

public agenda

Regular Board Meeting

October 13, 2015
12:00 p.m.

Multipurpose Room,
Education Centre
1221 8 Street SW,
Calgary, AB

R-1: Mission |

Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Conflict of Interest reminder: Trustees must disclose any potential pecuniary interest in any matter before the Board of Trustees, as set forth in the agenda as well as any pecuniary interest in any contract before the Board requiring the Board's approval and/or ratification.

Time	Topic	Who	Policy Ref	Attachment
12:00 p.m.	1 Call to Order, National Anthem and Welcome			
	2 Consideration/Approval of Agenda		GC-2	
	3 Results Focus			
15 mins	3.1 School Presentation – Tom Baines School	B. Parker	R-3	
60 mins	3.2 Summary of the 2014-15 Provincial Achievement Tests and Diploma Exam Results	D. Stevenson	OE-8	Page 3-1
	4 Operational Expectations			
10 mins	4.1 OE-3: Treatment of Owners - Annual Monitoring	D. Stevenson	B/CSR-5; OE-8	(Oct. 6/15 Page 5-1)
10 mins	4.2 Extraordinary Monitoring Report (<i>THAT the Board directs the Chief to provide regular quarterly updates on progress towards creating and implementing a public engagement framework.</i>)	D. Stevenson	OE-3, 8, B/CSR-2	(Oct. 6/15 Page 5-14)
5 mins	4.3 2015-2016 Student Enrolment Summary	F. Coppinger	OE-5,8,9,12	Page 4-12
	5 Public Comment [PDF]		GC-3.2	
Max 20 mins	Requirements as outlined in Board Meeting Procedures			



Time	Topic	Who	Policy Ref	Attachment
15 mins	6 Matters Reserved for Board Action	Board	GC-3	
	6.1 2016/17 Modular Classroom Plan (<i>THAT the Board approves the 2016/17 Modular Classroom Plan and the submission of the recommended modular classroom requests to Alberta Education.</i>)		OE-8, 9, 11, 12	(Oct. 6/15 Page 7-1)
3:00 p.m.	7 Consent Agenda	Board	GC-2.6	
	7.1 Approval of Minutes			
	▪ Regular Meeting held September 15, 2015			Page 7-66
	▪ Regular Meeting held September 29, 2015			Page 7-64
	(<i>THAT the Board approves the minutes of the Regular Meetings held September 15 and 29, 2015, as submitted.</i>)			
	7.2 Results 3: Citizenship – Reasonable Interpretation (<i>THAT the Board approves the Chief Superintendent's reasonable interpretation of Results 3, including but not limited to, the indicators as presented in the report.</i>)		R-3	(Oct. 6/15) Page 4-1-A
	7.3 Items Provided for Board Information		OE-8	
	7.3.1 Chief Superintendent's Update		OE-8	Page 7-48
	7.3.2 EducationMatters Financial Statements as at August 31, 2015		GC-3	Page 7-12
	7.3.3 Construction Projects Status Report			Page 7-24
3:00 p.m.	8 Adjournment			
	Debrief	Trustees	GC-2.3	

Notice |

This public Board meeting will be recorded & posted online.
Media may also attend these meetings.
You may appear in media coverage.

Archives will be available for a period of two years.
Information is collected under the authority of the School Act and the Freedom of Information and Protection of Privacy Act section 33(c) for the purpose of informing the public.

For questions or concerns, please contact:
Office of the Corporate Secretary at corpsec@cbe.ab.ca.

**report to
Board of Trustees****Summary of the 2014-15 Provincial Achievement Test and Diploma Examinations Results**

Date	October 13, 2015
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Originator	Jeannie Everett, Superintendent, Learning
Governance Policy Reference	OE-8: Communication With and Support for the Board
Resource Person(s)	Ronna Mosher, Director, Learning

1 | Recommendation

This report is being provided to the Board of Trustees for information.



2 | Issue

This report outlines the Calgary Board of Education student results in provincial tests and examinations for the 2014-15 school year. The Joint Protocol for the Release of the 2014/2015 Provincial Achievement Test and Diploma Examination Results requires the Chief Superintendent to inform the Board of Trustees of the jurisdiction's results in a "closed" meeting by October 7, 2015. Results are released to the public on October 8, 2015.

3 | Background

Provincial Achievement Tests (PATs) and Diploma Examinations are one indicator of students' success in meeting the outcomes of the programs of study in the core academic areas. The purpose of the Provincial Testing Program is to determine whether students are learning what they are expected to learn, to report to Albertans how well students have achieved provincial standards at given points in their schooling and to assist schools, authorities and the province in monitoring student learning.

4 | Analysis

The May/June 2015 administration of Grade 6 and 9 PATs and the June administration of the Grade 12 diploma examinations proceeded without incident. Administration of the ELA 30-1 and 30-2 Part A Written Response on January 13, 2015, was impacted by the outage of Quest A+, Alberta Education's locked browser. Alberta Education took responsibility for this outage and offered any students who felt they had been adversely impacted a partial exemption from Part A of those exams. Students also had the option of rewriting at the next administration, whether or not they accepted the offer of partial exemption. The re-write fee was waived for these students. Additionally, all papers written on January 13 were marked: if the result on the marked paper was better than that achieved by means of the partial exemption calculation, the partial exemption was set aside and the actual mark was used.

Caution must be used in inferring trends. As a result of the flooding in Southern Alberta in June 2013, Alberta Education cancelled the Grade 9 PATs in ELA, KAE ELA, Math, KAE Math, Science, KAE Science, Social Studies and KAE Social Studies. Students registered in Chemistry 30, Mathematics 30-1 and 30-2, Physics 30 and Science 30 were offered an exemption from writing the diploma examinations in those subjects. As a result, data for these tests and examinations cannot be assumed to reflect accurately the achievement of the cohort. For this reason links to 2012-13 results within trend charts are broken for those grades and subjects affected.

Grade 3 PATs are no longer administered in Alberta. The new Student Learning Assessments (SLAs), formative assessments designed to be administered at the beginning of grade 3, are now in their second pilot year. As long as the SLAs remain in pilot phase, no reports at the jurisdiction or provincial level will be released by Alberta Education.



The analysis provided in this report focuses on five-year trends within the Calgary Board of Education and on comparisons of CBE students' achievement in 2014-15 with the levels of achievement of students across the province as a whole. More detailed analyses of the results are ongoing and will comprise part of the Results 2: Academic Success subject-area information reports provided to the Board of Trustees throughout the year.

Provincial Achievement Tests Overview

Achievement of CBE students in grade 6 and grade 9 PATs at both the acceptable standard and the standard of excellence is above that of the province in all five subjects (English Language Arts, French Language Arts, Math, Science and Social Studies). Participation rates for CBE students are above that of the province in all subjects except French Language Arts.

In Knowledge and Employability (KAE) English Language Arts, Science and Social Studies, the percentage of CBE students achieving the acceptable standard was above that in the province as a whole, and in KAE ELA and KAE Social Studies, the percentage of students who achieved the standard of excellence was equal to or slightly above that of the province.

Diploma Examinations Overview

In ten of the eleven examinations the percentage of CBE students achieving the acceptable standard was equal to or above the percentage of students in the province as a whole. The percentage of CBE students achieving the standard of excellence exceeded the percentage in the province as a whole in ten out of eleven examinations. This year particularly strong results were achieved in Social Studies 30-1, Math 30-1, Biology 30, Chemistry 30 and Physics 30, where the gap between the CBE and the province ranged from 7.4 percentage points to 11.6 percentage points above the province. In Science 30 achievement was below that of the province as a whole at both standards.



Analysis of Provincial Achievement Tests
Calgary Board of Education
ACHIEVEMENT TEST RESULTS: STUDENTS ENROLLED
School Year 2014-2015 ¹

SUBJECT AND GRADE	NUMBER ENROLLED		PARTICIPATION RATE (%)			RESULTS BASED ON ALL STUDENTS ENROLLED IN THE GRADE **								
						ACCEPTABLE STANDARD (%)			STANDARD of EXCELLENCE (%)					
						CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.
Grade 6														
Eng.Lang.Arts	7736	47565	93.2	90.6	2.6	85.8	82.8	3.0	21.3	19.5	1.8			
Fr. Lang.Arts	490	2981	97.1	97.6	-0.5	91.0	87.5	3.5	15.0	13.6	1.4			
Math ²	7724	47496	93.7	90.8	2.9	75.9	73.3	2.6	15.5	14.1	1.4			
Science ²	7724	47497	93.2	90.3	2.9	78.5	76.4	2.1	25.6	25.3	0.3			
Soc. Studies ²	7723	47503	92.9	89.8	3.1	73.5	69.8	3.7	18.7	18.1	0.6			
Grade 9														
Eng.Lang.Arts.	7495	43622	90.0	88.5	1.5	76.7	75.6	1.1	15.4	14.4	1.0			
Fr.Lang.Arts	642	2606	95.8	96.2	-0.4	87.9	85.9	2.0	10.2	10.1	0.1			
Math ²	7397	43279	91.3	89.4	1.9	65.8	65.3	0.5	20.0	18.0	2.0			
Science ²	7488	43744	91.8	89.9	1.9	75.3	74.1	1.2	23.8	22.9	0.9			
Soc. Studies ²	7487	43541	90.6	88.7	1.9	66.1	65.1	1.0	21.5	19.8	1.7			
Knowledge and Employability Grade 9														
Eng.Lang.Arts.	110	1561	82.4	81.6	0.8	67.6	62.8	4.8	4.6	4.6	0.0			
Math.	199	1966	84.9	85.8	-0.9	49.7	60.7	-11.0	11.6	14.4	-2.8			
Science	114	1511	88.6	87.0	1.6	69.3	64.4	4.9	14.9	15.2	-0.3			
Soc. Studies	114	1469	89.5	85.3	4.2	58.8	57.2	1.6	11.4	11.2	0.2			

¹ Jurisdiction results are presented with percentages based on all students enrolled in the grade.

Table 1

² weighted for English and French

Achievement of CBE students in grade 6 and 9 PATs at both the acceptable standard and the standard of excellence is above that of the province in all five subjects. Participation rates are above those of the province in every subject except French Language Arts.

In KAE English Language Arts, Science and Social Studies, the percentage of CBE students achieving the acceptable standard was slightly above that in the province as a whole. In KAE English Language Arts and KAE Social Studies, the percentage of students who achieved the standard of excellence was equal to or above that of the province. These Knowledge and Employability results represent significant improvement across time for the CBE. KAE Math results for the CBE remain below those of the province overall.

Calgary Board of Education
Students with Identified Special Education Needs Achievement Test Results
School Year 2014-2015

SUBJECT AND GRADE	PERCENTAGE OF TOTAL WITH IDENTIFIED SPECIAL EDUCATION NEEDS (%)		RESULTS BASED ON NUMBERS OF STUDENTS WITH IDENTIFIED SPECIAL EDUCATION NEEDS WHO WROTE THE TEST					
			ACCEPTABLE STANDARD (%)			STANDARD of EXCELLENCE (%)		
	CBE	Prov.	CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.
Grade 6								
Lang.Arts	13.7	9.6	83.9	79.9	4.0	10.5	6.7	3.8
Fr.Lang.Arts	8.8	5.7	85.7	75.8	9.9	2.4	4.8	-2.4
Math*	13.7	9.4	65.0	58.7	6.3	8.8	5.6	3.2
Science*	13.7	9.6	73.3	68.9	4.4	16.4	13.7	2.7
Soc. Studies*	13.6	9.5	63.6	56.5	7.1	8.3	7.2	1.1
Grade 9								
Lang.Arts.	13.4	9.2	65.7	63.8	1.9	6.5	3.8	2.7
Fr.Lang.Arts	7.2	5.1	84.1	68.2	15.9	0.0	1.6	-1.6
Math*	13.1	8.7	47.8	45.8	2.0	7.6	6.2	1.4
Science*	13.9	9.3	64.1	62.4	1.7	11.2	10.0	1.2
Soc. Studies*	13.7	9.3	49.4	47.7	1.7	9.6	8.4	1.2
Grade 9 Knowledge and Employability								
Lang.Arts.	63.7	49.6	81.0	74.8	6.2	3.4	4.9	-1.5
Math	64.5	48.0	51.4	66.3	-14.9	11.9	13.9	-2.0
Science	62.1	49.9	73.4	72.2	1.2	17.2	18.2	-1.0
Soc. Studies	63.5	50.2	63.6	66.3	-2.7	13.6	14.6	-1.0

* weighted for English and French

Table 2

It is important to note that in contrast to tables/analyses based on the total number of students enrolled in each grade, the **percentages recorded in the table above are based on the students who actually wrote each test**. Care should be taken to ensure that data are only compared from tables of the same type. Students identified as gifted, code 80, are not included in the numbers recorded in Table 2.

CBE students formally identified with special education needs working within grades 6 and 9 programs of study generally outperformed their provincial counterparts again this year. A higher percentage met the acceptable standard regardless of the test (ranging from 1.7 to 9.9 percentage points higher). French Language Arts (FLA) is an area of notable achievement. CBE students do better

than their provincial counterparts in meeting the acceptable standard and the gap is growing wider. In grade 6 last year CBE students were below the province (-1.3 points) while this year they were 9.9 points **above** the provincial rate (for a change in the differential of 11.2 points). On the grade 9 FLA test, last year CBE students were 10.3 points above the provincial rate of meeting the acceptable standard and this year they are 15.9 points above (an additional increase of 5.6 points over an already impressive result).

On 8 of the 10 grade 6 and 9 PAT comparisons at the standard of excellence, more CBE students with special education needs met the standard when compared with the province (ranging from 1.1 to 3.2 percentage points higher). The exceptions were grades 6 and 9 French Language Arts (2.4 and 1.6 points lower than the provincial rates). As noted above, however, the percentage of CBE students with special education needs meeting the acceptable standard on those two tests increased from the year before (11.2 and 5.6 percentage point increases respectively).

CBE students with special needs enrolled in grade 9 Knowledge and Employability courses represented a much larger proportion of the students in those courses and did not achieve as well as students throughout the province as a whole. There are two important exceptions which show areas of strength within these comparisons. Compared with the province, more CBE students with special education needs met the acceptable standard on the **English Language Arts** test and the margin above the province has even grown since last year (3.3 points higher than the province last year and 6.2 points higher this year). Additionally, while last year on the grade 9 Knowledge and Employability **Science** test our students with special education needs met the acceptable standard at a rate below the province (2.1 percentage points), this year they were above the province (1.2 percentage points).

Calgary Board of Education
English Language Learners Achievement Test Results
School Year 2014-15

SUBJECT AND GRADE	PERCENTAGE OF TOTAL that are ENGLISH LANGUAGE LEARNERS (%) CBE Prov.		RESULTS BASED ON NUMBER OF ENGLISH LANGUAGE LEARNERS WHO WROTE THE TEST					
			ACCEPTABLE STANDARD (%)			STANDARD of EXCELLENCE (%)		
			CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.
Grade 6								
Lang.Arts	27.1	16.3	88.0	87.0	1.0	15.3	14.4	0.9
Fr. Lang.Arts	9.7	5.7	95.7	89.2	6.5	17.4	12.6	4.8
Math*	28.0	16.8	77.2	78.4	-1.2	15.2	14.5	0.7
Science*	27.9	16.8	77.0	78.4	-1.4	20.6	21.0	-0.4
Soc. Studies*	27.9	16.8	72.8	72.4	0.4	15.8	15.3	0.5
Grade 9								
Lang.Arts	13.8	11.5	73.0	73.5	-0.5	7.2	7.4	-0.2
Fr. Lang.Arts	6.7	4.7	87.8	84.9	2.9	17.1	12.6	4.5
Math*	14.5	12.0	68.7	66.2	2.5	21.7	17.2	4.5
Science*	14.2	11.7	72.6	71.8	0.8	19.4	18.7	0.7
Soc. Studies*	14.1	11.8	64.4	64.1	0.3	16.3	14.5	1.8
Grade 9 K&E								
Lang.Arts ¹	N/A	9.6	N/A	74.6		N/A	6.6	
Math	4.1	7.6	57.1	66.7		0.0	20.6	
Science ¹	N/A	8.9	N/A	72.0		N/A	13.6	
Soc. Studies ¹	N/A	9.2	N/A	73.0		N/A	8.8	

* written in English and French

Table 3

¹ This group has fewer than six students; results, therefore, shall not be publicly released.

- Table 3 above shows that in all tests, with the exception of K&E Math, the percentage of CBE writers who are English Language Learners (ELLs) is significantly greater than in the province.
- From grade 6 to grade 9, the percentage of writers identified as ELLs decreases. This is paralleled in provincial data.
- This year's results show an improvement over those of 2013-14. A higher percentage of ELLs in CBE achieved at the acceptable standard than those in the province as a whole in grade 6 English Language Arts, French Language Arts, Social Studies and grade 9 French Language Arts, Mathematics, Science and Social Studies. In grade 6 Math and Science and in grade 9 English



Language Arts, achievement of ELLs in CBE is lower than that in the province as a whole.

At the standard of excellence, achievement of CBE students was higher than that of the province as a whole in grade 6 Language Arts, French Language Arts, Math and Social Studies, and in grade 9 French Language Arts, Math, Science and Social Studies.

In many tests ELLs in the CBE also demonstrated improvement by comparison with their achievement in 2013-14. Particular improvements are noted at the acceptable standard in grade 6 Language Arts (2.4 percentage points) and Science at the standard of excellence (2.6 percentage points) and in grade 9 at the acceptable standard in French Language Arts (8.5 percentage points), Science (6.7 percentage points) and Social Studies (4.7 percentage points).

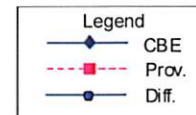
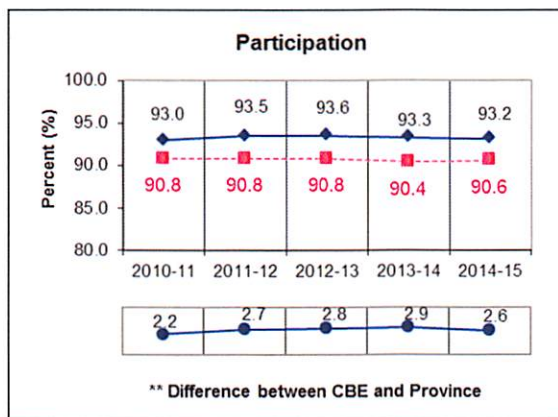
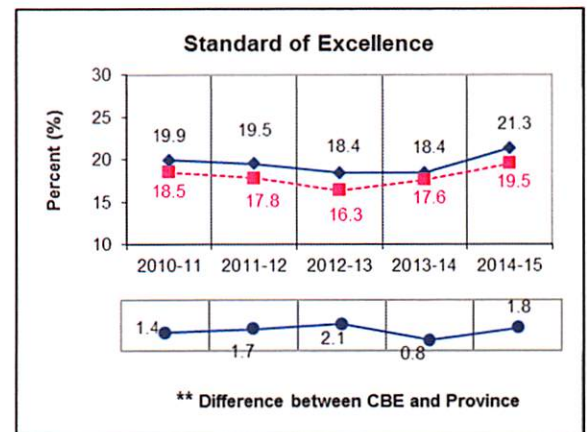
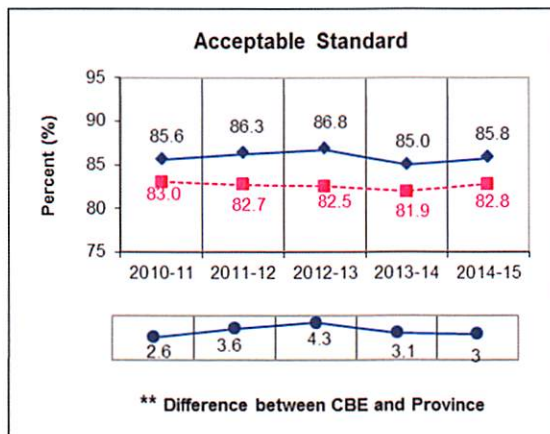
- In KAE English Language Arts, Science and Social Studies, the group had fewer than six students, and results cannot, therefore, be publicly released. It should also be noted that the results shown for KAE Mathematics represent a small group of only seven students. No significance, therefore, can be inferred from differences between CBE and provincial results.

Calgary Board of Education Five Year Trends

Grade 6 English Language Arts Results

*All Students Enrolled (Cohort)

- In both CBE and the province the percentage of students achieving the acceptable standard increased this year. The percentage of CBE students achieving the acceptable standard is 3.0 percentage points higher than the province.
- CBE student results at the standard of excellence were 1.8 percentage points above the province. In CBE student results at the standard of excellence increased by 2.9 percentage points from last year.
- The CBE participation rate is 2.6 percentage points above that of the province.



Note:

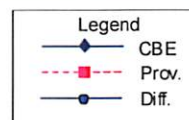
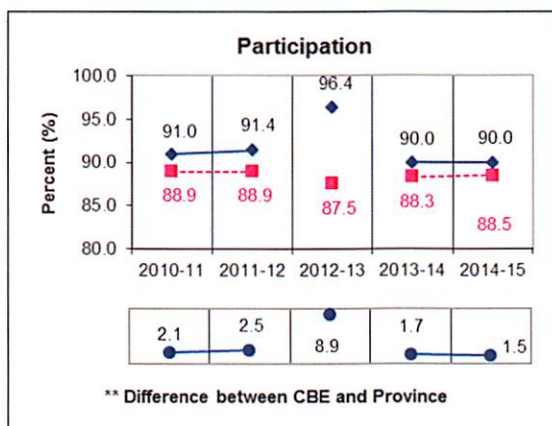
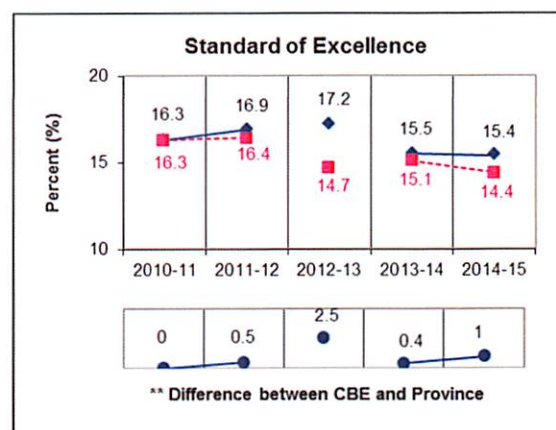
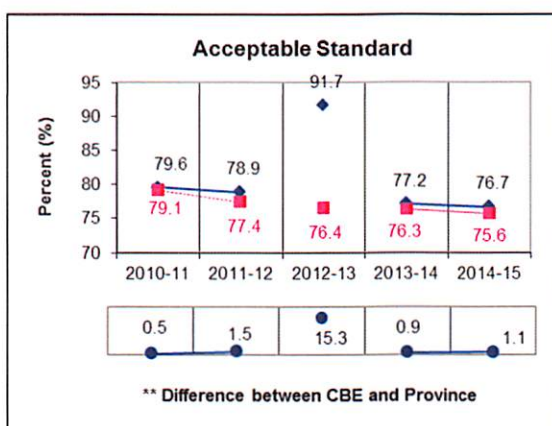
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 9 English Language Arts Results

*All Students Enrolled (Cohort)

- In both CBE and the province the percentage of students achieving the acceptable standard decreased this year. The percentage of CBE students achieving the acceptable standard is 1.1 percentage points higher than the province.
- CBE student results at the standard of excellence were 1 percentage point above the province. CBE student results at the standard of excellence remained stable from last year while results in the province as a whole declined by 0.7 percentage points.
- The CBE participation rate is 1.5 percentage points above the province.



