



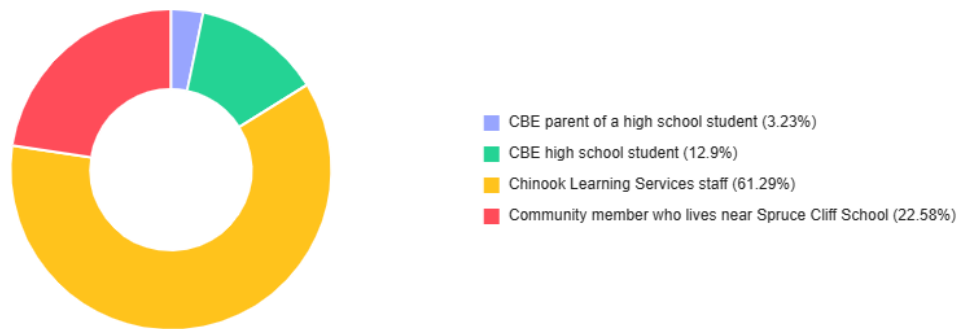
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A New Location for Chinook Learning Services: Preparing for the Move to Spruce Cliff School

An online survey was available Nov. 1 – 21, 2024. 31 people answered one or more questions on the survey. The results are provided below.

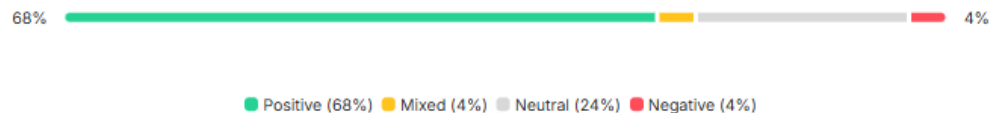
Below, you will find all comments provided in the survey as they were written. Comments have not been edited for spelling, grammar, sentence structure, truncation or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

1. Please choose the category that best describes you.



2. What potential opportunities do you see as a part of this move?

Sentiment Analysis



- Consolidating services will be beneficial for students and staff.
- I see no benefit to the community of this move.
- None. The service is valuable but the location is not ideal as demonstrated below.
- the school will continue to be used from an educational standpoint and will not be vacant
- Students will be able to have one site to go to with all offerings. More flexibility with course selection.



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- Great to centralize and re-combine services to one location. Spruce Cliff is easily accessible now to other areas of the city with decent transportation routes and to and from.
- I am thrilled that we are so close to the C-train and the library.
- Maybe the ability to offer more courses, specifically science 10 would be great as someone who wants to upgrade from science 24.
- Chinook will be able to offer more diverse course offerings and appeal to a larger demographic by providing an Alberta approved school to learn.
- Having Chinook back in one location will optimize programming choices for students
- Having daytime courses open to students over 20 years of age again will be so beneficial to them as it's been quite limiting for them only being able to come during the evening especially for some that are trying to be home at night with their kids and have the daytime to upgrade while their kids are at school. Having all ages in the classroom is such a wonderful dynamic as well as the older students really set the tone for academic pursuits.
- Creating a physical space for students that enables them to feel welcomed and most importantly supported.
- With close proximity to an LRT station and a building that will accommodate exclusive adult learners, I believe that CLS will be able to provide high school completion/high school upgrading to a much bigger group of people.
- Reintegration of older adult learners. More centralized location. Better access to public transportation.
- To have all courses and staff together under one roof provides amazing opportunity for a great sense of community with collaboration and support for all members of the team. Students will have greater opportunity and access to courses and supports by not meeting in a regular High School.
- Having all locations consolidated under one roof.
- A centralized location allows for consistency among program delivery.
- It will create more space in the CBE high schools that currently offer Chinook learning services. It will be easier to register for Chinook Learning Services due to there only being one location
- An opportunity is to have adult learners over the age of 20 in the daytime again. This could help fill enrollment with a cost-recovery model and create a more mature adult learning atmosphere.
- An opportunity is that the move allows us to offer additional night school classes.
- Chinook can offer upgrading to students over 20 years of age during the day as well as evening classes.
- The consolidation of our program into one space will benefit students and staff in the following ways: 1. An increased sense of belonging 2. A more



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mature adult learning environment 3. Less duplication of services across sites. 4. Increased staff collaboration.

- CLS in one location.
- Improved communication (quicker / easier with less redundancy and misunderstandings) between the multiple sites we have now.
- Saving \$ by not having to pay for courier costs to move textbooks between sites (as well as time of staff to pack up boxes and unpack boxes)
- Saves money in not having to hire and set up mobile ID stations at each site (set up/ tear down time)
- Better ability to offer more options for students to build their schedules with having all choices at one site. This is more convenient for students and staff to attend one location rather than multiple locations, especially in the same day (as currently there are some classes that are offered at one site only and some people were driving between sites).
- Easier to build school spirit / community when students and staff are all together.
- Important to have Chinook under one roof again. This will increase efficiencies (in the current reality, much admin work is duplicated), re-align/re-calibrate teacher practice, and allow (hopefully) for the possibility that older adults can once again access daytime programming. Will there be a chance to reintroduce some complimentary courses (a wider variety would give more students the opportunity to meet grad requirements)? It will be much easier to schedule Diploma exams!

