# report to Board of Trustees

# Three-Year System Student Accommodation Plan 2023-2026

Date | June 13, 2023

Meeting Type | Regular Meeting, Public Agenda

To Board of Trustees

From Christopher Usih,

Chief Superintendent of Schools

Purpose Information

Originator Dany Breton, Superintendent, Facilities and Environmental Services

Governance Policy | Operational Expectations | OE-7: Communication with the communication of the communication with the communication of the communication o

OE-7: Communication with and Support for the Board OE-8: Communicating and Engaging with the Public

OE-9: Facilities

Resource Person(s) Education Directors

Brooke Boser, Planning Analyst, Planning Lindsay Cova-Martinez, Planning Analyst, Planning

Conor McGreish, Planning Analyst, Planning Lawrence Quan, Planning Analyst, Planning Jen Pooley, Community Planning Technician Brenda Gibson, Manager, Transportation

Catherine Ford, Director, Planning

#### 1 | Recommendation

#### It is recommended:

 That this report is brought forward as information to the Board. No decision is required at this time.



#### 2 | Issue

In accordance with the Board of Trustees' Operational Expectation OE-9: Facilities, the Three-Year System Student Accommodation Plan (3yr SSAP) is updated annually to create an awareness of:

- student accommodation initiatives completed since the last 3yr SSAP and up to May 15, 2023; and
- decisions made to address student accommodation challenges that will be implemented in the 2023-24 school year; and
- student accommodation issues that have been identified for monitoring and potential planning over the next three years.

The 3yr SSAP also helps address requirements outlined in OE-8: Communicating and Engaging With the Public to inform of any deletions of, additions to, or significant modifications of, any instructional programs.

### 3 | Background

Student accommodation planning is an ongoing process that reflects the need for the system to adapt to evolving student needs. The timely flow of information to the public regarding these needs and a commitment to two-way communication that builds understanding and support for decisions is important. Identifying schools on the 3yr SSAP triggers the flow of information to schools. It also serves as an indicator to school communities that changes may need to happen in the future. Schools identified on the plan are generally schools with a high utilization or low utilization. When utilization is too high or too low, it can have effects on teaching and learning at schools. The 3yr SSAP highlights schools where utilization and use of space at a school may be a concern presently or into the future. While utilization is one guideline for determining placement on the plan, schools may also be identified as requiring changes due to educational need. The plan also identifies schools that may require adjustments to their attendance area due to the opening of new schools. Lastly, emergent issues may develop over the course of the year that need immediate attention. These are managed in real time, with outcomes placed on the completed section of the 3yr SSAP the following year.

Most schools listed on the 3yr SSAP have a current utilization rate of less than 70 per cent or greater than 95 per cent or are projected to be less than 70 per cent or greater than 95 per cent by the 2025-26 school year. Using these utilization thresholds allow for a comprehensive list of schools that may require accommodation plans.

Utilization is calculated using an Alberta Education formula that incorporates a weighted factor according to space needs. The following groups are weighted enrolments:

kindergarten students who typically attend half day; and



K-12 students who are coded as having severe complex learning needs.

The diagram below illustrates how weighted enrolment is determined.



Utilization is calculated by dividing the weighted enrolment by the Provincial capacity of a school. By working in coordination with the Modular Classroom Program and the Three-Year School Capital Plan, the 3yr SSAP guides system accommodation planning to ensure students have efficient and effective schools in the right places.

#### 4 | Analysis

The Active Projects (Attachment I) outlines ongoing accommodation issues, projects where work has not yet started and any newly identified projects. These are organized into the following groupings:

- System Initiatives;
- Short Term Student Accommodation Challenges Decision Required by 2024-2025 School Year;
- Long Term Student Accommodation Challenges No Changes Anticipated within Next 18 Months; and
- Plan In Place.

Guided by Calgary Board of Education (CBE) planning principles listed in the Student Accommodation Planning Process Administrative Regulation (AR 1090), and the need to align learning offerings to maximize programmatic and operational efficiencies, all projects identified fall in one of the following categories:

- Fiscal Responsibility/Facility Optimization
  - Applies to schools where there may be opportunity for improved resource management and cost savings.
- Low Enrolment and/or Excess Capacity
  - Schools currently under 70% utilization or anticipated to be under 70% over the next 3 years.
- Balance Enrolment
  - There may be opportunity to balance enrolment between this school and nearby schools.
- Overcapacity and/or Nearing Capacity
  - Schools currently over 95% utilization or anticipated to be over 95% utilization over the next 3 years.
- New School Projects
  - Schools that will be affected by new school openings.
- Plan in Place



 Schools that may have a lottery in place to limit enrolment at the school or may have been involved in recent accommodation planning.

A map of the projects by category is included as Attachment III. These categories will be used to update the online story map tool entitled "SSAP Dashboard" available on the "Three Year System Student Accommodation Plan" webpage. The dashboard provides access to additional information for each school on the plan, including a three-year enrolment and utilization rate projection.

Below is a list of projects and associated schools for both System Initiatives and Short-Term Projects listed in Attachment I.

#### **System Initiatives**

- Project 19-P6 Louise Dean Centre
- Project 23-P1 Chinook Learning Services
- Project 20-P3 Home Education
- Project 18-P7 All Boys Program

#### **Short Term Projects**

- Project 18-P23 Eric Harvie School, Tuscany School, Twelve Mile Coulee School
- Project 23-P2 Royal Oak School
- Project 19-P28 Captain Nichola Goddard School, Panorama Hills School, Buffalo Rubbing Stone School
- Project 22-P3 Colonel Irvine School
- Project 23-P9 James Fowler High School
- Project 22-P15 Hidden Valley School, Valley Creek School
- Project 23-P12 Keeler School
- Project 22-P4 James Short Memorial School, G.W. Skene School
- Project 23-P13 Stanley Jones School
- Project 18-P15 Manmeet Singh Bhullar School
- Project 22-P20 Saddle Ridge School
- Project 22-P9 Chief Justice Milvain School, Colonel J. Fred Scott School
- Project 22-P5 Grant MacEwan School, O.S. Geiger School
- Project 23-P20 Hugh A. Bennett School
- Project 23-P22 Ted Harrison School
- Project 23-P23 Terry Fox School
- Project 23-P24 Cranston School
- Project 23-P25 Lakeshore School
- Project 23-P26 Mahogany School, Bayside School
- Project 23-P29 Ron Southern School
- Project 23-P32 A.E. Cross School, Mount Royal School, Vincent Massey School
- Project 23-P33 Connaught School, Ramsay School, Earl Grey School
- Project 22-P27 Simons Valley School
- Project 23-P34 Killarney School, Captain John Palliser School
- Project 23-P35 Dr. Roberta Bondar School
- Project 23-P36 Richmond School
- Project 23-P45 Lord Beaverbrook High School

The *Completed Projects* (Attachment II) details the projects completed before May 15th, 2023.

- Emergent Sir Winston Churchill High School
- Project 20-P2 START Outreach

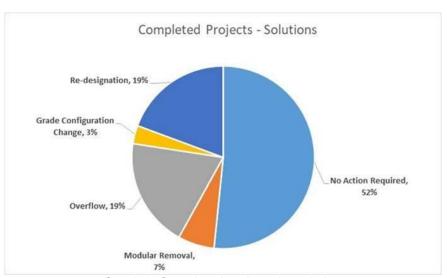


- Project 20-P6 Westbrook Outreach, Alternative High School
- Project 20-P8 Scenic Acres School
- Project 22-P10 F.E. Osborne School
- Project 22-P12 Simon Fraser School
- Project 20-P12 North Haven School
- Project 21-P39 Northern Lights School
- Project 22-P17 Sunnyside School
- Project 18-P76b Monterey Park School
- Project 22-P7 Douglas Harkness School, Pineridge School
- Project 22-P8 Annie Foote School, Guy Weadick School
- Project 18-P76 Annie Foote School
- Project 22-P22 Samuel W. Shaw School
- Project 22-P23 A.E. Cross School
- Project 20-P69 Earl Grey School
- Project 20-P70 Ramsay School

Additionally, the following projects are considered complete and removed from the SSAP list because they are not anticipated to be below 70% utilization or above 95% utilization in the next three years:

- Project 15-P4 Bowcroft School
- Project 22-P11 Ranchlands School
- Project 21-P32 Banff Trail School
- Project 22-P18 Valley View School
- Project 20-P14b Roland Michener School
- Project 21-P42 Belfast School
- Project 22-P14 Erin Woods School
- Project 22-P16 Radisson Park School
- Project 21-P51 Acadia School
- Project 22-P21 Midnapore School
- Project 20-P19b Andrew Sibbald School
- Project 20-P60 Glenbrook School
- Project 21-P22 Haysboro School
- Project 22-P26 Woodbine School

Note: Projects tagged "b" are completed components of a project still underway.



Graph 1: Completed projects by solution.



From the above listed completed projects there were several different solutions to accommodation challenges. The "No Action Required" category includes schools affected by new school construction, Board decisions regarding the modular classroom plan that address utilization rate pressures as well as those that resolved themselves through natural increases or decreases in enrolment to bring them above 70% or below 95%.

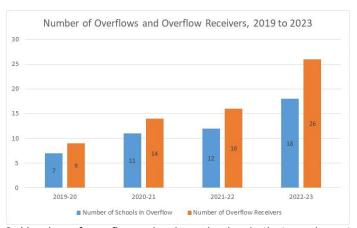
Maps of Projects by Category (Attachment III) includes maps for each project category and their locations within the City of Calgary.

Enrolment Status (Attachment IV) has been included to inform and provide transparency around schools with the capacity to accommodate out of attendance area students. These are defined as follows:

- "Open" Schools: Schools with a utilization rate below 85 per cent are "Open" and able to accept new out of attendance area students; and
- "Limited" Schools: Schools with a utilization range above 85 per cent but below 100 per cent can accept a limited number of new out of attendance area students; and
- "Closed" Schools: Schools with a utilization rate that exceed 100 per cent are considered "closed" and are not able to accept any new out of attendance area students at this time.

#### Schools in Overflow

The number of schools reaching capacity increased during the 2022-23 school year. Record enrolment growth, largely due to new migrants to Calgary, both interprovincial and international, continues to pressure the system. This has caused the number of schools in overflow status to rise. Below is a 4-year trend of schools in overflow. It shows the number of schools in an overflow status, as well as the number of schools receiving overflowed students. We expect this trend to continue without new school construction.



Graph 2: Number of overflow schools and schools that receiver students.



The total count includes overflows and receivers that occurred at any time in the school year and may be different from the total count at year end. Overflows may be rescinded and implemented throughout a school year.

#### 5 | Financial Impact

The financial impact of a student accommodation change is dependent upon decisions made for that school community. Financial impacts may include but are not limited to transportation costs, operational and maintenance funding changes and costs incurred to support program moves and/or expansions.

Within Attachment II, the projects that resulted in movement of students through new school opening, changes in designation or overflow are noted. Reported impacts may include the number of students affected by the change, an increase or decrease of transportation costs, and anticipated costs of programming moves and/or expansions.

#### 6 | Conclusion

Student accommodation planning founded upon CBE values is essential to best advance the Education Plan, particularly with respect to maximizing programmatic and operational efficiencies. Communication plans are developed for each undertaking, as required to communicate changes to internal and external stakeholders in a clear and timely manner.

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Attachments

Attachment I: Active Projects
Attachment II: Completed Projects

Attachment III: Maps of Projects by Category

Attachment IV: Enrolment Status

GLOSSARY - Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.



Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.