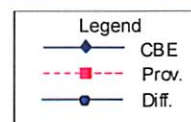
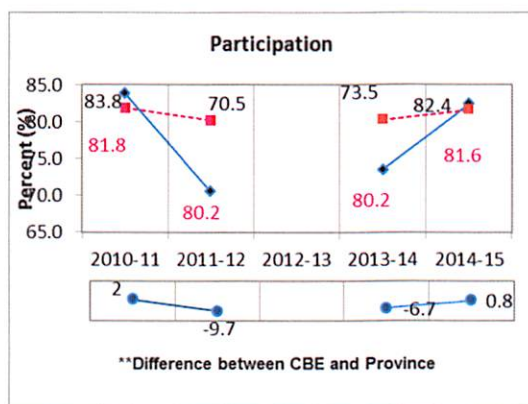
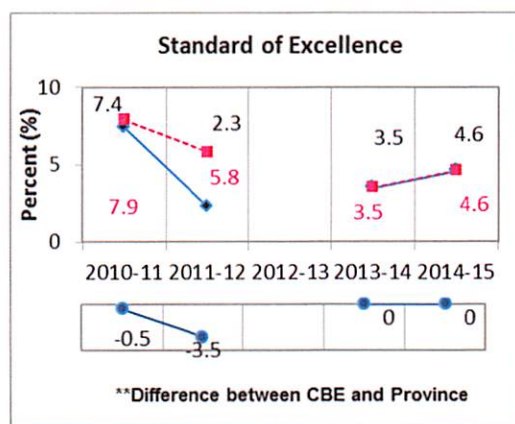
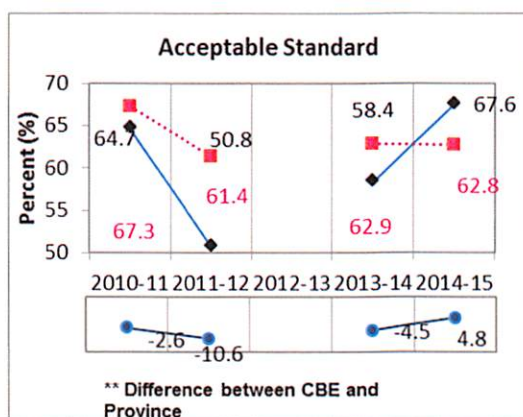
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** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 9 Knowledge and Employability ELA Provincial Achievement Test Results

*All Students Enrolled (Cohort)

- In CBE the percentage of students achieving the acceptable standard increased this year by 9.2 percentage points in comparison with last year, while the province decreased by 0.1 percentage points. The percentage of CBE students achieving the acceptable standard is 4.8 percentage points higher than the province.
- CBE student results at the standard of excellence were equal to provincial results at 4.6 percentage points. Results of CBE students at the standard of excellence increased by 1.1 percentage points compared to last year's results.
- The participation rate increased by 8.9 percentage points and is now 0.9 percentage points above the province.



Note:

* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

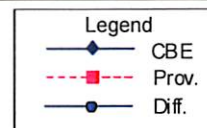
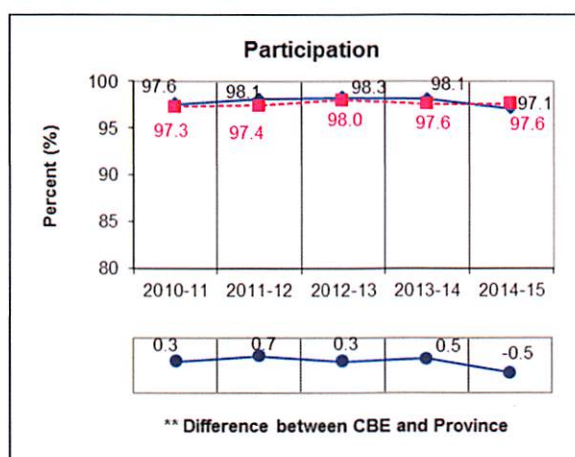
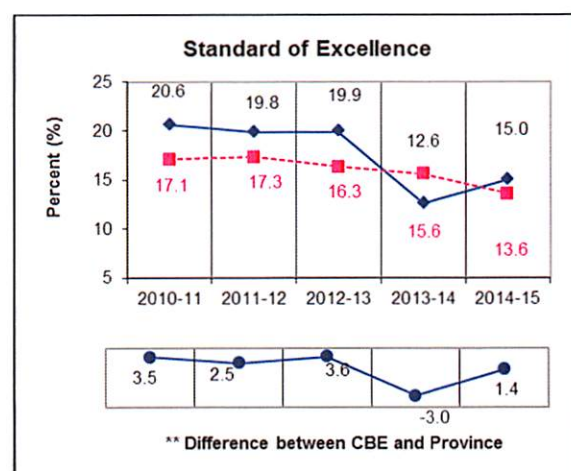
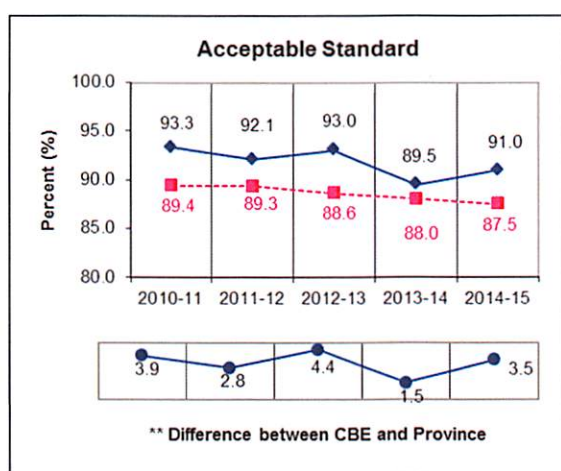
** A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.



Grade 6 French Language Arts Results

*All Students Enrolled (Cohort)

- After decreasing last year, the percentage of CBE students achieving at the acceptable standard rose this year to 91.0 per cent, 3.5 percentage points above that of the province.
- Following a decline last year, the percentage of CBE students achieving the standard of excellence rose again this year to 15.0%, 1.4 percentage points above that of the province.
- Participation rates have remained steady over the past five years at between 97 and 98%. In the province the rate also remains steady at about 97.5%.



Note:

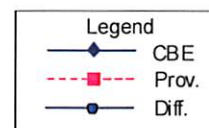
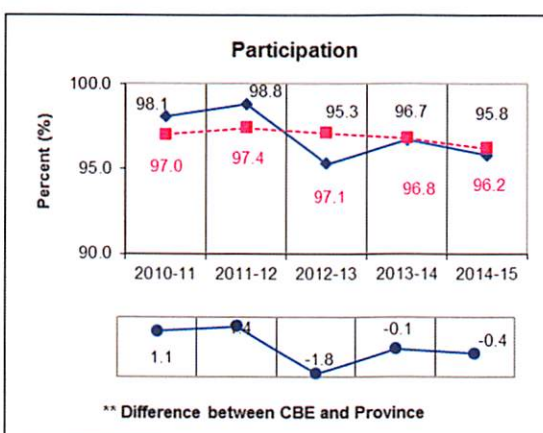
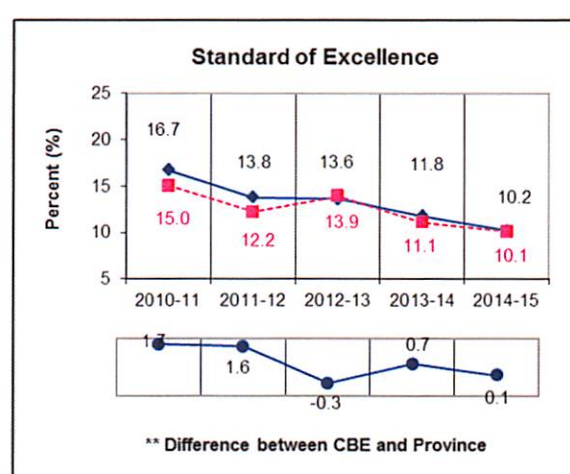
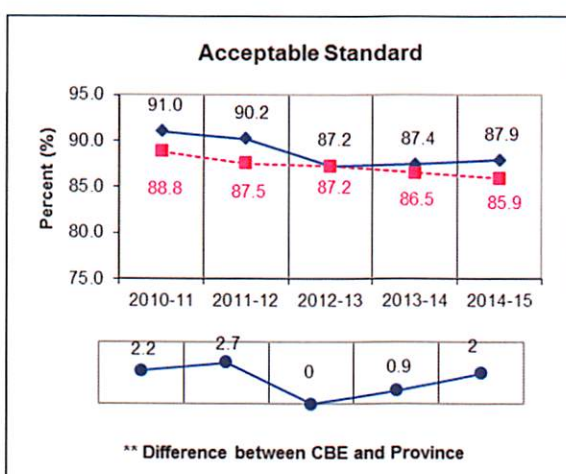
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 9 French Language Arts Results

*All Students Enrolled (Cohort)

- In CBE the percentage of students achieving at the acceptable standard rose while that in the province as a whole declined, resulting in a difference of 2.0 percentage points.
- This year the percentage of students achieving at the standard of excellence declined in both the CBE and the province. Achievement at this standard in the CBE was 0.1 percentage points higher than that of the province.
- The participation rate declined by 0.9 percentage points compared with 2013-14. It remains below the provincial average by 0.5 percentage points.



Note:

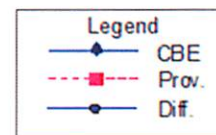
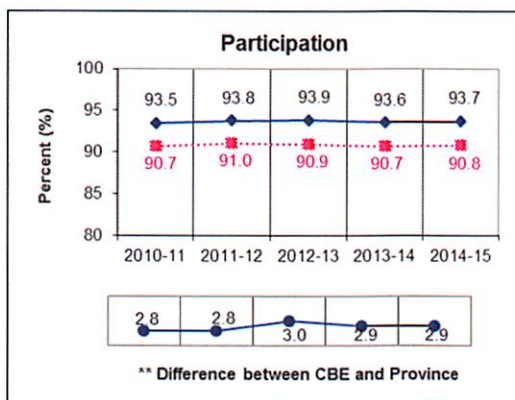
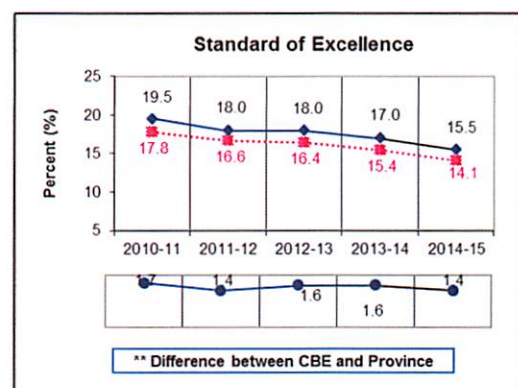
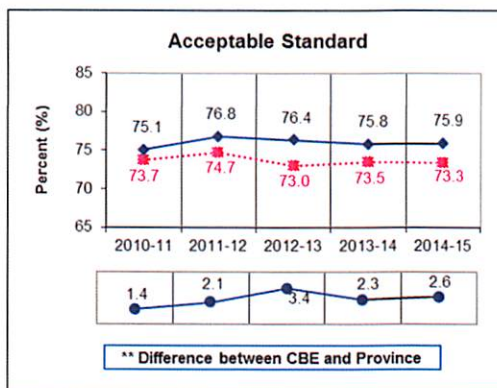
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 6 Mathematics

*All Students Enrolled (Cohort)

- CBE achievement at the acceptable standard rose by 0.1 percentage points over last year, and overall demonstrates a very consistent trend. The percentage of students achieving at the acceptable standard was 2.6 percentage points above that of the province (75.9 versus 73.3 per cent).
- Achievement at the standard of excellence in both the jurisdiction and the province declined this year compared with last year. CBE declined by about 1.5 percentage points. 15.5 per cent of CBE students, however, achieved at the standard of excellence compared with 14.1 per cent of the province. Thus, the percentage of CBE students demonstrating excellence was 1.4 percentage points higher than in the province as a whole.
- CBE's participation rate continues to be above that of the province by 2.9 percentage points. Ninety-three point seven per cent of CBE students wrote the exam versus 90.8% in the province as a whole.



Note:

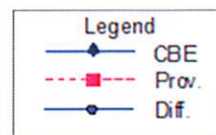
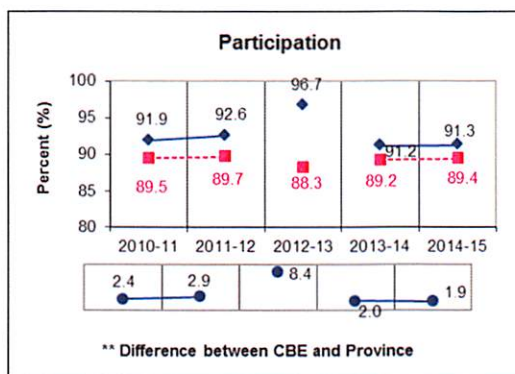
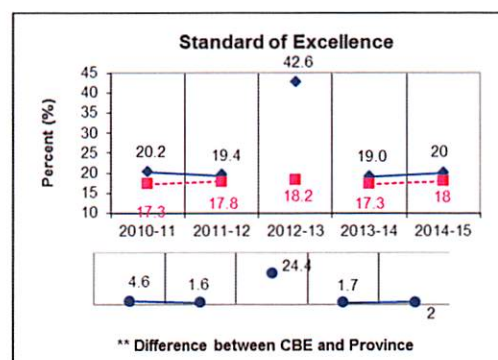
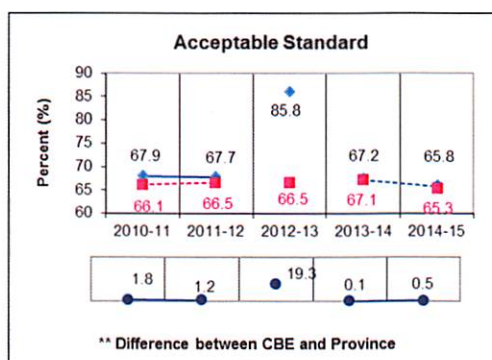
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 9 Mathematics

*All Students Enrolled (Cohort)

- CBE achievement is above that of the province, with 0.5 percentage points more CBE students reaching the acceptable standard (65.8% versus 65.3%). Compared with the previous year, however, the percentage of CBE students achieving at the acceptable standard shows a decline. This is also true across the province. CBE's year to year decline (1.4 percentage points) is smaller than that for the province as a whole (1.8 percentage points). This result bears watching carefully as it reflects a downward trend in CBE and likely across the province.
- Achievement of CBE students at the standard of excellence remains above that of the province. In comparison with a gap of 1.7 percentage points last year, this year 2.0 per cent more CBE students reached the standard of excellence (20.0% versus 18.0%). CBE students have consistently outperformed their provincial counterparts at this standard over the past five years.
- CBE's participation rate continues to be consistently above the level in the province as a whole (1.9 percentage points this year). 91.3% of CBE students wrote the test versus 89.4% of those in the province.



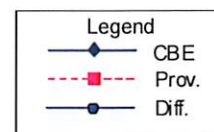
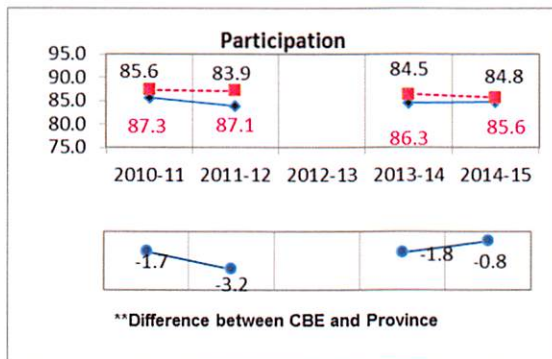
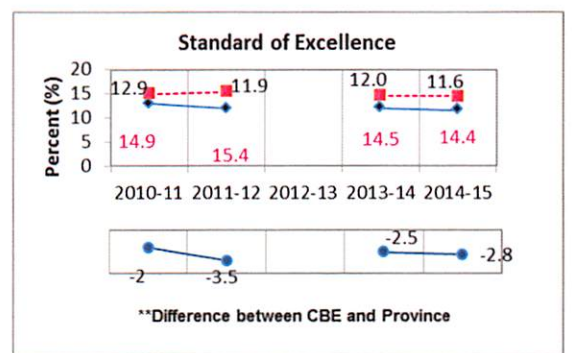
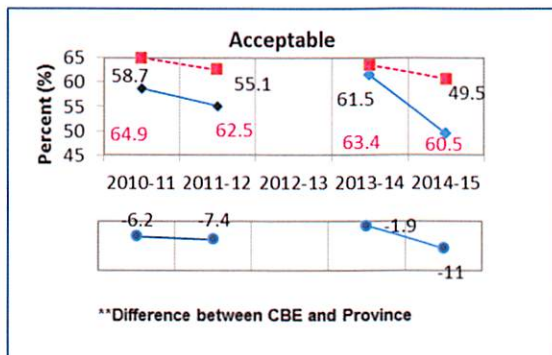
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE.

Grade 9 Knowledge and Employability Mathematics Results

*All Students Enrolled (Cohort)

- The percentage of CBE students achieving the acceptable standard continues to be lower than in the province and dropped from last year. Eleven percentage points fewer CBE students met the acceptable standard compared with the province as a whole.
- Fewer CBE students (2.8 percentage points) met the standard of excellence compared to provincial counterparts (11.6 versus 14.4).
- The CBE participation rate continues to be lower (0.9 percentage points) than that of the province but is higher than the CBE rate for 2013-14 (0.3 percentage points).
- The cohort of students enrolled in Mathematics K&E was very small, consisting of 199 students. The small number of students in the cohort must be considered when analyzing trends.



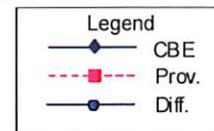
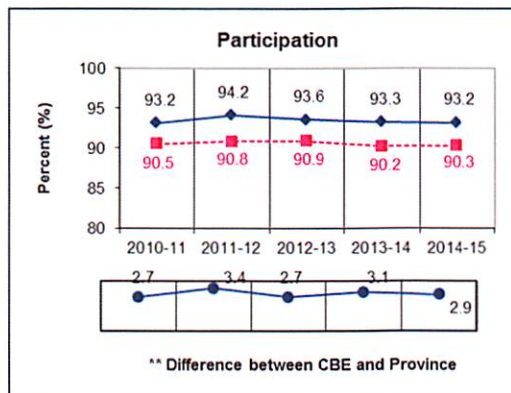
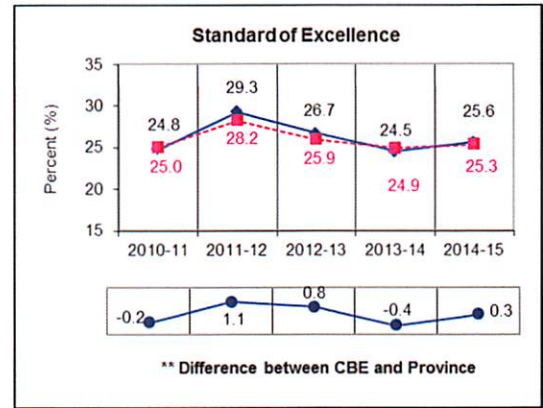
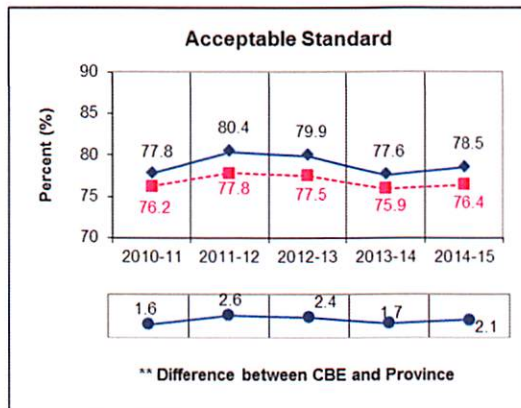
* The **All Students Enrolled (Cohort)** category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 6 Science Results

*All Students Enrolled (Cohort)

- CBE achievement increased by 0.9 percentage points at the acceptable standard. This was paralleled by an increase at the provincial level of 0.5 percentage points. The percentage of CBE students achieving the acceptable standard is 2.1 percentage points above that of the province.
- CBE achievement increased by 1.1 percentage points at the standard of excellence. This was paralleled by an increase of 0.4 percentage points in the province. The percentage of CBE students achieving the standard of excellence is 0.3 above that of the province.
- Participation in CBE remained steady at 93.2 per cent, 2.9 percentage points above that of the province as a whole.



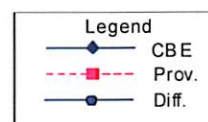
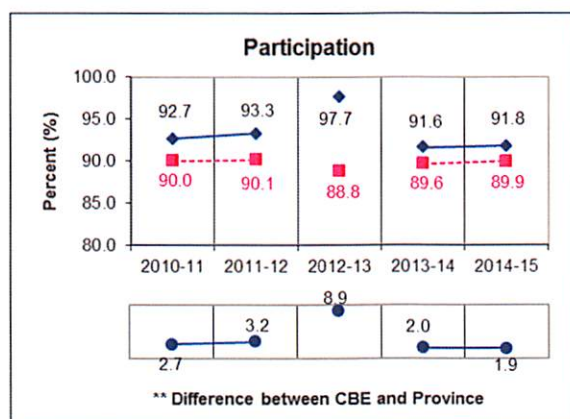
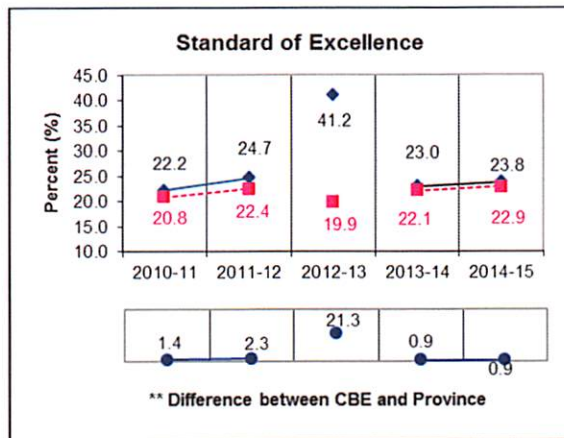
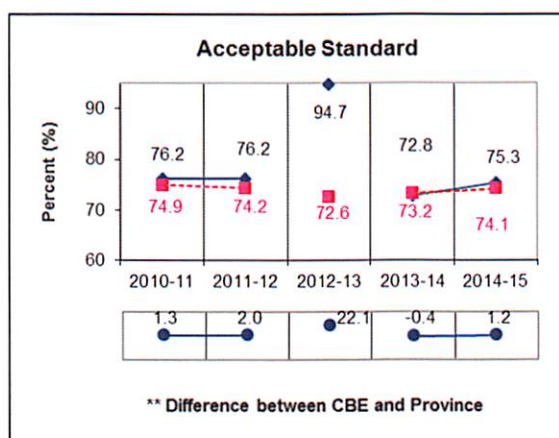
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 9 Science Results

*All Students Enrolled (Cohort)

- The percentage of CBE students achieving the acceptable standard is above that of the province as a whole by 1.2 percentage points.
- In comparison with 2013-14 the province saw an improvement of 0.9 percentage points at the acceptable standard, while CBE improved by 2.5 percentage points.
- The percentage of CBE students achieving the standard of excellence was higher than that of the province as a whole by 0.9 percentage points.
- Participation at both jurisdiction and provincial levels has remained fairly consistent for the four years for which full cohort data are available.



