

# public agenda

## Regular Meeting of the Board of Trustees

October 8, 2019  
12:00 p.m.

Multipurpose Room,  
Education Centre  
1221 8 Street SW,  
Calgary, AB

### R-1: Mission |

Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Conflict of Interest reminder: Trustees must disclose any potential pecuniary interest in any matter before the Board of Trustees, as set forth in the agenda as well as any pecuniary interest in any contract before the Board requiring the Board's approval and/or ratification.

Time	Topic	Who	Policy Ref	Attachment
12:00 p.m.	<b>1   Call to Order, National Anthem and Welcome</b>			
	<b>2   Consideration/Approval of Agenda</b>		GC-2	
	<b>3   Awards and Recognitions</b>			
	<b>4   Results Focus</b>			
30 mins	4.1 Results 2: Academic Success –Targets	J. Pitman	R-2	Page 4-1
	<b>5   Operational Expectations</b>			
	<b>6   Board Development Session</b>			
60 mins	6.1 Student Mental Health and Well-being	D. Yee	OE-2, 7	Page 6-1
	<b>7   Public Comment</b>		GC-3.2	
Max 20 mins	Requirements as outlined in Board Meeting Procedures			
	<b>8   Matters Reserved for Board Action</b>	Board	GC-3	
15 mins	8.1 Updated Unaudited Supplemental Information for 2011-12 Per Student Funding	B. Grundy	OE-5,6,8	Page 8-1



Time	Topic	Who	Policy Ref	Attachment
	<b>9   Consent Agenda</b>	Board	GC-2.6	
	9.1 Items Provided for Board Approval			
	9.1.1 Minutes of the Regular Meetings held: <ul style="list-style-type: none"> <li>September 10, 2019</li> <li>September 17, 2019</li> <li>September 24, 2019</li> </ul> <i>(THAT the Board approves the minutes as submitted.)</i>		GC-2	Page 9-43 Page 9-50 Page 9-55
	9.1.2 OE-1: Global Operational Expectations – Annual Monitoring Report <i>(Board approves that the Chief Superintendent is in compliance with the provisions of OE-1.):</i>	Board	OE-1, 7	Page 9-1
	9.2 Items Provided for Board Information		OE-7	
	9.2.1 Correspondence			Page 9-11
	<b>10   In-Camera Session</b>			
3:00 p.m.	<b>11   Adjournment</b>			
	<b>Debrief</b>	Trustees	GC-2.3	

**Notice |**

This public Board meeting will be recorded & posted online.  
Media may also attend these meetings.  
You may appear in media coverage.

Archives will be available for a period of two years.  
Information is collected under the authority of the School Act and the Freedom of Information and Protection of Privacy Act section 33(c) for the purpose of informing the public.

For questions or concerns, please contact:  
Office of the Corporate Secretary at [corpsec@cbe.ab.ca](mailto:corpsec@cbe.ab.ca).

## report to Board of Trustees

### Results 2: Academic Success – Targets

Date	October 8, 2019
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih Chief Superintendent of Schools
Purpose	Decision
Originator	Joanne Pitman Superintendent, School Improvement
Governance Policy Reference	Results 2
Resource Person(s)	Elizabeth Wood, Education Director, Research & Strategy

#### 1 | Recommendations

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It is recommended:

- THAT the Board of Trustees approves the Results 2: Academic Success targets as presented in this report; and
- THAT the Board of Trustees directs the Chief Superintendent to review the targets for Results 2: Academic Success, for Board reaffirmation or approval by June 30, 2020.

#### 2 | Issue

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The Board of Trustees has directed the Chief Superintendent to review the targets for Results 2: Academic Success.



### 3 | Background

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The Board of Trustees passed the following motion at the June 25, 2019 Board meeting:

- *THAT the Board of Trustees postpones consideration of part 2 of the motion “THAT the Board of Trustees approves the Results 2: Academic Success targets as presented in the report” until October 8, 2019.*

### 4 | Analysis

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The Trustees and administration met and agreed on the criteria of good indicators that would be used to determine the indicators for Results 2: Academic Success.

Administration shared with Trustees targets for each indicator approved on June 25, 2019. Over the course of a number of meetings the proposed targets were finalized.

It is acknowledged that because of the new indicators and corresponding data sets that targets for 2019-20 annual monitoring of Results 2: Academic Success have been provided for each indicator. Moving forward, targets will be provided where the Chief Superintendent sees an opportunity for growth or where the Board of Trustees identifies an area of concern or exception.

#### Proposed Targets

Targets will be considered annually and finalized based on the identified areas of concern. What follows are the proposed targets for the 2019-20 annual monitoring of Results 2: Academic Success based on the 2018-19 results.

1. Percentage of students completing high school within three, four or five years of starting grade 10; as measured by the Provincial Accountability Pillar.
  - 3-year rate: The Achievement Measure is *High* for the All Students cohort
  - 3-year rate: The Improvement Measure is *Improved* for the Students who Self-Identify as Indigenous cohort
  - 5-year rate: Is at or above the provincial result for the All Students cohort.
2. Students results within English Language Arts and Mathematics; as measured by student report cards disaggregated by division and level of achievement.
  - English Language Arts: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - Mathematics: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.

3. The Measure Evaluations of and the percentage of students who achieve the Acceptable Standard and the Standard of Excellence on the English Language Arts and Mathematics Provincial Achievement Tests (All Students Enrolled) and Diploma Examinations; as measured by the Provincial Accountability Pillar.

Note | for the Provincial Achievement Tests, the targets will be based on Writer data.

- For the Writer cohort
  - English Language Arts 6: The Acceptable Standard Improvement Measure is *Improved*.
  - English Language Arts 6: Percentage of students achieving the Acceptable Standard is at or above the provincial results.
  - English Language Arts 9: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - English Language Arts 9: Percentage of students achieving the Acceptable Standard is at or above the provincial results.
  - English Language Arts 30-1: The Acceptable Standard Overall Measure is *Good*.
  - English Language Arts 30-2: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - Mathematics 6: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - Mathematics 9: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - Mathematics 30-1: Percentage of students achieving each of the standards is at or above the provincial results.
  - Mathematics 30-2: Percentage of students achieving each of the standards is at or above the provincial results.
  
- For the Students who Self-Identify as Indigenous cohort, the Acceptable Standard Improvement Measure for:
  - English Language Arts 6 is *Maintained* and there is evidence of chi-square value increase within the range.
  - English Language Arts 9 is *Maintained* and there is evidence of chi-square value increase within the range.
  - English Language Arts 30-1 is *Maintained* and there is evidence of chi-square value increase within the range.
  - English Language Arts 30-2 is *Maintained* and there is evidence of chi-square value increase within the range.
  - Mathematics 6 is *Maintained* and there is evidence of chi-square value increase within the range.
  - Mathematics 9 is *Maintained* and there is evidence of chi-square value increase within the range.

