

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, June 18, 2019 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee T. Hurdman, Chair
Trustee A. Adams
Trustee M. Bradshaw
Trustee L. Davis
Trustee M. Dennis
Trustee R. Hehr
Trustee J. Hrdlicka

Administration:

Mr. C. Usih, Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Mr. B. Grundy, Superintendent, Finance/Technology Services and Acting Superintendent, Human Resources
Ms. S. Smith, Acting Superintendent, Learning
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. K. Fenney, General Counsel and Corporate Secretary
Ms. T. Minor, Associate Corporate Secretary
Ms. M. Broda, Recording Secretary

Stakeholder Representatives:

Mr. B. Cocking, Alberta Teachers’ Association, Local 38
Ms. J. Copithorne, Calgary Board of Education Staff Association
Mr. T. Killam, Canadian Union of Public Employees, Local 40
Ms. L. Robb, Calgary Board of Education Staff Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman called the meeting to order at 12:00 p.m. on the Link and O Canada was led by the Guy Weadick School Choir. On behalf of the Board of Trustees, Trustee Dennis expressed appreciation to the choir for their pre-meeting performance and leading the singing of our national anthem. The Chair called for a short recess for people to assemble in the Multipurpose Room.

Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people



who make their homes in the Treaty 7 region of Southern Alberta. Chair Hurdman also acknowledged and welcomed representatives from the aforementioned organizations.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. T. Minor, Associate Corporate Secretary, noted the proposed change to the agenda was the removal of item 8.2.2 Three-Year System Student Accommodation Plan 2019-2022 from the consent agenda for consideration immediately following the consent agenda.

MOVED by Trustee Dennis:

THAT the Agenda for the Regular Meeting of June 18, 2019, be approved as submitted, subject to the revision noted above.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were no items.

4 | **RESULTS FOCUS**

4.1. **Guy Weadick School Presentation**

Dr. D. Yee, Area 4 Director, introduced the presentation and called forward Ms. P. Bates, Principal, Guy Weadick School. Principal Bates spoke about Guy Weadick School being a diverse Kindergarten to Grade 6 School in the Northeast community of Temple. The focus in the school development plan has been on improving student achievement in Literacy and Mathematics. This focus has impacted how teachers approach teaching and learning through task design and assessment, and how students are becoming empowered and confident learners with clearly stated learning intentions and success criteria's visible. A video was shown about the school development plan.

Grade 4 students Lara, Nadeen and Morgan spoke about their experiences with literacy learning. Lara and Nadeen read from an Arabic and English book *The Very Hungry Caterpillar* by Eric Carle, which is one of the many dual language books the school's Learning Commons has. Grade 6 students Souson and Mena spoke about their learning experiences in Mathematics.

Ms. C. Campbell, teacher, commented on her experiences of being part of a Professional Learning Community with a focus on Mathematics, where they looked closely at student work samples in order to calibrate together. Working with a Mathematics coach helped with planning and sequencing lessons, designing rich tasks for students and learning how to imbed the learning intentions using "I Can" statements, while creating assessment targets. The Literacy Professional Learning Community of teachers each gathered baseline data for reading using standard assessments. They then came together weekly



to share and collaborate their results and strategies with a significant focus on increasing the baseline reading levels.

In closing, Principal Bates thanked students and staff for their participation. Lara read aloud a short biography about Guy Weadick, the school's namesake. The students then presented Chief Superintendent Usih with a cowboy hat to prepare him for the upcoming stampede. Trustee Dennis thanked the presenters for sharing their stories.

4.2. Results 5: Character – Annual Monitoring

Chair Hurdman noted that this report was presented at the June 11, 2019 Regular meeting where trustees asked questions and received clarification on various issues. She stated that the Board must now formally act on the monitoring report to determine whether reasonable progress has been made towards the ultimate achievement of this Results policy.

MOVED by Trustee Hehr:

THAT the Board of Trustees has reviewed the monitoring report for Results 5: Character and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.

Trustee comments in debate of the motion included: the report was clear that progress is being made; high indicators in the 90 percent range offer hope; this Results area is vital; enjoy seeing the feedback contained in the report and that conversations are happening in the schools; sometimes student voices are dismissed, especially if they challenge us and curious why these students are not speaking up; the creation of safe, inclusive, caring working environments is integral - looking forward to seeing how the new service model will support the schools better and push more resources into schools; parents believe students need to complete high school with good character and the CBE shows it takes this seriously by monitoring it; the trend of exemplary strengths is improving; and school is merely one of many places that have roles to play in developing character.