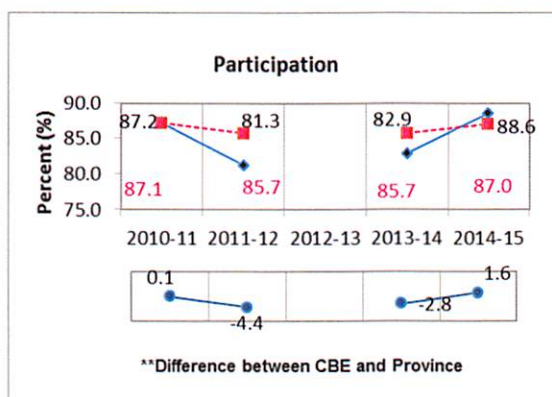
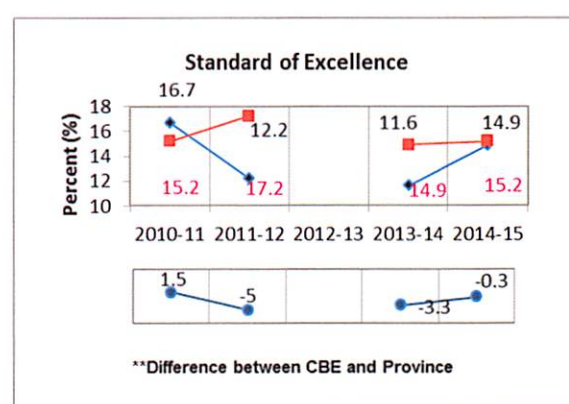
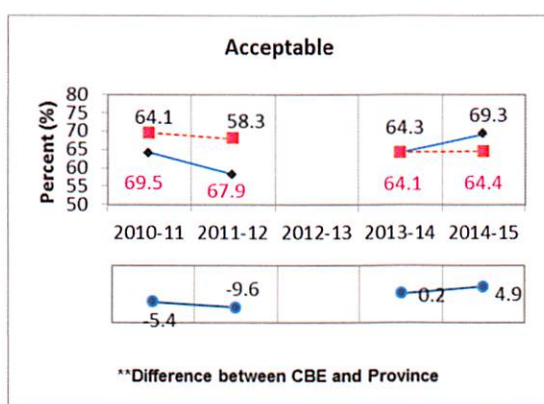
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

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Grade 9 Knowledge and Employability Science Results

*All Students Enrolled (Cohort)

- The percentage of CBE students who achieved the acceptable standard increased by 5.0 percentage points over 2013-14. As a result, the percentage of CBE students achieving the acceptable standard in 2013-14 was 4.9 percentage points higher than that in the province as a whole.
- The CBE participation rate increased by 5.7 percentage points between 2013-14 and 2014-15 and is this year 1.6 percentage points above that of the province.
- This is a small cohort. There were 116 CBE students enrolled in grade 9 Science KAE in 2014-15. The small number of students in the cohort must be considered when analyzing trends.



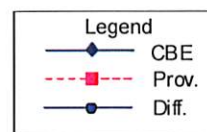
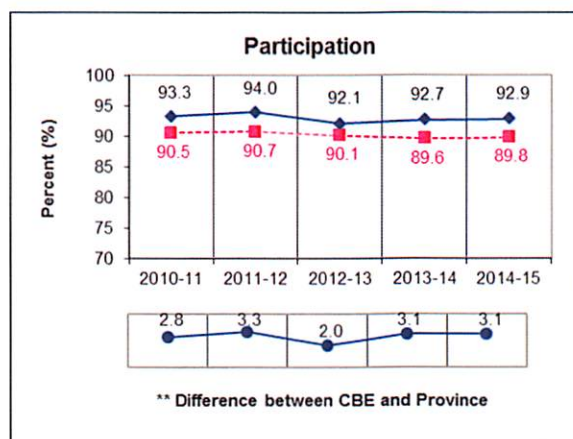
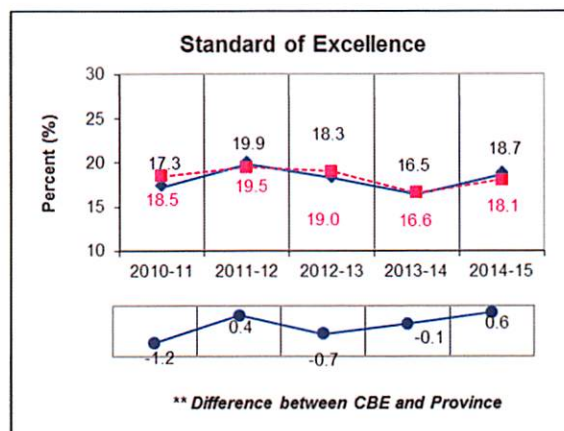
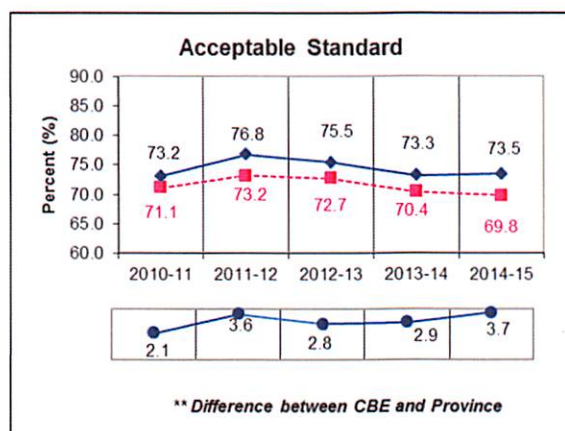
* The **All Students Enrolled (Cohort)** category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 6 Social Studies Results

*All Students Enrolled (Cohort)

- Student results rose at the acceptable standard to 73.5% and remain stable over five years. This year the percentage of CBE students achieving the acceptable standard is 3.7 percentage points higher than that of the province.
- This year CBE student results rose at the standard of excellence by 2.2 percentage points; those of the province as a whole rose by 1.5 percentage points, resulting in a gap between CBE and the province of 0.6 percentage points.
- The CBE participation rate remains 3.1 percentage points above that of the province.



Note:

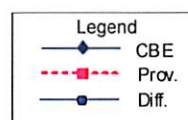
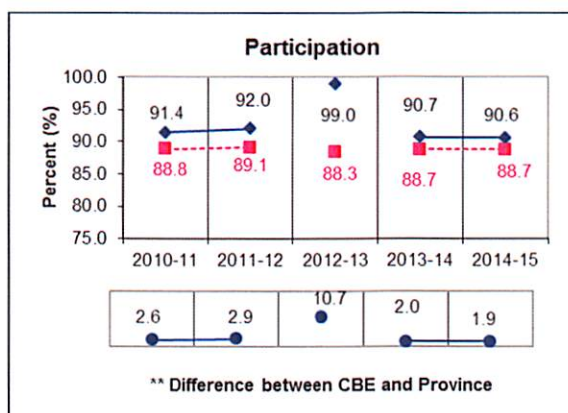
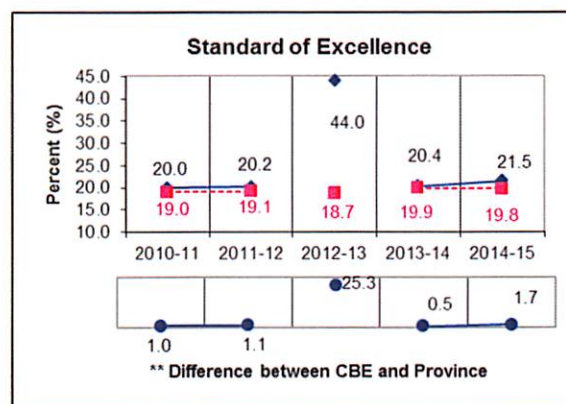
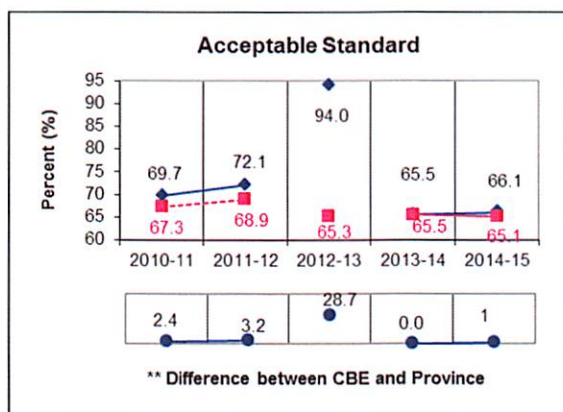
* The All Students Enrolled (Cohort) category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Grade 9 Social Studies Results

*All Students Enrolled (Cohort)

- The percentage of CBE students achieving the acceptable standard is 66.1%, 1.0 percentage point above that in the province as a whole at 65.1%.
- The percentage of CBE students achieving at the standard of excellence has increased by 1.1 percentage points over 2013-14 and exceeds provincial results this year by 1.7 percentage points.
- CBE participation remains 1.9 percentage points above that of the province.



Note:

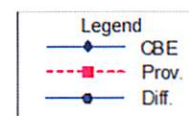
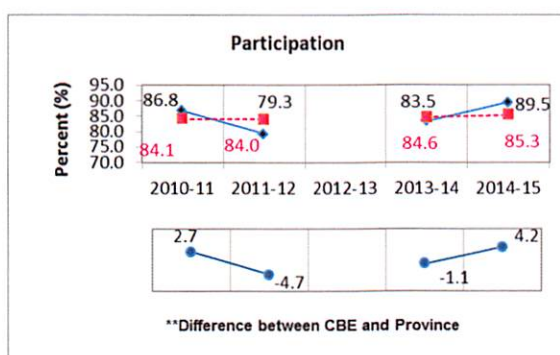
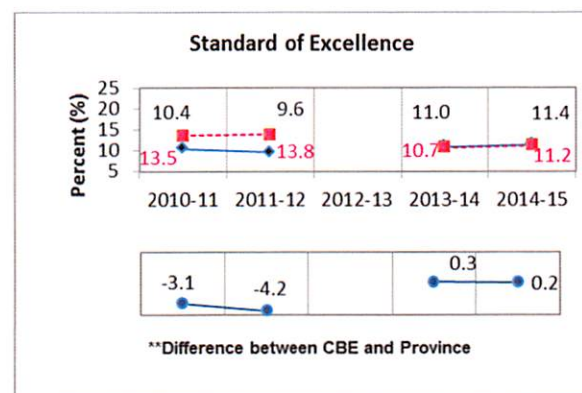
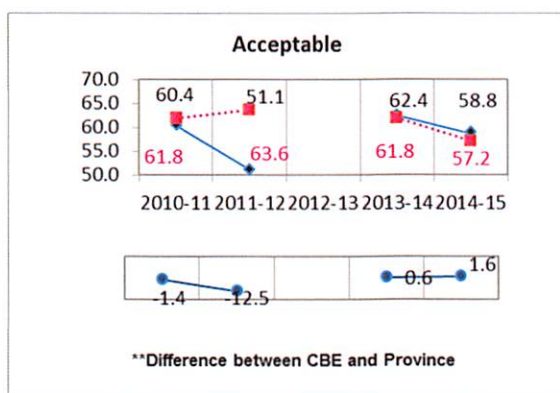
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Grade 9 Knowledge and Employability Social Studies Results

*All Students Enrolled (Cohort)

- The percentage of CBE students achieving the acceptable standard has declined by 3.6 percentage points this year in comparison with 2013-14. A decline of 4.6 percentage points is observed in provincial results, with the result that the percentage of CBE students achieving that standard is above that of the province by 1.6 percentage points.
- 11.4 per cent of CBE students achieved at the standard of excellence, an increase of 0.4 percentage points by comparison with 2013-14 (11.0%) and above the province by 0.2 percentage points.
- 114 CBE students were enrolled in the Social Studies 9 KAE course in 2014-15. The small number of students in the cohort must be considered when analyzing trends.



Note:

* The **All Students Enrolled (Cohort)** category includes both writers and non-writers. Alberta Education requires jurisdictions to report cohort results.

** A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Diploma Examinations Details

In ten of the eleven examinations the percentage of CBE students achieving the acceptable standard exceeded that in the province as a whole. Only in Science 30 was the percentage of CBE students achieving the acceptable standard below that of students in the province (-2.1 percentage points).

The percentage of CBE students achieving the standard of excellence exceeded the percentage in the province as a whole in every subject except Science 30.

Particularly strong results were achieved at the standard of excellence in Social Studies 30-1(23.6%), Math 30-1 (40.1%), Biology 30 (42.3%), Chemistry 30 (45.8%) and Physics 30 (44.8%). In these examinations the gap between the CBE and the province ranged from 7.4 percentage points in Social Studies 30-1 to 11.6 percentage points in Chemistry 30.

Calgary Board of Education DIPLOMA EXAM RESULTS SCHOOL YEAR 2014-2015 (Entire School Year Results) ¹

COURSE ⁵	NUMBER WRITING		PARTICIPATION RATE (%) ²			ACCEPTABLE STANDARD (%) ³			DIPLOMA MARKS STANDARD OF EXCELLENCE (%) ⁴		
	CBE	Prov.	CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.
English 30-1	6,469	28,104	60.6	53.4	7.2	86.6	86.5	0.1	13.7	11.5	2.2
English 30-2	2,490	16,324	22.4	28.7	-6.3	90.4	88.7	1.7	14.3	11.3	3.0
Fr. Lang. Arts 30-1	434	1,278	5.1	2.8	2.3	96.8	95.5	1.3	10.8	9.9	0.9
Social 30-1 ⁵	4,133	21,038	43.9	43.6	0.3	91.2	87.1	4.1	23.6	16.2	7.4
Social 30-2 ⁵	3,813	19,617	37.4	36.7	0.7	86.4	81.3	5.1	19.2	12.5	6.7
Math 30-1 ⁵	5,339	20,915	47.5	37.2	10.3	79.9	76.2	3.7	40.1	31.7	8.4
Math 30-2 ⁵	2,157	12,558	19.0	22.4	-3.4	76.1	73.9	2.2	18.5	15.5	3.0
Biology 30	4,235	21,219	41.9	40.7	1.2	89.1	85.9	3.2	42.3	33.0	9.3
Chemistry 30	4,527	19,050	42.7	35.8	6.9	87.0	82.2	4.8	45.8	34.2	11.6
Physics 30	2,554	10,573	23.9	19.9	4.0	88.1	83.9	4.2	44.8	35.8	9.0
Science 30	1354	7,819	13.1	14.1	-1.0	81.8	83.9	-2.1	23.5	26.7	-3.2

¹ Entire school year results show the performance of all students in the school authority for all tests.

² The participation rate reflects the percentage of students in the grade 10 cohort who have written the examination by the end of their third year in high school.

³ Percent of Students obtaining Acceptable Standard i.e. Pass - a mark of 50% to 100%.

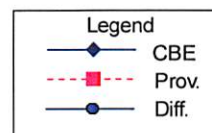
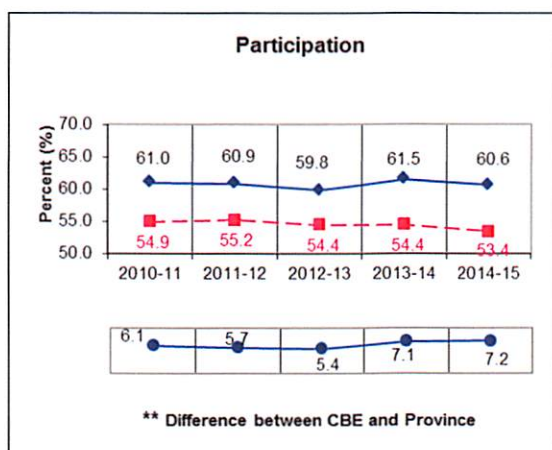
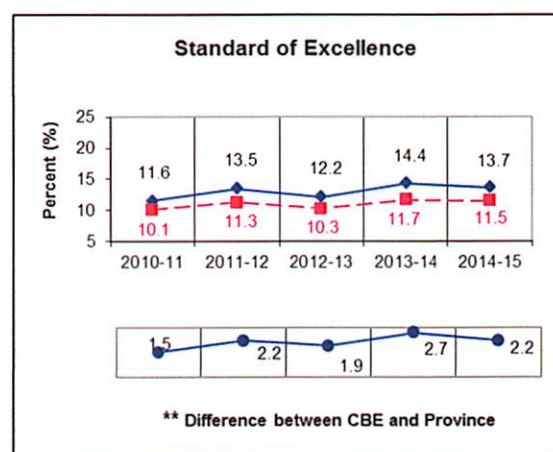
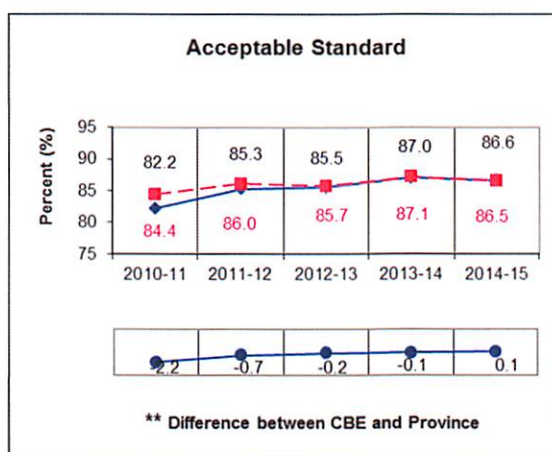
⁴ Percent of Students obtaining Standard of Excellence i.e. Honours - a mark of 80% to 100%.

⁵ Students writing French translations of the examinations are included in the statistics.

Calgary Board of Education Five Year Trends

English Language Arts 30-1

- At the acceptable standard the percentage of CBE students was above the province by 0.1 percentage points.
- The percentage of CBE students achieving the standard of excellence was above the province by 2.2 percentage points.
- In both CBE and the province the percentage of students achieving the acceptable standard and the standard of excellence decreased this year.
- CBE participation was 7.2 percentage points above that of students in the province.

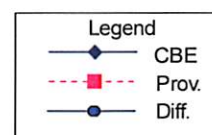
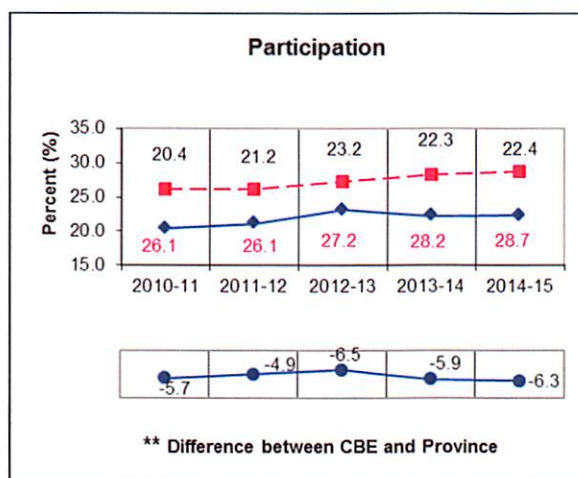
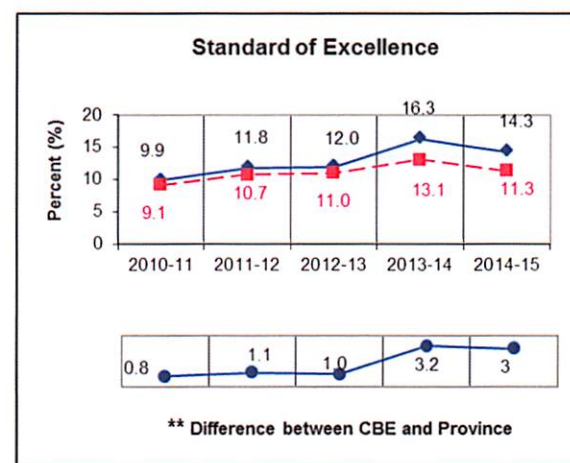
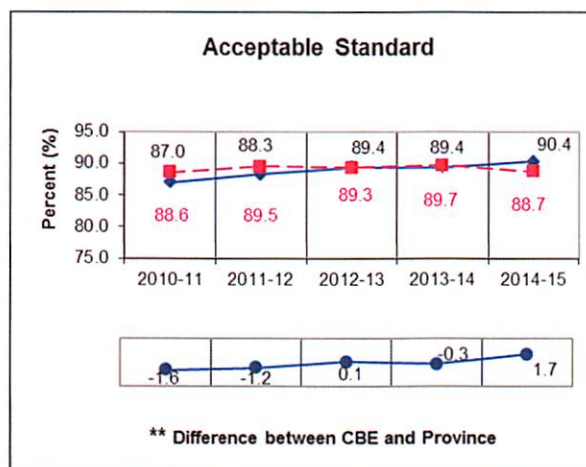


NOTE:

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English Language Arts 30-2

- CBE results at the acceptable standard increased by 0.3 percentage points this year and were 1.6 percentage points above the province.
- CBE results at the standard of excellence decreased by 2.7 percentage points this year, but remained 2.7 percentage points above the province.
- Over five years CBE results remain stable at the acceptable standard; at the standard of excellence CBE results show an upward trend.
- The CBE student participation rate was 22.4%, 6.3 percentage points below that of the province as a whole.

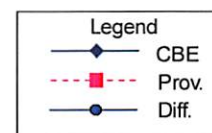
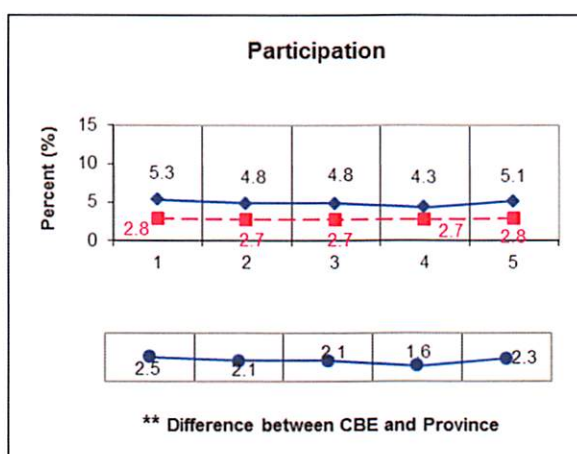
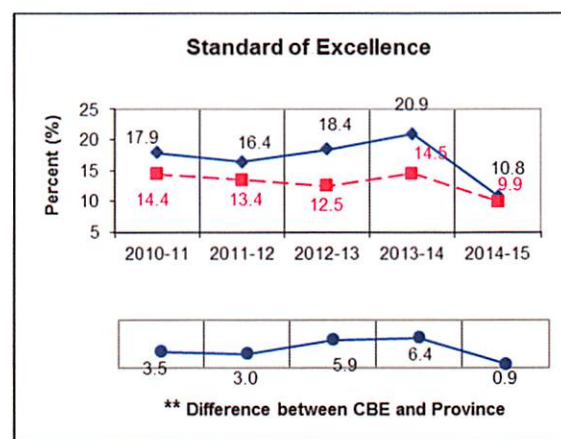
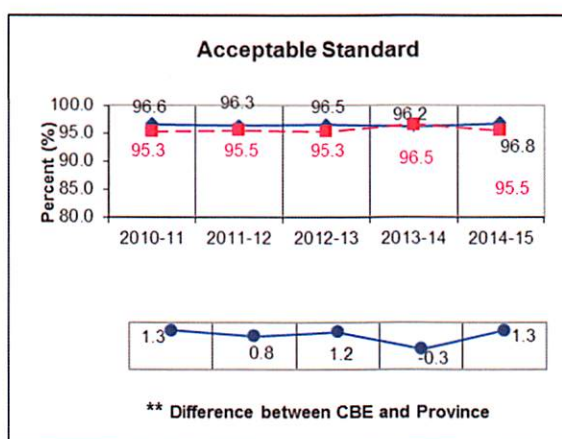


NOTE:

A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

French Language Arts 30-1

- In the CBE 96.7 per cent of students achieved the acceptable standard in French Language Arts 30-1. The percentage of students achieving the acceptable standard increased over the five years 2010-11 to 2014-15 (96.6 to 96.8) and was above that of the province by 1.3 percentage points.
- The percentage of students in the CBE achieving the standard of excellence has decreased by 10.1 percentage points. The gap between the CBE and the province narrowed, with the percentage of students achieving the standard of excellence exceeding that of the province by 0.9 percentage points.
- At 5.1%, the CBE participation rate was 2.3 percentage points above that of the province.

