

how to

This information is for grade 10 to 12 students and families to access information about attendance and assignments through the MyCBE/PowerSchool Portal.

Use MyCBE/PowerSchool to Access Attendance & Assignment Information for Students in 10 to 12

Students and families can access information about attendance through the MyCBE/PowerSchool Portal. If your/your child's school has opted to use PowerSchool as a tool for ongoing communication, information about progress and achievement can also be accessed through the MyCBE/PowerSchool Portal.

Students and families are encouraged to use the MyCBE/PowerSchool Portal, rather than the PowerSchool App, to access information about attendance and assignments. The app currently does not include some of the information that can be accessed through the MyCBE/PowerSchool Portal.

The following steps will help you to access attendance and assignment information.

- 1 | Go to the MyCBE/PowerSchool Portal sign in page. You can access this page from the public CBE website (www.cbe.ab.ca) or your school website, by clicking on the link that looks like one of these:



- 2 | Enter your username and password

Student and Parent Sign In

Welcome to the Calgary Board of Education's new MyCBE / PowerSchool Portal.

Students: Your username is your CBE Student ID and your password is your CBE network password. If you are new to CBE, ask your teacher or school staff for your CBE Student ID and initial password.

Parents/Guardians: Please sign in with your new MyCBE / PowerSchool Parent Account. Your previous My CBE Account and HomeLogic username/password will no longer work. See [below](#) to create a new Parent Account.

Username

Password

[Sign In](#)

Note | There are also instructions on this sign-in page for how to create an account for logging in to the MyCBE/PowerSchool Portal

3 | Logging in will bring you to the Attendance page, which gives information about the last two week's attendance and the total number of absences and lates for each course in which you/your child is enrolled

4 | Click on the Assignments & Grades tab

5 | The Assignments & Grades page will list all of your/your child's courses. There is a column for each reporting term

Note | Term labeling will depend on the duration of the course.

Course Type	Term Label and Corresponding Reporting Period
Semester 1 course	T1: first reporting period (November report card) S1: second reporting period (January report card)
Semester 2 course	T3: third reporting period (March report card) S2: final reporting period (June report card)
Full year course	T1: first reporting period (November report card) S1: second reporting period (January report card) T3: third reporting period (March report card) Y1: final reporting period (June report card)

6 | Click on the hyperlinked grade-to-date or [i] for the appropriate term of a course to view information about assignments. If new information does not appear on the screen, scroll down

Assignments & Grades: Angwau, Geraldine

Exp	Course	T1	T2	S1	T3	T4	S2	Y1
1(A)	Design Studies_multi-level Email T99, G10S802 T - Rm: 113	[i]		[i]				
2(A)	English Language Arts 10-1 Email T12, G10S802 T - Rm: 12	[i]		80	[i]			80
3(A)	Science 10 Email T12, G10S802 T - Rm: 12	81		80	[i]			67
3(A)	Biology 20 Email T95, G11S802 T - Rm: 112	72		91				
4(A)	Mathematics 10C Email T95, G10S802 T - Rm: 95	86		86	[i]			[i]
1M(A)	CAD 1 Email T99, G10S802 T	[i]		85				

Legend

[i] = click for more information about specific assignments

Term codes: T = term; S = semester; Y = year

- 7 | You will see a list of assignments the teacher has published. The assignments are listed chronologically. The first three columns show the date, category and title of the assignment.

Assignments

Due Date	Category	Assignment	Flags	Score	Info
11/05/2018	Cumulative Assessment	Cumulative Assessment #2		37/40	
11/02/2018	Ecosystems & Population Change	Assignment #6		--	
10/31/2018	Ecosystems & Population Change	Assignment #5		--	
10/29/2018	Skills	Lab #4		--	
10/26/2018	Ecosystems & Population Change	Assignment #4		--	
10/23/2018	Skills	Lab #3		--	
10/12/2018	Cumulative Assessment	Cumulative Assessment #1		22/25	
10/05/2018	Energy and Matter Exchange	Assignment #3		--	
09/20/2018	Skills	Lab #2		--	
09/18/2018	Energy and Matter Exchange	Assignment #2		--	
09/14/2018	Skills	Lab #1		--	
09/10/2018	Energy and Matter Exchange	Assignment #1		--	View

- 8 | There are flags that teachers can use to communicate information about behaviours that impact learning. These flags are described in the legend below the Assignments table

