.*

# LDS Programming at JJHS



- Specialized and unique programming available to pregnant and parenting students will continue at JJHS, including highly personalized learning opportunities.
- LDS students will continue to access Kindred and AHS programming and supports.
- Space for both partners will be maintained.
- Access to on-site child care will continue.
- JJHS students will have access to additional supports from LDS partners.

## LDS Programming at JJHS (cont'd)



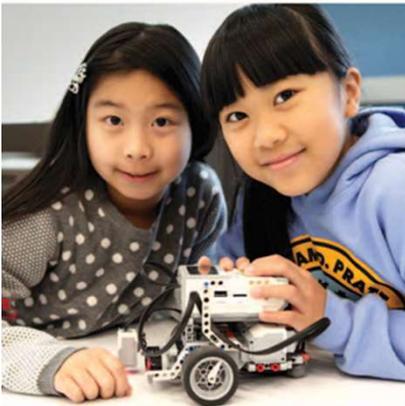
- Increased co-parenting opportunities for LDS.
- Expanded opportunity to offer diploma and Knowledge and Employability (K&E) courses.
- Flexible schedules will continue to be honoured for both JJHS and LDS students.
- JJHS and LDS students will continue to have access to courses and programs based on student needs.

# LDS Programming at JJHS (cont'd)



- Sheltered learning will continue for LDS students, which means core courses will be taught by LDS teachers for LDS students only.
- LDS students will have increased access to CTS courses.
- Increased access to Indigenous and English Language Learning supports for LDS students.
- Students will experience a welcoming, caring, safe and inclusive learning environment.

# Enhanced Learning Opportunities for LDS and JJHS Students



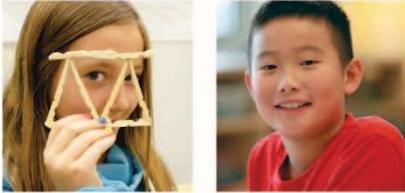
- The LDS and JJHS programs will operate alongside each other with separate spaces for each and shared spaces as well.
- Opportunities such as extended semesters, credit recovery, retro-credits and flexible programming will continue to promote successful high school completion for both JJHS and LDS students.
- Increased programming prospects for JJHS and LDS students drawing on staff expertise.

# Partnerships



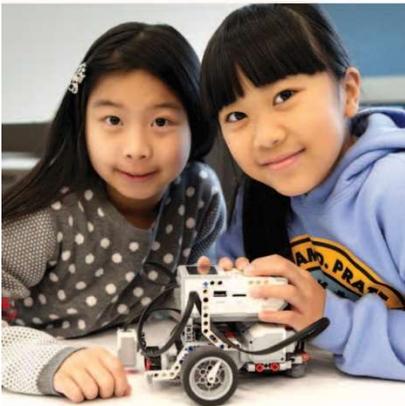
- A key partnership is the CBE's collaboration with Kindred. The services provided include childcare, counselling, infant mental health supports and more.
- Kindred receives grant funding to support much of the non-educational services provided as an essential part of Louise Dean School
- If LDS remains at Kensington School, Kindred has shared that this will require a continued “right-sizing” of their services.
- This means that Kindred will likely need to redeploy some of the services they provide to new parents into the community. This could result in the ending of the on-site childcare program at the Louise Dean School.

# Partnerships



- Moving to Jack James High School is the best option to protect the broadest range of on-site services for LDS students.
- The program relocation can maintain many of Kindred's services to Louise Dean, as it will allow for an expansion of their services to a greater base of clients within the CBE.
- These enhancements could improve the wellbeing of young parents, such as:
  - inclusion of young fathers
  - a broader range of educational courses
  - more academic support (especially for Indigenous and newcomer students)
  - and a shorter commute for many students.

# Proposed Student Transition Plan



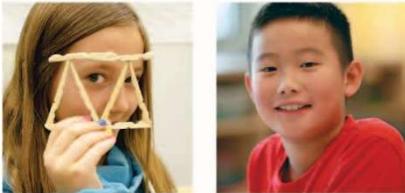
- The plan will reflect feedback and perspectives gathered from students, parents, staff and school administrators.
- Staff from the LDS (CBE, Kindred and AHS) and JJHS will work together during the 2023-24 school year to ensure personalized and individual transition plans are created for each LDS student.
- Communications with JJHS community about what this means for their school.
- The plan will be timely, ongoing and responsive.
- Ongoing communications with families on transition will take place January 2023 to August 2024.

