



**Important Notice: Please have someone translate this for you.**

**Avis Important: Veuillez s'il vous plaît demander à quelqu'un de traduire ce document pour vous.**

**重要通知：请找人为您翻译这篇文件。**

یادداشت مهم: لطفاً شخص را با خود داشته باشید که این موضوع را به شما ترجمه نماید.

**Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.**

**ਜਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ**

اہم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کرے

जरूरी सूचना। किरपा करके इसे अपने लिए किसी से अनुवाद करवा लें।

**Aviso Importante: Por Favor entregar a alguien para traducirla para usted.**

**중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.**

**Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.**

**ملاحظة هامة: الرجاء ترجمة هذه المعلومات.**

August 27, 2020

## Notice Regarding Regular Program School Designation for Students Residing in Homestead

Dear Students and Parents/Guardians,

The community of Homestead is located in the North East Planning sector of the city between East of Stoney Trail NE and 84 Street NE (see map on the back of this notice). The Homestead community is planned for a population of 6,200 people and will be built out over the next 15 to 20 years.

The Calgary Board of Education (CBE) would like to advise of the following school designations for students residing in the community of Homestead.

### Regular Program

Elementary	Guy Weadick School	5612 Templehill Road NE, Phone 403-777-6740
Junior High	Dr. Gordon Higgins School	155 Rundlehill Drive NE, Phone 403-777-7060
Senior High	Forest Lawn High School	1304 - 44 Street SE, Phone 403-272-6665

General information regarding transportation services, fees and walk zones are available on the Calgary Board of Education's website [www.cbe.ab.ca](http://www.cbe.ab.ca) and at the schools.

### Information Regarding Transportation Services for Regular Programs

Until yellow school bus service is added to new communities, we provide a stop as close as possible in a neighbouring community. The initial bus stop location may not fall within the current CBE guidelines for travel distance to a bus stop. Stops and services are reviewed as conditions change in a new community. For any questions, please contact [transportation@cbe.ab.ca](mailto:transportation@cbe.ab.ca).

New communities are regularly assessed for their suitability for transportation services. We ensure there is a consistent and safe path that is clear of obstructions which are frequently caused by construction supplies and equipment in newer communities. We need city maintained roads for the yellow school bus to enter, maneuver to pick up students and safely exit the community. Next, we look for an appropriate place for a bus stop that will allow for consistent safe loading and unloading of passengers. Once there is a safe path and a safe stop location, we add yellow school bus service to new communities.

### Alternative Programs at the CBE

The CBE also offers many alternative program choices for our students. For information regarding designations to other CBE programming opportunities visit [Program Options](#).

### **Information Regarding Transportation Services for Alternative Programs**

Where students are not attending their designated regular program school, congregated bus stops may be in place when there are too few students to send a yellow bus in to a community and still meet our fiscal responsibility to reduce busing costs. This CBE guideline applies to all communities not only new communities. Congregated stops may not be within walking distance. Rather, they are a gathering point for students in nearby communities from which the number of riders are very low. Parents and guardians may have to make alternate arrangements to get to the bus stop or school in these cases. For any questions, please contact [transportation@cbe.ab.ca](mailto:transportation@cbe.ab.ca).

If you have questions, concerns, or require additional information, please contact the Area 4 office at 403-777-6233 (extension 0) or [Area4@cbe.ab.ca](mailto:Area4@cbe.ab.ca).



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