## System Initiatives

	Program	Regular
	Communities Impacted	Multiple
Project 19-P6	Schools Involved	Louise Dean Centre
Ongoing	Category	Fiscal Responsibility/Facility Optimization
Area 4	Issue	Louise Dean Centre is currently located in Kensington School. The facility requires significant infrastructure investments and has one of the highest operating costs per student in the system.
	Summary	On September 27, 2022, the Calgary Board of Education (CBE) Board of Trustees accepted a recommendation from CBE Administration to commence the public input process.  At the November 29, 2022, regular meeting of the Board of Trustees of The (CBE), the Board passed the following motion:  "THAT the Board of Trustees approves the closure of the Louise Dean School effective June 28, 2024, for the purpose of relocation."  On April 12. 2023, the Province of Alberta announced partial funding to renovate the Jack James High School site to enhance the space to include Louise Dean Centre. A plan is in place and implementation is ongoing.
	Program	Regular
	Communities Impacted	All Communities
Project 20-P3	Schools Involved	Home Education
Ongoing	Category	Fiscal Responsibility/Facility Optimization
Area 5	Issue	Need to optimize the use of existing facilities to better align with the funding framework.
	Summary	CBE continues to review how to best support the learning needs of students in a fashion that optimizes the use of CBE facilities to better align with the funding framework.
	Program	Regular
	Communities Impacted	All Communities
Project 23-P1	Schools Involved	Chinook Learning Services
New	Category	Fiscal Responsibility/Facility Optimization
Area 5	Issue	Chinook Learning Services is located in CBE high schools which have increasingly limited space.
	Summary	CBE will review current locations for Chinook Learning Services and how to best support the learning needs of students in a fashion that optimizes the use of CBE facilities.  Chinook Learning Services is currently located at James Fowler High School (Project 23-P9), Lord Beaverbrook High School (Project 23-P45) and Lord Shaughnessy High School. For the 2023-2024 school year Chinook Learning Services will expand to another location at Forest Lawn High School.

	Program	Alternative
	Communities Impacted	Multiple
Project 18-P7	Schools Involved	All Boys Program
Ongoing	Category	Fiscal Responsibility/Facility Optimization
Area 7	Issue	The school utilization is at or anticipated to be below 70%. Enrolment in the program peaked at just over 175 students in 2016 but has been declining since.
Summary	Summary	All Boys Program at Sir James Lougheed School is a single-track Kindergarten to Grade 6 alternative program school. September 2022 enrolment was 64 students, and the September 2023 enrolment projection is 61 students.
		This program is being assessed for its sustainability. There are possible changes to delivery or location being considered to better support the learning needs of students.

Short Term Student Accommodation Challenges – 2023-2026		
	Program	Regular/Alternative
	Communities Impacted	Tuscany
Project 18-P23	Schools Involved	Eric Harvie School, Tuscany School, Twelve Mile Coulee School
Ongoing	Category	Balance Enrolment
Area 1	Issue	Twelve Mile Coulee School is near capacity. Tuscany School and Eric Harvie School have capacity.
	Summary	There is an opportunity to consider a grade configuration change between schools.
	Program	Regular
	Communities Impacted	Rocky Ridge, Royal Oak, Glacier Ridge
Project 23-P2	Schools Involved	Royal Oak School
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New	Category	Over Capacity and/or Nearing Capacity
New Area 1	Category	

	Program	Alternative
	Communities Impacted	Northeast Calgary Communities
Project 23-P34	Schools Involved	Captain John Palliser School, Killarney School
New	Category	Balance Enrolment
Area 1	Issue	Students in northeast Calgary are currently designated to Killarney School for Montessori programming.
	Summary	There is an opportunity for students in northeast Calgary to be designated to a school closer to home at Captain John Palliser School.
	Program	Regular
	Communities Impacted	Panorama Hills
Project 19-P28	Schools Involved	Buffalo Rubbing Stone School, Captain Nichola Goddard School, Panorama Hills School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 2	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	A grade configuration change that came into effect for September 2019 resulted in more balanced utilization between the three schools. Prior to this change, utilization at the two elementary schools was under 90% and the utilization at the middle school was over 115%.  An accommodation plan may be needed to relieve continued enrolment pressures.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 22-P3	Schools Involved	Colonel Irvine School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 2	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Colonel Irvine School accommodates students from the new and developing communities of Carrington and Livingston.
	Summary	A re-designation of the Carrington community for the 2023 school year from Colonel Irvine to Nose Creek School was communicated to Parents October 28, 2022.
		The school is dual track Regular and Mandarin program, which requires further accommodation and programming considerations. Further accommodation planning may be needed for Colonel Irvine School.

	Program	Regular
	Communities Impacted	Multiple
Project 23-P9	Schools Involved	James Fowler High School
New	Category	Over Capacity and/or Nearing Capacity
Area 2	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	James Fowler High School became the overflow bus receiver school for students in the communities of Martindale, Saddle Ridge, and Taradale designated to Nelson Mandela High School.  James Fowler High School is one of the locations for Chinook Learning Services (Project 23-P1). Chinook Learning Services is expanding to another location for the 2023-2024 school year. This new location will mean fewer classrooms needed at James Fowler High School. Future accommodation planning may have an effect on space at James Fowler High School.  Enrolment at James Fowler High School has been increasing and is anticipated to be over 100% for the 2023-2024 school year.
	Program	Regular/Alternative
	Communities Impacted	Ambleton, 02L
Project 22-P15	Schools Involved	Hidden Valley School, Valley Creek School
Ongoing	Category	Balance Enrolment
Area 3	Issue	Designated areas between French Immersion programs are unbalanced.
	Summary	There may be an opportunity to re-designate communities to align both Regular and French Immersion program boundaries.  Currently the communities of Ambleton and 02L are designated to Hidden Valley and Valley Creek Schools for Regular program and to King George and Dr. G.P. Vanier Schools for French Immersion program. There may be an opportunity to align the designations.
	Program	Regular
	Communities Impacted	Penbrook Meadows, Applewood Park
Project 22-P4	Schools Involved	G. W. Skene School, James Short Memorial School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 3	Issue	The utilization rate is at or anticipated to be below 70%.
	Summary	The current utilization rate at James Short Memorial School is 41% and at G.W. Skene School is 68%.  There is an opportunity to use space in the school for system programs, to help alleviate other accommodation pressures, or to consider consolidation with schools in proximity.

	Program	Regular
	Communities Impacted	Forest Heights, Redstone
Project 23-P12	Schools Involved	Keeler School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95%.
	Summary	Keeler School accommodates students from the new and developing community of Redstone and enrolment is projected to increase as the community continues to build-out.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 23-P13	Schools Involved	Stanley Jones School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Stanley Jones is a dual-track school offering both the Alice Jamieson Girls' Academy and a Regular Program.  Enrolment in the regular program has been increasing. There may be an opportunity to relocate Alice Jaimeson Girls' Academy.  Stanley Jones School has a utilization of 98% for the 2022-2023 school year and is anticipated to be 100% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Martindale
Project 18-P15	Schools Involved	Manmeet Singh Bhullar School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 4	Issue	The utilization rate is at or anticipated to be above 95%.
	Summary	Enrolment from the Martindale community is anticipated to exceed the available space at Manmeet Singh Bhullar School.
	Program	Regular
	Communities Impacted	Saddle Ridge
Project 22-P20	Schools Involved	Saddle Ridge School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 4	Issue	The utilization rate is at or anticipated to be above 95%.
	Summary	Saddle Ridge School is a bus receiver for the Savanna development in the Saddle Ridge community and enrolment is anticipated to exceed the available space at the school as the community continues to build-out.

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	Program	Regular
	Communities Impacted	Castleridge, Falconridge, Cornerstone
Project 22-P5	Schools Involved	Grant MacEwan School, O. S. Geiger School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 4	Issue	The utilization rate is at or anticipated to be above 95%.
	Summary	Designation of the Cornerstone community overflow for kindergarten to Grade 6 Regular Program students from Grant MacEwan School to O.S. Geiger School was implemented for the 2022-2023 school year. Enrolment from the Cornerstone community attending O.S. Geiger School is anticipated to exceed the available space at the school as the community continues to build-out.
	Program	Regular/Alternative
	Communities Impacted	Whitehorn
Project 22-P9	Schools Involved	Chief Justice Milvain School, Colonel J. Fred Scott School
Ongoing	Category	Balance Enrolment
Area 4	Issue	The current option boundary for the community of Whitehorn presents a challenge with the introduction of online registration through SchoolEngage.
	Summary	There is an opportunity to balance enrolment at the schools through implementation of individual boundaries for both schools.
	Program	Regular
	Program  Communities Impacted	Regular Saddle Ridge
Project 23-P20	Communities	
Project 23-P20 New	Communities Impacted	Saddle Ridge
	Communities Impacted  Schools Involved	Saddle Ridge  Hugh A. Bennett School
New	Communities Impacted  Schools Involved  Category	Saddle Ridge  Hugh A. Bennett School  Over Capacity and/or Nearing Capacity
New	Communities Impacted  Schools Involved  Category Issue	Saddle Ridge  Hugh A. Bennett School  Over Capacity and/or Nearing Capacity  The utilization rate is at or anticipated to be above 95%.  Boundary changes were made for the 2021-2022 school year to reduce the designated area for Hugh A Bennett School. At the time of the boundary change, it was communicated that as the community of Saddle Ridge continues to grow, is anticipated that students from this community may be re-designated to other schools in the
New	Communities Impacted  Schools Involved  Category Issue  Summary	Saddle Ridge  Hugh A. Bennett School  Over Capacity and/or Nearing Capacity  The utilization rate is at or anticipated to be above 95%.  Boundary changes were made for the 2021-2022 school year to reduce the designated area for Hugh A Bennett School. At the time of the boundary change, it was communicated that as the community of Saddle Ridge continues to grow, is anticipated that students from this community may be re-designated to other schools in the future.
New	Communities Impacted Schools Involved Category Issue Summary Program Communities	Saddle Ridge  Hugh A. Bennett School  Over Capacity and/or Nearing Capacity  The utilization rate is at or anticipated to be above 95%.  Boundary changes were made for the 2021-2022 school year to reduce the designated area for Hugh A Bennett School. At the time of the boundary change, it was communicated that as the community of Saddle Ridge continues to grow, is anticipated that students from this community may be re-designated to other schools in the future.  Regular
New Area 4	Communities Impacted Schools Involved Category Issue Summary Program Communities Impacted	Saddle Ridge  Hugh A. Bennett School  Over Capacity and/or Nearing Capacity  The utilization rate is at or anticipated to be above 95%.  Boundary changes were made for the 2021-2022 school year to reduce the designated area for Hugh A Bennett School. At the time of the boundary change, it was communicated that as the community of Saddle Ridge continues to grow, is anticipated that students from this community may be re-designated to other schools in the future.  Regular  Taradale
New Area 4  Project 23-P22	Communities Impacted  Schools Involved  Category Issue  Summary  Program  Communities Impacted  Schools Involved	Saddle Ridge  Hugh A. Bennett School  Over Capacity and/or Nearing Capacity  The utilization rate is at or anticipated to be above 95%.  Boundary changes were made for the 2021-2022 school year to reduce the designated area for Hugh A Bennett School. At the time of the boundary change, it was communicated that as the community of Saddle Ridge continues to grow, is anticipated that students from this community may be re-designated to other schools in the future.  Regular  Taradale  Ted Harrison School

	Program	Regular
	Communities Impacted	Falconridge, Castleridge, Cornerstone
Project 23-P23	Schools Involved	Terry Fox School
New	Category	Over Capacity and/or Nearing Capacity
Area 4	Issue	The utilization rate is at or anticipated to be above 95%.
	Summary	Terry Fox School accommodates students from the new and developing community of Cornerstone and enrolment is anticipated to exceed the available space at Terry Fox School.
	Program	Regular
	Communities Impacted	Cranston, Seton
Project 23-P24	Schools Involved	Cranston School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	Cranston School is a bus receiver for the community of Seton and is anticipated to be above 95% utilization.
	Summary	Cranston School accommodates students from the new and developing community of Seton and enrolment is anticipated to exceed the available space at Cranston School.
		Cranston School has a utilization of 90% for the 2022-2023 school year and is anticipated to be 95% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Auburn Bay, Mahogany
Project 23-P25	Schools Involved	Lakeshore School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	Lakeshore School is a bus receiver for the community of Mahogany and is anticipated to be above 95% utilization.
		Lakeshore School opened for the 2022-2023 school year as a Grade 5-9. Lakeshore School will change to a Grade 6-9 for the 2023-2024 school year.
	Summary	An accommodation plan will be needed to relieve enrolment pressures.
		Lakeshore School has a utilization of 105% for the 2022-2023 school year and is anticipated to be 102% for the 2023-2024 school year.