# Proximity, Access & Transportation



- JJHS can be accessed via city transit.
- While students attend from all quadrants of the city, most of the students enrolled in LDS live in the NE or SE areas of Calgary.
- The average travel time for current LDS students to the Kensington School site using public transportation is 53 minutes. *The average travel time for current LDS students to the JJHS site would be 40 minutes.*

# CBE Planning Principles

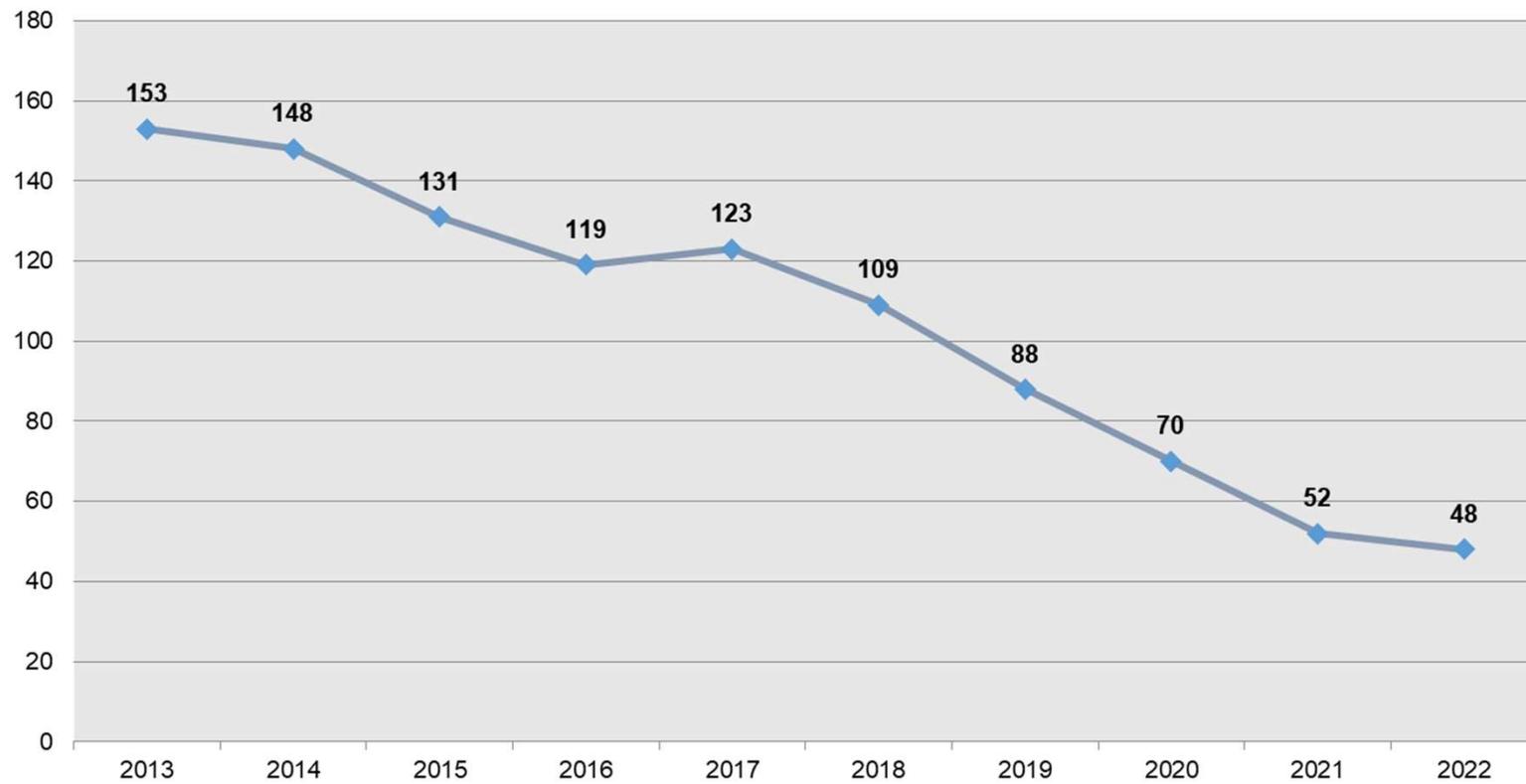


- Provide equitable access for all students to quality learning environments and choice of programs
- Use space and resources effectively
- Provide long term sustainability