- Mathematics 30-1 is *Maintained* and there is evidence of chi-square value increase within the range.
  - Mathematics 30-2 is *Maintained* and there is evidence of chi-square value increase within the range.
4. Students results within each of Career & Technology Foundations/Studies, Fine and Performing Arts, French Language Arts, Languages, Physical Education, Science and Social Studies; as measured by student report cards disaggregated by division and level of achievement.
- Career & Technology Foundations/Studies: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - Fine and Performing Arts: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - French Language Arts: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - Languages: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - Physical Education: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - Science: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
  - Social Studies: The mean for divisions 1 to 4 will provide a baseline against which statistical improvement will be determined.
5. The Measure Evaluations of the French Language Arts, Sciences and Social Studies Provincial Achievement Tests (All Students Enrolled) and Diploma Examinations; as measured by the Provincial Accountability Pillar.

Note | for the Provincial Achievement Tests, the targets will be based on Writer data.

- For the Writer cohort
  - French Language Arts 6: The Acceptable Standard Improvement Measure is *Improved*.
  - French Language Arts 9: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - French Language Arts 30-1: The Acceptable Standard Achievement Measure is *Intermediate*.
  - Science 6: The Acceptable Standard Improvement Measure is *Improved*.
  - Science 9: The Acceptable Standard Improvement Measure is *Improved*.
  - Biology 30: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - Chemistry 30: The Acceptable Standard Improvement Measure is *Improved*.

- Physics 30: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
  - Science 30: The Acceptable Standard Achievement Measure is *Intermediate*.
  - Social Studies 6: The Standard of Excellence Improvement Measure is *Improved*.
  - Social Studies 9: The Acceptable Standard Improvement Measure is *Improved*.
  - Social Studies 30-1: The Acceptable Standard Overall Measure is *Good*.
  - Social Studies 30-2: The Acceptable Standard Improvement Measure is *Maintained* and there is evidence of chi-square value increase within the range.
- For the Students who Self-Identify as Indigenous cohort, the Acceptable Standard Improvement Measure for:
    - Science 6 is *Maintained* and there is evidence of chi-square value increase within the range.
    - Science 9 is *Improved*.
    - Social Studies 6 is *Maintained* and there is evidence of chi-square value increase within the range.
    - Social Studies 9 is *Maintained* and there is evidence of chi-square value increase within the range.
    - Social Studies 30-1 is *Maintained* and there is evidence of chi-square value increase within the range.
    - Social Studies 30-2 is *Maintained* and there is evidence of chi-square value increase within the range.

## 5 | Implementation Consequences

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The setting of targets is not anticipated to have any impact on the operations of the CBE. However, this cannot be fully determined until a full monitoring cycle has been completed.

## 6 | Conclusion

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The proposed targets will assist Trustees with the annual monitoring of the success of our students with respect to the Results 2: Academic Success Policy.



CHRISTOPHER USIH  
CHIEF SUPERINTENDENT OF SCHOOLS

## **APPENDIX**

Appendix I: Glossary of Terms

### **GLOSSARY – Developed by the Board of Trustees**

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.



## appendix | I. Glossary of Terms

- AS: Acceptable Standard - With respect to the Diploma Examination standards, the Acceptable Standard is a mark of 50% or higher. For PATs the exact scores for the standard varies from year to year and from test to test, but is close to 50%.
- Board: Board of Trustees
- Dip: Diploma Examination - Students in grade 12 in Alberta who are registered in any of Biology 30, Chemistry 30, English Language Arts 30-1 or 30-2, French Language Arts 30-1, Mathematics 30-1 or 30-2, Physics 30, Science 30 or Social Studies 30-1 or 30-2, write a Diploma Examination that is worth 30% of their final mark in the course.
- English Language Learner: This group includes only those students who have been assessed as needing English language learning support and assigned the corresponding Alberta Education code.
- Mean: the sum of the values in a set of numbers divided by the number of values in the set.
- Measure Evaluations
  - Achievement Measure Evaluation - this is a Provincial Accountability Pillar evaluation, which consists of comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation. The categories for achievement are *Very High, High, Intermediate, Low* and *Very Low*.
  - Improvement Measure Evaluation - this is a Provincial Accountability Pillar evaluation which consists of comparing the Current Year result with the Previous 3-year Average. A chi-square statistical test is used to determine the significance of the improvement. The categories for improvement and the chi-square range for each category are as follows:
    - *Improved Significantly*, chi-square result  $\geq 3.84$  (current result > previous 3-year average)
    - *Improved*,  $1.00 \leq$  chi-square result < 3.84 (current result > previous 3-year average)
    - *Maintained*, chi-square result < 1.00

- *Declined*,  $1.00 \leq \text{chi-square result} < 3.84$  (current result < previous 3-year average)
  - *Declined Significantly*,  $\text{chi-square result} \geq 3.84$  (current result < previous 3-year average)
- Overall Measure Evaluation - this is a Provincial Accountability Pillar evaluation that combines the Achievement Evaluation and the Improvement Evaluation. The categories for overall evaluation are *Excellent*, *Good*, *Acceptable*, *Issue* and *Concern*.
- PAT: Provincial Achievement Test - Students in grade 6 or 9 in Alberta write a provincial test in English/French Language Arts, Mathematics, Science and Social Studies.
- Prov: Province
- Provincial Accountability Pillar: The Alberta government has a system for school authorities to consistently measure success and progress, called the Accountability Pillar. The Provincial Accountability Pillar uses 16 measures that show communities how schools and school authorities are performing each year.
- Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.
- SE: Standard of Excellence - With respect to the Diploma Examination standards, the Standard of Excellence is a mark of 80% or higher. For PATs, the exact scores for the standard varies from year to year and from test to test, but is close to 80%. Students meeting the Standard of Excellence are also captured in the Acceptable Standard.
- Self-Identify as Indigenous: Legal guardians have the choice of identifying their child as Indigenous on the Student Registration Form (new students) or yearly Demographic Information Form (current students). Not every Indigenous student is identified as such by their legal guardian. In the following report, only students who have been identified are included in the data for "Students who Self-Identify as Indigenous".
- Students with Identified Special Education Needs: This group includes only those students who have been assessed and identified with a special education need then assigned the corresponding Alberta Education special education code, with the exception of those identified as gifted and talented.