Chair Hurdman called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Hehr:

THAT the Board of Trustees commends the Chief Superintendent for the results in all policy provisions of Results 5: Character, and in particular with students possessing the strength of character to do what is right.

Trustee comments in debate of the motion included: schools provide opportunity for students to grow; paragraph read from book "21 lessons for the 21st century" on 'what should we be teaching'; there is a high bar set for students to act in a way that puts the group before the individual and doing what is right; this is a difficult Results area to assess and measure; appreciate student survey responses; new baselines were recently set and



it was only a minor focus for 2017-18; students have to deal with their actions or mistakes being more visible and spreading rapidly through social media; important for students to identify and recognize doing what is right; speaking up and advocacy; need to see statistical analysis to determine if worthy of commendation as do not believe there is sufficient evidence at this time; every human counts; standard emulated is higher in schools than in general population; and progress is being made.

Chair Hurdman called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Adams Trustee Bradshaw Trustee Davis Trustee Hehr Trustee Hrdlicka
Opposed:	Trustee Dennis Trustee Hurdman

5 | **OPERATIONAL EXPECTATIONS**

There were no items.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 **Proposed Amendment to Governance Policies Results 2: Academic Success**

Chair Hurdman stated that the proposed amendments to Results 2: Academic Success received first reading on May 21, 2019 and the impact statement requested by the Board was received from Administration on June 11, 2019. The report is now before the Board for the second and final reading.

MOVED by Trustee Dennis:

That the Board of Trustees gives second reading, and thereby final approval, to the amendment of Results Policy 2: Academic Success, as provided in Attachment I to the report.

In debate of the motion, comments from trustees included the belief that this significantly changes how Results are monitored.

Chair Hurdman called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.



7.2 Students Come First: Budget Report for 2019-22

Chief Superintendent Usih introduced the proposed budget for the 2019-20 school year, stating that this budget is first and foremost about student learning. The budget development was guided by the CBE's values: Students come first; Learning is our central purpose; and Public education serves the common good; as well as by the four system priorities: improving student achievement, equity and well-being; strategically allocating resources to support student success; increasing organizational effectiveness through service transformation; and developing our employees.

Superintendent Grundy stated that this was a challenging year to plan, develop and implement the budget with the new government elected in April. As a result, the CBE deferred intensive budget work to allow the new government time to provide direction and clarity. In the absence of any formal communication, the Budget Assumptions Report was presented to the Board on May 14, 2019. The primary assumption in that report was that the funding level will be maintained at the same level as in 2018-2019. Superintendent Grundy noted that no formal communication has been received from Alberta Education regarding the 2019-2020 school year budget, with the exception of the implementation of the amended *Education Act*.

The CBE is required to submit a budget to Alberta Education no later than June 30, 2019, based on information that has been made available. After the presentation of the Budget Assumptions Report, the CBE rolled out the Resource Allocation Method to schools. CBE Administration is currently working through a range of actions that have resulted from the school based decisions and looking at the broader system impacts. Service Units are continuing work on budget reductions of 2%. The Budget is a work in progress. The report from the Government's blue ribbon panel on government spending is targeted for mid-august and will inform their fall budget. The Government's fall budget is expected to have an impact on the CBE's 2019-2020 school year budget and may necessitate further modification and refinement. Updated Alberta Education Budget schedules are expected to be provided at the June 25, 2019 meeting. Administration will also provide a detailed fall update to this spring budget in the fall after the September 30, 2019 enrolment count and following the release of the Government's 2019-2020 Provincial Budget.

Budget 2019-20 will meet the needs of the anticipated 125,000 students expected and will provide: similar level of support for all-day Kindergarten; English Language Learner supports for up to 7 years; school based supports to address literacy and Mathematics; supports for the high school success strategy; continued supports in closing the achievement gap for First Nations Metis and Inuit students. The Budget also allocates approximately \$10.9 Million across the system in a manner designed to address ongoing equity challenges. System wide class size averages will increase by approximately one student across all divisions. Staffing positions in schools and in service units may be impacted. CBE funded Capital Projects are restricted to only those with Health and Safety, Legal Compliance, or direct impact on students and their learning. Reserves are being reduced to ease the transition, Trustee remuneration remains frozen, and salaries for senior executive remains frozen.



