







# Home Education Relocation

## Public Input Meeting

Jan. 22, 2025











#### Oki, Dadánast'áda, Âba Wathtec, Tânisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

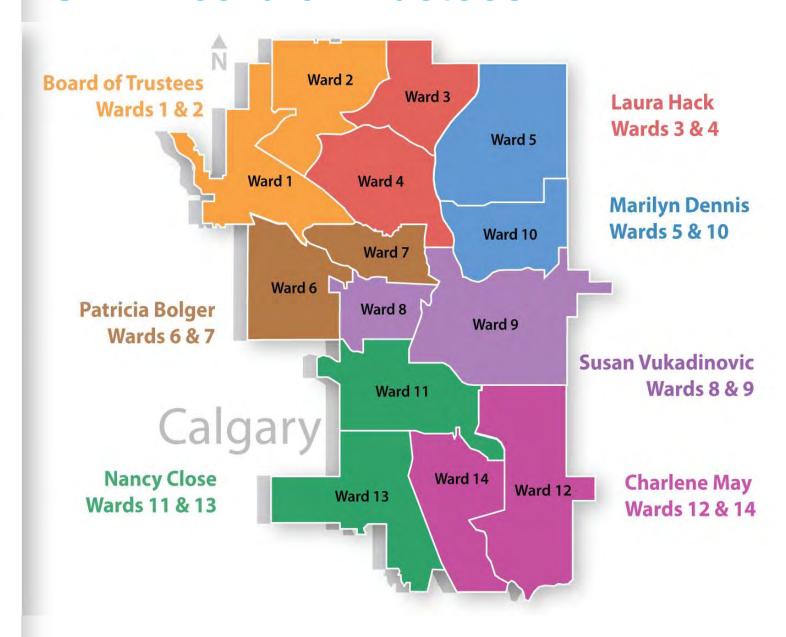
As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



## Welcome and Introductions - CBE Board of Trustees

#### **Board of Trustees**

Learn more about the Trustees and the schools within each ward on the CBE website.









## Welcome and Introductions – CBE Administration

- Joanne Pitman, Chief Superintendent of Schools
- Dany Breton, Superintendent, Facilities and Environmental Services
- Dr. Jennifer Turner, Superintendent, School Improvement
- Dr. Mike Nelson, Superintendent, School Improvement
- Kelly-Ann Fenney, General Counsel and Procedural Advisor
- Ken Weipert, Education Director, Area 5
- Catherine Ford, Director, Planning
- Trevor Fenton, Director, Facility Projects
- Tanya Scanga, Director, Corporate Financial Services
- Steven Klukas, Principal, CBE Home Education
- Carrie Rowlandson, Assistant Principal, CBE Home Education
- Patricia Minor, Corporate Secretary
- Joanne Anderson, Communications Advisor







### Agenda

- Welcome, Acknowledgement of the Land and Introductions
- Meeting Agenda
- 3. Opening Remarks
- Meeting Purpose
- Meeting Structure
- 6. CBE Administration Presentation
- 7. Questions and Comments
- 8. Closing Remarks

## **Opening Remarks**









Chair, Board of Trustees – Patricia Bolger









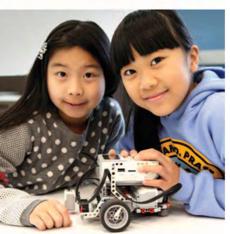
Share relevant information.



 Provide the opportunity for questions and comments on the proposed closure for the purpose of relocation.

## Meeting Structure







- Meeting is scheduled from 7:00 p.m. to 8:30 p.m.
- Comments and questions will be addressed following the presentation portion of the meeting.
- Comments and questions limited to no longer than five minutes.
- Structure is designed to respect differing opinions and everyone's right to speak.









## What is the CBE Home Education Program?

CBE Home Education is comprised of two distinct and complementary streams:

- The parent-directed program is a supervised home education program for Grade 1-12 students that allows families to homeschool their child(ren) in cooperation with the CBE. For 2024-25, 168 students are enrolled in this program.
- The shared-responsibility program combines aspects of the parent-directed program with a more typical school experience for students. For 2024-25, enrolment is 262 students.