AR 1090 Student Accommodation Planning Process

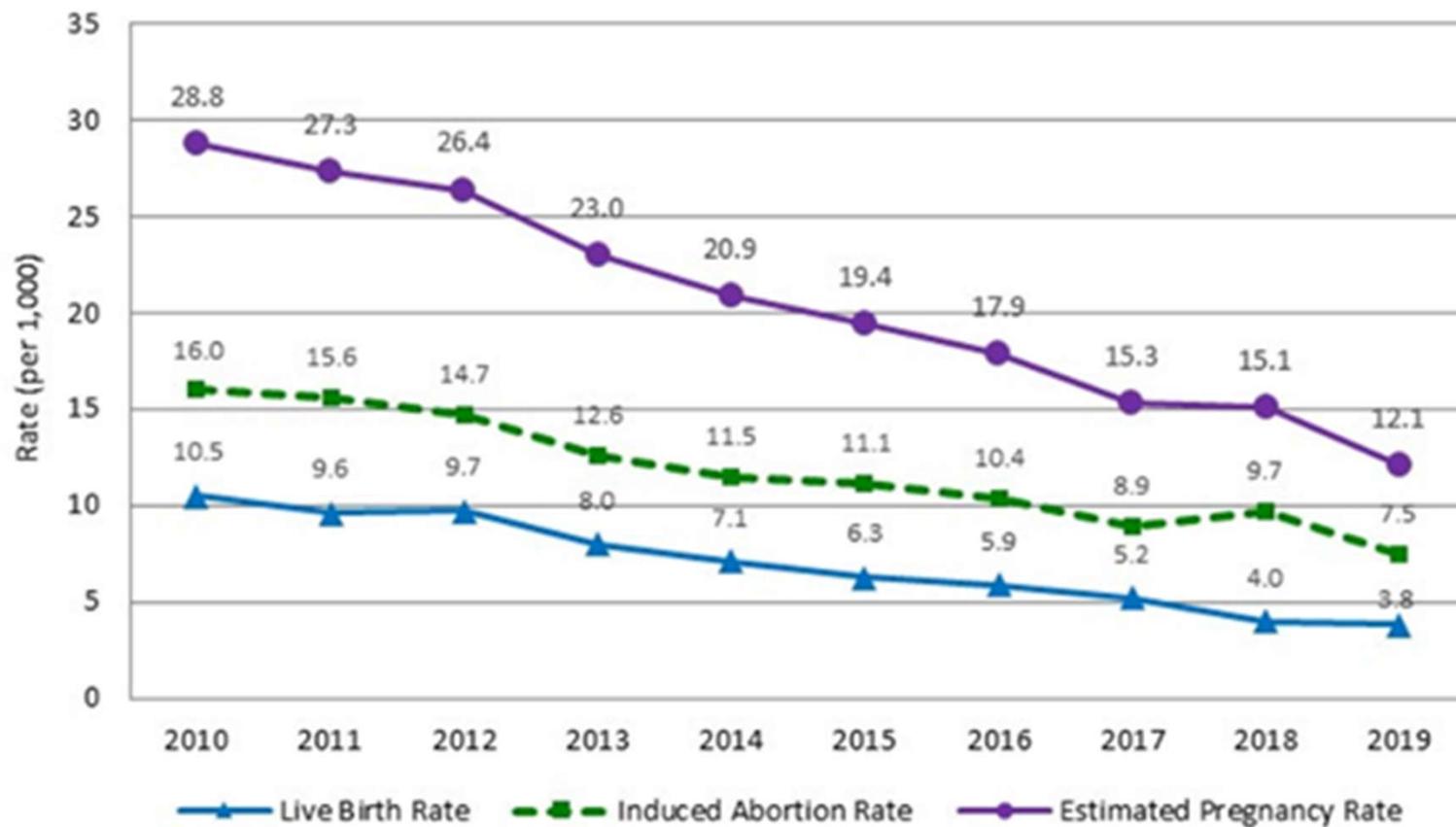
# Enrolment & Impacts

**Louise Dean School Enrolment**  
Historical Enrolment



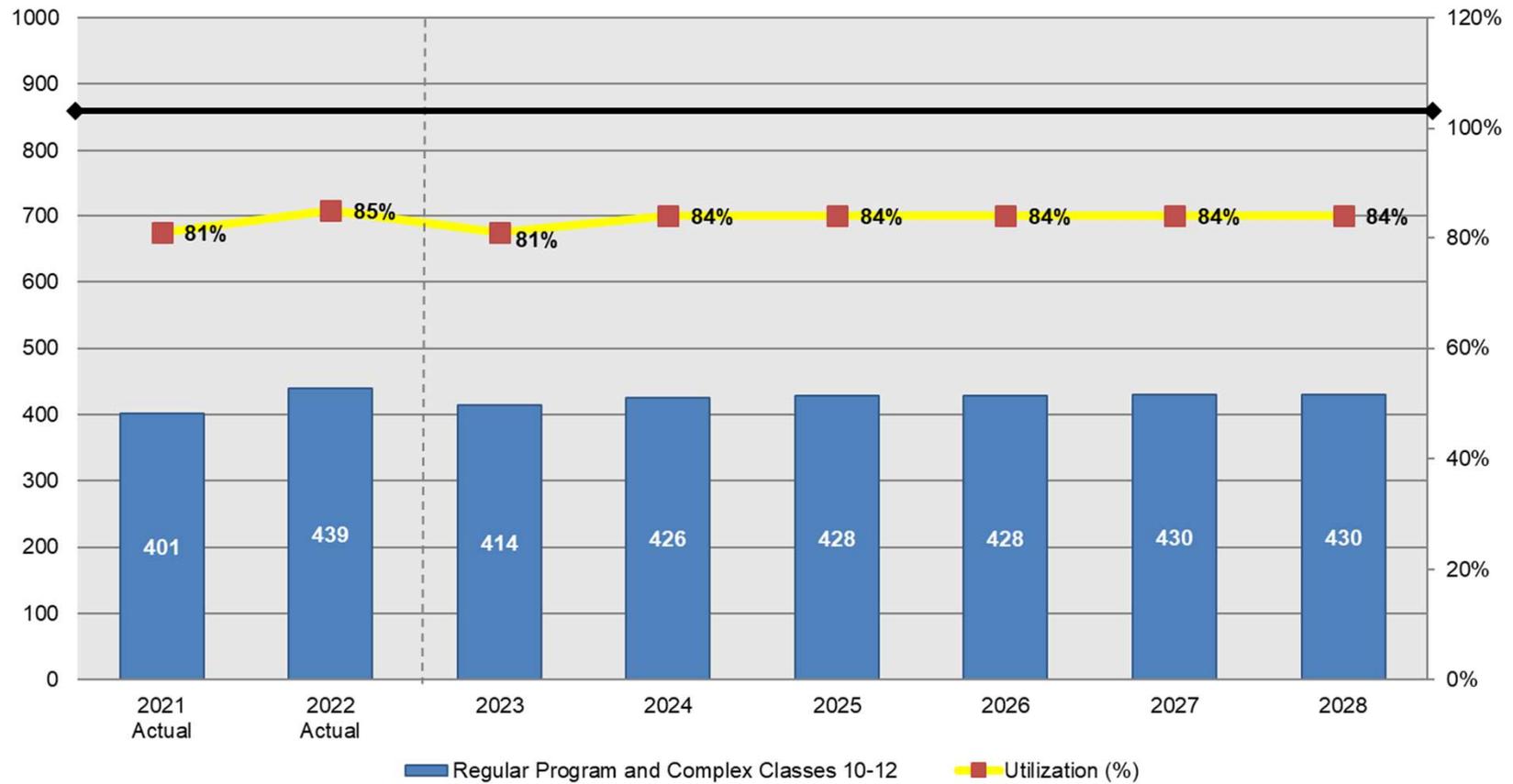
# Enrolment & Impacts

## Estimated Pregnancy Rate, Induced Abortion Rate and Live Birth Rate among Teens in the Calgary Zone: 2010-2019



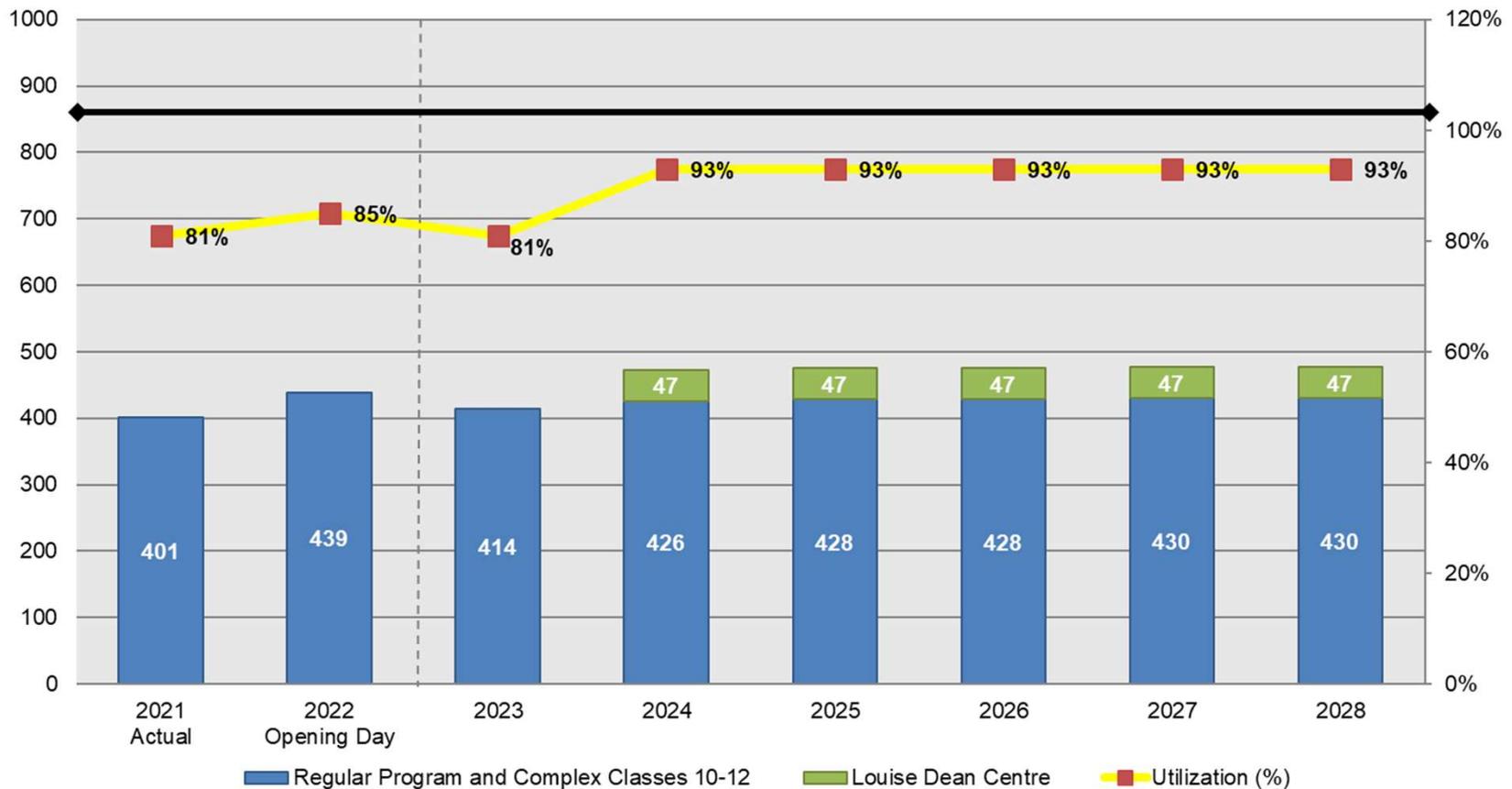
# Space, Capacity and Utilization

**Jack James High School Enrolment Projections: 2023-2028**  
Status Quo Projection

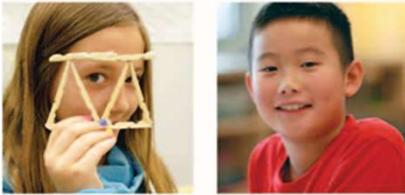


# Space, Capacity and Utilization

**Jack James High School Enrolment Projections: 2023-2028**  
 Louise Dean School students relocate in the 2024-25 school year