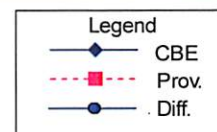
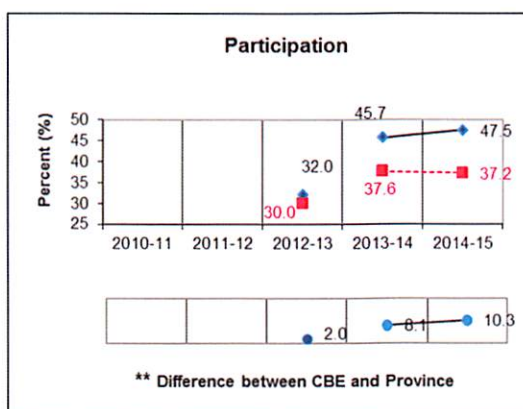
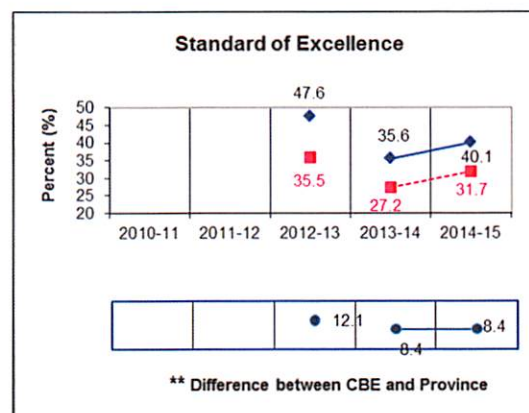
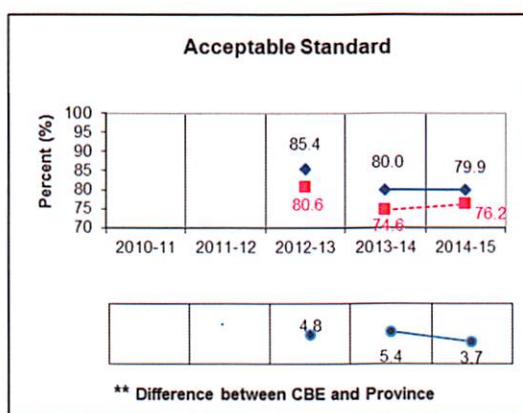


NOTE:

A positive difference on the **Difference between CBE and Province** graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Mathematics 30-1

- The math program of studies at the 30 level was introduced in 2012-13. This was the third year of administration of this diploma examination.
- CBE students achieved the acceptable standard at a rate 3.7 percentage points higher than the province.
- CBE students achieved the standard of excellence at a rate 8.4 percentage points higher than the province.
- At 47.5 per cent, the CBE participation rate is 10.3 percentage points higher than that of the province as a whole.

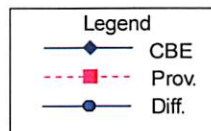
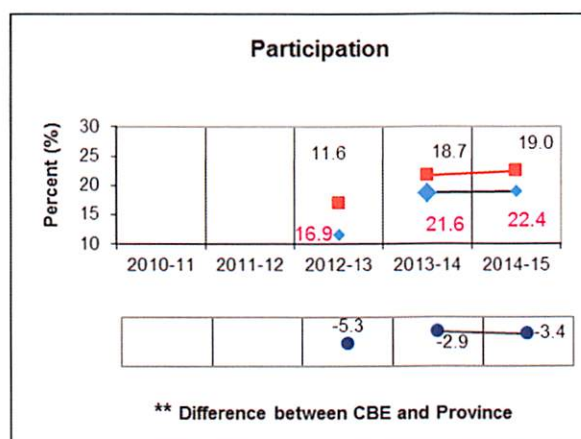
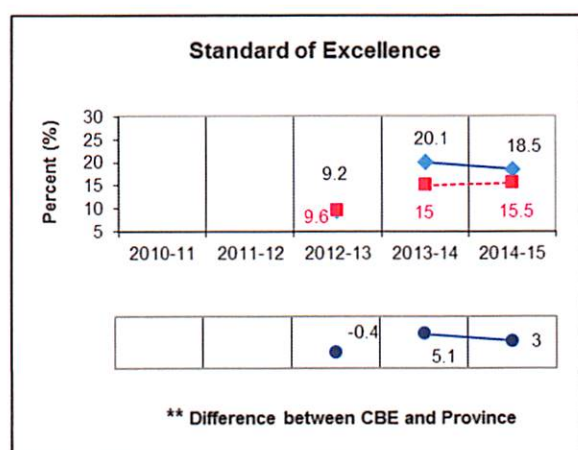
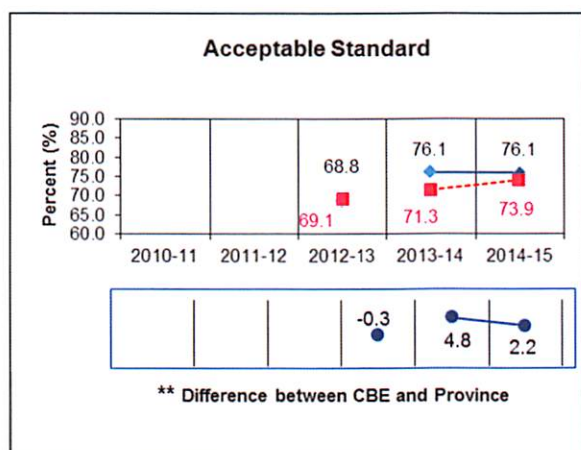


NOTE:

A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.

Mathematics 30-2

- The math program of study at the 30 level was introduced in 2012-13. This was the third year of administration of this diploma examination.
- CBE results continue to be above provincial results. The percentage of CBE students achieving the acceptable standard was 76.1, 2.2 percentage points above that in the province as a whole.
- The percentage of CBE students achieving the standard of excellence was 18.5 versus 15.5 in the province. CBE was thus 3.0 percentage points above the rate in the province as a whole. This result, however, declined from the previous year's result of 20.1 per cent.
- At 19 per cent the CBE participation rate is below that of the province by 3.4 percentage points.

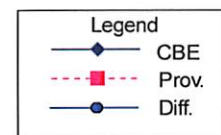
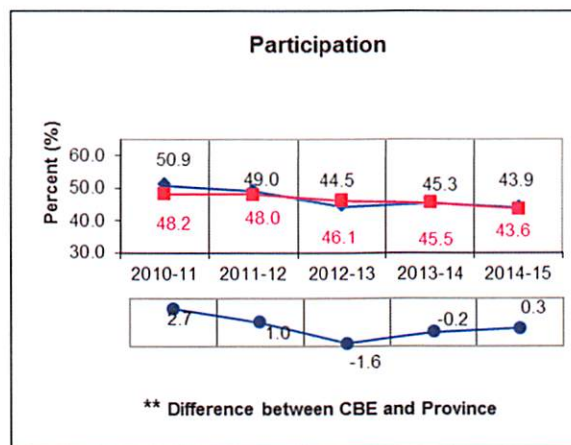
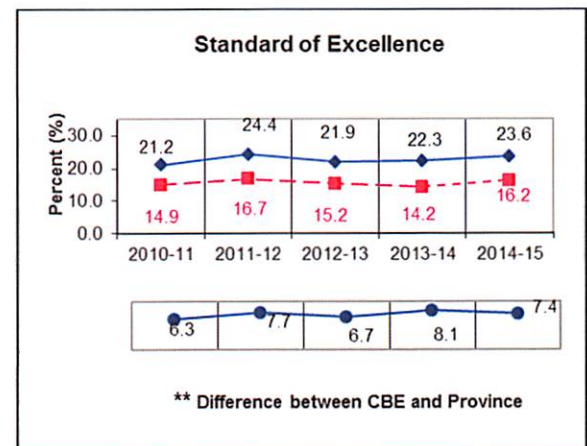
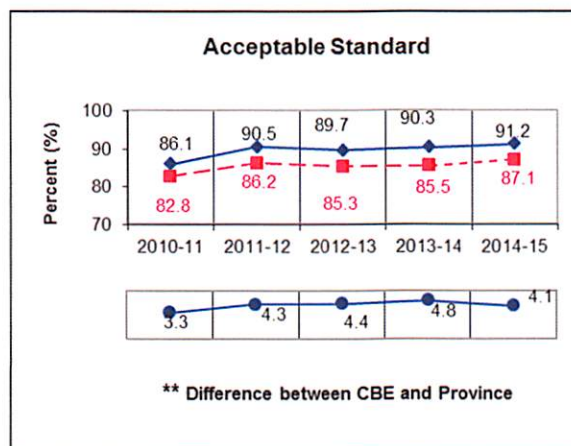


NOTE:

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Social Studies 30-1

- CBE results are 4.1 percentage points above the province at the acceptable standard.
- CBE results are 7.4 percentage points above the province at the standard of excellence.
- CBE student results continue to increase at both the acceptable standard and at the standard of excellence in comparison with 2013-14.
- Over five years CBE results are trending upwards at both the acceptable standard and at the standard of excellence.
- At 43.9 per cent, the CBE participation is above that of the province by 0.6 percentage points.

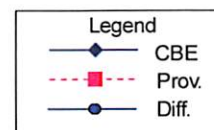
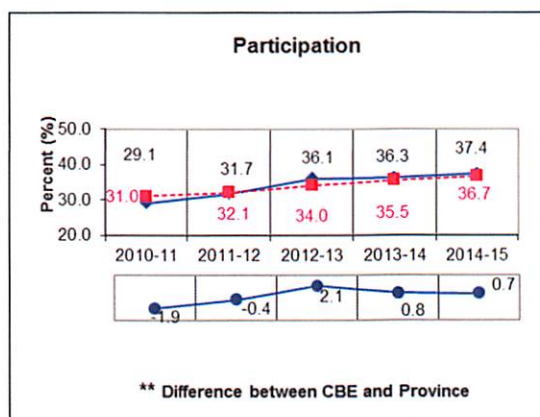
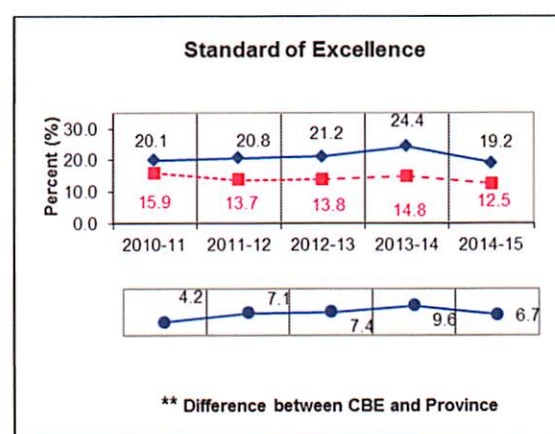
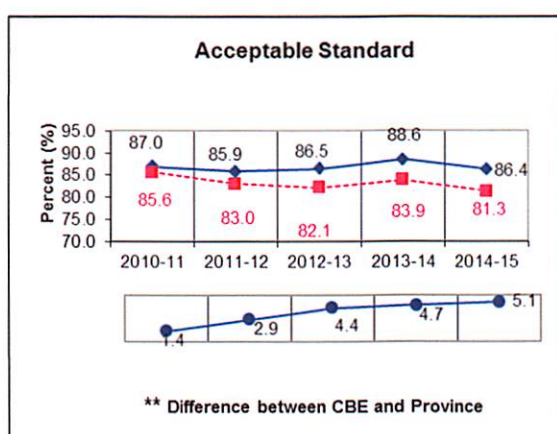


NOTE:

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Social Studies 30-2

- The percentage of CBE students achieving the acceptable standard increased to 5.1 percentage points above the province.
- The percentage of CBE students achieving the standard of excellence is 6.7 percentage points above the province.
- After five years of steady improvement, CBE student results have decreased both at the acceptable standard and at the standard of excellence over 2013-14. Results at the provincial level also declined.
- CBE participation has increased by 1.3 percentage points over last year.

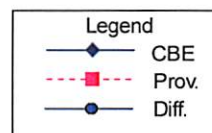
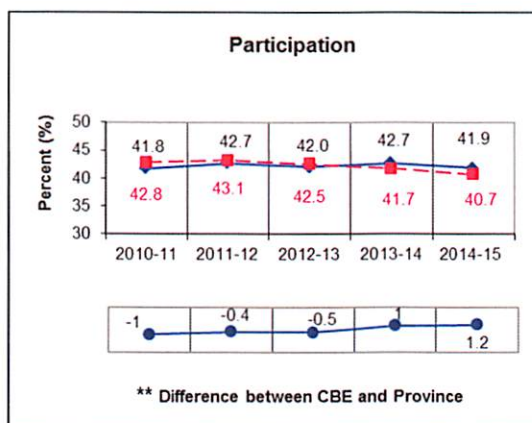
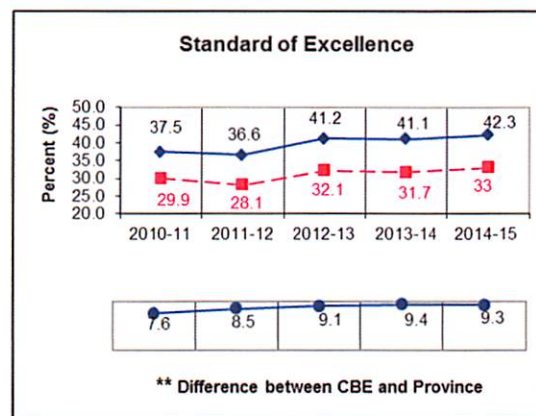
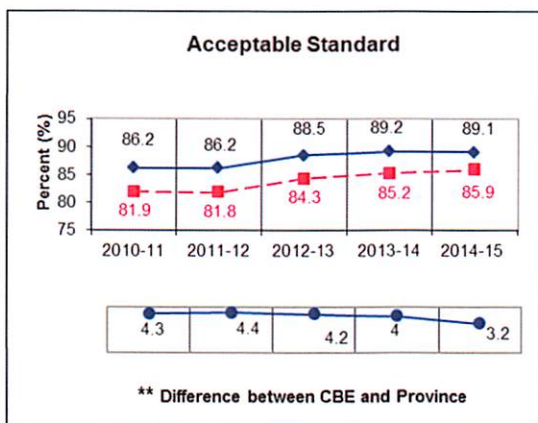


NOTE:

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Biology 30

- In comparison to 2013-14 the percentage of CBE Students achieving at the acceptable standard decreased by 0.1 percentage points to 89.1%, 3.2 percentage points above that of the province.
- In comparison to 2013-14 the percentage of CBE students achieving the standard of excellence increased by 1.2 percentage points to 42.3 per cent, 9.3 percentage points above that of the province. Results at the standard of excellence demonstrate a solid upward trend from 2010-11 (37.5 per cent) to the present (42.3 per cent).
- The participation rate in CBE decreased by 0.8 percentage points over 2013-2014.



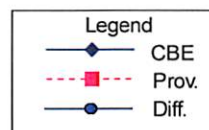
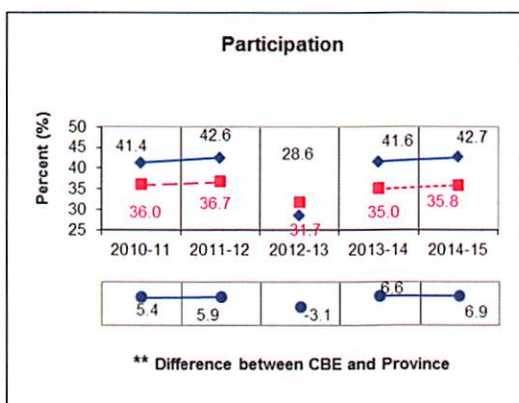
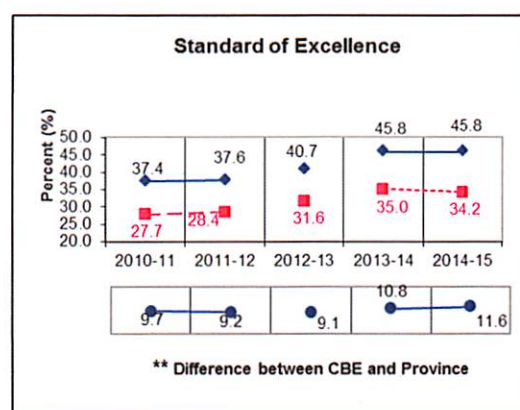
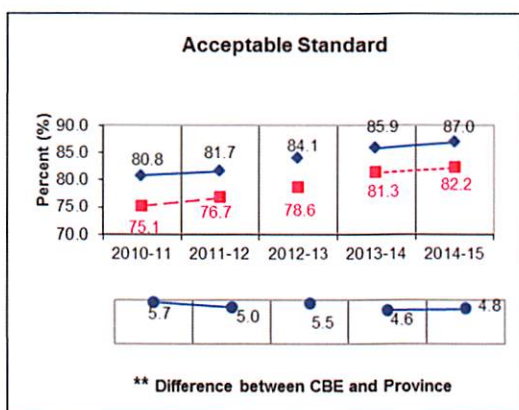
NOTE:

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Chemistry 30

- In comparison to 2013-14 the percentage of CBE students achieving the acceptable standard increased by 1.1 percentage points to 87.0 per cent, 4.8 percentage points above that of the province. Results trend upwards over the four years for which full cohort data are available, from 80.8 per cent in 2010-11 to 87.0 per cent in 2014-15.
- In comparison to 2013-14 the percentage of CBE students achieving the standard of excellence remained at 45.8 per cent. Results in the province as a whole also decreased, to 34.2 per cent, resulting in a gap between CBE and the province of 11.6 percentage points. Results trend upwards over the four years for which full cohort data are available, from 37.4 per cent in 2010-11 to 45.8 per cent in 2014-15.
- The participation rate in CBE rose 1.1 percentage points to 42.7 per cent.

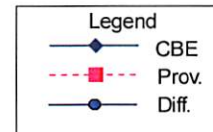
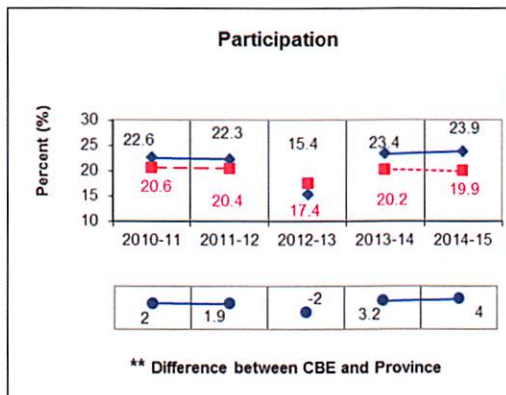
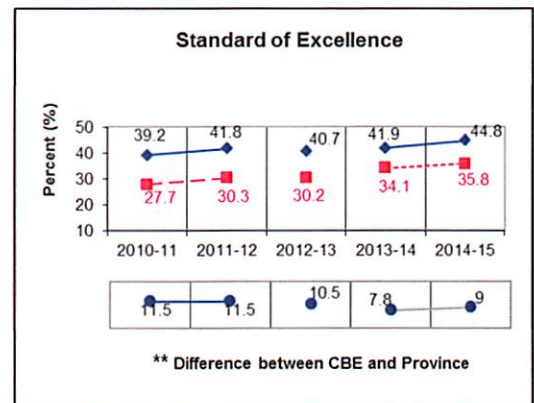
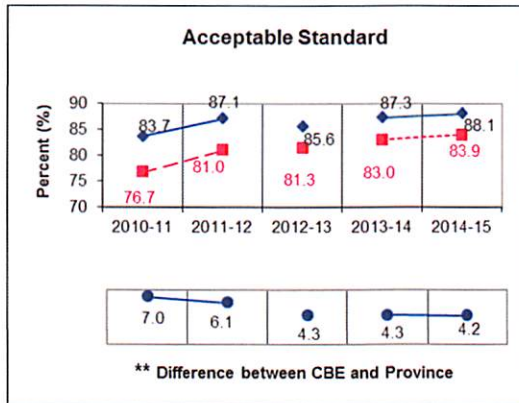


NOTE:

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Physics 30

- The percentage of CBE students achieving the acceptable standard increased by 0.8 percentage points to 88.1 per cent, 4.2 percentage points above that of the province.
- The percentage of CBE students achieving the standard of excellence increased by 2.9 percentage points to 44.8 per cent, 9.0 percentage points above that of the province.
- The participation rate in CBE increased by 0.5 percentage points.

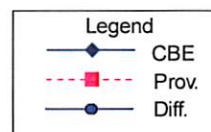
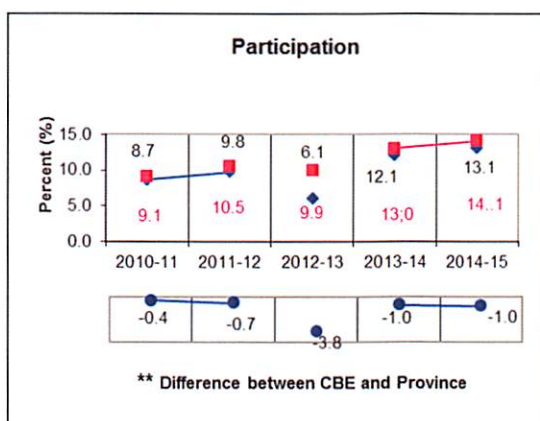
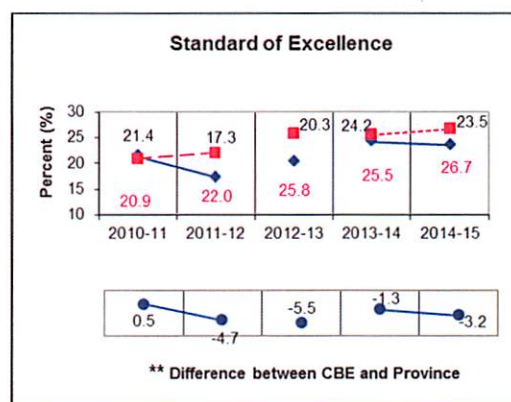
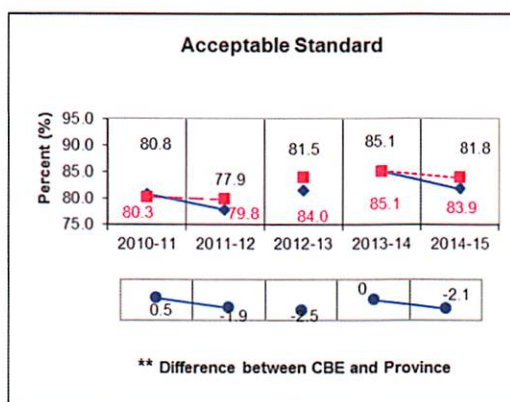


NOTE:

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Science 30

- The percentage of CBE students achieving the acceptable standard was 81.4 per cent, 2.3 percentage points below that of the province as a whole and 3.7 percentage points below CBE achievement in 2013-14.
- The percentage of CBE students achieving the standard of excellence was 23.3 per cent, lower by 2.8 percentage points than the percentage of students achieving the standard of excellence in the province as a whole.
- The participation rate rose by one percentage point but remains below that of the province.