	Program	Regular
	Communities Impacted	Mahogany
Project 23-P26	Schools Involved	Bayside School, Mahogany School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	Mahogany School is anticipated to be above 95% utilization.
	Summary	Mahogany School opened for the 2022-2023 school year as a kindergarten to Grade 4 school.  To align with the middle school designation Mahogany School will change to a Kindergarten to Grade 5 for the 2023-2024 school year.  On January 11, 2023, an overflow was implemented to Bayside School in Auburn Bay. Further accommodation planning will be necessary if there is insufficient space at Bayside School in the future.
	Program	Regular
	Communities Impacted	Multiple
Project 23-P45	Schools Involved	Lord Beaverbrook High School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	The community of New Brighton is re-designated to Lord Beaverbrook for the 2024-2025 school year. As well Lord Beaverbrook High School is one of the locations for Chinook Learning Services.  Chinook Learning Services is expanding to another location for the 2023-2024 school year (Project 23-P1). Future accommodation planning may have an effect on space at Lord Beaverbrook High School.  Enrolment at Lord Beaverbrook High School has been increasing and is anticipated to be 86% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Silverado, Belmont, Yorkville
Project 23-P29	Schools Involved	Ron Southern School
New	Category	Over Capacity and/or Nearing Capacity
Area 6	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Ron Southern School accommodates students from the new and developing communities of Belmont and Yorkville and enrolment is anticipated to increase as the communities continue to build-out. Enrolment from the communities attending Ron Southern School is anticipated to exceed the available space at the school

	Program	Regular
	Communities Impacted	Multiple
Project 23-P32	Schools Involved	A. E. Cross School, Mount Royal School, Vincent Massey School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Mount Royal School enrolment increased from 315 in 2021 to 412 in 2022. This has led to a utilization rate of 103%. As a result, two overflow schools, A.E. Cross School and Vincent Massey School are accommodating students who are unable to attend Mount Royal School.  We will continue to monitor enrolment at all three schools in order to balance enrolment pressures.
	Program	Regular
	Communities Impacted	MacEwan Glen, Sandstone Valley, Kincora
Project 22-P27	Schools Involved	Simons Valley School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Simons Valley School enrolment continues to increase due to the growing communities of Kincora and MacEwan Glen. This has led to a utilization rate of 112%.  With the approval of the 2022-23 Modular Classroom Program four modular units are being added to the school. This will result in an increase in capacity at the school and an decrease in utilization.
	Program	Regular
	Communities Impacted	Multiple
Project 23-P33	Schools Involved	Connaught School, Earl Grey School, Ramsay School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Connaught School enrolment increased from 358 in 2021 to 498 in 2022. This has lead to a utilization rate of 121%. As a result, two overflow schools, Ramsay School and Earl Grey School are accommodating students who are unable to attend Connaught School.  We will continue to monitor enrolment at all three schools in order to balance enrolment pressures.

	Program	Regular
	Communities Impacted	Aspen Woods
Project 23-P35	Schools Involved	Dr. Roberta Bondar School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment  Dr. Roberta Bondar School enrolment increased from 548 in 2021 to 580 in 2022. Dr. Roberta Bondar School has a utilization of 101% for the 2022-2023 school year and is anticipated to be 104% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Multiple
Project 23-P36	Schools Involved	Richmond School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment  Richmond School enrolment increased from 230 in 2021 to 256 in 2022. Richmond School has a utilization of 96% for the 2022-2023 school year and is anticipated to be 106% for the 2023-2024 school year.

# Long Term Student Accommodation Challenges - 2023-2026

	Program	Regular
	Communities Impacted	Hawkwood, Sage Hill
Project 15-P9	Schools Involved	Hawkwood School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 1	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
	Summary	Hawkwood School has a utilization of 98% for the 2022-2023 school year and is anticipated to be 106% for the 2023-2024 school year.
		Hawkwood community Grade 6 students designated to Arbour Lake Middle School for the 2024-2025 school year.
	Program	Regular
	Communities Impacted	Edgemont, The Hamptons
Project 20-P24	Schools Involved	Tom Baines School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 1	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Tom Baines School has a utilization of 114% for the 2022-2023 school year and is anticipated to be 114% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Montgomery, Bowness
Project 20-P26	Schools Involved	Terrace Road School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 1	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Terrace Road School has a utilization of 59% for the 2022-2023 school year and is anticipated to be 63% for the 2023-2024 school year.

Program Regular  Communities Impacted Arbour Lake, Citadel, Hawkwood, Scenic Acres  Project 23-P3 Schools Involved Arbour Lake School  New Category Over Capacity and/or Nearing Capacity  Area 1 Issue The utilization rate is at or anticipated to be above 95% in the near future.  Monitor Enrolment.	iness and variety of
New Area 1  Category  Over Capacity and/or Nearing Capacity  Issue  The utilization rate is at or anticipated to be above 95% in the near future.	ness and variety of
Area 1 Issue The utilization rate is at or anticipated to be above 95% in the near future.	ness and variety of
	ness and variety of
Monitor Enrolment.	ness and variety of
	ness and variety of
High enrolment can affect the overall experience of students within the CBE, including the richn program offerings.	
Arbour Lake School has a utilization of 96% for the 2022-2023 school year and is anticipated to 2023-2024 school year.	to be 85% for the
Utilization will increase in future years as Hawkwood community is phased in.	
Program Regular	
Communities   Bowness, Nolan Hill	
Project 23-P4 Schools Involved Belvedere Parkway School	
New Category Over Capacity and/or Nearing Capacity	
Area 1 Issue The utilization rate is at or anticipated to be above 95% in the near future.	
Monitor Enrolment.	
High enrolment can affect the overall experience of students within the CBE, including the richn program offerings.	ness and variety of
Belvedere Parkway School has a utilization of 88% for the 2022-2023 school year and is anticipe the 2023-2024 school year.	ipated to be 90% for
Utilization will increase in future years as Nolan Hill community grows.	
Program Regular	
Communities Impacted  Arbour Lake, Citadel	
Project 23-P5 Schools Involved Citadel Park School	
New Category Over Capacity and/or Nearing Capacity	
Area 1 Issue The utilization rate is at or anticipated to be above 95% in the near future.	
Monitor Enrolment.	
High enrolment can affect the overall experience of students within the CBE, including the richn program offerings.	ness and variety of
Summary  Citadel Park School has a utilization of 86% for the 2022-2023 school year and is anticipated to 2023-2024 school year, and is expected to decline slowly in future years.	to be 107% for the
The school is expanding from kindergarten to Grade 4 school to a kindergarten to Grade 5 grade the 2023-24 school year.	ade configuration for

	Program	Regular
	Communities Impacted	Multiple
Project 23-P6	Schools Involved	Robert Thirsk High School
New	Category	Over Capacity and/or Nearing Capacity
Area 1	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Robert Thirsk High School has a utilization of 102% for the 2022-2023 school year and is anticipated to be 111% for the 2023-2024 school year.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 23-P7	Schools Involved	Sir Winston Churchill High School
New	Category	Over Capacity and/or Nearing Capacity
Area 1	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Sir Winston Churchill High School has a utilization of 121% for the 2022-2023 school year and is anticipated to be 119% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Rocky Ridge, Royal Oak, Evanston
Project 23-P8	Schools Involved	William D. Pratt School
New	Category	Over Capacity and/or Nearing Capacity
Area 1	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  William D. Pratt School has a utilization of 89% for the 2022-2023 school year and is anticipated to be 92% for the 2023-2024 school year.  Utilization will increase in future years as enrolment increases from the Evanston community overflow.

	Program	Regular
	Communities Impacted	Huntington Hills
Project 20-P27	Schools Involved	Alex Munro School, Catherine Nichols Gunn School, Huntington Hills School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 2	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
		The CBE will monitor enrolment.
	Summary	Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies
		Alex Munro School has a utilization of 65% for the 2022-2023 school year and is anticipated to be 67% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Multiple
Project 22-P13	Schools Involved	Sir John A. Macdonald School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 2	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Sir John A. Macdonald School has a utilization of 100% for the 2022-2023 school year and is anticipated to be 104% for the 2023-2024 school year.
	Program	Alternative
	Communities Impacted	Multiple
Project 23-P10	Schools Involved	King George School
New	Category	Over Capacity and/or Nearing Capacity
Area 2	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		King George School has a utilization of 92% for the 2022-2023 school year and is anticipated to be 95% for the 2023-2024 school year.

	Program	Regular
	Communities Impacted	Multiple
Project 23-P11	Schools Involved	John G. Diefenbaker High School
New	Category	Over Capacity and/or Nearing Capacity
Area 2	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		John G. Diefenbaker High School has a utilization of 117% for the 2022-2023 school year and is anticipated to be 107% for the 2023-2024 school year.
	Program	Alternative
	Communities Impacted	Multiple
Project 18-P35	Schools Involved	Piitoayis Family School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 3	Issue	Enrolment at Piitoayis Family School has decreased in recent years and there is excess of capacity at Colonel Walker School, where it is located.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  The Colonel Walker School facility accommodates both the Piitoayis Family School and Colonel Walker School (Regular Program).  If enrolment levels do not return to previous levels, there is an opportunity to use space in the school for system programs, to help alleviate other accommodation pressures, or to consider consolidation with schools in proximity in the future.
	Program	Regular
	Communities Impacted	Abbeydale, Belvedere, Twin Hills
Project 20-P14	Schools Involved	Abbeydale School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 3	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Abbeydale School has a utilization of 64% for the 2022-2023 school year and is anticipated to be 69% for the 2023-2024 school year.

	Program	Regular
	Communities Impacted	Penbrooke Meadows, Red Carpet, Forest Lawn
Project 20-P37	Schools Involved	Penbrooke Meadows School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 3	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Penbrooke Meadows School has a utilization of 66% for the 2022-2023 school year and is anticipated to be 69% for the 2023-2024 school year.  There is an opportunity to use space in the school for system programs, to help alleviate other accommodation pressures, or to consider consolidation with schools in proximity.
	Program	Regular
	Communities Impacted	Dover, Southview
Project 20-P40	Schools Involved	West Dover School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 3	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  West Dover School has a utilization of 47% for the 2022-2023 school year and is anticipated to be 49% for the 2023-2024 school year.  There is an opportunity to use space in the school for system programs, to help alleviate other accommodation pressures, or to consider consolidation with schools in proximity.
	Program	Regular
	Communities Impacted	Coventry Hills, Harvest Hills, Carrington
Project 23-P14	Schools Involved	Northern Lights School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Northern Lights School has a utilization of 70% for the 2022-2023 school year and is anticipated to be 92% for the
		2023-2024 school year.