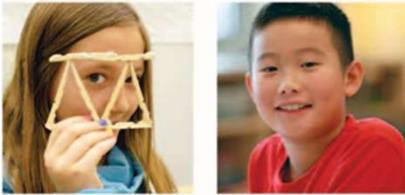


# Financial Impacts



- Net operational savings of \$61,000 per year.
  - Operational savings of \$185,000 per year for items such as custodial, utilities, insurance and maintenance costs.
  - Decreased Operations & Maintenance (O&M) funding of \$124,000 from the loss of one location
  - Same O&M for Jack James High School as it is already over 85% and attracting full funding.
- One time investment of approximately \$5.6 million to renovate Jack James High School, in comparison to the \$17 million investment that would be required to renovate Kensington School.

# Condition of Kensington School



- Closure of Kensington School will help ensure that LDS students do not experience building system failures, which could result in disruptive temporary relocations.

- Total investment of \$17M:

<b>Kensington School Required Upgrades</b>	<b>Cost (\$M)</b>
Demolition and Abatement	0.8
Roofing and Building Envelope	2.7
Program Upgrades and FF&E	2.6
Mechanical Infrastructure	2.7
Electrical Infrastructure	0.8
Egress and Accessibility	0.4
Washroom Facilities	0.4
Structural Supports/Corridor Distributions	0.1
Project Allowances, Phasing, OH&P	2.8
Consulting Services, Permits & Project Admin	1.7
Non Refundable GST	0.2
Escalation	1.8
<b>Total</b>	<b>\$17.0</b>

