

## International Baccalaureate (IB) Program Information & Expression of Interest Form

**International  
Baccalaureate®  
(IB) Organization**  
[www.ibo.org](http://www.ibo.org)

### **IB Information Sessions**

Are held at each school offering IB®.

The Calgary Board of Education (CBE) welcomes your interest in the International Baccalaureate® (IB). The IB Diploma Programme provides a holistic education emphasizing the ideals of:

- international understanding and responsible citizenship
- multi-lingualism (study of another language)
- in-depth research
- understanding that connects subjects
- personal and character development

### **Completing the IB Expression of Interest Form**

Information for registering or transferring into the IB Programme, or for additional help to complete this form visit:

[www.cbe.ab.ca/registration/transfers/high-school-transfers/Pages/IB-transfers.aspx](http://www.cbe.ab.ca/registration/transfers/high-school-transfers/Pages/IB-transfers.aspx)



Complete the fields in the form below and submit to your designated school on or before **March 15**.  
Submit this form to **one** school only.

### Part 1 | Student Information

Student's Legal Last Name \_\_\_\_\_ Birthdate \_\_\_\_\_  
YYYY / MM / DD

Student's Legal First Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Student Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Community (Neighbourhood) \_\_\_\_\_ Independent Student Phone # \_\_\_\_\_

School Attended for Grade 9 \_\_\_\_\_ CBE ID Number \_\_\_\_\_

CBE Designated High School \_\_\_\_\_

### Part 2 | Parent / Legal Guardian Information

#### Parent 1

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Home Phone # \_\_\_\_\_ Cell Phone # \_\_\_\_\_ Email \_\_\_\_\_

Address (if different from student) \_\_\_\_\_ Postal Code \_\_\_\_\_

\_\_\_\_\_  
**Signature** (required for students under 18) \_\_\_\_\_ **Date** \_\_\_\_\_

#### Parent 2 (optional)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Home Phone # \_\_\_\_\_ Cell Phone # \_\_\_\_\_ Email \_\_\_\_\_

Address (if different from student) \_\_\_\_\_ Postal Code \_\_\_\_\_

\_\_\_\_\_  
**Signature** (required for students under 18) \_\_\_\_\_ **Date** \_\_\_\_\_

### Part 3 | IB Preference

Select **One** Option Below

<p>1. <input type="checkbox"/> <b>IB Diploma Programme (Full Program)</b></p> <p>If selected, choose <b>one</b> option below:</p> <p><input type="checkbox"/> IB English</p> <p><input type="checkbox"/> IB French Immersion</p>	<p>2. <input type="checkbox"/> <b>IB Career Programme</b></p> <p>If this option is selected, choose <b>one</b> career programme below:</p> <p><input type="checkbox"/> Animation</p> <p><input type="checkbox"/> Architecture</p> <p><input type="checkbox"/> Bio Medical</p> <p><input type="checkbox"/> Culinary</p> <p><input type="checkbox"/> Engineering</p> <p><input type="checkbox"/> Financial Management</p> <p><input type="checkbox"/> Graphic Design</p>	<p>3. <input type="checkbox"/> <b>IB Course Programme</b></p> <p>If this option is selected, complete the following information: Specify <b>2 or more</b> courses:</p> <p>_____</p> <p>_____</p> <p>View the <a href="#">High School Course Guide</a> for IB course list or school website.</p>
--	--	---

## Part 4 | Expression of Interest and Personal Reflection

### For Completion by Student

This part of your IB registration asks you to reflect on yourself as a learner, the breadth and depth of the IB Programme, and your goals

- It is designed to help you reflect on what you have learned about IB from the information provided in this registration package, your strengths as a learner, and how IB supports your learning goals.
- It also helps the teachers at your school provide personalized support for your learning in the IB Programmes.

1	<p>Describe your involvement in extra curricular activities during junior high school and/or your participation in groups or activities outside of school, including competitions and volunteer work (for example, Scouts, youth groups, music lessons, Science Fair, Sports, etc.)</p>
2	<p>The IB learner profile describes IB learners as individuals who strive to be “inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.” Describe specific examples that support how you demonstrate <u>two</u> IB learner profile attributes.</p>

3

Using the IB learner profile characteristics (individuals who strive to be “inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective”), which two traits would you like to develop as areas for personal growth? Explain why and/or how developing these traits will benefit you as a learner.

4

Describe your strengths as a learner and conditions that contribute to your success as a learner. Be sure to use specific examples to demonstrate each.

5	Briefly, outline your plans following high school, and describe how the IB Programme fits with your future plans.

## Form Submission

Please submit the completed form and a **copy of your most recent report card** to your designated school offering the IB Programme **on or before March 15**.

Do **NOT** submit duplicate registration packages to other schools offering IB.

### Authorization for Collection of Personal Information

The personal information requested on this form is collected under the authority of section 33(c) of Alberta's *Freedom of Information and Protection of Privacy Act* (FOIP), the *Education Act*, and its regulations. This information will be used to support the student in the program requested. Personal information will be provided to Alberta Education as part of the official student record of marks, and to The International Baccalaureate Organization for IB credentials. All personal information will be treated in accordance with the privacy protection provisions of the *FOIP Act*. If you have any questions regarding this collection and/or use of this information, contact the principal of your designated IB school.