	Program	Regular
	Communities Impacted	Coventry Hills
Project 23-P15	Schools Involved	Coventry Hills School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Coventry Hills School has a utilization of 98% for the 2022-2023 school year and is anticipated to be 99% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Coventry Hills, Harvest Hills, Carrington
Project 23-P16	Schools Involved	Nose Creek School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Nose Creek School has a utilization of 91% for the 2022-2023 school year and is anticipated to be 97% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Rosedale, Crescent Heights, Capitol Hill, Sunnyside
Project 23-P17	Schools Involved	Rosedale School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Rosedale School has a utilization of 106% for the 2022-2023 school year and is anticipated to be 108% for the 2023-2024 school year.

	Program	Regular
	Communities Impacted	Country Hills, Country Hills Village, Coventry Hills, Harvest Hills, Hidden Valley, Panorama Hills
Project 23-P18	Schools Involved	North Trail High School
New	Category	Over Capacity and/or Nearing Capacity
Area 3	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  North Trail High School utilization is anticipated to be 88% for the 2023-2024 school year.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 22-P19	Schools Involved	Bob Edwards School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 4	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Bob Edwards School has a utilization of 85% for the 2022-2023 school year and is anticipated to be 90% for the 2023-2024 school year.  Bob Edwards School accommodates students from the new and developing community of Cityscape and enrolment is projected to increase as the community continues to build-out. The school is dual-track Regular and French Immersion Program.
	Program	Regular
	Communities Impacted	Pineridge, Monterey Park, Saddle Ridge, Martindale
Project 23-P21	Schools Involved	Clarence Sansom School
New	Category	Over Capacity and/or Nearing Capacity
Area 4	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Clarence Sansom School has a utilization of 81% for the 2022-2023 school year and is anticipated to be 91% for the 2023-2024 school year.  Clarence Samson School is the designated overflow bus receiver for Peter Lougheed School and Crossing Park School Grade 7-9 students. Enrolment is projected to increase as the Savanna development in the Saddle Ridge community continues to build-out.

Communities Impacted Rundle, Temple, Redstone, Homestead
roject 23-P44 Schools Involved Dr. Gordon Higgins School
New Category Over Capacity and/or Nearing Capacity
Area 4 Issue The utilization rate is at or anticipated to be above 95% in the near future.
Summary  Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety program offerings.  Dr. Gordon Higgins School has a utilization of 91% for the 2022-2023 school year and is anticipated to be 96% the 2023-2024 school year.  Dr. Gordon Higgins School accommodates students from the new and developing communities of Cityscape ar Homestead and enrolment is projected to increase as the communities continue to build-out.
Program Regular
Communities Impacted Somerset
roject 20-P46 Schools Involved Somerset School
Ongoing Category Low Enrolment and Excess Capacity
Area 5 Issue The utilization rate is at or anticipated to be below 70% in the near future.
The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Somerset School has a utilization of 59% for the 2022-2023 school year and is anticipated to be 58% for the 20 2024 school year.  With Provincial approval of the 2022-23 Modular Classroom Program four modular units are being removed from the school. This will result in a decrease in capacity at the school and an increase in utilization.
Program Regular
Togram   Togram
Communities   Queensland Downs
Communities Queensland Downs
Communities   Queensland Downs
Communities   Queensland Downs    Project 20-P47   Schools Involved   Haultain Memorial School    Cotange   Law Englished Congests
Communities Impacted  Schools Involve  Ongoing  Category

	Program	Regular
	Communities Impacted	Multiple
Project 23-P27	Schools Involved	Centennial High School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
		High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
	Summary	Centennial High School has a utilization of 107% for the 2022-2023 school year and is anticipated to be 115% for the 2023-2024 school year.
		Review of Centennial High School floor plans is expected to increase capacity of the school and result in a lower utilization.
	Program	Regular
	Communities Impacted	Parkland, Legacy
Project 23-P28	Schools Involved	Prince Of Wales School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Prince Of Wales School has a utilization of 78% for the 2022-2023 school year and is anticipated to be 82% for the 2023-2024 school year.
		Prince of Wales School is the bus receiver for the new and developing community of Legacy.
	Program	Regular
	Communities Impacted	Chaparral
Project 23-P43	Schools Involved	Chaparral School
New	Category	Over Capacity and/or Nearing Capacity
Area 5	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Chaparral School has a utilization of 101% for the 2022-2023 school year and is anticipated to be 105% for the 2023-2024 school year.

	Program	Regular
	Communities Impacted	Riverbend
Project 18-P18	Schools Involved	Riverbend School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Riverbend School has a utilization of 57% for the 2022-2023 school year and is anticipated to be 63% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Lake Bonavista, Bonavista Downs
Project 20-P19	Schools Involved	Nickle School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Nickle School has a utilization of 30% for the 2022-2023 school year and is anticipated to be 28% for the 2023-2024 school year.  With Provincial approval of the 2022-23 Modular Classroom Program four modular units are being removed from the school. This will result in a decrease in capacity at the school and an increase in utilization.
	Program	Regular
	Communities Impacted	Ogden
Project 20-P20	Schools Involved	Banting and Best School, Sherwood School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	Monitor Enrolment.  Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies.  Banting and Best School has a utilization of 64% for the 2022-2023 school year and is anticipated to be 56% for the 2023-2024 school year.  Sherwood School has a utilization of 58% for the 2022-2023 school year and is anticipated to be 63% for the 2023-2024 school year.

	Program	Regular/Alternative
	Communities Impacted	Chinook Park, Eagle Ridge, Kelvin Grove, Kingsland
Project 20-P21	Schools Involved	Chinook Park School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Chinook Park School has a utilization of 60% for the 2022-2023 school year and is anticipated to be 63% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Braeside
Project 20-P55	Schools Involved	Braeside School
Ongoing	Category	Balance Enrolment
Area 6	Issue	Enrolment between schools and programs is unbalanced.
	Summary	Monitor Enrolment.  Balancing enrolment between schools helps CBE manage class sizes and programming amongst schools. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies.  Braeside School has a utilization of 37% for the 2022-2023 school year and is anticipated to be 41% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Multiple
Project 20-P59	Schools Involved	Woodman School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Woodman School has a utilization of 59% for the 2022-2023 school year and is anticipated to be 60% for the 2023-2024 school year.

	Program	Regular
	Communities Impacted	Canyon Meadows, Southwood
Project 21-P61	Schools Involved	Ethel M. Johnson School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Ethel M. Johnson School has a utilization of 67% for the 2022-2023 school year and is anticipated to be 60% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Oakridge, Palliser, Pump Hill
Project 21-P62	Schools Involved	Nellie McClung School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Nellie McClung School has a utilization of 68% for the 2022-2023 school year and is anticipated to be 68% for the 2023-2024 school year.
	Program	Alternative
	Communities Impacted	Multiple
Project 21-P63	Schools Involved	Glenmeadows School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Glenmeadows School has a utilization of 56% for the 2022-2023 school year and is anticipated to be 60% for the 2023-2024 school year.

	Program	Alternative
	Communities Impacted	Multiple
Project 21-P64	Schools Involved	Eugene Coste School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Eugene Coste School has a utilization of 52% for the 2022-2023 school year and is anticipated to be 53% for the
	B	2023-2024 school year.
	Program	Alternative
	Communities Impacted	Multiple
Project 22-P24	Schools Involved	Sam Livingston School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Sam Livingston School has a utilization of 64% for the 2022-2023 school year and is anticipated to be 65% for the 2023-2024 school year.  With Provincial approval of the 2022-23 Modular Classroom Program a modular unit is being removed from the school. This will result in a decrease in capacity at the school and an increase in utilization.
	Brancon.	Daniela.
	Program  Communities	Regular
	Impacted	Woodlands
Project 22-P25	Schools Involved	Woodlands School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 6	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Woodlands School has a utilization of 68% for the 2022-2023 school year and is anticipated to be 68% for the 2023-2024 school year.
		2020-2024 SUITOU YEAR.

	Program	Regular/Alternative
	Communities Impacted	Acadia, Fairview, Willow Park
Project 23-P30	Schools Involved	David Thompson School
New	Category	Over Capacity and/or Nearing Capacity
Area 6	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		David Thompson School has a utilization of 91% for the 2022-2023 school year and is anticipated to be 89% for the 2023-2024 school year.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 23-P31	Schools Involved	Dr. E. P. Scarlett High School
New	Category	Over Capacity and/or Nearing Capacity
Area 6	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Dr. E. P. Scarlett High School has a utilization of 100% for the 2022-2023 school year and is anticipated to be 101% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Inglewood
Project 18-P35b	Schools Involved	Colonel Walker School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 7	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  Colonel Walker School has a utilization of 54% for the 2022-2023 school year and is anticipated to be 59% for the 2023-2024 school year.  With Provincial approval of the 2022-23 Modular Classroom Program a modular unit is being removed from the school. This will result in a decrease in capacity at the school and an increase in utilization.

	Program	Regular
	Communities Impacted	Multiple
Project 20-P66	Schools Involved	Rideau Park School
Ongoing	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Rideau Park School has a utilization of 93% for the 2022-2023 school year and is anticipated to be 94% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Multiple
Project 21-P73	Schools Involved	University School
Ongoing	Category	Low Enrolment and Excess Capacity
Area 7	Issue	The utilization rate is at or anticipated to be below 70% in the near future.
	Summary	The CBE will monitor enrolment.  Low enrolment impacts the richness and variety of program offerings. Increasing utilization at low enrolment schools will ensure we maximize programmatic and operating efficiencies  University School has a utilization of 59% for the 2022-2023 school year and is anticipated to be 65% for the 2023-2024 school year.
	Program	Regular/Alternative
	Communities Impacted	Lakeview, Garrison Green, North Glenmore Park
Project 23-P37	Schools Involved	Bishop Pinkham School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
	Summary	Monitor Enrolment.  High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.  Bishop Pinkham School has a utilization of 80% for the 2022-2023 school year and is anticipated to be 87% for the 2023-2024 school year.  Bishop Pinkham is an overflow receiver for Griffith Woods, which continues to see high growth. The near-future trend is that utilization at this school will continue to grow.

	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 23-P38	Schools Involved	Elboya School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Elboya School has a utilization of 92% for the 2022-2023 school year and is anticipated to be 99% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Multiple
Project 23-P39	Schools Involved	Queen Elizabeth School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Queen Elizabeth School has a utilization of 89% for the 2022-2023 school year and is anticipated to be 90% for the 2023-2024 school year.
	Program	Regular
	Communities Impacted	Multiple
Project 23-P40	Schools Involved	Ernest Manning High School
New	Category	Over Capacity and/or Nearing Capacity
Area 7	Issue	The utilization rate is at or anticipated to be above 95% in the near future.
		Monitor Enrolment.
	Summary	High enrolment can affect the overall experience of students within the CBE, including the richness and variety of program offerings.
		Ernest Manning High School has a utilization of 95% for the 2022-2023 school year and is anticipated to be 100% for the 2023-2024 school year.

# Plan in Place

	Program	Regular
	Communities Impacted	Multiple
Plan in Place Regular A-E	Schools Involved	Cambrian Heights School, Cappy Smart School, Copperfield School, Crossing Park School, Dr. Freda Miller School, Dr. Gladys Mckelvie Egbert School, Dr. Martha Cohen School, Evergreen School
Ongoing	Category	Long Term Student Accommodation Challenges
	Issue	There is a previously communicated accommodation plan in place.
		Cambrian Heights School - Carrington community re-designated for 2023; The community of Livingston overflowed to North Haven School. Project 22-P2.
		Cappy Smart School - The school accommodates several Specialized Classes, and all available space is fully used for student accommodation. It is not recommended to make changes to increase student enrolment at this time. Project 20-P14
		Copperfield School - Overflow in place to Sibylla Kiddle School.
	Summary	Crossing Park School - Grade 7-9 students living in the Martindale community who cannot be accommodated at Crossing Park School are now be designated to Clarence Samson. Project 18-P15
		Dr. Freda Miller School – Recently designated the community of Walden.
		Dr. Gladys McKelvie Egbert School - The school anticipated to remain above 95% utilization. Status quo is recommended as the school can accommodate the existing student population. Project 20-P14
		Dr. Martha Cohen School – Change in grade configuration at the school and an overflow to Mountain Park / Dr. George Stanley Schools.
		Evergreen School – Recently designated the community of Alpine Park.