## Board Development Session



## Student Mental Health & Well-being



## Universal Strategies: Sexual Orientation Gender Identity (SOGI) & Trauma Informed Practice (TIP)



Calgary Board  
of Education

# CBE Three-Year Education Plan

## Calgary Board of Education Three-Year Education Plan 2018-21

**Our Mission:** Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

**Our Values:** Students come first. Learning is our central purpose. Public education serves the common good.

### Our Outcome: Student Success

#### Personalize Learning

Success for each student, every day, no exceptions

Instructional design and leadership focus on:

- student agency and intellectual engagement
- active and effortful tasks designed for student interests and learning needs
- assessment that informs teaching and learning
- students knowing what they know, how they know it, how they show it and what they need next

#### Build Professional Capital

Capacity building with a focus on results

- Collaborative learning networks focus on:
- professional and intellectual engagement
  - shared standards of practice
  - evidence-informed, research-informed and job-embedded professional learning
  - staff knowing the decisions they have made, why they made them, what impact those decisions had, and what is required next

#### Engage our Stakeholders

Everyone contributes to the success of public education

Internal and external community members:

- actively recognize public education as foundational to a democratic society
- acknowledge and accept different roles, responsibilities and contributions based on shared outcomes and engagement
- support, practice and benefit from open and responsive communication
- accept responsibility for the success of the organization

#### Steward our Resources

Resource management on behalf of student learning

Decisions and actions at all levels of the organization are:

- based on values and priorities
- consistent with the learning agenda
- evidence-informed
- made within a coherent framework
- strategic and responsive
- sustainable

### Alberta Education Outcomes

Alberta's students are successful • Alberta's education system supports First Nations, Métis, and Inuit students' success  
 Alberta's education system respects diversity and promotes inclusion • Alberta has excellent teachers, and school and school authority leaders  
 • Alberta's education system is well governed and managed

## 2019-2022 | Three-Year Education Plan



**Mission** | Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

**Values** | Students come first • Learning is our central purpose • Public education serves the common good

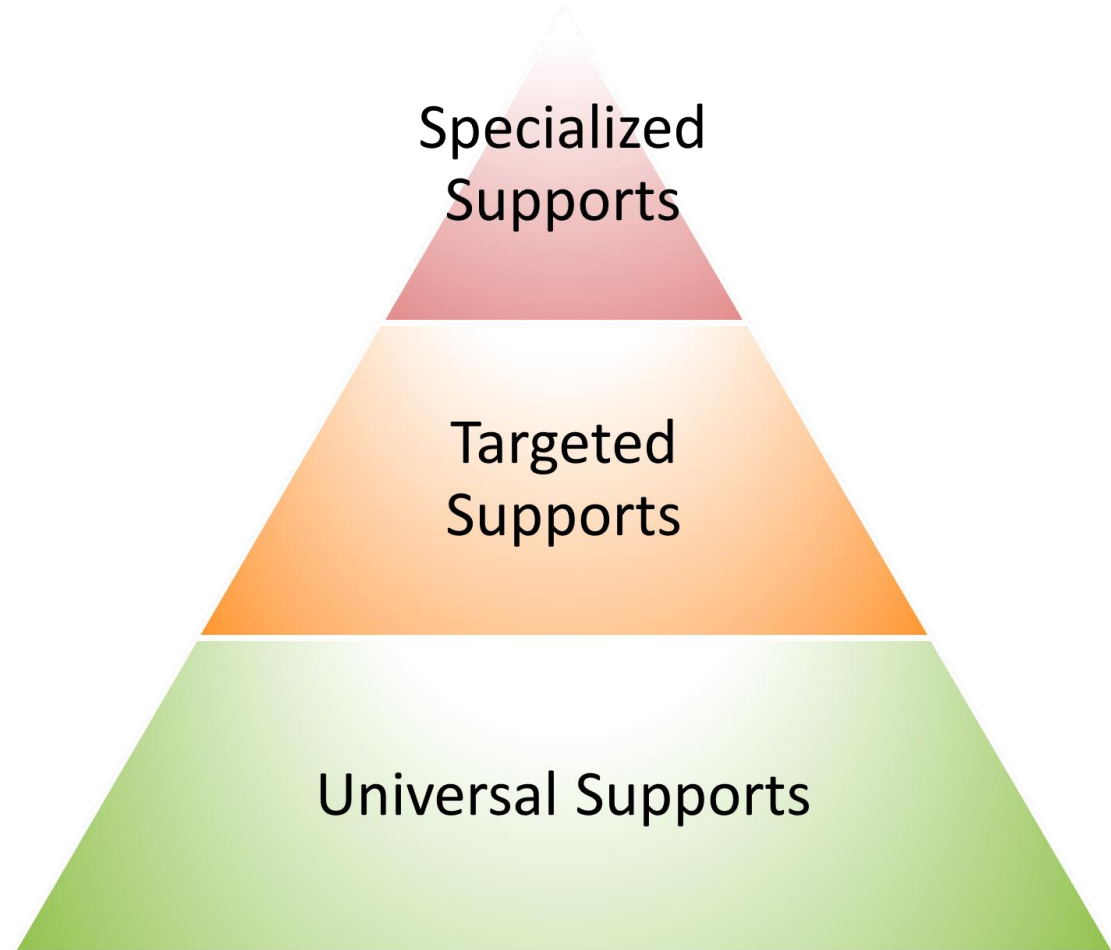
Public education is a shared responsibility. Together we commit to success for each student, every day, no exceptions.

# Welcoming, Caring, Respectful and Safe Learning Environments



Students are entitled to welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self.

# Response to Intervention (RTI) Framework



## Sexual Orientation Gender Identity (SOGI) within the Mission, Vision and Values of the CBE



Every day, we work to create welcoming, caring, respectful and safe learning environments where all students feel they belong.