# Condition of Kensington School

- Roof



1985

- 37 yrs old

- 25 yr life exp



2002

- 20 yrs old

- 25 yr life exp

# Condition of Kensington School

- Building Envelop

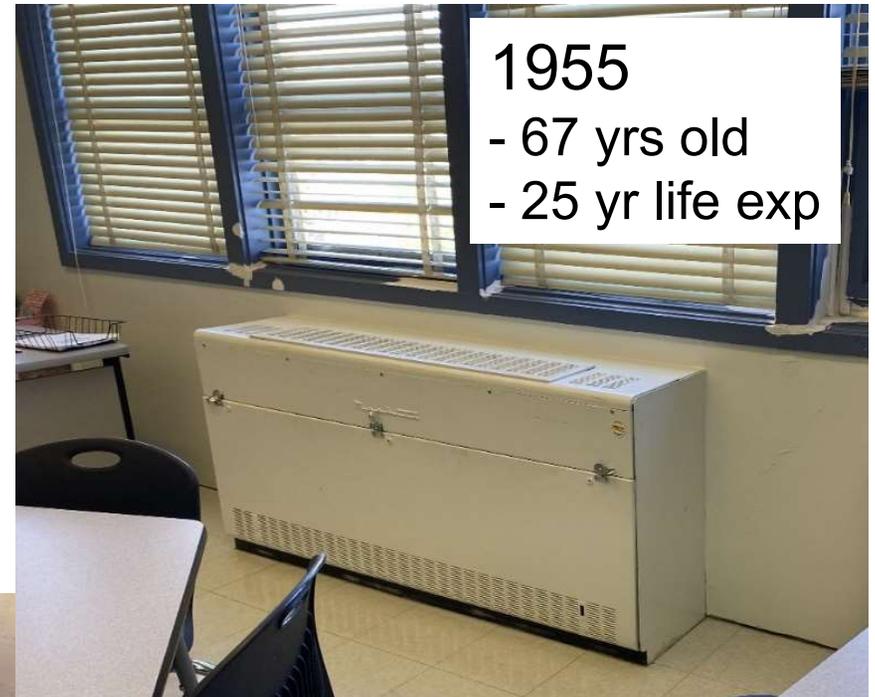


# Condition of Kensington School

- Mechanical



1947  
- 75 yrs old  
- 40 yr life exp

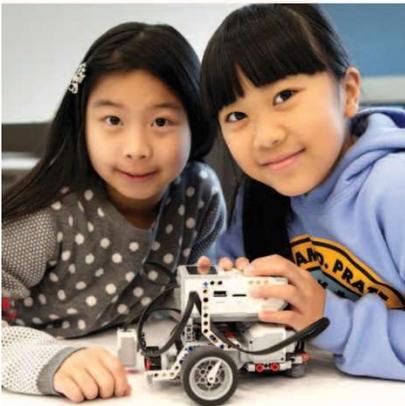


1955  
- 67 yrs old  
- 25 yr life exp



1947  
- 75 yrs old  
- 50 yr life exp

# Changes to Jack James HS

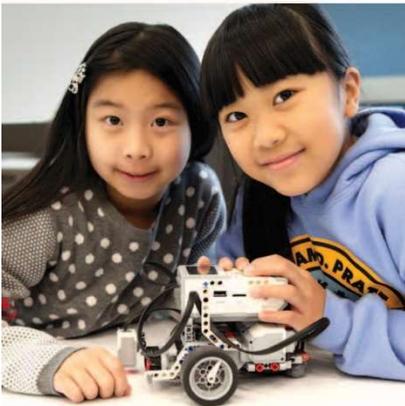


## Main Floor

- Expand the school parking lot by ~40 stalls.
- Explore the possibility of creating a dedicated LDS entrance.
- Provide a Learning Center and dedicated Childcare Space for Nursery, Infants & Toddler complete with washrooms, an outdoor play space and storage.
- Provide secure hardware to limit access to dedicated LDS student spaces from the larger student population.
- Create a JJHS student services area.
- Redevelop the Main office to incorporate space for the LDS Administration.

# Changes to Jack James HS

## Main Floor

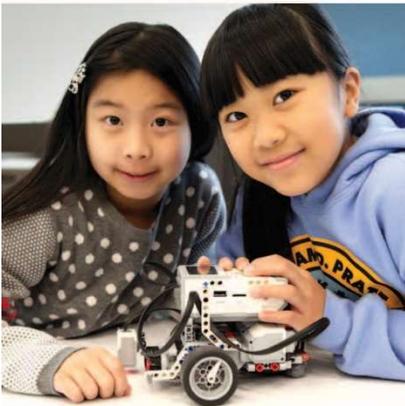


### LEGEND:

-  INDICATES AREAS TO BE REDEVELOPED FOR LDS
-  INDICATES AREAS TO BE SHARED
-  INDICATES AREAS TO BE REDEVELOPED FOR JJHS
-  INDICATES AREAS THAT REMAIN UNCHANGED