NOTE:

A positive difference on the Difference between CBE and Province graph indicates the CBE result is higher than that of the province, whereas a negative difference indicates a lower CBE performance.



Other Measures of Student Success

The information for the Accountability Pillar contains other indicators of student achievement that is not reflected in the diploma exam results. The Accountability Pillar Report includes the following Student Outcome Measures:

- **High School Completion Rate (3-year):** the percentage of students in the grade 10 cohort who have completed high school by the end of their third year. High school completion is defined as receiving an Alberta high school diploma, a certificate of high school achievement or high school equivalency (GED), entering a post-secondary level program at an Alberta postsecondary institution, registering in an Alberta apprenticeship program or earning credit in five grade 12 level courses, including four diploma examination courses.
- **Post-Secondary Transition Rate (6-year):** the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10. An estimate of out-of-province post-secondary enrollment is applied.
- **Diploma Exam Participation Rate (4+Exams):** the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school. Students are not considered a diploma examination participant if they do not have an examination mark.
- **Drop Out Rate** is the percentage of students aged 14-18 registered in the K-12 system who drop out the following year. A student who was in Alberta's education system is considered to have dropped out if there is no evidence of their participation in the education system the following school year (including post-secondary and apprenticeship programs) or they did not complete high school.
- **Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12. Students must have completed at least one grade 12 course.

Measure Category	Measure Category Evaluation	Measure	Calgary School District No. 19			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Learning Opportunities	Acceptable	Drop Out Rate	3.3	3.3	3.3	3.4	3.3	3.3	High	Maintained	Good
		High School Completion Rate (3 yr)	75.6	74.0	73.4	76.4	74.9	74.6	High	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Good	Diploma Exam Participation Rate (4+ Exams)	61.1	49.2	62.1	54.9	50.5	54.4	High	Declined	Acceptable
		Rutherford Scholarship Eligibility Rate	61.0	59.5	59.7	61.2	60.9	61.3	High	Improved Significantly	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	61.2	60.5	59.3	59.8	59.2	59.0	High	Improved Significantly	Good



The data in this chart are provided to the Calgary Board of Education by Alberta Education in May and reflects data collected to December 31, 2014. As the chart shows, CBE has maintained and in some cases even improved significantly on already high achievement. You will note there is a decline in our participation rate for diploma exams from 62.2 per cent to 61.1 per cent, which represents about 80 students. We will be analyzing the data across our system to determine the reason for the decline.

5 | Conclusion

The achievement of CBE students on the 2014-15 Provincial Achievement Tests and Diploma Examinations is one of the ways in which the Calgary Board of Education demonstrates the quality of student learning experiences and student success within the programs of study.

Results from 2014-15 demonstrate excellence in many areas of student learning and identify areas to which to direct our efforts for continuous improvement.



DAVID STEVENSON
CHIEF SUPERINTENDENT OF SCHOOLS

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

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Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.



report to Board of Trustees

2015-2016 Student Enrolment Summary

Date	October 13, 2015
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson Chief Superintendent of Schools
Purpose	Information
Originator	Frank J. Coppinger, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations OE-5: Financial Planning OE-8: Communication With and Support for the Board OE-9: Communication with the Public OE-12: Facilities
Resource Person(s)	Carrie Edwards, Director, Planning & Transportation Anne Trombley, Manager, Planning Lori Walsh, SIRS

1 | Recommendation

It is recommended:

- This report is being provided for information for the Board. No decision is required at this time.

2 | Issue

There is a need to provide, in a timely manner, September 30th student enrolment information to the Board of Trustees and administration within the Calgary Board of Education.



3 | Background

The purpose of this report is to provide a student enrolment summary in advance of the detailed School Enrolment Report.

The 2015-2016 School Enrolment Report will be presented on or about December 1, 2015 and it will contain the following detailed information which is not possible to have available by October 13th:

- number of students enrolled in each school, by grade and program, including alternative programs, special education programs and system classes, as well as the number of out of attendance area students enrolled in each school as of September 30th in the current school year;
- provincial capacity of each school, including the number of modular classrooms;
- utilization rate of each school facility, not including lease exemptions;
- utilization rate, including lease exemptions as of September 30th, for each school building;
- amount of surplus space available for leasing but not yet leased; and
- list of the leases and amount of space leased, for each building.

4 | Analysis

Provision of this enrolment summary, in advance of the detailed School Enrolment Report, may result in minor discrepancies in reported enrolment between the two reports. These minor discrepancies can be due to factors such as duplicate registrations and other anomalies that were not resolved prior to the September 30th enrolment count. These discrepancies, if any, will become apparent as a detailed examination of the September 30th enrolment data occurs between now and the completion of the School Enrolment Report.



Table 1 provides a comparison of actual September 30, 2015 student enrolment to the district enrolment projection:

TABLE 1: Comparison of September 30 Enrolment to Projected Enrolment

	September 30, 2015 Enrolment	2015 Projected Enrolment	Difference
Pre-Kindergarten	170	190	-20
Kindergarten	9,220	9,560	-340
Grades 1-3	28,887	28,760	127
Grades 4-6	24,441	24,315	126
Grades 7-9	22,624	22,670	-46
Grades 10-12	26,377	26,210	167
Sub-Total (Pre-K to GR12)	111,719	111,705	14
Home Education	270	265	5
Outreach Programs	1,384	1,256	128
Unique Settings	676	729	-53
CBe-learn	611	600	11
Chinook Learning Services	2,327	2,400	-73
Total	116,987	116,955	32

Total student enrolment, as of September 30, 2015, was 116,987 students, including CBe-learn and Chinook Learning Services. Enrolment is above the district enrolment projection by 32 students.

Table 2 provides a comparison of enrolment from September 30, 2014 to September 30, 2015.

TABLE 2: Comparison of September 30, 2014 to September 30, 2015

	September 30, 2014	September 30, 2015	Difference
Pre-Kindergarten	176	170	-6
Kindergarten	9,213	9,220	7
Grades 1-3	27,649	28,887	1,238
Grades 4-6	23,604	24,441	837
Grades 7-9	22,237	22,624	387
Grades 10-12	26,420	26,377	-43
Sub-Total (Pre-K to GR12)	109,299	111,719	2,420
Home Education	248	270	22
Outreach Programs	1,281	1,384	103
Unique Settings	690	676	-14
CBe-learn	589	611	22
Chinook Learning Services	2,393	2,327	-66
Total	114,500	116,987	2,487

Enrolment increased by 2,487 students over the previous year's enrolment. The most significant increases occurred at Grades 1-3 (1,238 students) and Grades 4-6 (837 students).

5 | Financial Impact

The financial impact will be reported in the first quarter financial report to the Board of Trustees.

6 | Conclusion

This report provides timely information to the Board of Trustees regarding the September 30, 2015 enrolment in the Calgary Board of Education.



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**results
reasonable
interpretation**

Results 3: Citizenship

Board of Trustees Action

THAT the Board of Trustees approves the Chief Superintendent's reasonable interpretation of Results 3: Citizenship, including but not limited to, the indicators as presented in the report.

**reasonable interpretation
report**

Report date:
October 6, 2015

Resubmitted:
October 13, 2015

report to Board of Trustees

Chief Superintendent's Update

Date	October 13, 2015
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Governance Policy Reference	Operational Expectations OE-8: Communication With and Support for the Board

1 | Recommendation

This report is being provided for the information of the Board. No decision is required at this time.

2 | Issue

As the Board of Trustees' chief executive officer, the Chief Superintendent is accountable for meeting the expectations set by the Board. These expectations are stated in Results and Operational Expectations policies.

OE-8: Communication With and Support for the Board requires that "the Board is supported in its work and is fully and adequately informed about matters relating to Board work and significant organizational concern." With other reports submitted to the Board of Trustees, this update meets the requirement of OE-8 for the provision of information in a timely, simple and concise form.



Personalize Learning

Welcoming students back to school

The CBE welcomed almost 117,000 students for the 2015-16 school year. News media were invited to join students and teachers to celebrate the first day of school at Chinook Park School on September 1. In addition to helping the CBE welcome students back to school, media learned about Chinook Park's community metal recycling program. The project was initiated by the students and teachers of Chinook Park School, and proceeds from the program are expected to fund future environmental initiatives in the community.

Student Surveys

During the last few months of the 2014-15 school year, CBE undertook a review of student survey practices. This review involved gathering input from students and school personnel to better understand their experiences within the administration of student surveys and how the data from the student surveys was used as part of school development planning. This review confirmed the value placed on student voice as an important source of information within the CBE. It also identified a number of opportunities to improve the experience of administering and responding to surveys. Key changes to be introduced during 2015-16 include:

- Separating the administration of the Tell Them From Me (TTFM) survey from Alberta Education's Accountability Pillar survey and CBE's Results survey.
- Reducing the administration of TTFM, focusing on a single administration per year and specific grades and organizational purposes. In 2015-16 TTFM will be administered to students in grades 5, 6, 8, 9 and 11. The Accountability Pillar survey will be administered to students in grades 4, 7 and 10. Results survey questions will be administered to students in grades 4, 7 and 10 within the Accountability Pillar and separately for students in grade 12.
- Providing additional learning opportunities for school leaders in gathering and using student-provided data within their school improvement work.

These changes are intended to help reduce survey fatigue, provide the opportunity to clarify and respond to the purposes of each survey, and ensure students can provide the most thoughtful and accurate information while continuing to emphasize consistency throughout the CBE.



Build Professional Capital

Student Learning Assessment support plan

The CBE is participating as a district in the second pilot year (Fall 2015) of the Alberta Education Student Learning Assessments (SLAs). CBE participation in this year's pilot is aligned with our learning strategy.

The primary purpose of the SLAs is to improve and inform next steps in student learning. Formative assessment, including the administration of SLAs, is an ongoing process that involves students as active participants. We developed a comprehensive plan for teachers and principals to support already existing professional collaborative learning networks.

Supports include administrative support, technology support, professional learning support and additional time for teachers. CBE is offering six face to face sessions for teachers: two designed to provide pre-SLA information and four designed to provide teachers with an opportunity to engage in collaborative analysis of student work. Over 40 teachers attended the first two sessions. An SLA page was designed on Insite to provide timely information to teachers and principals to support the SLA process. In addition, for this school year, Alberta Education provided funds to support teachers in the assessment process. The CBE added to these funds to ensure that each Grade 3 teacher is supported during the assessment process with additional time. Schools are able to access up to a half-day of substitute coverage for each grade 3 teacher. Technology and administrative supports are being offered throughout the process to ensure smooth service delivery.

Each of the supports mentioned has contributed to district-wide coherence in service delivery and professional learning. Feedback from teachers and principals during the 2014 pilot informed the design of supports offered during the 2015 pilot. Feedback during this year's pilot will strengthen our practices going forward and ensure that we are able to engage in continuous improvement.

Democracy Bootcamp Calgary

197 CBE teachers from 107 CBE schools took part in the Democracy Bootcamp on September 21st. Democracy Bootcamp is a professional development conference for elementary and secondary school teachers designed to reignite their democratic engagement and support their delivery of the Student Vote program. By sharing an insider's look at campaigns, exploring polling research and trends, and introducing new digital tools for civic education, Democracy Bootcamp expands teachers' knowledge and interest in our democracy. Student Voice is a parallel election for students under the voting age, which coincides with official elections. This initiative provides a valuable learning opportunity for our students. Calgary Board of Education currently has the highest participation rate of any school board in Canada. In an email, Taylor Gunn, President & CEO



of CIVIX Canada and Student Vote said, “In the Calgary Board of Education 148 of 231 schools have already registered. Congratulations to you and your teachers! This is amongst the strongest rate of registrations in comparison to other boards across the country, and is certainly an accomplishment to be proud of.” We know that when our students participate in learning opportunities such as this, they become better equipped to participate as engaged and responsible citizens. Democracy Bootcamp is made possible with the support of Elections Canada, The Max Bell Foundation and The Calgary Foundation.

Campus Calgary/Open Minds

An integral part of the Campus Calgary/Open Minds (CC/OM) program includes professional development opportunities that occur throughout the year with the CC/OM operations team. Intensive summer in-services that support building professional capital included three full days in August as well as two evenings in September. 233 teachers are participating in 11 different sites this school year. Sites collaborated in stewarding resources to offer joint professional learning sessions that provided teachers with the ability to view the pedagogy of CC/OM as an opportunity to personalize learning and connect intentional instructional design to the endless possibilities and curricular connections, regardless of the chosen site. Teachers across age divisions and from all disciplines engaged in professional learning sessions that encouraged and practiced the exploration of deep interdisciplinary inquiry, personalization of learning, thoughtful task design and the development of multiple literacies through experiential learning. Initial feedback in evaluations indicated teachers valued “ideas to implement in their practice” and “hands on experiences”, as they gained an increased confidence in developing “ways to connect students to the larger community around them”. These sessions serve as a catalyst for a year-long relationship between the teachers, community sites and CC/OM team.

Intensive French professional development

During the summer over 60 French Immersion, Bilingual and second language teachers took part in intensive 3 – 5 day professional learning experiences. As a result of this professional learning opportunity, teachers increased their professional capacity to design tasks in second-language contexts using high-impact pedagogical strategies. The teachers who attended these sessions were provided with resources to successfully implement what they learned in their classrooms. Teachers of French successfully completed a five-day course and received their Intensive French national certification.

Bilingual and second language teachers received practical training on the basic steps for teaching implicit and explicit language that supports the development of oral communication and overall literacy in the target language. All participants will also attend two more follow up sessions to review and share exemplars of their work implementing neurolinguistic strategies in their classrooms.



English Language Learning Summer Institute

29 CBE teachers participated in a 5 day intensive exploration of systematic English Language Development (ELD) for K-12 English Language Learners (ELLs) held in August. Members of the English Language Learning team facilitated the sessions designed to build capacity amongst teachers to infuse ELD into their classes in order to address student needs. The ELD approach, based on the work of Susana Dutro and Carrol Moran, was coupled with the CBE's vision for personalization of learning. Through this lens teachers gained knowledge and expertise in how to infuse explicit English language instruction across curricula, how to differentiate instruction and how to better understand and use English Language Learning benchmarks. Teachers gained valuable insights that will enable them to build capacity within their schools and ensure the continual improvement of the overall school experience of ELLs.

Engage our Public

Calgary Public Library

We are pleased to announce the signing of a Memorandum of Understanding with the Calgary Public Library. Though the Calgary Board of Education and the Calgary Public Library have been unofficial partners for many years, we celebrate the opportunity to make this partnership official. The partnership emphasizes the shared commitment to the development and delivery of integrated services and supports in three key areas: sharing of resources, connections with students and connections with teachers and staff. An Executive Council with members from both organizations will meet monthly to further these goals. This partnership began with a campaign last year called Library Unlimited, where every student and staff member in the Calgary Board of Education received a free library card. In addition to this, the Executive Council will explore other ways our organizations can share resources and maximize opportunities. The Executive Council will also explore enhanced professional learning opportunities for teachers and support staff. Connections with students, including off campus opportunities, work studies, and community access opportunities will also be a focus for the Executive Council. We look forward to the continued work our organizations will do together to further our common goal of igniting lifelong learning for CBE students, staff, and citizens of Calgary.

Council of School Councils

More than 60 School Council Chairs and Key Communicators attended the first Council of School Councils (COSC) meeting of the school year on September 23. Meeting attendees were greeted and updated on CBE news and initiatives by Board Chair Joy Bowen-Eyre, Vice Chair Amber Stewart and Deputy Chief Superintendent of Schools Susan Church. Attendees had the choice of attending one of two workshops presented by the Alberta School Councils



Association on the topics of School Council's Purpose and Meeting Management. Following the presentations, meeting attendees had the opportunity to connect with their trustee, CBE staff or other school council members in attendance. This is the first of five COSC meetings to be held in the 2015-16 school year. The next COSC meeting will be held on November 5.

Steward Our Resources

Summer Project Work

Besides completing the cleaning of all CBE schools during the summer, staff in Facilities and Environmental Services had a very busy summer working on a number of maintenance, construction and operational projects in schools. A complete summary of the status of the many types of projects that were undertaken are outlined in the attachments provided at the end this report.

Summer Hiring Fairs

The CBE Support Staffing team recognized a need to increase hiring of certain positions based on our inability to fulfill the current and/or forecasted resource demands of the system. In the spring of 2015 we reviewed our hiring practices for specific positions such as casual lunchroom supervisor and secretary, full and part time cleaner and facility operator.

Support Staffing implemented the bulk hiring concept to both streamline the time-to-hire as well as improve the applicant's CBE hiring experience. The bulk hire approach allowed us to invite all pre-screened and shortlisted applicants to a face-to-face hiring session specific to each role. We provided each applicant with an appointment time and provided an event check-in and welcome, a PowerPoint presentation with information on the position which they were applying, a short English written assessment relevant to the position to which they were applying and a job interview.

Those who were deemed most qualified then received Police Information Check registration information and had a chance to discuss the position and ask questions. Those applicants who weren't most qualified to move through the process were asked if they would like feedback, thanked for their interest in the CBE and reminded to apply with us again in the future.

Representatives from the business unit were present to speak to the details and opportunities of the role we were hiring. Subject matter experts who attended included facility team leaders, an area office administrative secretary and a lunchroom supervisor.

Support Staffing hosted 6 bulk hiring sessions between April and August 2015 resulting in the hiring of 24 casual school secretaries, 106 casual lunchroom



supervisors, 46 continuous Facilities and Environmental Services (FES) employees and 31 employees ready to hire into FES positions.

Support Staffing calculates this strategy saved between 64-84 days to hire, depending on the type of hire, allowing recruiters more time to focus on difficult-to-fill positions and other HR improvement initiatives.



DAVID STEVENSON
CHIEF SUPERINTENDENT OF SCHOOLS

Attachment I:	2015 Planned Summer Projects Presenting Potential Access Issues
Attachment II:	2015 Planned 2015 Summer Projects with Unimpeded Facility Access
Attachment III:	Emergent 2015 Summer Projects

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

ACM: Asbestos Containing Material, **AHU:** Air Handling Unit, **BMS:** Building Management System, **RTU:** Roof Top Unit, **STR:** Seclusion timeout Room

2015 Planned Summer Projects Presenting Potential Access Issues			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Belvedere-Parkway	1	Recoat Gym Floor	100%
Bowness	1	Music Room RTU Replacement	97%
Bowness	1	Steam Coil Replacement	0%
Bowness	1	Major Renovation	15%
Bowness	1	ACM Ceiling Tiles Removal and Replacement	95%
Edgemont	1	Sprinkler Replacement	100%
H.D. Cartwright	1	Floor Stripping	100%
Sunnyside	1	Recoat Gym Floor	100%
Tuscany	1	Recoat Gym Floor	100%
University	1	Recoat Gym Floor	100%
Varsity Acres	1	Team Cleaning/ Floor Stripping	100%
A.E. Cross	2	Reroofing	100%
Balmoral	2	Exterior Envelope Upgrade	97%
Balmoral	2	Install Operable Wall	80%
Banff Trail	2	Recoat Gym Floor	100%
Briar Hill	2	Exterior Envelope Upgrade	97%
Cambrian Heights	2	Reroofing	10%
Capitol Hill	2	Resand Gym Floor	Postponed until Xmas
Catherine N. Gunn	2	Millwork	100%
Crescent Heights	2	BMS Project	5%
Crescent Heights	2	Main Breaker Replacement	100%
Hidden Valley	2	BMS Project	5%
Highfield Building	2	BMS Project	10%
John G. Diefenbaker	2	Recoat Gym Floor	100%
John G. Diefenbaker	2	RTU Replacement	97%
King George	2	BMS Project	5%
Mount View	2	Recoat Gym Floor	100%
Queen Elizabeth Elementary	2	Removal of Demountable Wall	Cancelled
Queen Elizabeth High	2	Reroofing	85%
Rosedale	2	Recoat Gym Floor	100%
Rosedale	2	Urinal Replacement	100%
Sir John A. Macdonald	2	Millwork	100%



2015 Planned Summer Projects Presenting Potential Access Issues			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Sir John A. Macdonald	2	BMS Project	5%
Stanley Jones	2	Dividing Wall	75%
Stanley Jones	2	Exterior Envelope Upgrade	90%
Valley Creek	2	Foundation Waterproofing	90%
Abbeydale	3	Kitchen Project	100%
Annie Foote	3	Flooring Upgrade	95%
Cappy Smart	3	Reroofing	97%
Crossing Park	3	Mould Abatement	100%
Dr. Gladys M. Egbert	3	Resand Gym Floor	100%
Dr. Gordon Higgins	3	Recoat Gym Floor	100%
Dr. Gordon Higgins	3	BMS Project	5%
Erin Woods	3	Portable Skirting & Stairs	Deferred
Erin Woods	3	Reroofing	Deferred
Ernest Morrow	3	Boiler Replacement	90%
Falconridge	3	Recoat Gym Floor	100%
Forest Lawn	3	BMS Project	25%
Forest Lawn	3	Relocate Equipment from Jack James	25%
Forest Lawn	3	Reroofing	50%
Guy Weadick	3	Reroofing	20%
Jack James	3	Resand Gym Floor	100%
Jack James	3	Major Renovation	40%
Jack James	3	Replace Gym Divider	100%
Keeler	3	Resand Gym Floor	100%
Mountain View	3	ACM Ceiling Tile Removal as well as Ventilation Upgrade	100%
Mountain View	3	Exterior Envelope Upgrade	97%
Patrick Airlie	3	Exterior Renovation	97%
Penbrooke Meadows	3	Resand Gym Floor	100%
Radisson Park	3	Portable Addition	100%
A.E. Cross	4	Interior Paint	100%
A.E. Cross	4	Exterior Envelope Upgrade	97%
Central Memorial	4	Millwork	100%
Central Memorial	4	BMS Project	25%
Central Memorial	4	Reroofing	50%
Clem Gardner	4	ACM Ceiling Tiles Removal and Replacement	100%
Dr. Oakley	4	Resand Gym Floor	100%
Dr. Oakley	4	Exterior Envelope Upgrade	97%
Earl Grey	4	Recoat Gym Floor	100%



2015 Planned Summer Projects Presenting Potential Access Issues			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Emily Follensbee	4	BMS Project	5%
Emily Follensbee	4	Lighting Retrofit/Lighting Deficiencies	100%
Glenbrook	4	Interior Paint	100%
Jennie Elliott	4	Recoat Gym Floor	100%
Knob Hill	4	Exterior Envelope Upgrade	97%
Vincent Massey	4	Interior Paint	100%
Braeside	5	BMS Project	5%
Canyon Meadows	5	BMS Project	5%
Centennial	5	Flooring	98%
Cranston	5	Adding 2 Modular Classrooms	95%
Dr. E.P. Scarlett	5	Millwork	100%
Evergreen	5	Adding 2 Modular Classrooms	95%
Fairview	5	Exterior Envelope Upgrade	90%
Fish Creek	5	Recoat Gym Floor	100%
John Ware	5	ACM Ceiling Tiles Removal and Replacement	95%
Lord Beaverbrook	5	ACM Spray Applied Removal	95%
Mountain Park	5	Recoat Gym Floor	100%
Robert Warren	5	ACM Spray Applied Removal	90%
Robert Warren	5	Flooring Upgrade	100%
Sam Livingston	5	Flooring Upgrade	70%
Sundance	5	Reroofing	0%