***Each** student, in keeping with **their** individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.*

***Diversity:*** The full range of uniqueness within humanity.

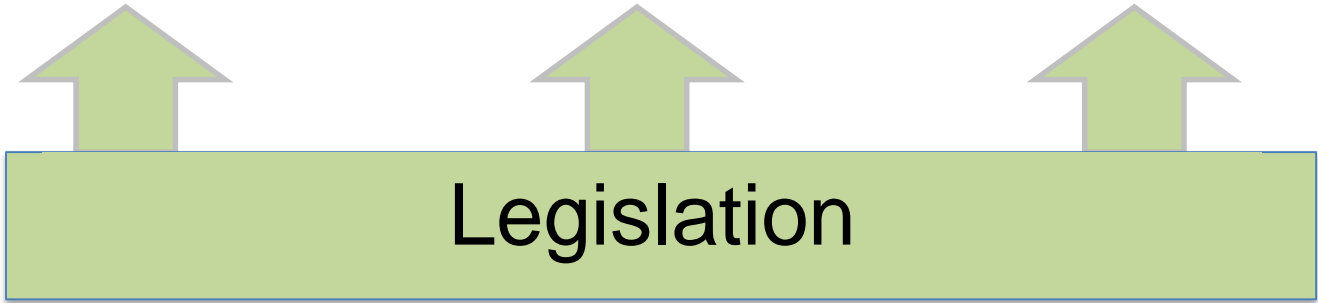
# Guiding and Supportive Legislation



Individual  
Supporting Sexual  
and Gender  
Minority Students

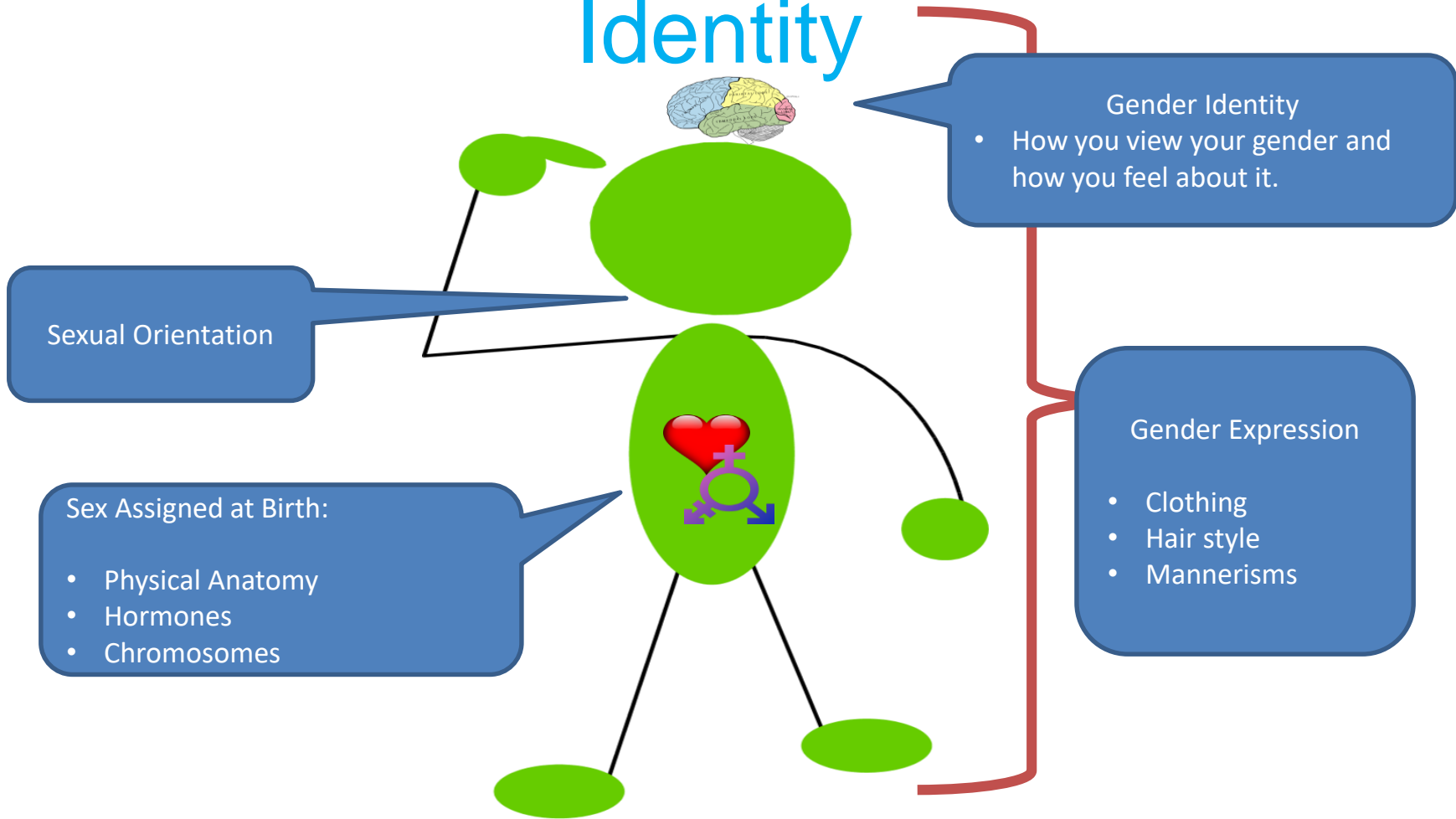
School-based  
Welcoming,  
Caring, Respectful  
and Safe

Universal  
Creating the  
Conditions to  
Thrive





# Sexual Orientation and Gender Identity



# Non-Binary Gender Model

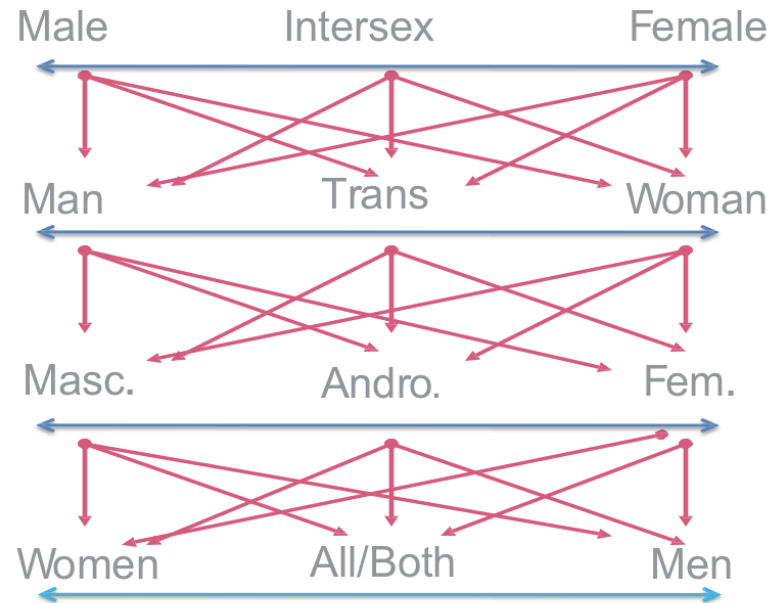


**Sex Assigned at Birth**

**Gender Identity**

**Gender Expression**

**Sexual Orientation**



# SOGI and RTI Framework



Specialized  
Supports

Example: Individual counselling,  
assessment, consultation,  
accommodations...

Targeted  
Supports

Example: Supporting schools and  
teachers re: questions,  
accommodations for gender diverse  
students...

Universal Supports

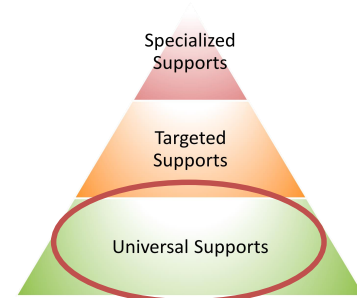
Example: Supporting  
teachers  
in making this population  
visible in task design,  
affirming inclusive  
environments....