	Program	Regular
	Communities Impacted	Multiple Communities
Plan in Place Regular F-Z	Schools Involved	Griffith Woods School, Kenneth D. Taylor School, Nelson Mandela High School, New Brighton School, Peter Lougheed School, Prairie Sky, Taradale School, West Springs School, Western Canada High School
Ongoing	Category	Plan In Place
	Issue	There is a previously communicated accommodation plan in place.
		Kenneth D. Taylor School – Overflow in place to Cambrian Heights School.
		Nelson Mandela School - Overflow in place to James Fowler High School Project 22-P6
		New Brighton School - Overflow in place to McKenzie Lake School
		Peter Lougheed School – Overflow in place to Pineridge School and Clarence Sansom School.
	Summary	Prairie Sky School - Overflow in place to Annie Foote School.
		Taradale School – Overflow in place to Guy Weadick School
		West Springs School - Olympic Heights School will continue to serve as the overflow receiver for West Springs School.
		Western Canada High School - There is a cap in place for the IB Program in order to manage enrolment, which will remain in place moving forward.

	Program	Alternative
	Communities Impacted	Multiple Communities
Plan In Place - Alternative	Schools Involved	Balmoral School, Chief Justice Milvain School, Chris Akkerman School, Colonel Sanders School, Dalhousie School, Dr. J. K. Mulloy School, Glamorgan School, Ian Bazalgette School, Louis Riel School, R. T. Alderman School, Riverside School, Thomas B. Riley School, Thorncliffe School, William Reid School, Willow Park School
Ongoing	Category	Plan In Place
	Issue	There is a previously communicated accommodation plan in place.
	Summary	Monitor enrolment. Enrolment at many of the schools is capped and an annual lottery is held for accepting new students into the programs. The CBE lottery process will continue to be used to manage enrolment.  Note: Includes previous projects Project 20-P28, Project 22-P1

## **Completed Projects**

	Program	Regular/Alternative
	Communities Impacted	Multiple
Emergent	Schools Involved	Sir Winston Churchill High School
Completed	Category	Completed
Area 1	Issue	Sir Winston Churchill High School is over capacity and the school is 121% utilized for the 2022-2023 school year.
		In August 2022, a decision was made to overflow new student registrations for the 2022-2023 school year to Robert Thirsk High School.  Further changes were necessary and students from the Nolan Hill
	Summary	community were designated to Robert Thirsk High School for the 2023-2024 school year and beyond.
		Approximately 250 students will be re-designated from Sir Winston Churchill High School to Robert Thirsk High School.
		There are no transportation implications as students ride Calgary Transit.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 15-P4	Schools Involved	Bowcroft School
Completed	Category	Completed
Area 1	Issue	Bowcroft School is a dual track K-6 school offering both German Bilingual and the Regular program. Enrolment in the German Bilingual program is low and has not exceeded 150 students for more than 10 years. Overall Bowcroft School utilization (including German) was 69% for the 2022-2023 school year
		This project is being removed from the Three Year System Student Accommodation Plan.
	Summary	The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Multiple
Project 20-P2	Schools Involved	START Outreach
Completed	Category	Completed
Area 1	Issue	Changes to the funding framework, low enrolment and high cost.
	Summary	At the regular meeting of the Calgary Board of Education Board of Trustees held on June 21st, 2022, the Board of Trustees decided not to relocate these programs

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	Program	Regular
	Communities Impacted	Multiple
Project 20-P6	Schools Involved	Alternative High School, Westbrook Outreach
Completed	Category	Completed
Area 1	Issue	Enrolment at Alternative High School has decreased from just over 150 students in 2014 to 95 students in September 2021.
	Summary	At the regular meeting of the Calgary Board of Education Board of Trustees held on June 21st, 2022, the Board of Trustees decided not to relocate these programs
	Program	Regular
	Communities Impacted	Scenic Acres
Project 20-P8	Schools Involved	Scenic Acres School
Completed	Category	Completed
Area 1	Issue	The utilization rate at Scenic Acres School is below 70% and there is excess capacity. There is an opportunity to use space in the school for system programs, to help alleviate other accommodation pressures or to consider consolidation with schools in proximity.
	Summary	Beginning the 2023-2024 school year a grade configuration change will occur. Scenic Acres School will change from a kindergarten to Grade 4 school to a kindergarten to Grade 5 school.  Approximately 30 students will remain at Scenic Acres School for Grade 5.  A net savings of \$32,500 is projected for the 2023-2024 school year as the equivalent of 1 fewer bus will be required to transport students to Arbour Lake School.
	Program	Regular/Alternative
	Communities Impacted	Multiple
Project 22-P10	Schools Involved	F. E. Osborne School
Completed	Category	Completed
Area 1	Issue	The utilization rate at F.E. Osborne School was 114% for the 2022 school year.
	Summary	The community of Hawkwood was re-designated from F.E. Osborne School to Arbour Lake School.  Approximately 140 students will be re-designated from F.E. Osborne School to Arbour Lake School.  Transportation will be added for the 2023-2024 school year from the Hawkwood community to Arbour Lake School.

	Program	Regular
	Communities Impacted	Ranchlands, Sherwood
Project 22-P11	Schools Involved	Ranchlands School
Completed	Category	Completed
Area 1	Issue	The utilization rate at Ranchlands School is below 70%.
		This project is being removed from the Three Year System Student Accommodation Plan.
	Summary	The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Brentwood, Evanston
Project 22-P12	Schools Involved	Simon Fraser School
Completed	Category	Completed
Area 1	Issue	Simon Fraser School is a bus receiver for the large community of Evanston and is anticipated to be above 95% utilization in the next few years.
		Beginning the 2023-2024 school year all new Grade 5 to 9 students from the community of Evanston who cannot be accommodated at Simon Fraser School will be designated to William D. Pratt School.
	Summary	Approximately 100 students will be overflowed to William D. Pratt School.
		There are no transportation implications because students that would be transported to Simon Fraser School will now be transported to William D. Pratt School.
	Program	Regular
	Communities Impacted	North Haven, North Haven Upper
Project 20-P12	Schools Involved	North Haven School
Completed	Category	Completed
Area 2	Issue	The utilization rate at North Haven School is below 70% and there is excess capacity. There is an opportunity to use space in the school for system programs, to help alleviate other accommodation pressures or to consider consolidation with schools in proximity.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  North Haven School will be the overflow bus receiver for the new developing community of Livingston.  Approximately 100 students will be overflowed to North Haven School.  There are no transportation implications because students that would be transported to Cambrian Heights School will now be transported to North Haven School.

	Program	Alternative
	Communities Impacted	Multiple
Project 21-P32	Schools Involved	Banff Trail School
Completed	Category	Completed
Area 2	Issue	The utilization rate at Banff Trail School is below 70%.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Marlborough Park
Project 20-P14b	Schools Involved	Roland Michener School
Completed	Category	Completed
Area 3	Issue	The utilization rates at Cappy Smart School, Abbeydale School and Roland Michener School are below 70%. There is excess capacity. The utilization rate at Dr. Gladys M. Egbert is over 95%. There is an opportunity to consider a grade configuration change between schools.
	Summary	This school is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Coventry Hills, Carrington
Project 21-P39	Schools Involved	Northern Lights School
Completed	Category	Completed
Area 3	Issue	The utilization rate at Northern Lights School is below 70%.
	Summary	The community of Carrington was re-designated from Cambrian Heights School to Northern Lights School.  Approximately 100 students will be re-designated from Cambrian Heights School to Northern Lights School.  There are no transportation implications because students that would be transported to Cambrian Heights School will now be transported to Northern Lights School.

	Program	Regular
	Communities Impacted	Mayland Heights
Project 21-P42	Schools Involved	Belfast School
Completed	Category	Completed
Area 3	Issue	The utilization rate at Belfast School is below 70%.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  With the approval of the 2022-23 Modular Classroom Program a modular unit is being removed from the school. This will result in a decrease in capacity at the school and an increase in utilization.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Erin Woods
Project 22-P14	Schools Involved	Erin Woods School
Completed	Category	Completed
Area 3	Issue	The utilization rate at Erin Woods School is below 70%
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Albert Park, Radisson Park
Project 22-P16	Schools Involved	Radisson Park School
Completed	Category	Completed
Area 3	Issue	The utilization rate at Radisson Park School is below 70%.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.

	Program	Regular
	Communities Impacted	Sunnyside
Project 22-P17	Schools Involved	Sunnyside School
Completed	Category	Completed
Area 3	Issue	The utilization rate at Sunnyside School is below 70%.
	Summary	Effective September 2022, students residing West of 4th Steet and North of 4th Ave SW were re-designated from Connaught School to Sunnyside School.  There are no transportation implications because students who have been re-designated can walk to Sunnyside School and there are no fewer busses serving Connaught School as a result of the change.
	Program	Regular
	Communities Impacted	Multiple
Project 22-P18	Schools Involved	Valley View School
Completed	Category	Completed
Area 3	Issue	The utilization rate at Valley View School is below 70%.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Skyview Ranch, Temple
Project 18-P76	Schools Involved	Annie Foote School
Completed	Category	Completed
Area 4	Issue	The opening of a new elementary school in the community of Skyview Ranch has had an impact on Annie Foote School.
	Summary	Students from the community of Skyview Ranch are designated to Prairie Sky School for the 2023 school year and beyond. Priarie Sky School opereated as a school within a school at Annie Foote School until April 3, 2023 when students moved into Praire Sky School facility.  Due to continued and unanticipated enrolment growth at Prairie Sky School, the school is over capacity. New students who are unable to be accommodated at Prairie Sky School will be designated to Annie Foote School for the 2023-24 school year and beyond.

	Program	Regular
	Communities Impacted	Monterey Park
Project 18-P76b	Schools Involved	Monterey Park School
Completed	Category	Completed
Area 4	Issue	The opening of a new elementary school in the community of Skyview Ranch has had an impact on Monterey Park School.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  With the opening of Prairie Sky School, Monterey Park School will continue to operate above 70% utilization.  A net savings of \$97,500 is projected for the 2023-2024 school year as the equivalent of 3 fewer partnered buses will be required to transport students.
	Program	Regular
	Communities Impacted	Pineridge
Project 22-P7	Schools Involved	Douglas Harkness School, Pineridge School
Completed	Category	Completed
Area 4	Issue	The current option boundary for the community of Pineridge presents a challenge with the introduction of online registration through School Engage.
	0	Effective September 2023, there will be a new regular program designation boundary for students residing in the Pineridge community.
	Summary	There are no transportation implications because students will continue to walk to Douglas Harkness School or Pineridge School.
	Program	Regular
	Communities Impacted	Temple
Project 22-P8	Schools Involved	Annie Foote School, Guy Weadick School
Completed	Category	Completed
Area 4	Issue	The current option boundary for the community of Temple presents a challenge with the introduction of online registration through School Engage.
	Summary	Effective September 2023, there will be a new regular program designation boundary for students residing in the Temple community.
	Summary	There are no transportation implications because students will continue to walk to Guy Weadick School or Annie Foote School.