3. What potential challenges do you see as a part of this move?

Sentiment Analysis



Positive (11.11%) Mixed (11.11%) Neutral (59.26%) Negative (18.52%)

- Parking and transportation.
- Feel that having a high school upgrading college/ facility such as chinook learning center is not a good idea in this community. Located near spruce cliff school have 2 other childcare center serving families with children ages 2- 6years. As well there are seniors living homes around the area. Having a facility such as a college upgrading program will increase traffic when this community has always been nice and calm.
- Increased traffic and parking problems. The current tenants of Spruce Cliff school already create significant traffic disruption with handi-busses and taxis illegally u-turning in Spruce Drive and parking in the Calgary Transit



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bus stop. Adding this program will only make the problem worse and create more dangerous situations for pedestrians, cyclists and motorists.

- Parking needs for the school will exacerbate the stressed parking situation present due in part by the Greek Church's parking needs for festivities & events. Spillover of vehicles parking in front of our home or along the alley is continuous during the wedding festivities that are held often mid-week and weekends. At times guests have parked on our property without permission. Not only that, Willow Crescent has increased demand for parking spaces due to new infill construction and vehicles per household. As well, the south end of Poplar Road has many parked vehicles during the day by employees from the AHS services, daycare and possibly passengers using the C-train. Spruce Cliff is a community where infill construction is in high demand which is a plus but adds to the pressure on parking needs. Speed is another concern especially those who access Poplar Rd from Spruce Drive. They have little regard of those exiting Polar Road nor do they slow down enough since there is a playground within meters of the intersection. The playground at the Wildflower Centre on the east side of Poplar Rd is very busy as families come to enjoy the variety of "play" for their children. Some families come from other communities to enjoy the service and park along the street as well. At this time, there are two playgrounds along Poplar Rd from 8th to 3rd Ave SW and adding another service with high traffic will likely have a negative impact on safety along the road particularly since people tend to walk on the road vs grass on the east side to Poplar. We do not have a sidewalk for pedestrian use on the east side of Poplar Rd. Many times drivers encounter children walking or casually riding their bicycles on the road. Finally, property values may be impacted negatively in the long run due to all the traffic, noise and safety issues. Having said that, the City of Calgary Planning Dept. must respect our communities needs first, do their "homework" with due diligence before moving service into our community. The city will likely begin charging residents for parking permits which is unacceptable. Increased traffic congestion already compromised by church activities & festivities.
- These are 18+ students most likely with a driver's license - this will bring a lot more traffic to the area and there is limited parking as it is. We also have numerous playground zones in the area and it's already difficult managing the number of vehicles speeding in our community.
- The site is not centrally located and will take up to 2 hours to get to from the far south of the city.
- Not sure
- Finding enough classrooms for each current teacher's classes of 35.
- Very far and hard to get to, it can take up to 2 hours commute in some areas of the city.
- The physical move - as well as the interim school for Lord Beaverbrook



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- Planning for the renovation of the school needs to allow for the input from a few key users of the facility such as an A.P. and one of our Learning Leaders that was with Chinook when we were at Viscount Bennett Centre to understand the most effective use of a small space and the day-to-day workings of our unique programming at Chinook - Is the building going to be able to accommodate the number of students that will wish to come? - During the transition phase where CLS@ Lord Beaverbrook moves to the CTC for the first semester, having evening classes still offered at Lord Beaverbrook would be impractical due to logistics such as laptop carts, admin space, storage etc.
- Hoping the location will prove to be okay transportation-wise for students as students come from all over the city and transit from the Beaverbrook and Forest Lawn areas is well over an hour.
- If funding comes from first semester enrollment, that will hurt Chinook as we are expecting lower enrollment due to the temporary location of the CTC and then potentially higher enrollment once we are at our permanent home for 2nd semester that we'd be underfunded for.
- I feel staff should be part of the renovation process of the physical school. I'm hoping consultation of the staff takes place to help in developing a space that best supports our students.
- Not sure at this time; it's too soon to say.
- I don't see this building accommodating all of our students, staff, and support services. It's too small. I understand parking can be expanded; however, I understand this would involve destroying existing green space. I would like to avoid that, out of respect for our community neighbours.
- Without more detail, I'm curious as to public transport for students to the school. Interested to hear more about access to technology and facility supports.
- Having enough space for all of Chinook Learning employees/students. Will registration/bookroom have space to move or will they have to remain at the CTC centre? Space constraints of having Lord Beaverbrook classes move to CTC, including all their support staff. The likelihood of renovations being completed in time for the Winter 2026 semester & the difficulty in moving between semesters rather than at the end of the year.
- Travel to this one-stop location will be inconvenient for most students. Satellite campuses provided better options for students. A central location close to a post-secondary institution (UofC, SAIT, Mt Royal) would probably appeal to students and provide the motivation to commute great distances.
- In Calgary SE, near Seton, Mahogany, Copperfield, McKenzie Towne, it will be really hard to travel all the way to Westbrook station. We would have to take 2-3 buses and it would take almost 1 hour and 32 minutes to access Chinook. Chinook learning services should stay at either Forest