## Rationale for Relocation of CBE Home Education







Support student success

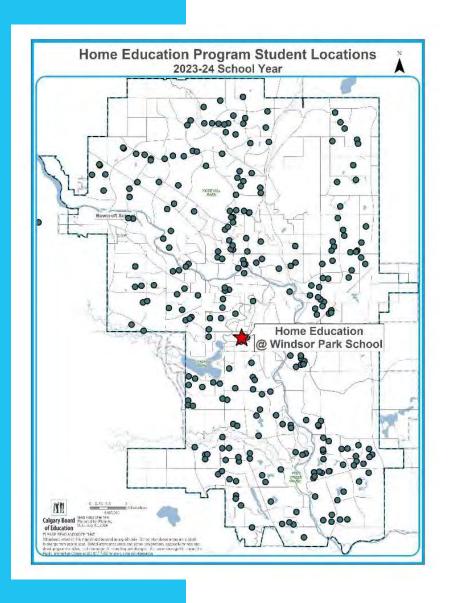


Open 200+ student spaces in the community



Balances enrolment and provides a more equitable learning experience for students

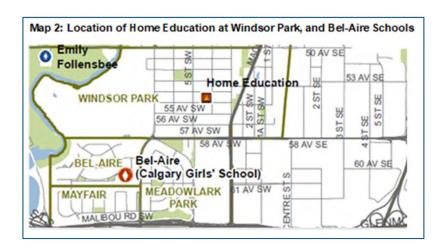
### **CBE Home Education**



- Bel-Aire School was returned to CBE use in May 2024, adding 200+ student spaces in the area.
- CBE Home Education currently operates out of Windsor Park School.
- CBE Home Education students live in communities across Calgary

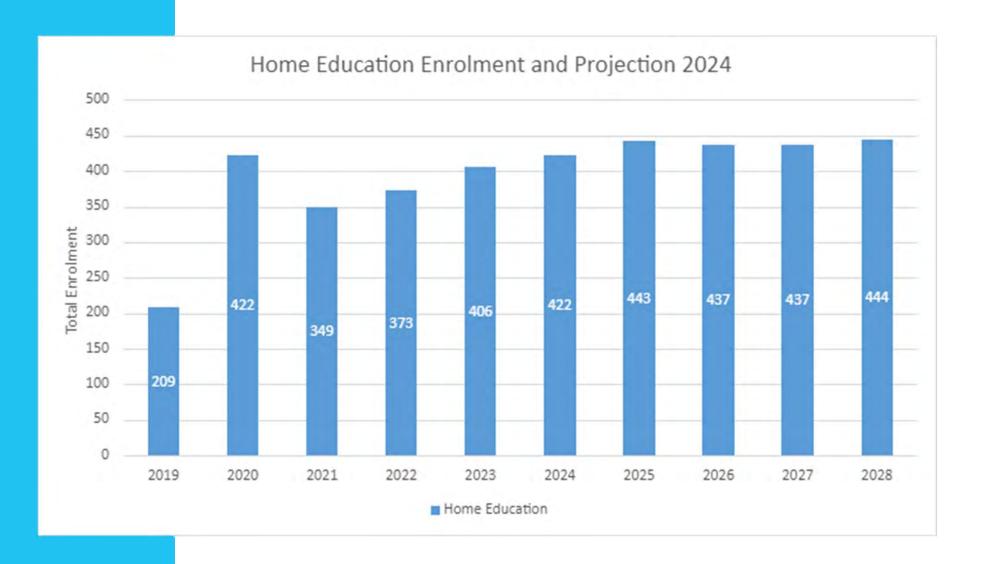
## Proximity of Bel-Aire School

 Bel-Aire School is 1.3 km from Windsor Park School, Home Education's current location.



- Bel-Aire School is of similar size to Windsor Park School and can comfortably accommodate the program.
- Bel-Aire School is in good condition.