	Program	Regular
	Communities Impacted	Acadia
Project 21-P51	Schools Involved	Acadia School
Completed	Category	Completed
Area 5	Issue	The utilization rate at Acadia School is below 70%.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular/Alternative
	Communities Impacted	Midnapore
Project 22-P21	Schools Involved	Midnapore School
Completed	Category	Completed
Area 5	Issue	The utilization rate at Midnapore School is below 70%.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.  The school is no longer anticipated to be below 70% utilization.
	Program	Regular
	Communities Impacted	Shawnessy Slopes, Millrise, Shawnessy, Somerset. Bridlewood, Pine Creek
Project 22-P22	Schools Involved	Samuel W. Shaw School
Completed	Category	Completed
Area 5	Issue	The utilization at Samuel W. Shaw is anticipated to be below 70% in the next few years.
	Summary	In June 2022, the new and developing community of Pine Creek was designated to Samuel W. Shaw School.  With the approval of the 2022-23 Modular Classroom Program four modular units are being removed from the school. This will result in a decrease in capacity at the school and an increase in utilization.  School no longer anticipated to be below 70% utilization.

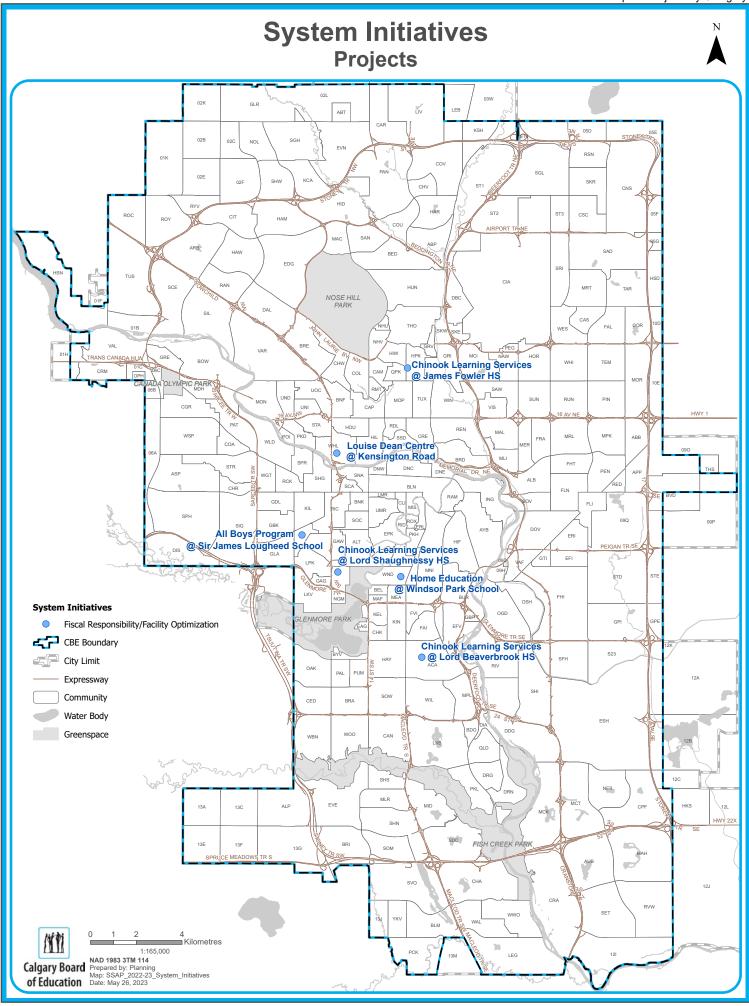
	Program	Regular
	Communities	
	Impacted	Lake Bonavista, Bonavista Downs
Project 20-P19b	Schools Involved	Andrew Sibbald School
Completed	Category	Completed
Area 6	Issue	Two new school openings in Auburn Bay will affect enrolment at both Nickle and Andrew Sibbald schools
		This project is being removed from the Three Year System Student Accommodation Plan.
	Summary	There are no changes planned with the opening of the new schools. Andrew Sibbald is anticipated to operate above 70% utilization and below 95% utilization.
	Program	Regular
	Communities Impacted	Glenbrook
Project 20-P60	Schools Involved	Glenbrook School
Completed	Category	Completed
Area 6	Issue	The utilization rate at Glenbrook School is below 70%
		This project is being removed from the Three Year System Student Accommodation Plan.
	Summary	The school is no longer anticipated to be below 70% utilization.
		· ·
	Program	Regular
	Program  Communities Impacted	
Project 21-P22	Communities	Regular
Project 21-P22 Completed	Communities Impacted	Regular Haysboro
-	Communities Impacted Schools Involved	Regular Haysboro Haysboro School
Completed	Communities Impacted  Schools Involved  Category  Issue	Regular Haysboro Completed
Completed	Communities Impacted  Schools Involved  Category	Regular  Haysboro  Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.
Completed	Communities Impacted  Schools Involved  Category  Issue	Regular  Haysboro  Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.  This project is being removed from the Three Year System Student Accommodation Plan.
Completed	Communities Impacted  Schools Involved  Category  Issue  Summary	Regular  Haysboro  Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.  This project is being removed from the Three Year System Student Accommodation Plan. There are no changes planned for Haysboro School.
Completed	Communities Impacted  Schools Involved  Category  Issue  Summary  Program  Communities	Regular  Haysboro  Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.  This project is being removed from the Three Year System Student Accommodation Plan. There are no changes planned for Haysboro School.  Regular/Alternative
Completed Area 6	Communities Impacted  Schools Involved  Category  Issue  Summary  Program  Communities Impacted	Regular  Haysboro  Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.  This project is being removed from the Three Year System Student Accommodation Plan. There are no changes planned for Haysboro School.  Regular/Alternative  Glamorgan, Glenbrook, Lincoln Park, Richmond, Rutland Park, Signal Hill
Completed  Area 6  Project 22-P23	Communities Impacted  Schools Involved  Category Issue  Summary  Program  Communities Impacted  Schools Involved	Regular  Haysboro  Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.  This project is being removed from the Three Year System Student Accommodation Plan. There are no changes planned for Haysboro School.  Regular/Alternative  Glamorgan, Glenbrook, Lincoln Park, Richmond, Rutland Park, Signal Hill  A. E. Cross School
Completed  Area 6  Project 22-P23  Completed	Communities Impacted  Schools Involved  Category  Issue  Summary  Program  Communities Impacted  Schools Involved  Category	Regular Haysboro Haysboro School  Completed  Utilization is above 70% at Haysboro however there is excess capacity at nearby schools.  This project is being removed from the Three Year System Student Accommodation Plan. There are no changes planned for Haysboro School.  Regular/Alternative  Glamorgan, Glenbrook, Lincoln Park, Richmond, Rutland Park, Signal Hill  A. E. Cross School  Completed

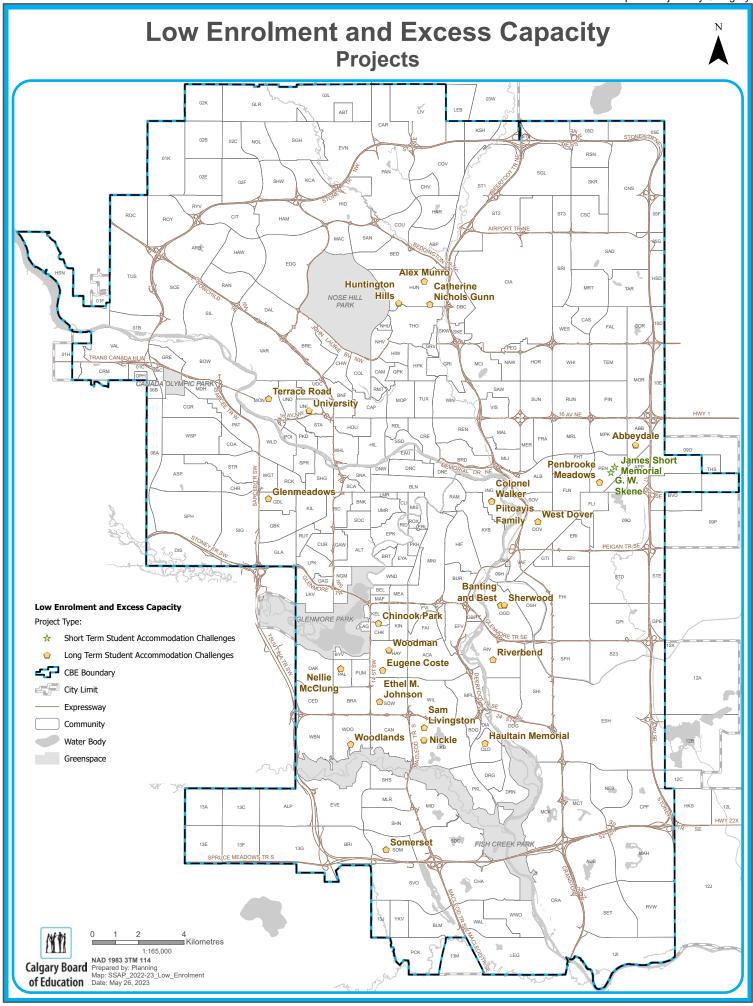
	Program	Regular
	Communities Impacted	Woodbine
Project 22-P26	Schools Involved	Woodbine School
Completed	Category	Completed
Area 6	Issue	Woodbine School is anticipated to be above 95% utilization in the next few years.
	Summary	This project is being removed from the Three Year System Student Accommodation Plan.
	Guilliary	School no longer anticipated to be above 95% utilization.
	Program	Regular
	Communities Impacted	Multiple
Project 20-P69	Schools Involved	Earl Grey School
Completed	Category	Completed
Area 7	Issue	The utilization rate at Earl Grey School is below 70%.
	Summary	Effective March 2023, any new students who were unable to be accommodated at the Connaught School primary overflow of Ramsay School were designated to Earl Grey School.  A cost of \$9,750 was incurred for the 2022-2023 school year as the equivalent of 1 more buses was required to transport students to Earl Grey School for 3 months.
	Program	Regular
	Communities Impacted	Multiple
Project 20-P70	Schools Involved	Ramsay School
Completed	Category	Completed
Area 7	Issue	The utilization rate at Ramsay School is below 70%.
		Effective September 2022, new students residing East of 4th Street SW and North of railway tracks were redesignated from Connaught School to Ramsay school.
	Summary	Additionally, any new students who were unable to be accommodated at Connaught School from the new smaller boundary were overflowed to Ramsay School.
		A cost of \$32,500 was incurred for the 2022-2023 school year as the equivalent of 1 more buses was required to transport students to Ramsay School.