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Lawn or Lord Beaverbrook until the green line phase 1 is completed to help students access the building faster and easier

- A challenge is the timing of moving halfway through the school year at the start of second semester while teachers are in the middle of other tasks like supervising diploma exams. It would be a lot easier to have the Spruce Cliff building ready in the spring of 2026, get access to the building, move during the spring/summer of 2026 and have some time to slowly unpack and get settled before classes start during the fall of 2026.
- A challenge could be advertising the new location and making the public aware that our school exists, especially since it's off a main road.
- Hoping we have enough space for everyone to have an office/desk and designated staff washrooms and lunchroom - very important!
- This space is not appropriate for high school kids. It would be better used as an elementary school- building was clearly designed for younger kids and outdoor spaces are conducive to younger children (and are used by the neighbourhood!). There is not sufficient parking on this site for high school kids and street parking is already well used by the many multi-family units in the area.
- The building itself poses some challenges: 1. Ensuring there are enough classrooms to be able to offer the programming to accommodate the large number of students that wish to attend courses at Chinook. 2. Ensuring we have the facilities required for science labs, a test center, student study space. 3. Moving all of our equipment, chemicals, and resources and getting them set up will be a challenge.
- Is there enough room for all staff as well as classrooms for students? Will staff positions be eliminated?
- I'm concerned that we need to have involvement / representative from some of the key users (Assistant Principals who are the head staff in our school currently as our principal is offsite, and Student Services Learning Leaders) in the design of the new building spaces as they know what our unique setting requires. Without their involvement, the Board may have to spend more money later in trying to fix changes after the fact, rather than addressing issues preventatively.
- I'm, concerned about being able to fit all of the requirements for our unique adult education program into an elementary school sized building. In particular I believe the minimum requirements for our site are the following:
 - to be fully accessible for students and staff (mobility – ramps, universal and accessible washrooms, hearing, visual disabilities, etc.)
 - private offices for the AP's and Student Services Learning Leaders to have private meetings with parents and students as well as larger spaces for bigger meetings
 - access to and private space for a school psychologist and SRO to work (on occasion)
 - a test centre with enough ISO spaces (a very large number of our students have accommodations - which is why it has taken them longer to graduate)
 - area for enough office staff (C & E secretaries) /



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evening administrator and business manager to work in / run the office - set up with computer and Moneris lines - a large area for our Registration Supervisor and Registration staff to work along with a large file room for student files and enough desks for all the temporary Advisors/Counsellors and support staff that we bring in for each registration period (August, January and June) - there are about 10 extra staff at this time (maybe more) - a staff room big enough for all staff to eat lunch in with fridge, sink, microwave, Culligan water, etc - separate staff washrooms - room(s) to store textbooks and photo ID equipment, space for storage of office supplies (including copy paper) and extra / currently unused supplies ie) grad supplies, as well as desks & other furniture - space to store chromebook carts - space for large shredding bins - a prayer space or two (male/female) - space for an IT person to work (full-time during diploma exams) - science labs and storage for science supplies (including cold storage) - access to and space for a science tech - a large well-lit parking lot (for evening staff/students) - custodial staff - a loading zone or ramp area for deliveries - food and drink vending machines or access to food services - a large cafeteria-like space for students to study and eat lunch before/after school and on breaks Ideally it would include computer labs and laptops instead of Chromebook carts, access to a gym, library and cafeteria/food services like many other high schools and like Viscount Bennett Centre had. It would be ideal to have registration, admin and student services staff housed together in one location as they work so closely together.

- Space will always be a concern. Will there be enough classrooms for all of the courses that currently exist? Will there be confirmed positions for all of the current continuous staff? What will happen to some of those staff during the LBHS transition move? There are no science labs at LSHS, so is there a plan for how to employ the existing science teachers? Currently, there are 4 Student Services LLs. Will all of them be required when CLS is in one building? What criteria will determine the staffing of these positions? How will Diploma exams be managed in the middle of a transitional move in January?
- Distance to travel there coming from the SE