# Universal Supports

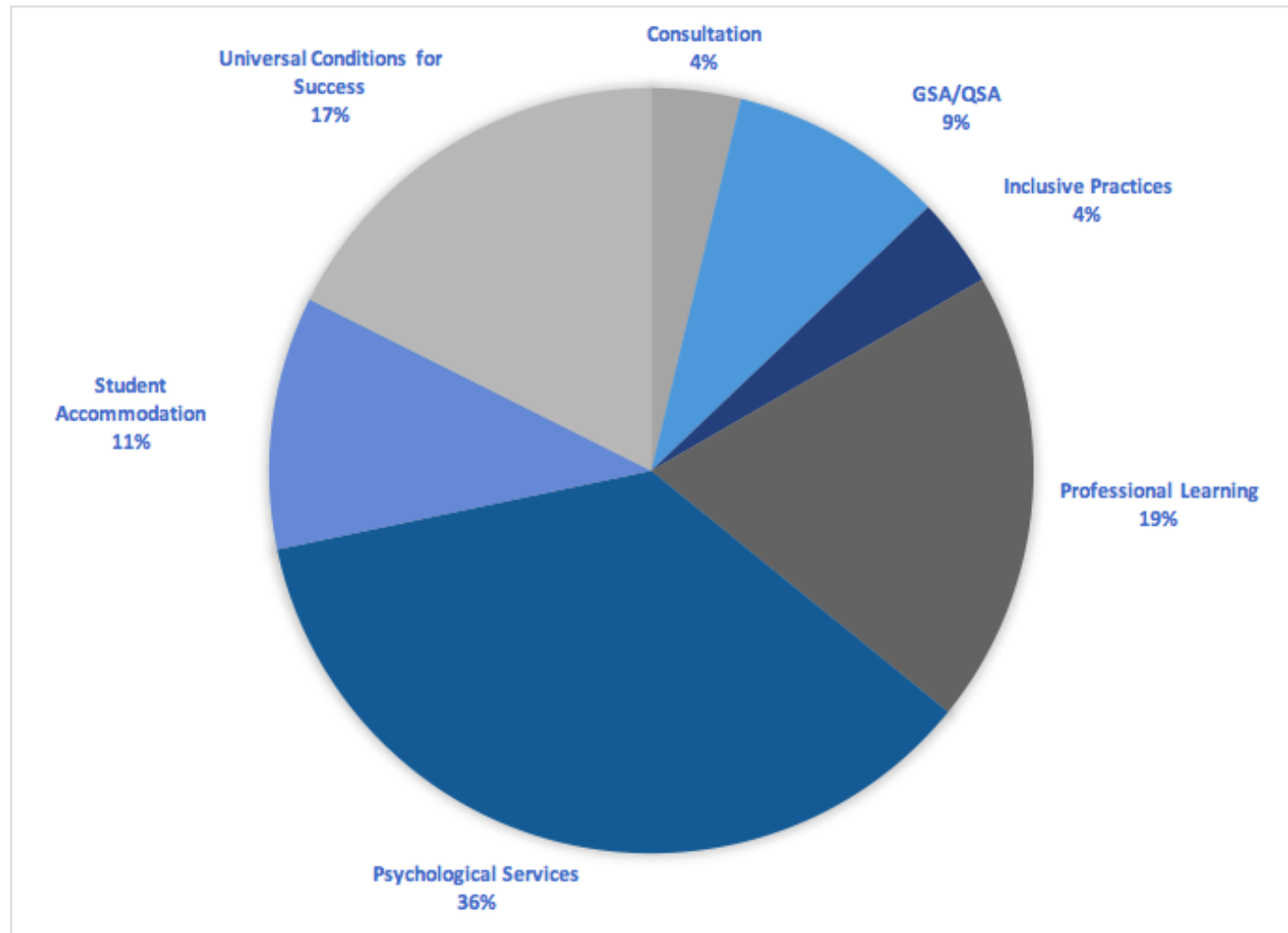


## Welcoming, Caring, Respectful, Safe Schools

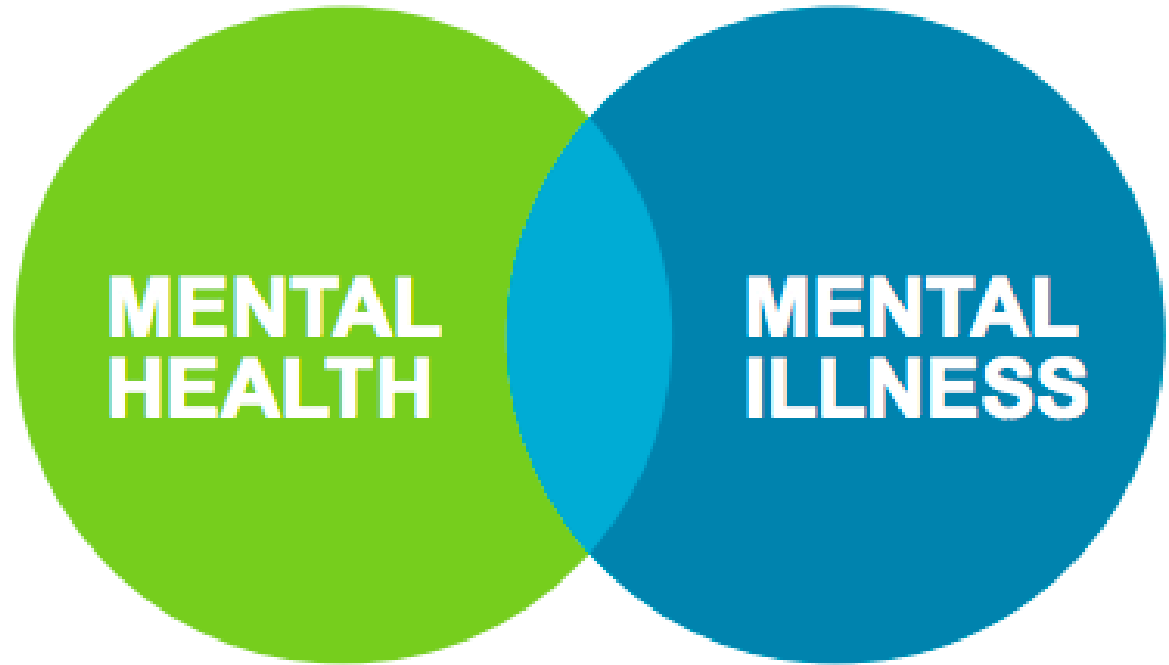
Inclusive washrooms/ change rooms	Visibly supported GSA/QSA	Minimizing gender segregated activities
Physical spaces reflect diversity	Modeling and coaching the social space	Inclusive curriculum and resources