Planned 2015 Summer Projects with Unimpeded Facility Access			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Various Locations		60 Large Trees Donated from the Stampede Board	100%
Various Locations (10)		Sprinklers Study	99%
Various Locations (13)		Fire Alarm & Emergency/Exit Light	99%
Bowcroft	1	Concrete – North East Gym Door	100%
Bowness	1	Vehicle Hoist Installation	90%
Captain John Palliser	1	Concrete Stair Replacement	100%
Dr. E.W. Coffin	1	BMS	97%
Edgemont	1	Welding of Boiler Piping	100%
F. E. Osborne	1	Fire Alarm & Emergency/Exit Light	40%
Hamptons	1	Concrete – Sidewalk Gap Replacement	100%
Scenic Acres	1	Replace Office RTU	100%
Sir Winston Churchill	1	Vehicle Hoist Installation	90%
Sir Winston Churchill	1	Remove 1 Corridor Furnace	100%
Tom Baines	1	Replace 2 A/C Compressors for RTU #2	100%
University	1	BMS	97%
Varsity Acres	1	Library – Construct Partition Walls	100%
Belfast	2	Asphalt - Compound	100%
Branton	2	Concrete – Stairs & Railing	100%
Briar Hill	2	Asphalt – Parking Lot West Side	100%



Planned 2015 Summer Projects with Unimpeded Facility Access			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Colonel Irvine	2	Reroofing	95%
Colonel Macleod	2	Concrete – North West Walkway	100%
Crescent Heights	2	Vehicle Hoist Installation	90%
James Fowler	2	Custodial Room Repair/Sink Replacement	95%
John G. Diefenbaker	2	Concrete – Gym Exit Stairs	100%
John G. Diefenbaker	2	Art Room Modifications	97%
King George	2	Concrete – Stair Nose North East	100%
Langevin	2	Concrete – Main Entrance Repair	100%
Lester B. Pearson	2	Shed Repair	95%
Queen Elizabeth High	2	Concrete - Stairs	100%
Renfrew	2	Replace Hot Water Tank	100%
Rosedale	2	Asphalt - Compound	100%
Rosedale	2	Concrete – South Steps	100%
Rosedale	2	Reroofing	100%
Rosemont	2	Reroofing	100%
Senator Patrick Burns	2	Asphalt – Parking Lot	100%
Sir John A. Macdonald	2	Fire Alarm & Emergency/Exit Light	40%
Stanley Jones	2	Asphalt – Parking Lot	100%
Valley Creek	2	Add Fin to Radiators	100%
Willam Aberhart	2	Computer Lab Power & Data	25%
William Aberhart	2	Exterior Brick Restoration	90%
Annie Gale	3	Asphalt – Handicap Access Ramp	100%
Cecil Swanson	3	Asphalt – Parking Lot East Side	100%
Chief Justice Milvain	3	Repair Failed Gym AHU	20%

Planned 2015 Summer Projects with Unimpeded Facility Access			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Chris Akkerman	3	Asphalt – Parking Lot	100%
Colonel J. Fred Scott	3	Gym Sound System Upgrade	100%
Dr. Gladys M. Egbert	3	Asphalt - Compound	100%
Dr. Gordon Higgins	3	Library Flooring Upgrade	100%
Ernest Morrow	3	Replace Divider Curtains	100%
Forest Lawn	3	Concrete – West Sidewalk Replacement	100%
G.W. Skene	3	Concrete – North West Sidewalk by Gym	100%
Grant MacEwan	3	Concrete – Parking Lot Curbing	100%
Lester B. Pearson	3	Concrete Curb Repair	50%
Marlborough	3	Emergency/Exit Lighting & Fire Alarm System	95%
O.S. Geiger	3	Asphalt – Parking Lot	100%
Patrick Airlie	3	Asphalt – Compound South Exit	100%
Penbrooke Meadows	3	Failed Roof Joist in Corridor & Demolish Link	100%
Penbrooke Meadows	3	Classroom Flooring Upgrade	100%
Rundle	3	Emergency/Exit Lighting & Fire Alarm System	95%
Rundle	3	Wireless Data	100%
Rundle	3	Replace AC Compressor	100%
Terry Fox	3	Fire Alarm Replacement	100%
A. E. Cross	4	Locker Replacement	97%
Altadore	4	Concrete – Front Steps	100%
Alternative	4	Patching and Painting	100%
Battalion Park	4	Fire Panel Replacement	100%
Battalion Park	4	Asphalt – Manhole Restoration	100%
Bishop Pinkham	4	Music Room Flooring Upgrade	100%

Planned 2015 Summer Projects with Unimpeded Facility Access			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Christine Meikle	4	STR Construction	80%
Glamorgan	4	Concrete – North East Pad	100%
Killarney	4	Library Flooring Upgrade	90%
Mount Royal	4	Concrete - Sidewalk	100%
Richmond	4	Concrete - Steps	100%
Rideau Park	4	Concrete – Front Steps	100%
Spruce Cliff	4	ACM Caulking Abatement (exterior)	100%
Stanley Jones	4	Operable Wall	80%
Sunalta	4	12 New Trees and Landscaping	100%
Vincent Massey	4	Emergency/Exit Lighting & Fire Alarm System	98%
Western Canada	4	Concrete – Curb on West Side	100%
Western Canada	4	Acoustic Upgrades	95%
Windsor Park	4	Asphalt – Parking Lot	100%
Braeside	5	Asphalt – Parking Lot	100%
Cedarbrae	5	Concrete – Main Entrance Replacement	100%
Chinook Park	5	Wireless Data	100%
David Thompson	5	Data and Power	100%
David Thompson	5	Asphalt - Compound	100%
Deer Run	5	Asphalt – Compound Repairs	100%
Deer Run	5	Concrete – East Side Walk Replacement	100%
Dr. E.P. Scarlett	5	Replace Pumps on Heating System	100%
Ethel M. Johnson	5	Asphalt – Parking Lot	100%
Eugene Coste	5	AV System	100%
Fairview	5	Replace 4 Furnaces	100%

Planned 2015 Summer Projects with Unimpeded Facility Access			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Fish Creek	5	Fire Panel Replacement	95%
Henry Wise Wood Tunnels	5	ACM Pipe Insulation Abatement in Support of Maintenance	100%
John Ware	5	Asphalt – Compound	100%
Lake Bonavista	5	Asphalt – Parking Lot	100%
Lord Beaverbrook	5	Replace 6" Fire Line Backflow Preventer	100%
Louis Riel	5	Mould Abatement	100%
Maple Ridge	5	Asphalt – Parking Lot	100%
Maple Ridge	5	Concrete – Main Entrance Pad Replacement	100%
McKenzie Lake	5	Exterior Brick Restoration	100%
McKenzie Towne	5	Concrete – Sidewalk Repair	100%
Midnapore	5	Reroofing	95%
Midsun	5	Concrete – Compound Repair	100%
Nellie McClung	5	Asphalt – Parking Lot	100%
Nellie McClung	5	Concrete – Sidewalk Replacement	100%
Nickle	5	AP Office Flooring Upgrade	100%
R. T. Alderman	5	Fire Alarm & Emergency/Exit Light	5%
Somerset	5	Concrete – Sidewalk Replacement	100%
Southwood	5	Reroofing	100%
Sundance	5	Urinal Upgrade - Sanitary Failure	100%
Wilma Hansen	5	Fire Alarm & Emergency/Exit Light	20%
Woodbine	5	Concrete – Curb & Parking Lot Replacement	100%
Woodlands	5	Replace Boilers (Design Only)	97%

Emergent 2015 Summer Projects			
FACILITY	AREA	DESCRIPTION	% COMPLETE
Edgemont	1	Library Handrails	100%
Montgomery	1	Mould Abatement	100%
Varsity Acres	1	Sunken Cribbing Structural Repairs	100%
Banff Trail	2	ACM Abatement and Encapsulation	100%
Georges P. Vanier	2	Support for Camera Project, ACM Work	100%
Huntington Hills	2	ACM Ceiling Removal and Replacement	95%
John G. Diefenbaker	2	ACM Abatement Floor Tile and Drywall	100%
Panorama	2	Three Way Valve Replacement	90%
Queen Elizabeth Sr.	2	ACM Abatement Floor Tile	100%
Senator Patrick Burns	2	ACM Work in Support of Wireless Project	100%
Senator Patrick Burns	2	ACM Abatement in Fan Room	100%
Sir John A. Macdonald	2	ACM Counter Top Abatement	100%
Clarence Samson	3	Gym Flooded August 5, 2015	30%
Forest Lawn	3	ACM Insulation and Ceiling Abatement in Support of Fan Change Out	100%
Marlborough	3	ACM Abatement in Support of Maintenance	100%
Alex Ferguson	4	Control Compressor Repair	100%
Bishop Pinkham	4	Boiler Back Draft	90%
Richmond	4	Mould Abatement	100%
Vincent Massey	4	Support for Camera Project, ACM Work	100%
Chinook Park	5	ACM Work in Support of Room Usage Change	100%
John Ware	5	Fire Alarm Panel Replacement	99%
Willow Park	5	Exterior Envelope	95%

report to Board of Trustees

EducationMatters Financial Statements as at August 31, 2015

Date	October 13, 2015
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Janice R. Barkway Office of the Corporate Secretary
Purpose	Information
Originator	Monica Bryan, Director, Finance and Administration, EducationMatters
Governance Policy Reference	Governance Culture GC-3: Board Job Description

1 | Recommendation

- The financial report for EducationMatters is provided for Board information.

2 | Background

The Board of Trustees has requested quarterly reporting from EducationMatters. The attached report is provided in response to this request.

JANICE R. BARKWAY
OFFICE OF THE CORPORATE SECRETARY

Appendix I: Education Matters Financial Statements as at August 31, 2015



October 6, 2015

To the Calgary Board of Education Trustees

EducationMatters is pleased to share its August 31, 2015 unaudited internal financial report (the "Report") with you.

EducationMatters' management ("Management") has prepared the Report to the Trustees based on its internal reports and accounting records. While Management has used its best estimates in preparing the Report, please be advised that the Report has not been audited or reviewed nor have notes to the statements been prepared. Other readers may require additional information in order to rely on the Report for their own purposes.

The Report contains the following special purpose financial statements and other information:

- Unaudited Statement of Financial Position as at August 31, 2015 and audited December 31, 2014
- Unaudited Statement of Operations for the period ended August 31, 2015 and comparative for the year ended December 31, 2014
- Unaudited Operating Budget Comparison to August 31, 2015
- Statement of EducationMatters Funds Established as at August 31, 2015
- Statement of Grants Awarded for the year to date August 31, 2015
- A discussion of some of the amounts and transactions summarized in the statements

Respectfully submitted,

Monica Bryan - Director, Finance & Administration, EducationMatters
Mark Saar - Treasurer, EducationMatters

EducationMatters
Statement of Financial Position

As at Aug 31, 2015

\$'000

(unaudited)

	As At Aug 31/15	As At Dec 31/14
ASSETS	<u>(unaudited)</u>	<u>(audited)</u>
Cash and cash equivalents	199	164
Investments	5,786	5,790
Accounts receivable	2	1
Prepaid expenses	-	4
Capital assets	32	32
Total assets	<u><u>6,019</u></u>	<u><u>5,991</u></u>
 LIABILITIES		
Accounts payable	28	25
Deferred Contributions	-	440
Total liabilities	<u><u>28</u></u>	<u><u>465</u></u>
 FUND BALANCES		
Endowment funds	4,311	4,093
Flow through funds	910	725
Operating funds	<u>770</u>	<u>708</u>
Total fund balances	<u><u>5,991</u></u>	<u><u>5,526</u></u>
 Total liabilities and fund balances	<u><u>6,019</u></u>	<u><u>5,991</u></u>

EducationMatters Statement of Operations

Year to Date to Aug 31, 2015

\$'000

(unaudited)

(audited)

	<u>Endowment</u>	<u>Flow-Thru</u>	<u>Operating</u>	<u>Total</u>	<u>Dec 31/14</u>
	\$	\$	\$	\$	\$
REVENUES					
Contributions	57	509	58	624	1,902
CBE grants			440	440	660
Gains/losses on investments	261		6	267	425
Interest & fees			41	41	47
Total revenue	318	509	545	1,372	3,034
 GRANTS					
Grants issued	60	324		384	1,279
 EXPENSES					
Salaries & benefits			327	327	532
Consulting & professional fees			20	20	31
Administrative expenses	40		134	174	163
Advertising & communications			2	2	24
Total expenses	40		483	523	750
 FUND BALANCES					
Change during the period	218	185	62	465	1,005
Beginning balance	4,093	726	707	5,526	4,521
Balance, end of period	4,311	911	769	5,991	5,526

Total contributions since inception (\$'000):

2015 YTD	624
2014	1,903
2013	1,244
2012	2,279
2011	1,288
2010	862
2009	733
2008	1,197
2007	641
2006	865
2005	786
2004	612
2003	356
	<u>13,390</u>

EducationMatters
Operating Budget Comparison
Year-to-Date Aug 31, 2015
(\$'000)

	2015 BUDGET	31 Aug Actual (unaudited)
	\$	\$
Operating Expenses by function:		
Salaries and Employee Benefits	538	327
Events	90	30
Fund Development & Communications	54	12
Organizational Administration	174	113
	<hr/>	<hr/>
Total Expenses	856	482
	<hr/>	<hr/>

EducationMatters
Funds Established
as at Aug 31, 2015

	Fund Balance \$
Flow Thru Funds (Grants):	
Allan Markin Healthy Learners Fund	41,735
Athletics Flow Thru Fund, Helping Students in Need	35
Benjamin (Ben) Albert Legacy Fund	-
Beverley Hubert Global Citizenship Fund	-
Bowness High School Enhancement Flow Thru Fund	-
Bridlewood School Enhancement Fund	-
Calgary Flames Ambassadors Supports for Kids with the Gift of Dyslexia Fund	10
Campus Calgary Programs Flow Thru Fund	-
Career Pathways Flow Thru Projects Fund	5,550
Christine Meikle School Flow Thru Fund	-
Civil Society & Citizenship Flow Thru Fund	147
Cornerstone Fund, Enhancing Education for Economically Disadvantaged Students	238
Distinguished Alumni Fund	-
Dr. Brendan Croskery Aboriginal Culture Fund	475
Ernest Manning HS Enhancement Flow Thru Fund	-
Family Literacy Program Flow Thru Fund	729
For the Love of Learning Fund	-
French for the Future Program Fund	-
Fuel for School Program Flow Thru Fund	475
Future Leaders Flow Thru Fund	9,608
Heather and N. Murray Edwards Literacy Fund	-
High School Transition Program	-
Integro Legacy Fund	-
James Fowler HS Art Program Equipment Enhancement Fund	-
Lord Shaughnessy High School Enhancement Flow Thru Fund	-
Louise Dean School Fund	950
McGill University Faculty of Agricultural and Environmental Sciences Fund	-
Mawer Investment Management Literacy Flow Thru Fund	12,002
Public Education Enhancement Flow Thru Fund (Designated)	52,996
Public Education Enhancement Flow Thru Fund	9,640
Schools Helping Schools Fund	2,265
SPIRIT Program Fund	-
Stampede Foundation Fund	-
Students with Special Needs Flow Thru Fund	-
Supports for Students with Fetal Alcohol Spectrum Disorder Flow Thru	48
TEAM Leadership Flow Thru Fund	-
Tyler Zeer Flow Thru Fund	-
West Springs School Enhancement Fund	3,396
Willow Park School Program Enhancement Flow Thru Fund	33
Youth Mentorship Flow Thru Fund	-
Total Flow Through Funds (Grants)	\$140,332

	Fund Balance \$
Endowment Funds (Grants):	
Athletics Endowment Fund, Helping Students in Need	42,371
Bob Bannerman Memorial Fund	15,763
Beverley Hubert Global Citizenship Fund	21,714
Career Pathways Field of Interest Endowment Fund	77,440
Civil Society & Citizenship Education Endowment Fund	20,671
ConocoPhillips World Schools Debate Development Endowment Fund	52,958
Cornerstone Endowment Fund, Enhancing Education for Economically Disadvantaged	69,391
Creagh Family Fund	27,335
Dr. Brendan Croskery Aboriginal Culture Fund	36,936
EducationMatters Admin Endowment Fund	36,936
Enhancing Education for Students with Special Needs Endowment Fund	34,434
Enhancing ESL Education Endowment Fund	52,200
Future Leaders Endowment Fund	41,620
Georgie C Higgins Junior High Memorial School Fund	13,944
Georgie C Higgins Investment Fund for Lester B Pearson High School	13,256
Governors' Endowment Fund	7,905
Jason and Jane Louie Memorial Fund	7,820
Kaiti Perras Love of Dance Memorial Fund	87,565
Lehew-Wyman Family Endowment Fund	43,254
M.P. Hess Fund	9,375
Margaret and Bill Whelan Endowment Fund	69,246
Mary Nelson Memorial Fund	61,427
Mawer Investment Management Literacy Fund	26,392
McGill University Faculty of Agricultural and Environmental Sciences Fund	6,836
Public Education Enhancement Endowment Fund	309,863
Public Education Enhancement Endowment Fund (Designated)	45
Schools Helping Schools Fund	34,881
Southland Transportation Career Pathways Endowment Fund	7,319
Sunnyside School Endowment Fund	27,883
Supports for Students Born with Fetal Alcohol Spectrum Disorder Fund	38,423
TEAM Leadership Lord Beaverbrook HS Endowment Fund	6,659
Terry Wright Endowment Fund	7,531
Tiberious Publishing Program Fund	14,362
Tyler Zeer Endowment Fund	32,357
William Reid School Endowment Fund	19,184
Youth Mentorship Endowment Fund	9,477
Total Endowment Funds (grant availability capped @ 4.5% per annum)	\$1,384,773

EducationMatters
Funds Established
as at Aug 31, 2015

	Fund Balance \$
Flow Thru Funds (Student Awards):	
Aboriginal Students Award Fund	4,714
Accomplished Angels Student Award Fund	11,250
Adrienne Goudie Memorial Bursary	856
Arrata Family Award for New Canadians	258
Ataturk Peace Scholarship	-
Benjamin (Ben) Albert Legacy Fund	-
Bennett Jones Scholarship Fund	-
Calgary Bridge Foundation for Youth Student Awards Fund	10,135
Calgary Chamber of Commerce Play with the Presidents Scholarship Fund	-
Calgary Entrepreneur Organization (CEO)	16,625
City of Calgary Degree Granting Scholarship Fund	39,102
City of Calgary Post Secondary Scholarships	27,200
ConocoPhillips Canada Awards	12,195
CTS Scholarship Flow Thru Fund	-
David James Anderson Memorial Award Fund	533
EducationMatters Scholarship Flow Thru Fund	65,706
EllisDon Student Award Fund	6,634
ENMAX Scholarship Fund	7,969
Future Leaders Scholarship Flow Thru Fund	2,958
Gary Weimann Award for Community Service	-
Green & Gold Flow Thru Scholarship Fund	6,819
Hal Winlaw Health & Nutrition Legacy Award	-
Haworth & Heritage Bus Interiors Architecture/Interior Design Scholarship Fund	5,251
Henry Wise Wood Warriors Legacy Flow Thru Fund	5,425
Henry Wise Wood Class of 1970 Scholarship Fund	3,895
Hopewell Scholarship Fund	2,087
Integro Legacy Scholarship Fund	52,888
Ivy & Len Freeston Student Award Flow Thru Fund	430
Jennifer Ellen Shepherd Memorial Award Fund	12,000
Jim Hoeppner Award	1,520
Kermet Archibald & Jacoba Van Den Brink Memorial Scholarship at The Cgy Found	126,310
Lauber Student Award	9,750
Louise Dean High School Awards	7,718
The Marguerite Patricia P. Bannister Scholarship Fund at The Calgary Foundation	270,565
Marofke Family Aberhart Music Scholarship	116
Maureen Langston Memorial Fund	4,500
Pay It Forward Fund	5,900
Queen Eliz Deaf and Hard of Hearing Scholarship and Program Enhancement Fund	27,244
R.M. (Mac) Dobson Creative Writing Scholarship	872
Richard D. Tingle Student Award Flow Thru Fund	-
Richard Dunn Music Scholarship Fund	3,055
Southland Transportation Scholarship Flow Thru Fund	1,747
Tenaris Merit Awards Fund	10,000
Tom Inkster Memorial Scholarship Fund	5,424
Verna Hart Toole Legacy Award Fund	1,935
William & Toshimi Sembo Badminton Scholarship Fund	-
Total Flow Thru Funds (Student Awards)	\$771,586

	Fund Balance \$
Endowment Funds (Student Awards):	
Aaron, Harben Vocal Music Prize Fund	9,888
Aaron Family Scholarship Fund	13,451
Aberhart Alumni Scholarship Fund	72,216
Accomplished Angels Student Award Fund	575,385
Ann Strand Memorial Awards Fund	6,721
Anthony Ward Memorial Fund	3,363
Archie McKillop Student Award Endowment Fund	33,341
Arrata Family Award for New Canadians	46,383
Avis Hibbard Bursary	3,336
Benjamin (Ben) Albert Legacy Fund	256,113
Bennett Jones Scholarship Fund	8,865
Bob Clarke Memorial Scholarship	2,053
Bruce Leidl Composition Award Fund	13,321
Carolyn Baxter Memorial Award Fund	7,564
CNIB Memorial Scholarship Fund	3,527
Claire Poppit Award	7,639
Colonel Walker Community School 1950 to 1965 Alumni Award	12,121
CTS Scholarship Endowment Fund	78,434
David E. Mitchell Award	52,623
David James Anderson Memorial Award Fund	14,226
Doris Donald Memorial Bursary in Fine Arts	1,660
Douglas Norton Scholarship	1,989
Dr. Gordon Higgins Student Award Fund	22,369
Dustin Peers Memorial Visual Arts Award	204,320
Edith Berger Memorial Scholarship Fund	19,536
EducationMatters Endowed Scholarship Fund	2,237
EF Coste Scholarship	4,052
E George Brigden Memorial Scholarship	4,563
Ena Paul Memorial Award	3,385
F Margaret Milligan Scholarship	1,093
Frank L Woodman Scholarship	1,767
Frank Whipple Memorial Bursary	6,898
Future Leaders Scholarship Endowment Fund	26,195
Gary Weimann Award for Community Service	22,681
George Morley Memorial Scholarship	10,531
Green & Gold Endowment Scholarship Fund	182,720
Hal Winlaw Health & Nutrition Legacy Award Fund	3,502
Haworth & Heritage Business Interiors Architecture/Interior Design Scholarship Fund	31,628
HD Cartwright Memorial Award	9,196
Henry Wise Wood Warriors Legacy Endowment Scholarship Fund	37,585
Hugh Robertson Science Award Fund	16,686
Ivy & Len Freeston Student Award Endowment Fund	19,678
James Fowler School Award Fund	14,768
Jennifer Ellen Shepherd Memorial Award Endowment Fund	74,218
Jennifer Eyton Memorial Trust Fund	2,376
Joan Ethier Women in Science Scholarship	407,800
Joanne Mugford Memorial Art Award	7,103
John Bancroft Memorial Award	11,141
Keith Carswell Memorial Scholarship	10,404
Keith Yu Memorial Scholarship Fund	28,270
Laine McLeod Memorial Scholarship	7,459

	Fund Balance \$
Endowment Funds (Student Awards) cont'd:	
Lawrence Parker Memorial Scholarship	6,927
Lester B. Pearson Work Experience/RAPP Scholarship Fund	9,029
Marjorie Taylor Memorial Scholarship Fund	65,265
Marnie Whitehead Memorial Scholarship	2,372
Marofke Family Aberhart Music Scholarship	32,283
Mary Belkin Memorial Scholarship Fund	25,668
Maurice A Spring (Vocational) Scholarship	6,798
MW & JR Tebo Memorial Journalism Fund	18,127
Pamela Jane Hardy Memorial Award Fund	43,633
Queen Elizabeth Deaf and Hard of Hearing Scholarship and Prog Enhancement Fund	59,758
Richard D. Tingle Student Award Fund	30,643
Rick Theriault Outstanding Athletic Contribution Award Fund	17,983
Ruth Ursula Leipziger Scholarship Fund	30,987
Shawn Whitney Memorial Award Fund	12,696
Sir Winston Churchill Enterprise & Innovation Scholarship	6,049
Southland Transportation Scholarship Endowment Fund	7,565
Steven Irving Memorial Music Scholarship	35,711
Susy Devlin Memorial Award Fund	30,837
Teens Against Drunk Drivers (TADD) Scholarship	6,394
Thomas Moore Memorial Bursary Fund	15,210
Thomas Walter Morrish Memorial Scholarship	8,828
Viscount Bennett Band Parents Association Award Fund	10,374
William Keir MacGougan Memorial Bursary	25,102
Total Endowment Funds (scholarship availability capped @ 4.5% per annum)	\$2,926,619

EducationMatters
Statement of Grants & Scholarships Awarded
Year-to-Date Aug 31, 2015

	\$
Bowness High School	1,670
Calgary Youth Attendance Centre / West View School	2,801
CBE – Entrepreneurial Artist Program	14,500
CBE - Fuel For School Program	35,058
CBE - International Youth Leadership Summit 2015	7,573
CBE – Leadership & Learning: Viviane Robinson presentation grant	3,800
CBE - Supply Chain Program	58,995
Dr. Oakley School - Enhancing Effective Literacy Intervention	9,469
Ernest Manning High School - Alberta Skills Competition	130
Father Lacombe High School- Athletics Program	80
Forest Lawn High School – Alberta Skills Competition	900
Glenbriar Technologies Inc. - Computer purchases	5,038
James Fowler High School - Alberta Skills Competition	500
James Short Memorial School - Library Collection Replenishment	4,750
Junior Achievement of Southern Alberta - Entrepreneurial Artist	33,000
Lester B. Pearson High School - Finance Club	546
Lester B. Pearson High School - Pride in the Properties Event	10,000
Lord Beaverbrook High School - Alberta Skills Competition	650
Notre Dame High School - Athletics Program	200
Queen Elizabeth High School - Athletics Program	105
Sir Winston Churchill High School - Athletics Program	255
Thomas B. Riley School	2,842
Total Program Grants	\$192,862
Total Scholarships	191,203
Total Grants and Scholarships	\$384,065
Total Grants since Inception	\$6,663,289
Total Scholarships since Inception	\$1,926,806

EducationMatters
Discussion of Financial Position and Results of Operations

Statement of Financial Position

As a result of CBE and EducationMatters having different fiscal years, a portion of our operating grant contributions are deferred each year end to reflect the fiscal year for which we have received operating funds.

