

CALGARY BOARD OF EDUCATION

Administrative Regulation 3050 - Grade Configuration

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Preamble

The Calgary Board of Education supports any organization of grades, or grade configuration which maximizes learning and teaching, and supports the ability of schools to meet the educational needs of students.

Definitions 1 In this regulation

"grade configuration" means the organization of a school with respect to the sequential scope of the programs in which instruction is provided to students.

Planning 2 The grade configuration of a school will be planned to:

- (a) accommodate the youngest students closest to their home community;
- (b) provide students with access to learning environments which best meet their individual learning needs; and
- (c) utilize school facilities and resources in a way which is financially responsible.

General grade configuration

3(1) The principal, in consultation with the Area Director and the Director of Community Engagement and Operational Planning, may implement a grade configuration outlined in section 3(2) below.

- (2) Schools are generally organized on the basis of the following grade configuration:
 - (a) Primary School (Kindergarten to grades 3 or 4);
 - (b) Elementary School (Kindergarten to grades 5 or 6);
 - (c) Middle School (grades 4, 5 or 6 to 8 or 9);
 - (d) Elementary/Junior High School (Kindergarten to 8 or 9);
 - (e) Junior High School (grades 7 to 9); and
 - (f) Senior High School (grades 9 or 10 to 12).

Special grade configurations

- 4(1) If, in the opinion of the principal, it is desirable to implement a grade configuration other than those listed in section 3(2), the principal, in consultation with the Area Director and the Director of Community Engagement and Operational Planning, must consider the following factors:
 - (a) the enhancement of the learning environment to better meet individual student learning needs,
 - (b) commitment to philosophical/pedagogical beliefs/practices,
 - (c) effective use of school facilities,
 - (d) declining enrolment, or
 - (e) maximizing utilization of specialized resources, such as library, special programs, and specialized staff.
- (2) If, after consultation, it is considered desirable to implement a grade configuration other than those listed in section 3(2), the Director of Community Engagement and Operational Planning will provide the Deputy Chief Superintendent with the information, including a consideration of the factors in sections 4(1)(a) to 4(1)(e) inclusive.
- (3) The Deputy Chief Superintendent may approve a grade configuration other than those listed in section 3(2), after considering the factors in sections 4(1)(a) to 4(1)(e) inclusive.

School or program

5(1) Notwithstanding section 4, when a change to a grade configuration proposes to remove one or more consecutive grades in a school or an

closure

- entire school program, the principal must forward the proposal to the Area Director and the Director of Community Engagement and Operational Planning for review.
- (2) The Area Director and the Director of Community Engagement and Operational Planning will determine whether it is possible to change the grade configuration, or whether it is appropriate to follow the provincial Closure of Schools Regulation.

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References

Legal References: • School Act, R.S.A. c. S-3, section 20

Closure of Schools Regulation A.R. 238/97

Governance Policy
• E-1: Mega End

References: • E-4: Personal Development

• EL-1: General Executive Constraint

Administrative Regulation

References:

1090 - Long Range Student Accommodation Planning