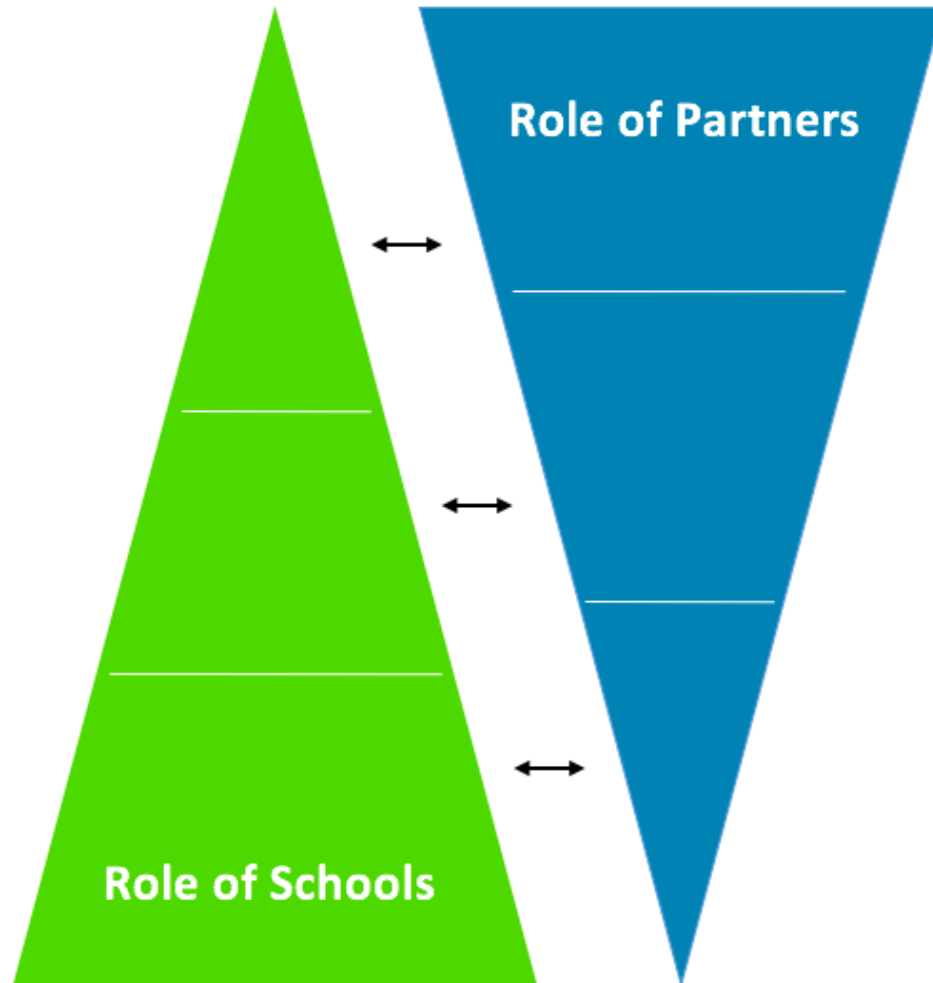
# SOGI Requests (2018-2019)



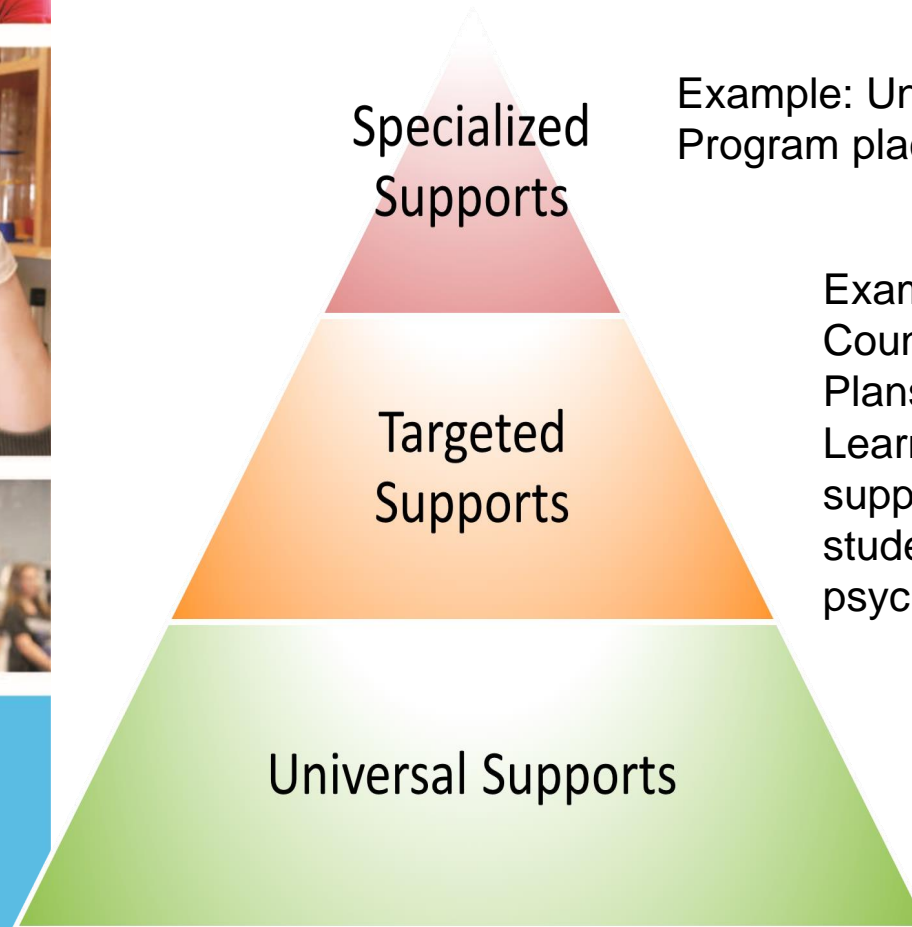
# Mental Health | Each Student, Every Day



# A Collaborative Approach



# Mental Health and the RTI Framework



Example: Unique Settings, Specialized Program placements...

Example: Guidance Counsellors, Individualized Program Plans, School Learning Teams, Area Learning Teams, system supports, supportive spaces, progressive student discipline, CBE psychologists...

Example: Inclusive learning environments, supportive spaces, progressive student discipline trauma-informed practice, mental health literacy...



