

# Student Suicide Intervention

## administrative regulation

Administrative  
Regulation No.  
3010

Classification:  
Students

Effective Date:  
June 26, 2014

### 1 | Purpose

The purpose of this Administrative Regulation is:

- To provide guidelines for each school site to develop and maintain procedures for response to suicide which include: prevention, intervention and postvention.

### 2 | Scope

This Administrative Regulation applies to:

- All CBE school sites.

### 3 | Principles

The following principles apply:

- CBE provides for the safety and well-being of staff and students.
- CBE supports the training and certification of staff in suicide intervention
- training for designated employees in suicide prevention is a critical factor in attending to the safety and well-being of students and staff
- all staff are responsible for the safety and well-being of our students

### 4 | Definitions

**Designated Intervener:** means the teacher on staff who has current training through Applied Suicide Intervention Skills Training (ASIST)

### 5 | Regulation Statement

#### School Requirements

- 1) Every school is required to develop and maintain plans for suicide prevention, intervention and postvention.
- 2) At least one teacher on staff of every school is to be identified and hold current Applied Suicide Intervention Skills Training (ASIST) certification to serve as the “Designated Intervener”.

#### Role of the Principal

- 3) The principal is responsible for:
  - a) developing a school based plan that addresses the processes that staff will follow when students are suspected of being at risk of suicide;
  - b) communicating the plan to all staff at the beginning of each school year; and

**Plan  
Components**

- c) ensuring the plan is accessible to staff throughout the school year.
- 4) Principals may contact the CBE Critical Incident Response Team, for consultation, as necessary.
- 5) Each plan will consist of three main components:
  - a) Prevention: Provincial curricular inputs which educate students regarding coping with stress, problem-solving strategies and healthy responses to mental distress;
  - b) Intervention: Provision for the early recognition of suicide potential, direct contact with the student involved, and referral to system and outside resources as necessary for assessment and care; and
  - c) Postvention: Plans for dealing with students and staff after a suicide attempt or suicide involving one of their members has occurred.

**Designated  
Intervener**

- 6) The person identified as the designated intervener is responsible for:
  - a) successfully completing the Applied Suicide Intervention Skills Training (ASIST);
  - b) maintaining current Applied Suicide Intervention Training (ASIST) certification;
  - c) providing initial on-site evaluation of identified students;
  - d) evaluating the presence of risk indicators in individual students as necessary,
  - e) consulting with the principal, or designate, to determine the next course of action for identified students, and
  - f) serving as a resource person to other staff within the school in matters pertaining to suicide prevention, intervention, and postvention.

## 6 | History

Approval	May, 14 1991
Next Review	June2019
Revision/Review Dates	February 15, 2003 June 2014

## 7 | Related Information

- CBE Student Suicide Resource Guide for Schools