# Changes to Jack James HS

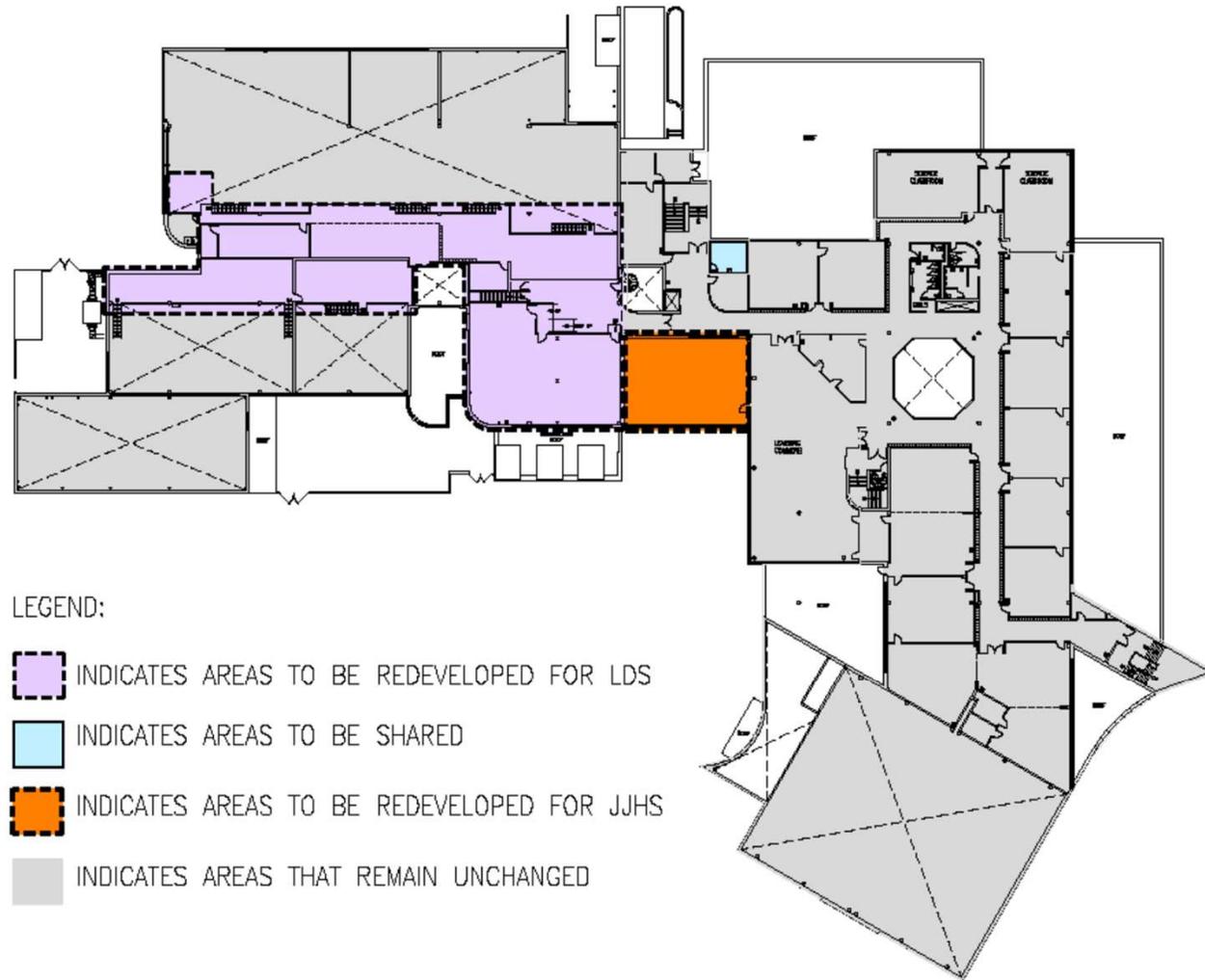
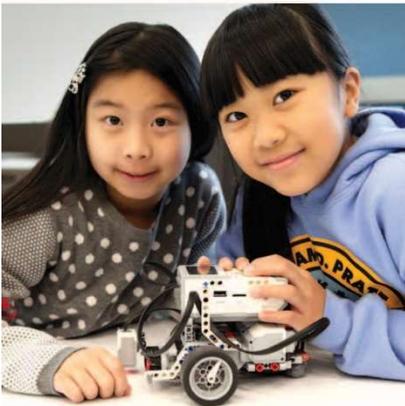
## Second Floor