### CBE Home Education Enrolment







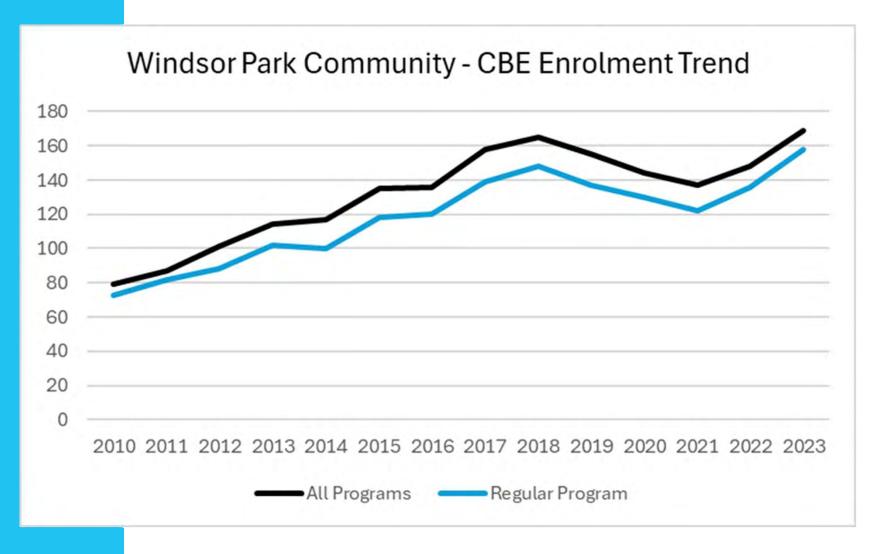




## Situation at Nearby Schools

- Schools affected by the proposed relocation of CBE Home Education include Chinook Park, Elboya, Rideau Park, William Reid and Woodman schools.
- Elboya and Rideau Park schools are overutilized with enrolment capped and some students overflowed to other schools.
- William Reid School has high utilization.
- Chinook Park and Woodman schools are under-utilized.
- With significant enrolment in the Windsor Park community, opening a regularprogram at Windsor Park School would allow many students to walk to school.

### Windsor Park Student Population



Windsor Park community enrolment in CBE schools between 2010 and 2023









## Financial Impacts: Bel-Aire School

#### **One-Time Costs**

Item	Cost Estimate
Building renovations	\$450,000
Furniture and smartboards	\$296,000
IT equipment	\$95,000
Total	\$841,000

### **Recurring Costs**

Item	Cost Estimate
Operating costs	\$100,000 - \$110,000
Total	\$100,000 - \$110,000









## Financial Impacts: Windsor Park School

#### **One-Time Costs**

Item	Cost Estimate
Building renovations	\$500,000
Total	\$500,000

#### **Recurring Costs**

Item	Cost Estimate
School Administrative team	\$349,300
Student Transportation	\$27,000
Total	\$376,300







## Proximity, Access and Transportation

- The proposed relocation of CBE Home Education would allow for a regular program to be offered at Windsor Park School. This would allow students living in the Windsor Park community to attend school closer to home.
- Program choice and access will be maintained in relocating CBE Home Education to Bel-Aire School. Access for other students in the community is expected to be improved overall if the relocation takes place.
- Some students designated to Windsor Park School would require transportation.









### **Enrolment and Impacts**

- Given the proximity of Bel-Aire School to the current location of the CBE Home Education Program and the fact that families are located across the city, projected enrolment is not expected to be impacted in any notable way.
- Relocation of CBE Home Education would allow enrolment to be balanced more effectively at nearby schools.
- The number of Home Education students at the school daily would be similar to the charter school that was previously in the building, though the nature of the traffic will differ. The charter school had roughly 10-12 buses and 15-20 personal vehicles traveling to and from the school each day. CBE Home Education is anticipated to have no more than 75 personal vehicles daily.

### **Implementation**









If relocation is approved by the Board of Trustees on Feb. 11, 2025:

- Work would take place from March to August to make the necessary modifications and adjustments at Bel-Aire School and Windsor Park School.
- CBE Home Education leaders and staff will work with families throughout the spring to ensure a smooth transition.
- The recommended relocation proposes that CBE Home Education students move to Bel-Aire School at the start of the 2025-26 school year.







## **Transition Planning**

- CBE Home Education leaders and staff will work closely with students and families to ensure a smooth transition to the new location.
- Perspectives gathered from staff and parents in fall 2024 will inform transition plans that are developed.
- There will be ongoing communications and collaboration throughout the spring.









#### **How to Share**

- Please come forward to the microphone. When it is your opportunity to speak, state your first and last name and spell it for the record. Then state the nature of your interest, as a parent, community member, or other stakeholder.
- Comments and questions limited to no longer than five minutes.

#### **Principles of Participation**

- Balance airtime fairly.
- Speak one at a time.
- Share thoughts and comments in a respectful way.

### Written Submissions









Attention: Ken Weipert Calgary Board of Education

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Calgary AB T2Z 4A3

403-777-8412

Area5@cbe.ab.ca

or

Email directly to <a href="mailto:BoardofTrustees@cbe.ab.ca">BoardofTrustees@cbe.ab.ca</a>

Please respond in writing by Tuesday, Feb. 4, 2024





## **Closing Remarks**

learning | as unique | as every student