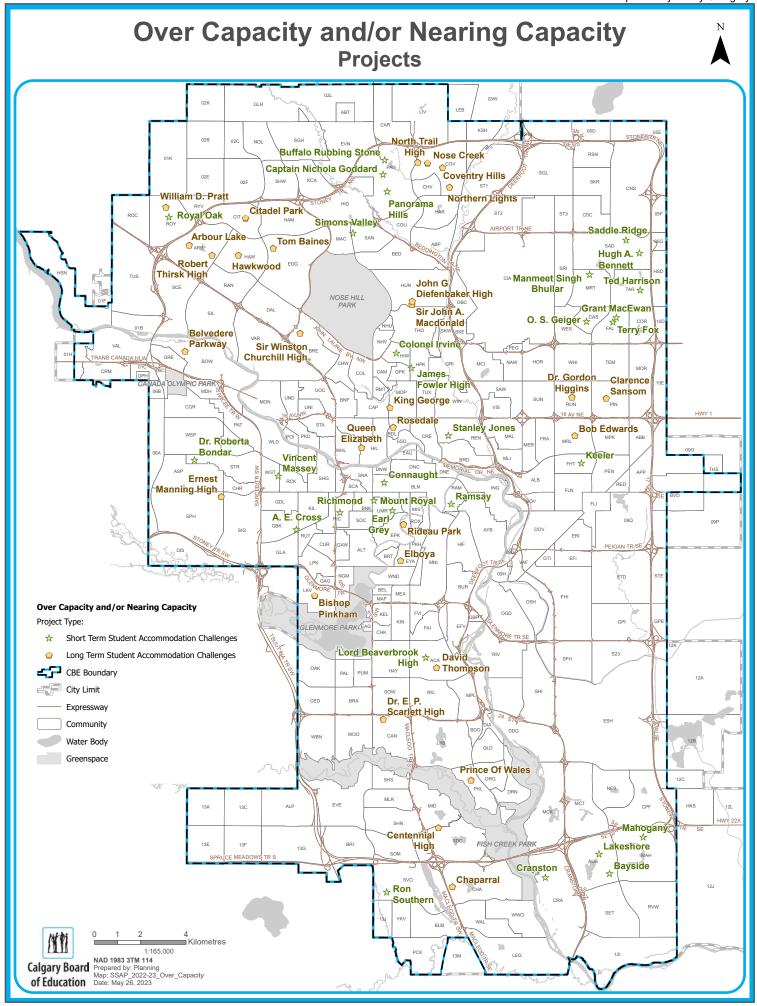
## **System Class Moves**

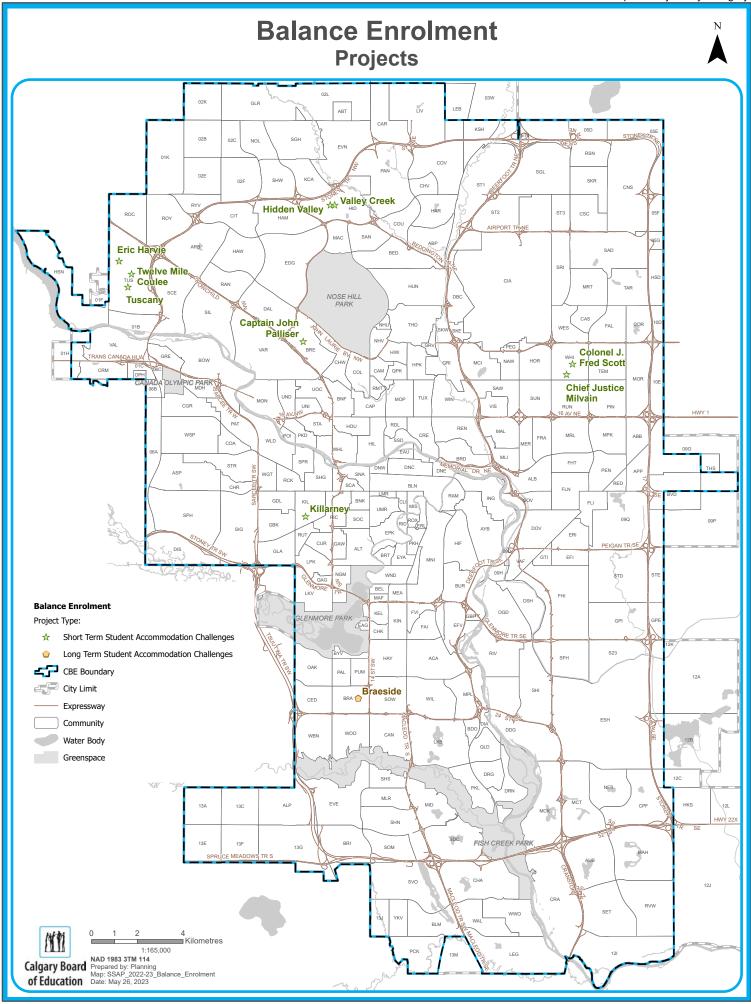
Program locations for students with complex learning needs are reviewed on an annual basis. Programming is placed in a school based on the needs of the students, the proximity to home and the impacts of transportation.

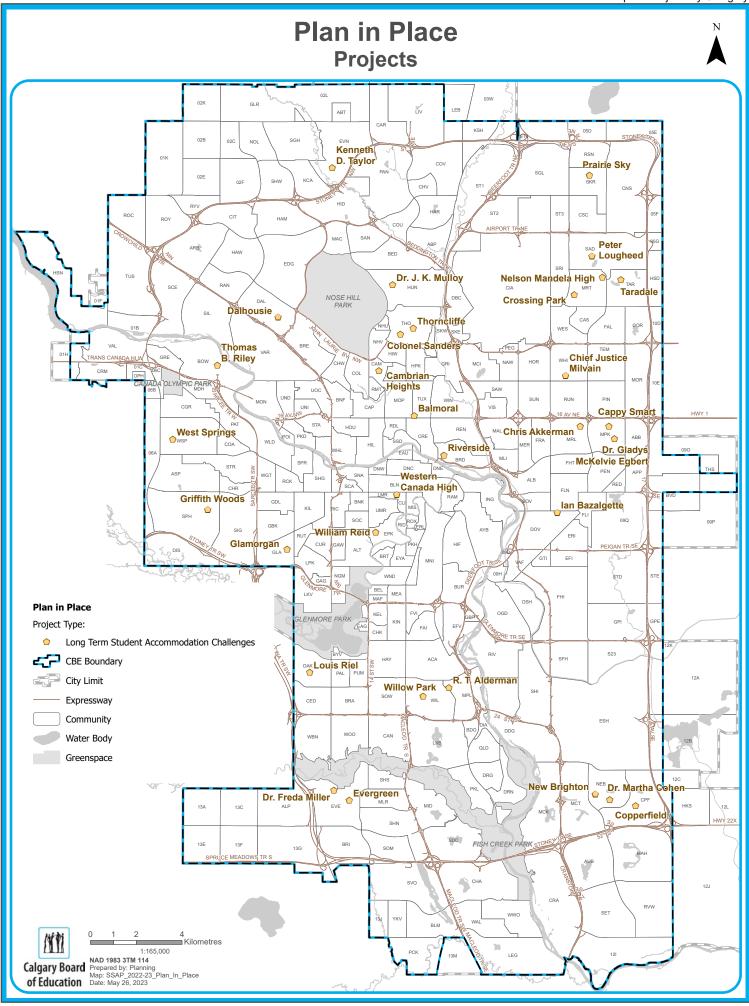
Area	Summary
Multiple	One Bridges classes to move from Grant MacEwan School to Roland Michener School
1	One Bridges class to move from Hawkwood School to Ranchlands School
	One new ALP class to open at William Aberhart High School
2	One new CSSI class to open at William Aberhart High School
	One PLP class to move from Cambrian Heights School to North Haven School
	The Class to move from Thorncliffe School to Beddington Heights School
	Two new CSSI classes to open at North Trail High School
	One new CSSI class to open at Nose Creek School
	EDC classes to close at James Short Memorial School
	One new LEAD class to open at Colonel Macleod School
3	Two new LEAD classes to open at North Trail High School
	One new LEAD class to open at Belfast School
	One new LEAD class to open at Mount View School
	One new PLP class to open at Crescent Heights High School
	The Class to close at Stanley Jones School
	One Bridges class to close at Cecil Swanson School
4	One new CSSI class to open at Sir Wilfrid Laurier School
'	EDC classes to close at Guy Weadick School
	One new EES class to open at Monterey Park School
5	One Bridges class to move from Prince of Wales School to Deer Run School
	One new CSSI class to open at Marshall Springs School
6	One new EES class to open at Evergreen School
	One new LEAD class to open at Sherwood School
	Two The Class to move from Henry Wise Wood High School to Alternative High School
7	The Class to move from Olympic Heights School to Queen Elizabeth High School