# Adverse Childhood Experiences



Three Types of ACEs

ABUSE



Physical



Emotional



Sexual

NEGLECT



Physical



Emotional

HOUSEHOLD DYSFUNCTION



Mental Illness



Incarcerated Relative



Mother treated violently



Substance Abuse



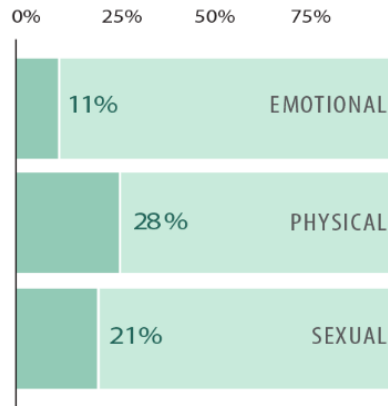
Divorce



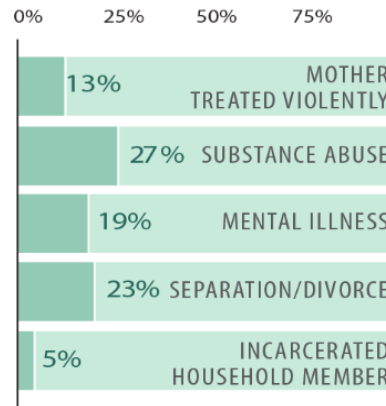
# Adverse Childhood Experiences



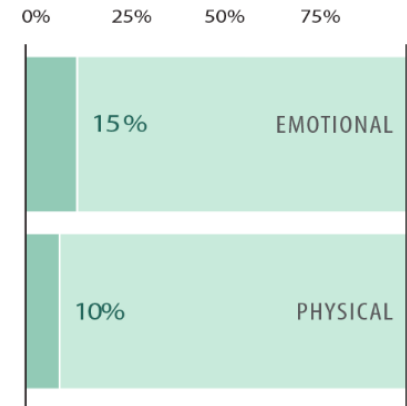
## ABUSE



## HOUSEHOLD CHALLENGES



## NEGLECT



# Trauma-Informed Practice as a Universal Approach within the CBE



## Brain Development is impacted by Toxic Stress:

- Executive functions and self-regulation skills are disrupted (short term memory, mental flexibility, self control)
- Baseline physiological arousal levels are impacted (fight, flight, freeze)



## Student growth and success are embedded in relational and cultural contexts:

- Trauma\* often disconnects students from relational resources that can mitigate its effects
- Trauma\* often impacts social and emotional learning and skills development



## Learning and development is impacted

- Understanding that children who are exposed to toxic stress have more negative outcomes in learning and health across the lifespan creates a convincing imperative for creating welcoming, caring, respectful and safe learning environments.

# Trauma-Informed Practice as a Universal Approach within the CBE



It's shifting your lens.....



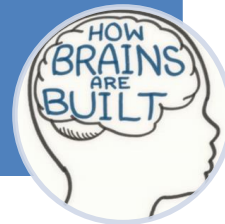
- From what's wrong with you?
- To what happened to you?

# Trauma-Informed Practice as a Universal Approach within the CBE



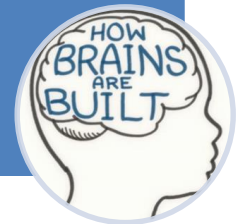
- Trauma Awareness
- Safety
- Collaboration
- Strengths Based
- Cultural, Historical, Gender Issues

Trauma Informed Practice

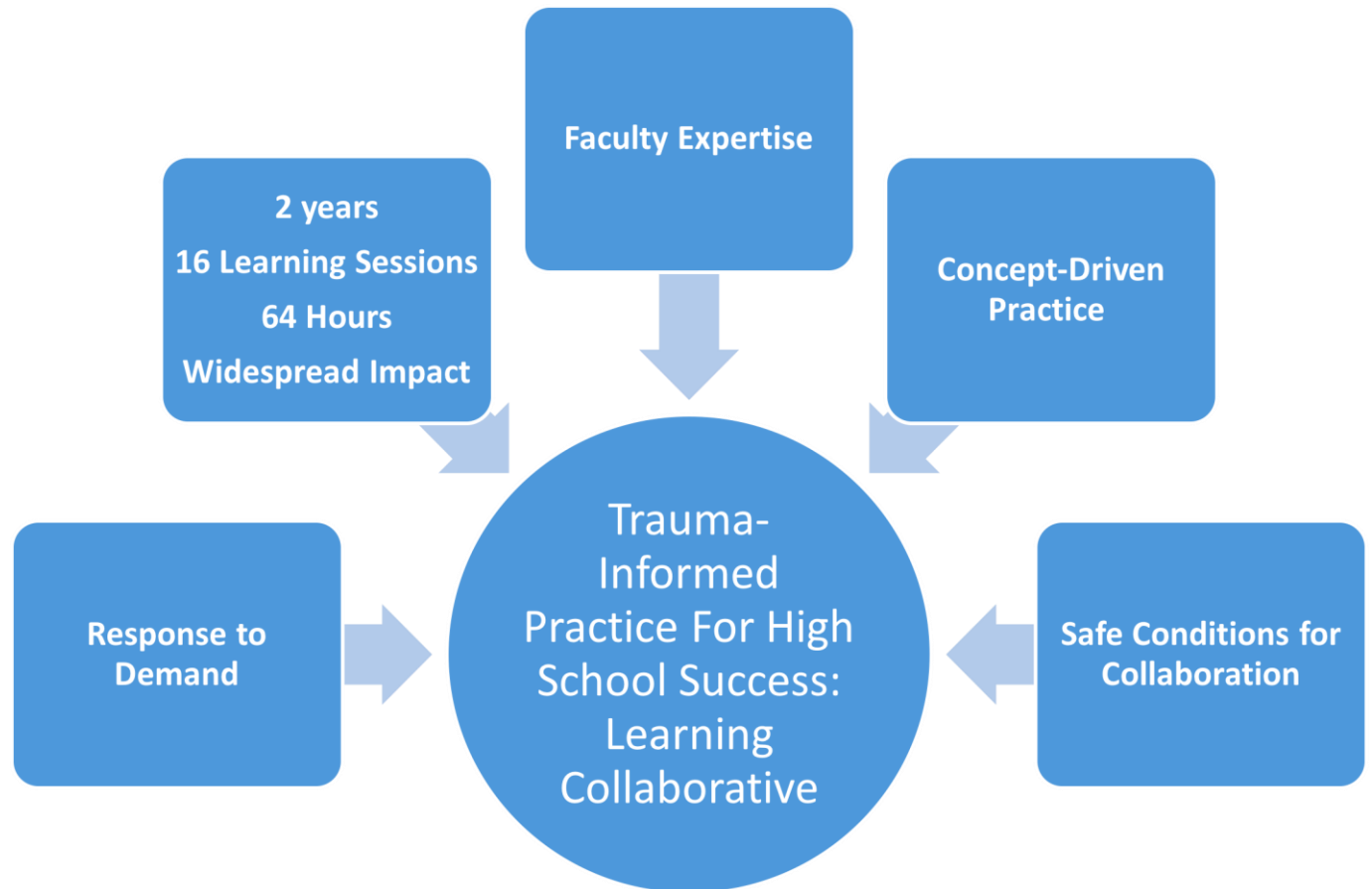


- Treating trauma through therapeutic interventions involving practitioners with specialist skills