Administration responded to trustee questions on: job-imbedded professional learning and support for math and literacy leads; reduction in the Resource Allocation Method (RAM) grants; posting or hiring for new teachers; what reductions look like in schools; locations of 16 full day Kindergartens; services provided centrally to schools; fees for alternative programs; where the Classroom Improvement Funding (CIF) grant is captured and how money was allocated through the RAM calculations; potential shortfall of \$10.9 Million if CIF grant is not continued; management of the Board and System Administration expenses; rates and benefit calculations used in projecting staffing costs; number of certified school staff; items on the deferred maintenance of critical infrastructure list and what the impact is long term; positions within the learning department; the use of reserves to fund the gap and risks associated; learning leaders roles for Indigenous and the Family School Liaison at the school or system level; possible savings if English Language Learners (ELL) funding is cut back from seven years to five years; enrolment numbers for full seven years in ELL; continuation of high school graduation coaches; feedback received through the budget feedback form; impact to school cleaning staff due to reductions; increases in the number of specialized classes; the last time the CBE maintained the suggested reserve amount recommended by Alberta Education; refugee enrolment numbers over the last few years, and why the anticipated increases; increased schools and areas budget of \$3.2 Million, while the increase needed is \$25.2 Million in order to maintain status quo service levels; clarification of service unit reductions of 9%; non-school based service units that have seen very significant cuts over the last five years; and enrolment pressures not addressed even with funding for enrolment growth.

8 | CONSENT AGENDA

The Chair noted that items on the consent agenda are approved with the Agenda as follows:

8.1 Approval of Minutes

- Special Meeting held October 30, 2018.

THAT the Board of Trustees approves the minutes of the Special Meeting held October 30, 2018 as submitted.

8.2 Items Provided for Board Information

8.2.1 Chief Superintendent's Update

The following item was removed from the consent agenda:

8.2.2 Three-Year System Student Accommodation Plan 2019-2022

Administration responded to trustee questions on: the lease for the National Sport School; Ian Bazalgette School enrolment increase in relation to the science program; Dr. Roberta Bondar School projected three-year enrolment; and the All Boys' Program enrolment decline.



Chair Hurdman noted that the Board would meet in-camera following the public portion of the meeting to discuss one land, one legal and one strategic governance item. She noted the next public Board meeting is scheduled for Tuesday, June 25, 2019.

Recessed: 2:12 p.m.
Reconvened: 2:37 p.m.

9 | **IN-CAMERA SESSION**

Motion to Move In-Camera

MOVED by Trustee Hehr:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, June 18, 2019, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.

The motion was
CARRIED UNANIMOUSLY.

Motion to Revert to Public Meeting

MOVED by Trustee Hehr:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

The Board took a recess in order to attend the Organizational Meeting.

Recessed: 3:00 p.m.
Reconvened: 3:48 p.m.

Motion to Move In-Camera

MOVED by Trustee Hurdman:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, June 18, 2019, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.

The motion was
CARRIED UNANIMOUSLY.



Motion to Revert to Public Meeting

MOVED by Trustee Hehr:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED.

In favour: Trustee Adams
Trustee Bradshaw
Trustee Dennis
Trustee Hehr
Trustee Hrdlicka
Trustee Hurdman

Opposed: Trustee Davis

Motion to Action In-Camera Recommendation

MOVED by Trustee Hehr:

THAT the Board of Trustees directs General Counsel and Corporate Secretary to provide the board with service providers as discussed in-camera.

The motion was
CARRIED.

In favour: Trustee Adams
Trustee Bradshaw
Trustee Dennis
Trustee Hehr
Trustee Hrdlicka
Trustee Hurdman

Opposed: Trustee Davis

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees directs General Counsel and Corporate Secretary to provide the Board with service providers with respect to recommendation 4 of the May 28, 2019 report and as discussed in-camera.

The motion was
CARRIED.

In favour: Trustee Adams
Trustee Bradshaw
Trustee Dennis
Trustee Hehr
Trustee Hrdlicka
Trustee Hurdman

Opposed: Trustee Davis



10 | **ADJOURNMENT**

Chair Dennis declared the meeting adjourned at 6:05 p.m.



RESULTS
R-2: Academic Success

Monitoring Method: Internal
Monitoring Frequency: Annually

Each student will be literate and numerate, able to integrate and apply the knowledge, skills, attitudes and competencies acquired across all academic disciplines.

Students will:

2.1 Achieve at individually and appropriately challenging levels of complexity, demonstrating the higher order thinking skills of knowledge, comprehension, application, analysis, synthesis, evaluation and creativity, based on the following disciplines:

- Career & Technology Foundations/Studies
- English Language Arts
- Fine and Performing Arts
- French Language Arts
- Languages
- Mathematics
- Physical Education
- Science
- Social Studies

Adopted: June 18, 2019