- Provide a total of 3 dedicated LDS classroom spaces;
- Provide Kindred admin space, offices, student crisis room, counseling rooms, therapy rooms;
- Provide AHS admin space, offices and a medical examination office; and
- Develop a new two story exit staircase

# Changes to Jack James HS

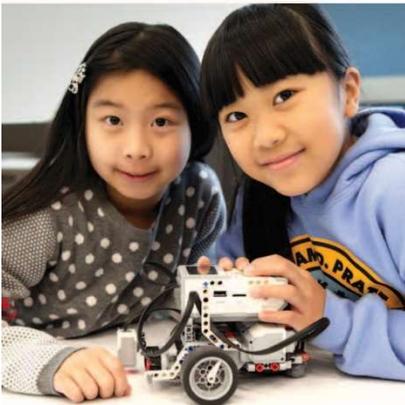
## Second Floor



LEGEND:

-  INDICATES AREAS TO BE REDEVELOPED FOR LDS
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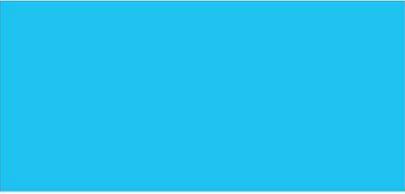
## Future Use of Facility



- Owing to the significant maintenance and repair costs, it is proposed that the Kensington School building be declared surplus if relocation is approved.
- CBE would seek Board and Ministerial approval to sell the land. CBE would not pursue alternative programming or community use of the school.
- The property consists of non-reserve lands held in fee simple by the CBE, with portions available for sale at fair market value and others for \$1 to the City.
- It is anticipated that the proposed relocation to JJHS will favourably impact CBE long-term capital plans.

# Proposed Timeline for Implementation





# Questions and Comments

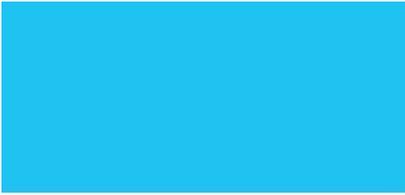


## How to Share

- if you have a question or comment, add your first and last name and the word “question” or “comment” in the chat window. We will call on you when it is your turn.
- Comments and questions limited to no longer than five minutes.

## Principles of Participation

- Balance air time fairly.
  - Speak one at a time.
  - Share thoughts and comments in a respectful way.
- 



# Written Submissions



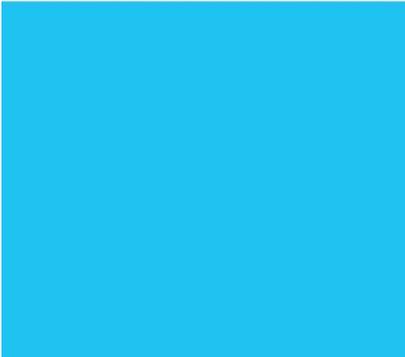
Attention: Lisa Nachtigal  
Calgary Board of Education  
4711 Maryvale Drive N.E.  
Calgary AB T2A 3A1  
403-777-6233  
[Area4@cbe.ab.ca](mailto:Area4@cbe.ab.ca)



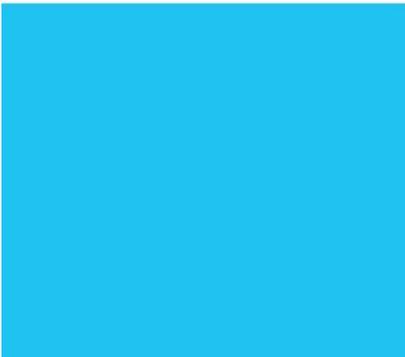
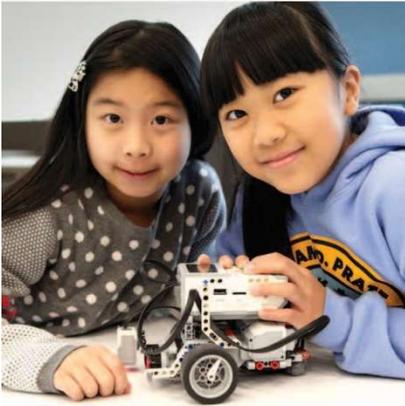
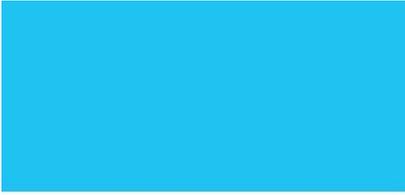
or



Email directly to [BoardofTrustees@cbe.ab.ca](mailto:BoardofTrustees@cbe.ab.ca)



Please respond in writing  
**by Tuesday, Nov. 22, 2022**



# Closing Remarks