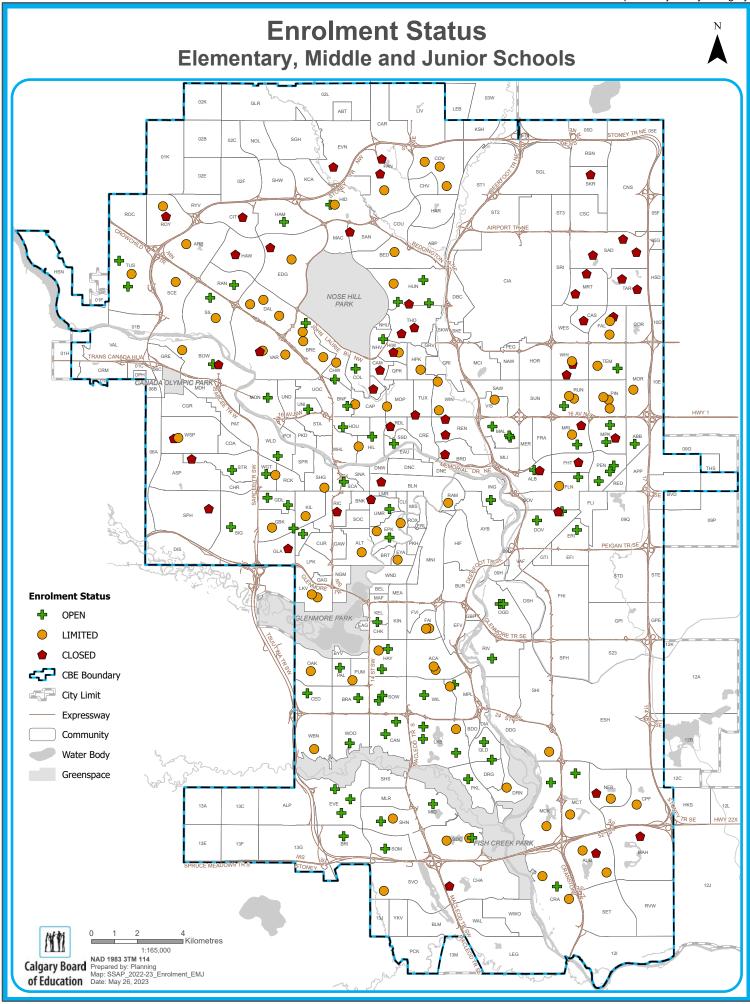


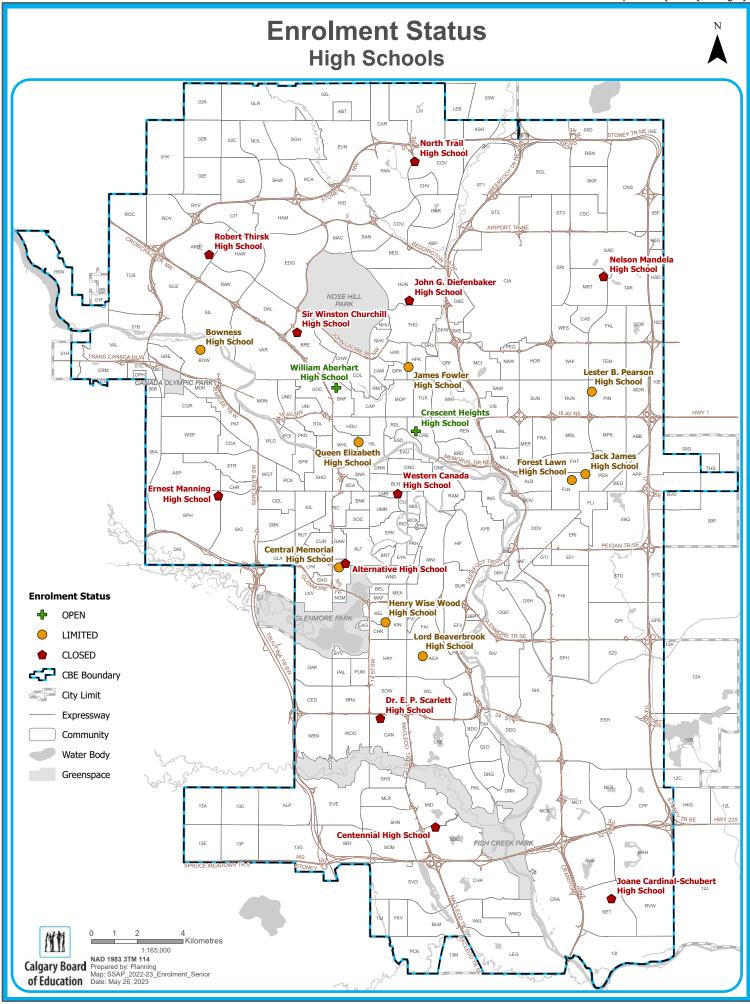












		2023
Area	School	Enrolment
Alea	301001	Status
6	A.E. Cross School	OPEN
3	Abbeydale School	OPEN
5	Acadia School	LIMITED
2	Alex Munro School	OPEN
7	Alexander Ferguson School	LIMITED
7	All Boys Program	OPEN
6	Altadore School	LIMITED
6	Andrew Sibbald School	OPEN
4	Annie Foote School	OPEN
4	Annie Gale School	LIMITED
1	Arbour Lake School	LIMITED
5	Auburn Bay School	LIMITED
2	Balmoral School	CLOSED
2	Banff Trail School	OPEN
6	Banting and Best School	OPEN
7	Battalion Park School	OPEN
5	Bayside School	LIMITED
2	Beddington Heights School	LIMITED
3	Belfast School	OPEN
1	Belvedere Parkway School	LIMITED
7	Bishop Pinkham School	LIMITED
4	Bob Edwards School	LIMITED
1	Bowcroft School	OPEN
6	Braeside School	OPEN
2	Branton School	OPEN
1	Brentwood School	LIMITED
7	Briar Hill School	OPEN
5	Bridlewood School	OPEN
2	Buchanan School	LIMITED
2	Buffalo Rubbing Stone School	CLOSED
2	Cambrian Heights School	CLOSED
6	Canyon Meadows School	OPEN
2	Capitol Hill School	LIMITED
3	Cappy Smart School	OPEN
1	Captain John Palliser School	LIMITED
2	Captain Nichola Goddard School	CLOSED
2	Catherine Nichols Gunn School	OPEN
4	Cecil Swanson School	LIMITED
6	Cedarbrae School	OPEN
5	Chaparral School	CLOSED
4	Chief Justice Milvain School	CLOSED
6	Chinook Park School	OPEN
4	Chris Akkerman School	CLOSED
1	Citadel Park School	CLOSED
4	Clarence Sansom School	LIMITED
2	Collingwood School	OPEN
2	Colonel Irvine School	CLOSED
4	Colonel J. Fred Scott School	CLOSED
3	Colonel Macleod School	CLOSED
2	Colonel Sanders School	CLOSED
I 4	Colonel Saliders School	CLUSED

	2023		
Area	School	Enrolment	
		Status	
7	Colonel Walker School	OPEN	
7	Connaught School	CLOSED	
5	Copperfield School	LIMITED	
3	Coventry Hills School	LIMITED	
5	Cranston School	LIMITED	
4	Crossing Park School	CLOSED	
2	Dalhousie School	LIMITED	
6	David Thompson School	LIMITED	
5	Deer Run School	LIMITED	
4	Douglas Harkness School	LIMITED	
5	Douglasdale School	LIMITED	
1	Dr. E. W. Coffin School	OPEN	
6	Dr. Freda Miller School	OPEN	
5	Dr. George Stanley School	OPEN	
3	Dr. Gladys McKelvie Egbert School	CLOSED	
4	Dr. Gordon Higgins School	LIMITED	
2	Dr. J. K. Mulloy School	LIMITED	
5	Dr. Martha Cohen School	LIMITED	
7	Dr. Roberta Bondar School	CLOSED	
7	Earl Grey School	OPEN	
1	Edgemont School	LIMITED	
7	Elbow Park School	OPEN	
7	Elboya School	LIMITED	
1	Eric Harvie School	OPEN	
3	Erin Woods School	OPEN	
3	Ernest Morrow School	OPEN	
6	Ethel M. Johnson School	OPEN	
6	Eugene Coste School	OPEN	
6	Evergreen School	OPEN	
1	F.E. Osborne School	CLOSED	
5	Fairview School	LIMITED	
4	Falconridge School	LIMITED	
5	Fish Creek School	LIMITED	
3	G. W. Skene School	OPEN	
2	Georges P. Vanier School	LIMITED	
7	Glamorgan School	CLOSED	
6	Glenbrook School	LIMITED	
7	Glendale School	OPEN	
6	Glenmeadows School	OPEN	
4	Grant MacEwan School	CLOSED	
7	Griffith Woods School	CLOSED	
4	Guy Weadick School	LIMITED	
1	H.D. Cartwright School	LIMITED	
6	Harold Panabaker School	OPEN	
5	Haultain Memorial School	OPEN	
1	Hawkwood School	CLOSED	
6	Haysboro School	LIMITED	
3	Hidden Valley School	OPEN	
2	Highwood School	LIMITED	
7	Hillhurst School	OPEN	

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Avaa	School	2023
Area	School	Enrolment Status
4	Hugh A. Bennett School	CLOSED
2	Huntington Hills School	OPEN
3	Ian Bazalgette School	CLOSED
3	James Short Memorial School	OPEN
6	Janet Johnstone School	LIMITED
7	Jennie Elliott School	LIMITED
6	John Ware School	LIMITED
3	Keeler School	CLOSED
2	Kenneth D. Taylor School	CLOSED
7	Killarney School	LIMITED
2	King George School	LIMITED
5	Lake Bonavista School	LIMITED
5	Lakeshore School	CLOSED
5	Le Roi Daniels School	LIMITED
6	Louis Riel School	LIMITED
4	Louise Dean Centre	OPEN
5	Mahogany School	CLOSED
4	Manmeet Singh Bhullar School	CLOSED
5	Maple Ridge School	OPEN
1	Marion Carson School	LIMITED
4	Marlborough School	OPEN
6	Marshall Springs School	OPEN
4	Mayland Heights School	OPEN
5	McKenzie Highlands School	LIMITED
5	McKenzie Lake School	LIMITED
5	McKenzie Towne School	OPEN
5	Midnapore School	OPEN
5	Midsun School	OPEN
4	Monterey Park School	LIMITED
7	Mount Royal School	CLOSED
3	Mount View School	LIMITED
5	Mountain Park School	OPEN
6	Nellie McClung School	OPEN
5	New Brighton School	CLOSED
6	Nickle School	OPEN
2	North Haven School	OPEN
3	Northern Lights School	LIMITED
3	Nose Creek School	LIMITED
4	O. S. Geiger School	CLOSED
7	Olympic Heights School	OPEN
2	Panorama Hills School	LIMITED
3	Patrick Airlie School	LIMITED
3	Penbrooke Meadows School	OPEN
4	Peter Lougheed School	CLOSED
3	Piitoayis Family School	OPEN
4	Pineridge School	LIMITED
4	Prairie Sky School	CLOSED
5	Prince Of Wales School	OPEN
7	Queen Elizabeth School	LIMITED
5	R.T. Alderman School	LIMITED
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Area School Enrolment Status  3 Radisson Park School OPEN 7 Ramsay School UIMITED 1 Ranchlands School OPEN 7 Richmond School OPEN 8 Riverside School OPEN 3 Riverside School OPEN 3 Riverside School OPEN 3 Riverside School OPEN 3 Roland Michener School OPEN 6 Ron Southern School UIMITED 6 Ron Southern School OPEN 8 Rosedale School CLOSED 9 Rosedale School CLOSED 1 Royal Oak School CLOSED 1 Royal Oak School CLOSED 1 Royal Oak School OPEN 4 Saddle Ridge School OPEN 5 Samuel W. Shaw School OPEN 1 Scenic Acres School UIMITED 2 Senator Patrick Burns School UIMITED 5 Sibylla Kiddle School UIMITED 6 Sherwood School OPEN 5 Sibylla Kiddle School UIMITED 6 Sherwood School OPEN 5 Sibylla Kiddle School UIMITED 6 Sherwood School OPEN 7 Simons Valley School UIMITED 8 Simon Fraser School UIMITED 1 Silver Springs School UIMITED 1 Simon Fraser School UIMITED 2 Sir John A. Macdonald School CLOSED 5 Somerset School OPEN 4 Sir Wilfrid Laurier School OPEN 5 Somerset School OPEN 6 Sunalta School OPEN 7 Sunalta School OPEN 8 Stanley Jones School OPEN 9 Stanley School CLOSED 1 Terrace Road School OPEN 1 Terry Fox School UIMITED 1 Terrace Road School OPEN 1 Terry Fox School UIMITED 1 The Hamptons School OPEN 1 Terry Fox School UIMITED 1 The Hamptons School CLOSED 1 Tom Baines School OPEN 1 The Hamptons School CLOSED 1 Tuscany School UIMITED 1 Twelve Mile Coulee School UIMITED 2 Varsity Acres School UIMITED 3 Valley View School UIMITED 4 Vincent Massey School UIMITED 5 Vincent Massey School UIMITED 6 Vincent Massey School UIMITED 7 Vincent Massey School UIMITED 7 Vincent Massey School UIMITED 8 Vista Heights School UIMITED 9 Vincent Massey School UIMITED 1 West Dalhousie School UIMITED		2023		
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3 Valley Creek School     Valley View School     Varsity Acres School     Vincent Massey School     Vista Heights School     W. O. Mitchell School	7	University School	OPEN	
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2 Varsity Acres School     Vincent Massey School     Vista Heights School     W. O. Mitchell School     DEN	3	•	OPEN	
7 Vincent Massey School LIMITED 3 Vista Heights School LIMITED 2 W. O. Mitchell School OPEN	2	· ·	LIMITED	
3 Vista Heights School LIMITED 2 W. O. Mitchell School OPEN	7	•	LIMITED	
2 W. O. Mitchell School OPEN	3	-		
1 West Dalhousie School LIMITED	2	W. O. Mitchell School	OPEN	
	1	West Dalhousie School	LIMITED	

Area	School	2023 Enrolment Status
3	West Dover School	OPEN
7	West Ridge School	LIMITED
7	West Springs School	CLOSED
7	Westgate School	OPEN
7	Wildwood School	OPEN
1	William D. Pratt School	LIMITED
7	William Reid School	LIMITED
5	Willow Park School	OPEN
5	Wilma Hansen School	OPEN
6	Woodbine School	LIMITED
6	Woodlands School	OPEN
6	Woodman School	OPEN

Area	School	2023 Enrolment Status
6	Alternative High School	CLOSED
1	Bowness High School	LIMITED
5	Centennial High School	CLOSED
6	Central Memorial High School	LIMITED
3	Crescent Heights High School	OPEN
6	Dr. E. P. Scarlett High School	CLOSED
7	Ernest Manning High School	CLOSED
3	Forest Lawn High School	LIMITED
6	Henry Wise Wood High School	LIMITED
3	Jack James High School	LIMITED
2	James Fowler High School	LIMITED
5	Joane Cardinal-Schubert High School	CLOSED
2	John G. Diefenbaker High School	CLOSED
4	Lester B. Pearson High School	LIMITED
5	Lord Beaverbrook High School	LIMITED
4	Nelson Mandela High School	CLOSED
3	North Trail High School	CLOSED
7	Queen Elizabeth Jr/Sr High School	LIMITED
1	Robert Thirsk High School	CLOSED
1	Sir Winston Churchill High School	CLOSED
7	Western Canada High School	CLOSED
2	William Aberhart High School	OPEN