In October, 2014 we deferred \$440,000 of CBE operating contributions received in 2014 that relate to our fiscal year 2015.

Capital assets consist primarily of office equipment.

Statement of Operations

We are boldly pursuing the fund development targets set for 2015.

As is common with most not for profit or charitable organizations, donations are recognized only when they are received and not accrued as promises receivable.

Operating Budget Comparison

Expenditures reported include only cash expenses for budget comparison purposes.

Funds Established and Grants Awarded

Our report on Funds Established and their balances to August 31, 2015 reflect both realized and unrealized gains on funds. The first eight months of 2015 have shown positive returns on EducationMatters' balanced funds. For the long term EducationMatters expects steady growth of their investments.

Grants and scholarships close to \$400,000, issued year-to-date, continue to provide a significant contribution back to public school students at the CBE.

report to Board of Trustees

Construction Projects Status Report

Date	October 13, 2015
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Originator	Frank J. Coppinger, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations OE-8: Communication With and Support for the Board OE-12: Facilities
Resource Person(s)	Eugene Heeger, Director, Design & Property Development Robert Ashley, Manager, Design Services

1 | Recommendation

It is recommended:

- This report is being provided for information for the Board. No decision is required at this time.

2 | Issue

The Chief Superintendent is required to provide the Board of Trustees with an update regarding the status of new and replacement facilities under development or construction.



3 | Background

Following the demolition of the old Ernest Manning High School, the National Sport School was moved temporarily into leased office accommodation at Calgary Olympic Park. On September 26, 2012, the Alberta Government approved provincial funding of \$3 million for the National Sport School on the condition that the Calgary Board of Education (CBE) funds an additional \$6 million for a total project value of \$9 million. The proposed new National Sport School at Canada Olympic Park is on hold, subject to funds being raised to enable a construction start in 2015. Discussions have recommenced with WinSport on potential funding strategies and options.

On July 7, 2012, the Alberta Government approved provincial funding for the Booth Centre modernization for Chinook Learning Services. In June 2013, significant damage occurred to the building as a result of the Calgary floods. Engineering and insurance assessments have been finalized. Meetings have been held with the Alberta Government (Justice, Infrastructure and Education) and the Calgary Municipal Land Corporation to review different concepts for the potential redevelopment of the Booth Centre site with a private developer. Discussions are ongoing.

On May 1, 2013, the Alberta Government announced the approval of six new schools for the CBE as part of Building Alberta Schools Construction Program (BASCP). This was the fourth phase of a Provincial alternative procurement program. The six schools included the North East High School, two middle schools located in Royal Oak and Saddle Ridge and three K-4 schools located in Copperfield, Evanston and New Brighton.

On January 21, 2014, the Alberta Government announced the approval of four major modernizations for the CBE. The four projects are: Christine Meikle School – A New Replacement, Harold W Riley School – An Aboriginal Family School Modernization, Jack James High School – A Modernization and Bowness High School – A Modernization.

On February 10, 2014, the Alberta Government announced the approval of six new schools for the CBE as part of the Provincial Government's commitment to build 50 new schools. The six schools include three K-4 schools located in Auburn Bay, Panorama and Tuscany and three middle schools located in Evergreen, McKenzie Towne and New Brighton-Copperfield.

On February 12, 2014, the Alberta Government advised that CBE's request for capital funding to rebuild Elbow Park School had been approved by the Flood Relief Ministerial Task Force.

On March 11, 2014, the Alberta Government also advised that Elbow Park School was eligible for flood mitigation funding up to \$2.5 million. The new school will be built on the original site and will incorporate flood mitigation in the design. On March 13, 2015, the Alberta Government advised that the CBE's request for flood mitigation funding had been approved.

On March 11, 2014, the Alberta Government advised that Rideau Park School was eligible for flood mitigation funding up to \$2.5 million. These funds will be used to implement measures that will better protect the school infrastructure to ensure that the facility is able to withstand future flood events. On March 13, 2015, the Alberta Government advised that CBE's request for flood mitigation funding had been approved.

In June 2014, the Provincial Government announced that they would not be pursuing the BASCP school package, that was originally announced in May 2013, and that these new schools, with the exception of the North East High School, would be handed over to the CBE for development and construction.

On September 22, 2014, the Provincial Government announced a \$30.6 million investment for four starter schools in Calgary. These schools will be located in West Springs/Cougar Ridge (middle school), Cranston (middle school), Saddle Ridge (elementary school) and Aspen Woods (elementary school). In addition \$2.8 million of funding has been approved for the supply and installation of modular classrooms for Westgate School and \$1.0 million for the design development of the new high school in South East Calgary.

On October 8, 2014, the Provincial Government announced Phase 3 of a consolidated advancement of education capital projects. The new projects for the CBE included the design of schools located in Martindale and Silverado (elementary schools) and Springbank Hill/Discovery Ridge (elementary/middle school). In addition, the designs of two major modernization projects at Lord Beaverbrook and James Fowler High Schools were approved.

In November 2014, Alberta Education granted the CBE flexibility regarding the use of modular classroom capital originally intended for Westgate School. A revised plan has been developed to install additional modular units to the Glenmeadows School, which is scheduled to be returned from a charter school use to the CBE in September 2016.

On February 19, 2015, the Provincial Government advised the CBE that the four starter schools announced in September 2014 would proceed as full build-out developments, subject to the CBE committing to completing the middle schools by December 2016 and the elementary schools by September 2016.

On March 31, 2015, the Premier announced that the Province was proceeding ahead with the construction of the Phase 3 schools announced in 2014. They included four new schools and two modernization projects.

On May 24, 2015, Premier Rachel Notley announced appointment of David Eggen as the Minister of Education and Brian Mason as the Minister of Infrastructure and Transportation.

On September 23, 2015, Alberta Education advised Administration that the six school projects that had been approved for design only (Refer to the 2016-2019 School Capital Plan) were approved for full buildout.

4 | Analysis

Information on the current status of the projects under development and being administered by the CBE and Alberta Infrastructure is provided in **Attachment I**.

The locations of the various new school and modernization capital projects under development are shown in **Attachment II**.

The following eighteen Project Steering Committees have been setup for the twenty-four school projects being managed by CBE Administration:

- Aboriginal Learning Centre
- Christine Meikle School
- Bowness HS
- Jack James HS

- Elbow Park ES
- Evergreen MS (Bundle 1)
- Panorama Hills ES, Tuscany ES, Auburn Bay ES
- McKenzie Highlands MS
- Dr. Martha Cohen MS
- William D. Pratt MS (Bundle 4)
- Peter Loughheed MS Bundle 4)

- Evanston ES (Bundle 5)
- Copperfield and New Brighton ES (Bundle 6)
- West Springs and Cranston MS (Bundle 7)
- Saddle Ridge and Aspen Woods K-4 School (Bundle 8)

- Springbank Hill/Discovery Ridge K-9 (Bundle 10)
- Martindale and Silverado ES (Bundle 11)
- Seton High School.

These Steering Committees are scheduled to meet on a monthly basis. Individual project management committees meet on a more frequent basis.

The status of the BASCP North East High School, being managed by Alberta Infrastructure, is provided in **Attachment I**.

The Province also recently announced their approval of a modernization project at Sir William Van Horne High School, which is currently leased to Westmount Charter School.

Modular Classrooms

Administration submitted the 2015/16 Modular Classroom Plan, which was approved by the Board on October 14, 2014, to the Province for approval. This request included 28 modular classrooms in eleven CBE schools. On January 22, 2015, the Province advised that 19 modular classrooms were approved.

A map showing the locations of the modular receiving schools is shown in **Attachment III**.

An internal project team has been set up to administer the roll-out and installation of these modular classrooms.

Photos of the commencement of construction work are shown on **Attachment IV**.

5 | Conclusion

This report provides the current update on the status of new and modernized CBE facilities under development or construction by the Calgary Board of Education and Alberta Infrastructure.

It is provided to the Board of Trustees as monitoring information in compliance with Operational Expectation 8: Communication With and Support for the Board.



DAVID STEVENSON
CHIEF SUPERINTENDENT OF SCHOOLS

ATTACHMENTS

Attachment I:	New/Modernized Facilities Construction Status
Attachment II:	Project Location Map
Attachment III:	Modular Classrooms Location Map.
Attachment IV:	Project Photos

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent's performance.

**CALGARY BOARD OF EDUCATION
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS
October 2015**

Building	Orig. Open Date	Rev. Open Date	Notes/Comments
1. National Sport School	Dec-14	TBD	The National Sport School is currently located in leased premises at Canada Olympic Park. Planning for the permanent school at Canada Olympic Park started in 2009 and has progressed to design stage. Design brief is complete. Comments sent to consultants for final revisions. Development Permit conditions are under review, a response has been submitted to the City. Until a source of capital funding is secured, no further architectural or engineering work will be completed. Discussions have commenced with WinSport on potential funding strategies, and with the City on progressing the Development Permit approval application extension.
2. Booth Centre (Chinook Learning Services) Capacity 675 students	Mar-14	TBD	<p>Booth Centre modernization for Chinook Learning Services central location was approved for provincial funding on July 7, 2012. Prime Consultants were appointed through a request for proposal process on July 23, 2012. Alberta Infrastructure has provided technical documentation on the existing facility. Schematic design and functional space layouts have been finalized.</p> <p>Different concepts are being assessed for the potential redevelopment of the site with the Calgary Municipal Land Corporation and developers. Discussions are ongoing. An Expression of Interest (EOI) proposal call was issued to developers in January 2015. Following the review of EOI submissions, four developers will be invited to submit RFPs.</p> <p>An educational program charrette was held in June to determine the functional program needs and requirements. A Draft Vision Statement has been prepared by Learning Services. The Land Use Re-designation Application has been submitted to the City of Calgary. The developer RFP is being prepared for issue.</p>
3. Evanston School Grades K-4 Capacity 600 students	Fall-16		<p>Project handed over to the CBE to develop and construct in June 2014. Sahuri + Partners Architecture Inc. appointed as Prime Consultant. Steering Committee set up. Working drawings were prepared for a fixed price lump sum tender. Tenders were issued November 2014 and closed in December 2014. Altus Group was appointed as Project Manager. The Development Permit was approved by the City. On January 29, Alberta Infrastructure approved the construction contract award. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>A Letter of Award was issued to APM Construction Services Ltd. and mobilization and construction commenced on April 14, 2015 following the issuing of a partial Building Permit by the City. Excavations and foundations are complete with masonry being installed to the gymnasium. Site services are completed. An erosion and sedimentation control audit has been successfully undertaken. Masonry work has commenced, steel erection is ongoing. Construction is on schedule. The full Building Permit has been approved.</p>
4. Peter Lougheed School (Saddle Ridge School) Grades 5 – 9 Capacity 900 students	Fall-16		Project handed over to the CBE to develop and construct in June 2014. Gibbs Gage Architects appointed as Prime Consultant. Steering Committee set up. Working drawings were prepared for a fixed price lump sum tender. Tenders were issued November 2014 and closed in December 2014. Pivotal Projects was appointed as Project Manager.

**CALGARY BOARD OF EDUCATION
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS
October 2015**

Building	Orig. Open Date	Rev. Open Date	Notes/Comments
			<p>The Development Permit was approved by the City. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>A Letter of Award was issued to LEAR Construction Management Ltd. and mobilization and construction commenced in mid-March 2015. Site piling and foundations are complete. Structural steel is progressing. Masonry and steel stud walls have commenced. Construction is on schedule. The full Building Permit has been approved.</p>
5. Copperfield School Grades K-4 Capacity 600 students	Fall-16		<p>Project handed over to the CBE to develop and construct in June 2014. Group 2 Architecture appointed as Prime Consultant. Steering Committee set up. Working drawings were prepared for a fixed price lump sum tender. Tenders were issued November 2014 and closed in December 2014. Pivotal Projects was appointed as Project Manager. The Development Permit was approved by the City. On January 29, Alberta Infrastructure approved the construction contract award. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>A Letter of Award was issued to Tribuild Contracting (Calgary) Ltd. and mobilization and construction commencing in mid-March 2015. Site piling and foundations are complete. Deep services are complete. Masonry work has commenced. Steel delivery has been completed and steel erection has commenced. Construction is currently about 3 weeks behind schedule. The full Building Permit has been approved.</p>
6. New Brighton School Grades K-4 Capacity 600 students	Fall-16		<p>Project handed over to the CBE to develop and construct in June 2014. Group 2 Architecture appointed as Prime Consultant. Steering Committee set up. Working drawings were prepared for a fixed price lump sum tender. Tenders were issued November 2014 and closed in December 2014. Pivotal Projects was appointed as Project Manager. The Development Permit was approved by the City. On January 29, Alberta Infrastructure approved the construction contract award. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>A Letter of Award was issued to Tribuild Contracting (Calgary) Ltd. and mobilization and construction commenced in mid-March 2015. Site piling and foundations are complete. Deep services are complete. Masonry is continuing. Structural steel is 95% complete. Q-deck is being installed and is 95% complete. Construction is on schedule. The full Building Permit has been approved.</p>
7. William D. Pratt School (Royal Oak/Rocky Ridge School) Grades 5 – 9 Capacity 900 students	Fall-16		<p>Project handed over to the CBE to develop and construct in June 2014. Gibbs Gage Architects appointed as Prime Consultant. Steering Committee set up. Working drawings were prepared for a fixed price lump sum tender. Tenders were issued in November 2014 and closed in December 2014. Pivotal Projects was appointed as Project Manager. The Development Permit was approved by the City. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>A Letter of Award was issued to LEAR Construction Management Ltd. and mobilization and construction commenced in mid-March 2015. Site piling and foundations are complete. Slabs on grades are being completed.</p>

**CALGARY BOARD OF EDUCATION
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS
October 2015**

Building	Orig. Open Date	Rev. Open Date	Notes/Comments
8. Nelson Mandela High School (Northeast High School) Grades 10 – 12 Capacity 1800 students	Fall-16		<p>Structural steel is being erected. The contractor is developing a revised schedule to ensure compliance to the agreed schedule. The full Building Permit has been approved.</p> <p>School approved for Provincial funding May 1, 2013, as part of BASCP using the Design/Build delivery process, with the CBE to look after maintenance. Bridging Consultants worked with CBE to develop the site layout and floor plans for the proponent RFP. Gibbs Gage Architects and the Bird Construction team were the successful design build proponents.</p> <p>Alberta Education approved an increase in capacity of the school to 1800 students. Construction has commenced and continues as scheduled on site. Furniture, fixtures and equipment fit-up and commissioning will commence after the school is turned over to the CBE in Summer 2016. Two successful open houses were held in April and September 2014.</p> <p>Construction is proceeding without incident. A site tour was held on September 25, 2015.</p>
9. Harold W. Riley School Aboriginal Learning Centre	Sep-16		<p>Harold W. Riley modernization for the Aboriginal Learning Centre was announced January 21, 2014. A provincial pre-design charrette was held on November 25 and 26, 2013 as part of a Value Management exercise to gather support for the project. The Provincial kick-off meeting occurred February 25, 2014. The Leblond Partnership has been selected as Prime Consultant.</p> <p>The design process has been completed. Pivotal Projects Incorporated has been selected as Project Managers. Public engagement and open house held on June 18 and September 17, 2014. Development Permit application submitted in August 2014. Working drawings were finalized for tender, which was scheduled for mid-January 2015. Hazmat abatement work has been completed.</p> <p>Following the tender reviews by Alberta Infrastructure and the recommendation approval by Trustees, Everest Construction Management Ltd. was awarded the construction contract in mid-April 2015. Mobilization and construction has commenced on site. Demolition has been completed and the full Building Permit has been approved. A number of unforeseen structural issues have been identified as a result of the demolition work and these are being dealt with by the team on site. Structural steel is scheduled to commence mid-October. Interior foundations will be completed. Masonry work has commenced. Construction is currently three weeks behind schedule.</p>
10. Christine Meikle School (Replacement school)	Dec-16		<p>Christine Meikle School replacement for students with complex learning needs was announced January 21, 2014. This new school located on a greenfield site will combine attributes of both educational and health care facilities to address the special needs of the students. A provincial program charrette was held on February 12, 2014 as part of a Value Management exercise to gather information on the project. The Provincial kick-off meeting occurred February 25, 2014.</p> <p>Marshall Tittmore Architects has been selected as Prime Consultant. Resource Planning Group has been retained to complete the functional program for the project. Stantec Consulting Ltd. has been selected as Project Manager.</p>

**CALGARY BOARD OF EDUCATION
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS
October 2015**

Building	Orig. Open Date	Rev. Open Date	Notes/Comments
			<p>Public engagement and open house held on June 19, August 6 and September 17, 2014. Development Permit application submitted in September 2014.</p> <p>A Statement of Claim has been registered by a group of residents who are opposed to the development. No judgment has been made by the courts. Design development has been completed. Working drawings were finalized for tender, which was scheduled for mid-January 2015. Tenders closed on March 19, 2015.</p> <p>Following the tender reviews by Alberta Infrastructure and the recommendation approved by Trustees, Starcraft Construction Ltd. was awarded the construction contract in mid-April 2015. Mobilization and construction has commenced on site. The full Building Permit has been approved. Foundations are completed. Structural steel delivery and erection has commenced. Construction remains on schedule. There have been no negative reactions from the residents to the construction over the reporting period.</p>
11. Bowness High School Modernization	Sep-16	Dec-16	<p>Modernization of Bowness HS was announced January 21, 2014. The modernization will update the spaces to meet the current and future needs of the students. The Provincial kick-off meeting occurred February 25, 2014. BKDI Architects has been selected as Prime Consultant. The design process is underway. MHPM Project Managers Inc. has been selected as Project Manager. Public engagement and open house held on June 18, August 6 and September 17, 2014. Development Permit application submitted in August 2014. On October 1, 2014, Alberta Infrastructure approved the appointment of Chandos Construction Ltd. as the Construction Manager. Working drawings have been prepared for sequential tendering, which will commence at the end of January 2015. A Design Development Cost Report has been completed and submitted to Alberta Infrastructure for staged Tender Approval reviews. The first tender package was released in March 2015, and approved for award.</p> <p>Tender Package #2 (Remaining Scope) was submitted to Alberta Infrastructure in Mid-April 2015 for approval to proceed to tender. A partial Permit for Demolition was received from the City in mid-April and construction demolition activities have been completed.</p> <p>Processing of contract awards for Tender Package #2 took longer than forecast and this will extend the construction schedule. The full Building Permit has been approved.</p> <p>The Learning Commons sprinkler installation and hazmat removal has been completed. A kitchen equipment supplier has been identified. A change of the CTS Fashions program to a Robotics/Pre-Engineering program has been assessed.</p>

**CALGARY BOARD OF EDUCATION
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS
October 2015**

Building	Orig. Open Date	Rev. Open Date	Notes/Comments
12. Jack James High School Modernization	Sep-16		<p>Modernization of Jack James High School was announced January 21, 2014. The modernization will update the spaces to meet the current and future needs of the students. The Provincial kick-off meeting occurred February 25, 2014. Dialog Alberta Architecture has been selected as Prime Consultant. The design process is underway. Turnbull Construction Services Ltd. Has been selected as Project Manager. Public engagement and open house held on June 18, August 6 and September 17, 2014.</p> <p>Development Permit application was submitted in August 2014 and approved by the City in December 2014. On October 1, 2014, Alberta Infrastructure approved the appointment of Carbon Constructors Inc. as the Construction Manager. Working drawings have been completed and sequential tendering has commenced since the end of January 2015. A Design Development Cost Report has been completed.</p> <p>Alberta Infrastructure has reviewed and approved the Tender Documents and Cost Report. The first Bid Package for work has been approved for award by Alberta Infrastructure. Construction mobilization has commenced.</p> <p>A second Bid Package (balance of work) was approved by Alberta Infrastructure and the Trustees and awarded to the Construction Manager in mid-April. A full Building Permit has been issued and mobilization and construction activities have commenced. Construction remains on schedule. The first program area, existing construction trades was ready for occupancy at the commencement of the new school year.</p> <p>Metal decking for the Building Trades expansion has commenced. Structural steel erection for the auto body expansion is underway. The greenhouse structural steel is in place.</p>
13. Marshall Springs School (Evergreen School) Grades 5 - 9 Capacity 900 students	Sep-16	Mar-17	<p>The new Middle school was announced February 10, 2014, as part of the Provincial government's commitment to build 50 new schools. The Provincial kick-off meeting occurred February 25, 2014. Zeidler Partnership Architects has been selected as Bridging Consultant. The design process is completed. Public engagement and open house held on June 18, August 6 and September 17, 2014. Development Permit application submitted in August 2014.</p> <p>Design-Build proposal documents have been issued and contractor proposals were received and assessed in February 2015. The Design-Build responses were unsatisfactory and over budget. The Design Team will finalize a new set of working drawings and lump sum Tender Documents were issued in August 2015.</p> <p>On September 17, 2015, Alberta Infrastructure approved the construction contract award to LEAR Construction Management Ltd. A Letter of Award was issued to LEAR. Mobilization and construction commenced at the end of September 2015.</p>