Assignments

Due Date	Category	Assignment	Flags	Score	Info
09/17/2018	Conversations	Interview #2 (Number)		--	View
08/29/2018	Products	Written Quiz #2 (S&S/Measurement)		--	View
08/24/2018	Observations	Problem Solving #2 (S&S/M) Revisited		--	
08/20/2018	Observations	Problem Solving #2 (S&S/Measurement)		--	View
08/16/2018	Conversations	Interview #1 (S&S/Transformations)		--	View
08/16/2018	Products	Written Quiz #1 (S&S/Transformations)		--	View
08/14/2018	Conversations	Multiplication Running Record		--	View
08/13/2018	Observations	Problem Solving #1 (S&S/Transformations)		--	View

Grades last updated on: 11/7/2018



Legend

Icons - Stems/Outcomes | - Has Description | - Has Comment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete

Note | If your/your child's school has opted to use PowerSchool as a tool to support outcomes-based assessment, you can click on the blue Stems/Outcomes icon, , to see information about which Program of Study outcomes are associated with the assignments and the grades that describe your/your child's level of understanding of each outcome

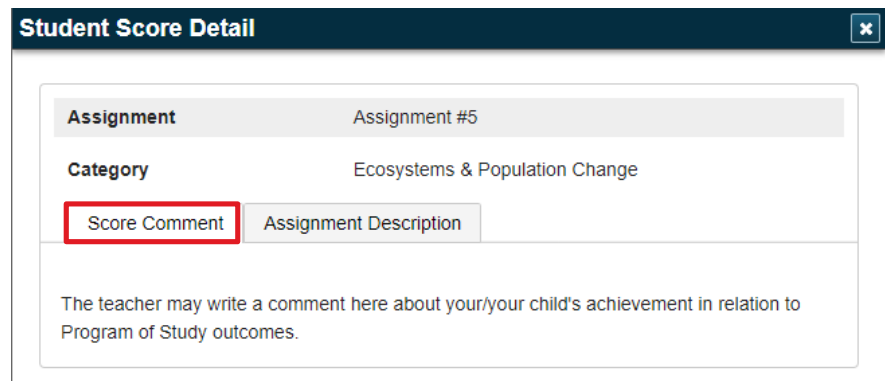
11/02/2018	Ecosystems & Population Change	Assignment #6		--	View
	B1.CHARACTERIS.BIO20 - Explain that the biosphere is composed of ecosystems, each with distinctive biotic and abiotic characteristics.			85	
	B2.MECHANISMS.BIO20 - Explain the mechanisms involved in the change of populations over time.			85	
10/31/2018	Ecosystems & Population Change	Assignment #5		--	View
	B2.MECHANISMS.BIO20 - Explain the mechanisms involved in the change of populations over time.			75	

- 9 | Click on the hyperlinked “View” in the far-right column to see assignment descriptions and/or student specific comments

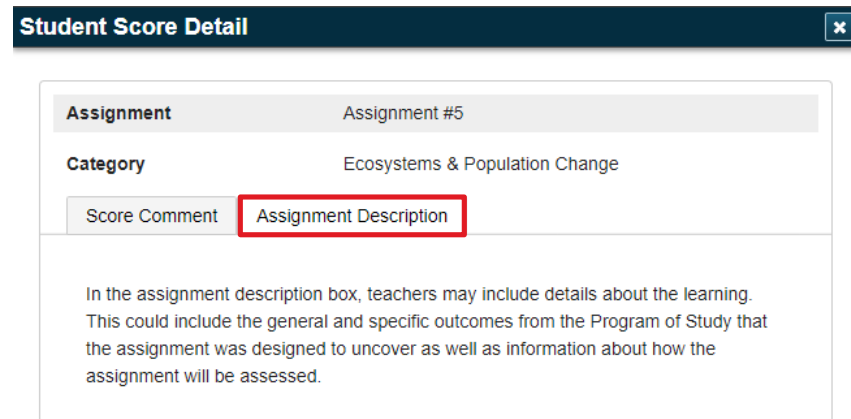
Note | The circled i icon  , indicates that the teacher has provided an assignment description that includes general information about the assignment. The dialogue box icon,  indicates that the teacher has written a comment specifically about your/your child’s level of understanding



- 10 | The “Student Score Detail” window will appear. The “Score Comment” tab will show the comment the teacher has written specifically about your/your child level of understanding



- 11 | The “Assignment Description” tab will show the description the teacher has written about the assignment



Notes |

- a | There may be a third tab called “Category Description” if the teacher has written a description of the category
- b | To close the “Student Score Detail” Window, click the X in the upper-right corner of the window



- 12 | Scroll back up the page to go through these same steps to see information about assignments in another course