**CALGARY BOARD OF EDUCATION
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS
October 2015**

Building	Orig. Open Date	Rev. Open Date	Notes/Comments
14. Tuscany School Grades K-4 Capacity 600 students	Sep-16		<p>The new K-4 school was announced February 10, 2014, as part of the Provincial government's commitment to build 50 new schools. The Provincial kick-off meeting occurred February 25, 2014. Group 2 Architecture has been selected as Bridging Consultant. The design process is completed. Public engagement and open house held on June 18, 2014. The Development Permit application was submitted in August 2014 and was approved by the City. Design-Build proposal documents have been issued and contractor proposals will be received and assessed in February 2015.</p> <p>The Design-Build responses were unsatisfactory and over budget. The Design Team has finalized a new set of working drawings and lump sum Tender Documents were issued in March 2015.</p> <p>Tender closed in early April 2015. After tender reviews and approvals by Alberta Infrastructure and the Trustees, a Letter of Award has been issued to Everest Construction Management Ltd. Mobilization and construction has commenced. Site grading and piling complete. Grade beams are being completed. A full Building Permit has been approved. Construction proceeding without incident.</p>
15. Panorama School Grades K-4 Capacity 600 students	Sep-16		<p>The new K-4 school was announced February 10, 2014, as part of the Provincial government's commitment to build 50 new schools. The Provincial kick-off meeting occurred February 25, 2014. Group 2 Architecture has been selected as Bridging Consultant. The design process is underway. Public engagement and open house held on June 18, 2014.</p> <p>The Development Permit application was submitted in August 2014 and was approved by the City. Design-Build proposal documents have been issued and contractor proposals will be received and assessed in February 2015.</p> <p>The Design-Build responses were unsatisfactory and over budget. The Design Team has finalized a new set of working drawings and lump sum Tender Documents were issued in March 2015.</p> <p>Tender closed in early April 2015. After tender reviews and approval by Alberta Infrastructure and the Trustees, a Letter of Award has been issued to Westcor Construction. Mobilization and construction has commenced. Cast in place piles are complete. Grade beams are being poured and steel delivery is being expedited. The project is currently tracking behind schedule. A full Building Permit has been approved.</p>
16. Auburn Bay School Grades K-4 Capacity 600 students	Sep-16		<p>The new K-4 school was announced February 10, 2014, as part of the Provincial government's commitment to build 50 new schools. The Provincial kick-off meeting occurred February 25, 2014. Group 2 Architecture has been selected as Bridging Consultant. The design process is underway. Public engagement and open house held on June 18, 2014.</p> <p>Development Permit application submitted in August 2014 was approved by the City. Design-Build proposal documents have been issued and contractor proposals will be received and assessed in February 2015.</p> <p>The Design-Build responses were unsatisfactory and over budget.</p>

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Building	Orig. Open Date	Rev. Open Date	Notes/Comments
			<p>The Design Team has finalized a new set of working drawings and lump sum Tender Documents were issued in March 2015.</p> <p>Tender closed in early April 2015. After tender reviews and approvals by Alberta Infrastructure and the Trustees, a Letter of Award has been issued to Starcraft Construction Ltd. Mobilization and construction has commenced. Site grading and piling complete. Forming and casting grade beams. Good schedule progress. A full Building Permit has been approved.</p>
17. McKenzie Highlands School (McKenzie Towne School) Grades 5 - 9 Capacity 900 students	Sep-16	Dec-16	<p>The new Middle school was announced February 10, 2014, as part of the Provincial government's commitment to build 50 new schools. The Provincial kick-off meeting occurred February 25, 2014. Group 2 Architecture has been selected as Bridging Consultant. The design process is underway. Public engagement and open house held on June 18, 2014. The Development Permit application was submitted in August 2014 and was approved by the City. Design-Build proposal documents have been issued and contractor proposals will be received and assessed in February 2015.</p> <p>The Design-Build responses were unsatisfactory and over budget. The Design Team will finalize a new set of working drawings and lump sum Tender Documents will be issued in May 2015 for award and commencement of construction by July 2015. After tender approvals by Alberta Infrastructure and the Board, a Letter of Award was issued to Maple Reinders. Mobilization and construction has commenced. A partial Building permit has been issued.</p> <p>Erosion control in place. Top soil stripping and stock piling complete. Site piling has commenced. Grade beam excavation has commenced.</p>
18. Dr. Martha Cohen School (New Brighton-Copperfield School) Grades 5 - 9 Capacity 900 students	Sep-16	Dec-16	<p>The new Middle school was announced February 10, 2014, as part of the Provincial government's commitment to build 50 new schools. The Provincial kick-off meeting occurred February 25, 2014. Group 2 Architecture has been selected as Bridging Consultant. The design process is underway. Public engagement and open house held on June 18, 2014. The Development Permit application was submitted in August 2014 and was approved by the City. Design-Build proposal documents have been issued and contractor proposals will be received and assessed in February 2015.</p> <p>The Design-Build responses were unsatisfactory and over budget. The Design Team will finalize a new set of working drawings and lump sum Tender Documents were issued in May 2015 for award and commencement of construction by July 2015. After tender approvals by Alberta Infrastructure and the Board, a Letter of Award was issued to Maple Reinders. Mobilization and construction has commenced. A partial Building permit has been issued.</p> <p>Erosion control in place. Top soil stripping and stock piling has commenced. Piling has commenced. Excavation and grade beams have commenced.</p>

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Building	Orig. Open Date	Rev. Open Date	Notes/Comments
19. Elbow Park School (Replacement school)	Dec-16		<p>The June 2013 flood caused significant structural damage to the existing Elbow Park School due to differential settlement. As a result, a replacement of the Elbow Park School was approved by the Provincial government on February 12, 2014. The Provincial kick-off meeting occurred on February 25, 2014. Gibbs Gage Architects were selected as the Prime Consultant. The new school will meet current building standards including barrier free access and will address flood mitigation in the design. The library will reflect the original aesthetic design.</p> <p>The first information meeting with the community was held on April 2, 2014. The consultant team led by Gibbs Gage Architects and advised by Donald Luxton & Associates and MMP Engineering recommended the preservation of the North, West and East exterior walls along with a partial preservation of the South façade, while demolishing the remainder of the school.</p> <p>This design concept for the Elbow Park Replacement School was presented to the public on July 3, 2014. Comments received were consistently favorable. A new and modern school is planned to be constructed within the historic walls, with a new brick veneer and glass curtain wall gymnasium addition to the South. The new roofs are to emulate the original sloped roofs between the historic facades, while the new addition will have a flat roof with clerestory lighting over the central ancillary spaces.</p> <p>In June 2014, Duke Evans Inc. was retained as the Project Manager. Due to the nature of this project a Construction Management construction procurement process is to be followed to meet the phased schedule of activities. The Schematic Design Report has been completed and has been approved by Alberta Infrastructure. A Development Permit application has been approved. On October 1, 2014, Alberta Infrastructure approved the appointment of Stuart Olson Construction Ltd. as the Construction Manager.</p> <p>The first Tender Package for the specialist foundation work, demolition and structural wall stabilization was retendered and has been awarded. The balance of the work has been tendered. Hazmat abatement work has been completed. Demolition work continues as planned. Tender Package 2 (balance of work) has been approved for award by Alberta Infrastructure. Construction is proceeding as planned and is currently on schedule.</p>
20. Rideau Park School (Flood mitigation)	TBD		<p>Rideau Park School was approved for flood mitigation funding on March 11, 2014. Engineering Consultants have been appointed to commence flood mitigation design. Options are being assessed and it is anticipated that construction of this work will commence in the 1Q 2016.</p>
21. West Springs/ Cougar Ridge School Grades 5 – 9 Capacity 900 students	Jan- 17		<p>A new starter middle school was announced September 22, 2014, as part of the Provincial government's commitment to build four starter schools. On October 8, 2014, the Province committed to the immediate planning of the final school design. Riddell Kurczaba Architects was appointed to commence planning and design. Steering Committee Meetings have commenced and Schematic Design options have been developed for phasing the construction build-out.</p>

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Building	Orig. Open Date	Rev. Open Date	Notes/Comments
			<p>On February 19, 2015, full build-out was approved. Detailed Design and Tender Documents have been prepared for a Tender issued in June 2015. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>Following tender reviews and approvals by Alberta Infrastructure and the Board, a Letter of Award was issued to Chandos Construction Ltd. Mobilization and construction has commenced. A partial Building permit has been issued.</p>
22. Cranston School Grades 5 - 9 Capacity 900 students	Jan-17		<p>A new starter middle school was announced September 22, 2014, as part of the Provincial government's commitment to build four starter schools. On October 8, 2014, the Province committed to the immediate planning of the final school design. Riddell Kurczaba Architects was appointed to commence planning and design. Steering Committee meetings have commenced and schematic design options have been developed for phasing the construction build-out.</p> <p>On February 19, 2015, full build-out was approved. Detailed Design and Tender Documents has been prepared for a Tender issue in June 2015. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>After tender reviews and approvals by Alberta Infrastructure and the Board, a Letter of Award was issued to Delnor Construction Ltd. Mobilization and construction has commenced. A partial Building permit has been issued.</p>
23. Saddle Ridge School Grades K-4 Capacity 600 students	Sept-16	Jan-17	<p>A new starter elementary school was announced September 22, 2014, as part of the Provincial government's commitment to build four starter schools. On October 8, 2014, the Province committed to the immediate planning of the final school design. Manasc Isaac Architects was appointed to commence planning and design. Steering Committee meetings have commenced and schematic design options have been developed for phasing the construction build-out.</p> <p>On February 19, 2015, full build-out was approved. Detailed Design and Tender Documents have been prepared for a Tender issue in June 2015. An Open House was held on February 25, 2015, at the Education Centre.</p> <p>After tender reviews and approvals by Alberta Infrastructure and the Board, a Letter of Award was issued to Bird Construction Group. Mobilization commenced at end of August. Awaiting approval for a Building Permit.</p>
24. Dr. Roberta Bondar School (Aspen Woods School Grades K-4) Capacity 600 students	Sept-16	Jan-17	<p>A new starter elementary school was announced September 22, 2014, as part of the Provincial government's commitment to build four starter schools. On October 8, 2014, the Province committed to the immediate planning of the final school design. Manasc Isaac Architects was appointed to commence planning and design. Steering Committee meetings have commenced and schematic design options have been developed for phasing the construction build-out.</p> <p>On February 19, 2015, full build-out was approved. Detailed Design and Tender Documents have been prepared for a Tender issue by June 2015. An Open House was held on February 25, 2015, at the Education Centre.</p>

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Building	Orig. Open Date	Rev. Open Date	Notes/Comments
			The tenders closed September 1, 2015. Following review and approvals by Alberta Infrastructure and the Board, a contract was awarded on September 18, 2015. Mobilization and construction commenced at the end of September 2015. Awaiting approval for a Building Permit.
25. Glenmeadows School Grades K-6 Extension	Sep-16		<p>The original plan to place eight modular units on the Westgate School site (Provincial approval September 22, 2014) has been changed to a revised plan to install six modular units (five classrooms and a washroom) at the Glenmeadows School site.</p> <p>A Development Permit application has been made to the City. A meeting with the Glenmeadows Community Association was held on January 12, 2015. The City has advised the CBE that an Appeal has been lodged against the issuance of the Development Permit. The Hearing is scheduled for early October 2015.</p>
26. Southeast High School Grades 10 -12 Capacity 1800 students	Sep-18		<p>The Province announced the design development funding for the new high school on September 22, 2014. Proposals for a prime consultant have been assessed. Gibbs Gage Architects was appointed on February 10, 2015, to commence Design Development Services. Site investigation studies have commenced. Steering Committee Meetings have commenced. CTS Programs have been identified.</p> <p>A schematic concept has been developed and a Development Permit application is to be submitted to the City in late Fall 2015.</p>
27. Martindale School Grades K-6 Capacity 600 students	Sep- 17		<p>On October 8, 2014, the Province committed to the immediate planning and design of the elementary school. Request for Proposals were issued for design services and proposals were reviewed in December 2014. Design Services Contract was awarded to Sahuri + Partners Architecture Inc. Steering Committee Meetings have commenced. Schematic Designs have been developed.</p>
28. James Fowler High School Modernization	Sep- 17	Sep-18	<p>On October 8, 2014, the Province committed to the immediate planning and development of design scope of the high school modernization. Onsite inspections and program assessments are being undertaken with the Province to determine an agreed scope of work. Responses for Design Services and Design Consultants have been received. Appointments are expected to be made shortly.</p>
29. Springbank Hill/ Discovery Ridge School Grades K-9 Capacity 900 students	Sep- 17		<p>On October 8, 2014, the Province committed to the immediate planning and design of the elementary/middle school. Request for Proposals have been issued for design services and proposals were reviewed in December 2014. Design Services Contract was awarded to CEI Architecture Planning Interiors. Steering Committee Meetings have commenced. Schematic Designs have been developed.</p>
30. Lord Beaverbrook High School Modernization	Sep- 17	Sep-18	<p>On October 8, 2014, the Province committed to the immediate planning and development of design scope of the high school modernization. Onsite inspections and program assessments are being undertaken with the Province to determine an agreed scope of work.</p>

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Responses for Design Services and Design Consultants have been received.
Appointments are expected to be made shortly

31. Silverado School
Grades K-4
Capacity 600 students

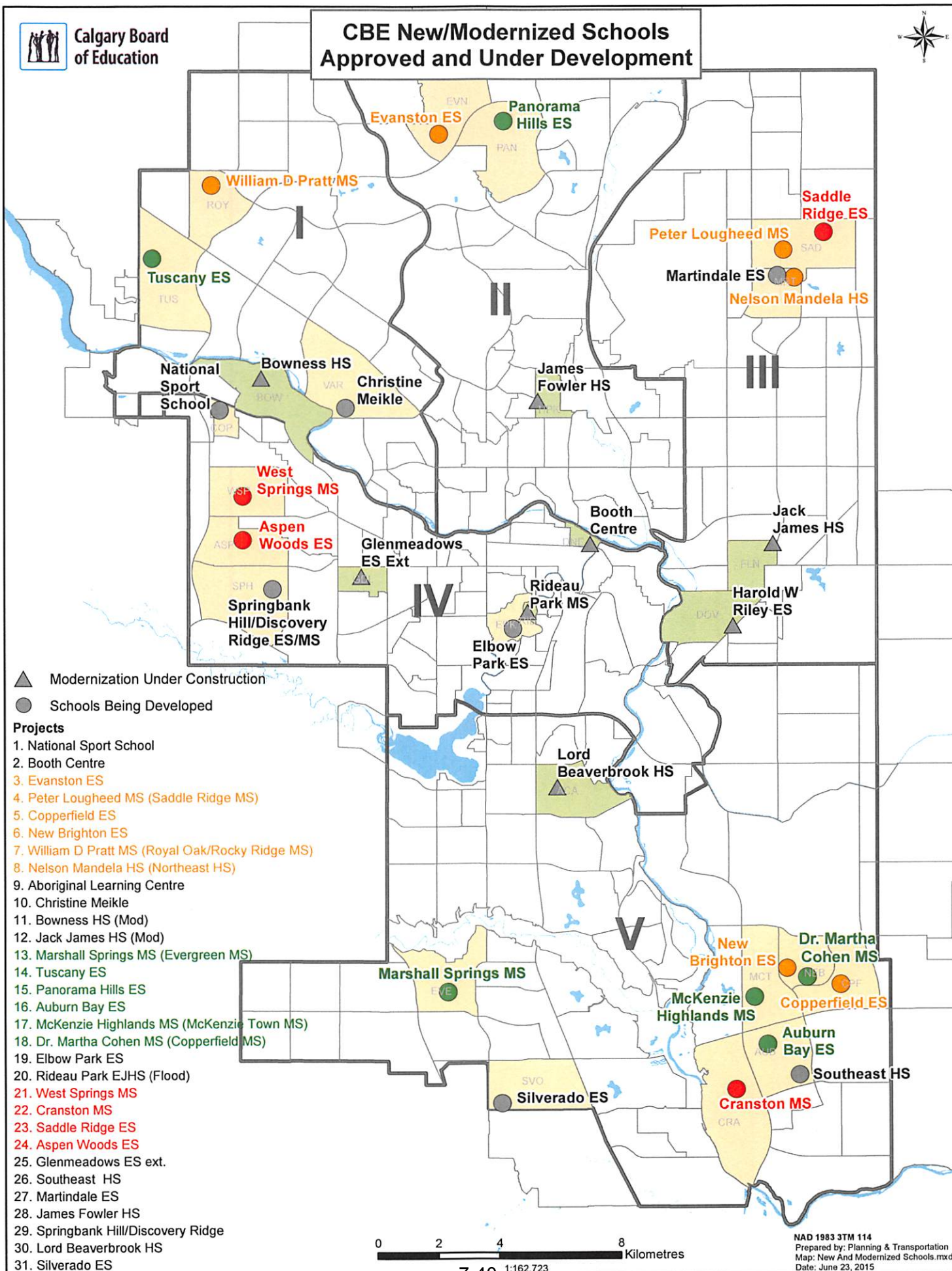
Sep- 17

On October 8, 2014, the Province committed to the immediate planning and design of the elementary school. Tenders were issued November 2014 and proposals were reviewed in December 2014. Design Services Contract was awarded to Sahuri + Partners Architecture Inc. Steering Committee Meetings have commenced. Schematic Designs have been developed.



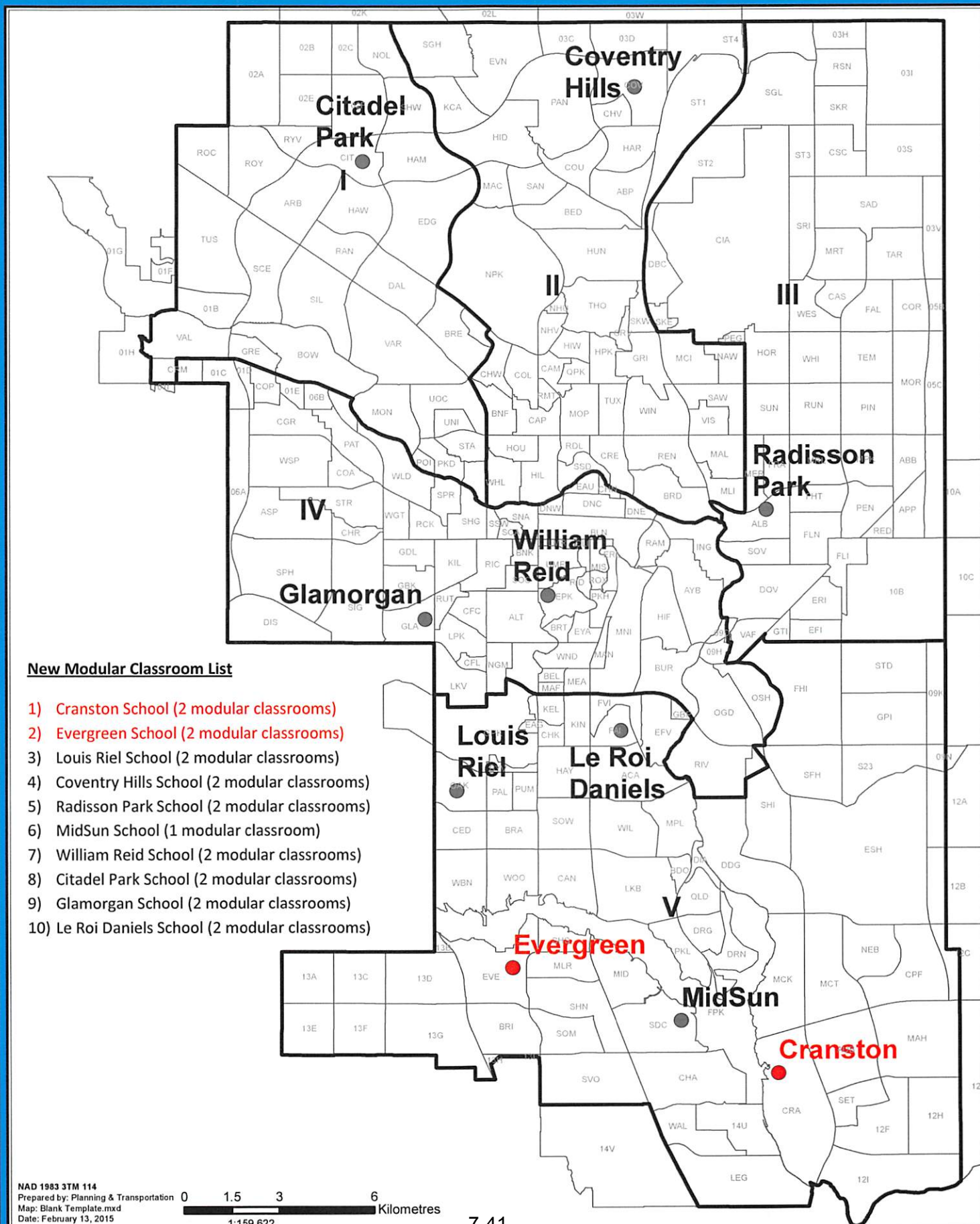
Calgary Board
of Education

CBE New/Modernized Schools Approved and Under Development





Schools With Modular Classrooms 2015-2016



New Modular Classroom List

- 1) Cranston School (2 modular classrooms)
- 2) Evergreen School (2 modular classrooms)
- 3) Louis Riel School (2 modular classrooms)
- 4) Coventry Hills School (2 modular classrooms)
- 5) Radisson Park School (2 modular classrooms)
- 6) MidSun School (1 modular classroom)
- 7) William Reid School (2 modular classrooms)
- 8) Citadel Park School (2 modular classrooms)
- 9) Glamorgan School (2 modular classrooms)
- 10) Le Roi Daniels School (2 modular classrooms)

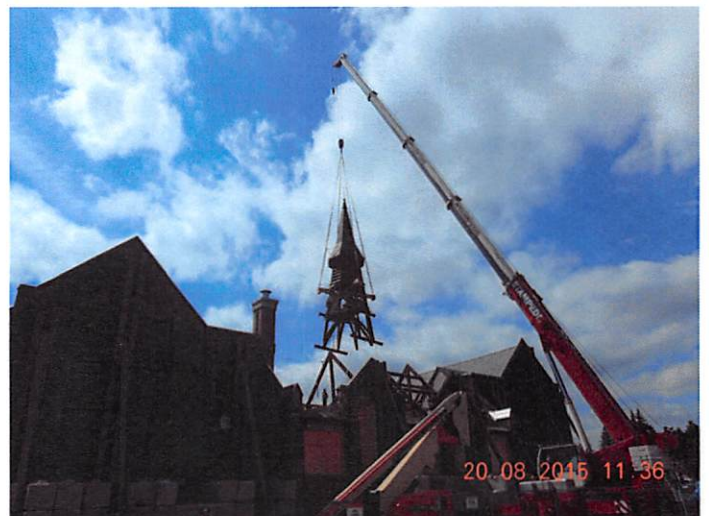
Elbow Park School

Façade retention in place and library roof removed →



← NE View

Coupla being removed →



Elbow Park School



← Masonry salvage

Steel façade retention frame being positioned →



← School Demolition

Jack James School



← Auto body looking North

Auto body looking South →



Jack James School



← Addition looking North



Greenhouse looking South →

Dr. Martha Cohen



Dr. Martha Cohen