Trauma Specific Interventions



# Trauma-Informed Practice as a Universal Approach within the CBE



# Trauma-Informed Practice as a Universal Approach within the CBE



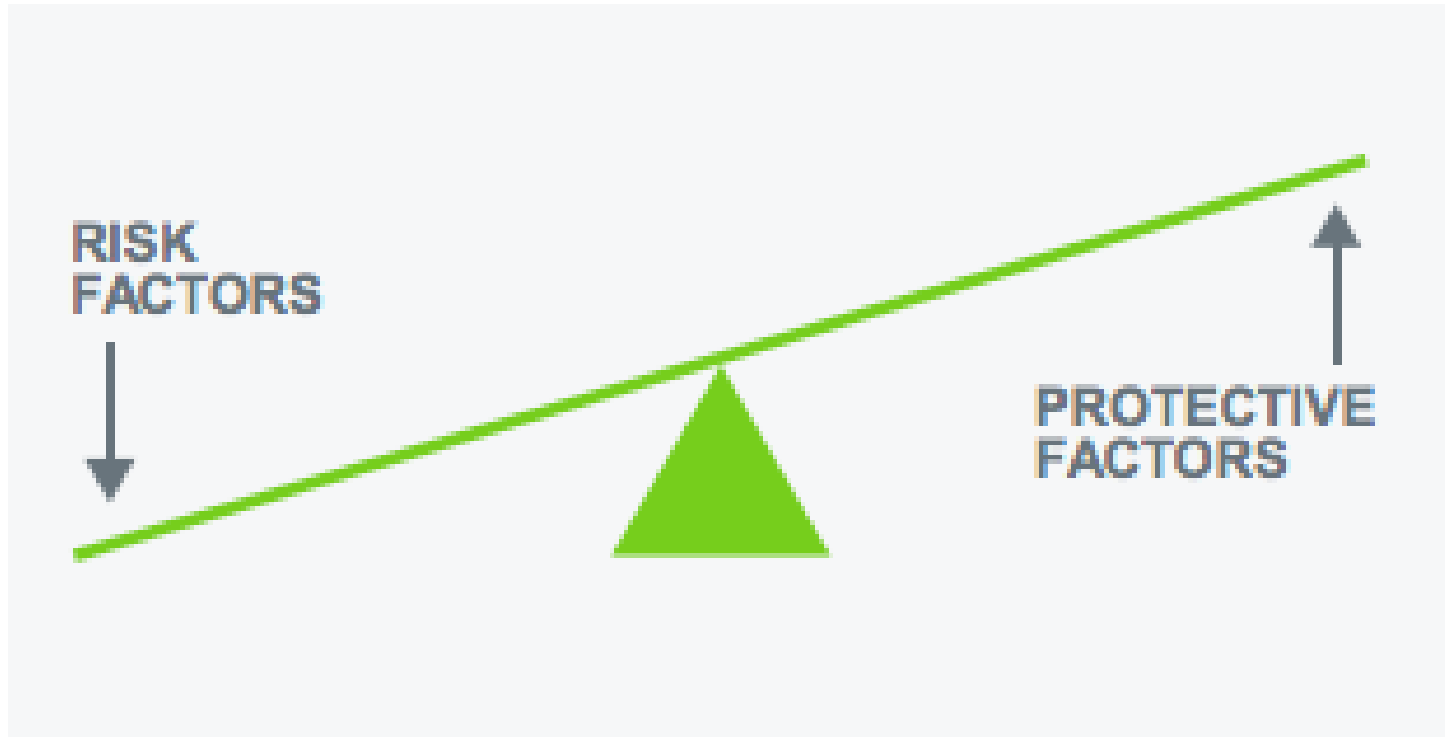
**After year one, school representatives in the Trauma-Informed Practice for High School Success: Learning Collaborative reported:**

- Participant Impacts
- Whole-School Impacts



**We continue to build upon these impacts as we enter our third year.**

# Building Student Resiliency





**report to  
Board of Trustees**

# Updated Unaudited Supplemental Information for 2011-12 Per Student Funding

Date	October 8, 2019
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih Chief Superintendent of Schools
Purpose	Information
Originator	Brad Grundy, Superintendent, Chief Financial Officer, Corporate Treasurer
Governance Policy Reference	Board/Chief Superintendent Relationship B/CSR-2: Single Unit Control  Operational Expectations OE-5: Financial Planning OE-6: Asset Protection OE-8: Communication With and Support for the Board
Resource Persons	Ed Sutlic, Director, Corporate Finance Tanya Scanga, Manager, Corporate Planning & Reporting



## 1 | Recommendation

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It is recommended:

- THAT the Board of Trustees directs the Chief Superintendent to amend those Calgary Board of Education documents containing the 2011-2012 per student funding amount, as and when the existence of the document is known and is able to do so, including but not limited to the documents set out in Appendix III to this report.

## 2 | Issue

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CBE Administration identified an error in the per student funding number for the 2011-12 school year that is used for comparative purposes within certain board approved reports.

## 3 | Background

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Annually, CBE administration provides three major financial reports to the Board of Trustees to allow them to fulfill their fiduciary responsibilities. Namely, the Budget Assumptions Report, the Budget Report and the Annual Audited Financial Statements Report. The first is provided for information purposes only. The latter two reports are provided for review and approval.

The financial reports are accompanied by a range of supplementary financial information that provides greater accountability and transparency than what is required by the Alberta Education reporting requirements. One piece of supplementary information is a graphical representation of per student funding by school year.

Through the course of routine financial analysis, CBE administration identified that the per student funding amount for the 2011-12 school year used in the per student funding comparison graph (see Appendix I) is incorrect. This graph is included in the Budget Assumptions Reports, Budget Reports and Annual Audited Financial Statement Reports going back to the 2012-13 school year.

## 4 | Analysis

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Per student funding is calculated by adjusting total Alberta Education funding for various targeted grants. Specifically, total Alberta Education funding is reduced by funding provided for Infrastructure Maintenance and Renewal, the Alberta Teachers Retirement Fund, Student Transportation, and Expended Deferred Capital Revenue. That adjusted total Alberta Education funding is then divided by forecast CBE student enrolment to arrive at the annual per student funding amount.

The purpose of the adjustments to total Alberta Education funding is to provide meaningful comparative information that reflects the amount of funding made available to the CBE by Alberta Education to support student learning. For example, the per student funding amount derived from the 2019-20 Students Come First spring budget is \$9,011. This compares with the \$9,059 in the 2018-19 fall budget.

A recent review of year over year per student funding revealed an error in the calculated per student funding amount for 2011-12. The stated amount was higher because the amount provided for the Alberta Teachers Retirement Fund for 2011-12 school year was not removed from total Alberta Education funding. Accordingly, the per student funding amount for 2011-12 was higher than it should have been on a comparative basis.

The incorrect amount included in the various board reports reports was \$9,290 per student. The correct amount, after removing funding for the Alberta Teachers Retirement Fund, is \$8,766. The difference of \$524 per student represents a reduction of 5.6% from the amount included in the per student funding graphs in error.

While the 2011-12 adjusted per student calculation was incorrect, administration's interpretation of the historical trend remains the same in either view of the financial information for budgeting and reporting purposes. Namely, the CBE continues to face a challenging economic environment given inflationary cost pressures relative to funding. Had CBE per student funding increased in step with the Statistics Canada inflation rate for Calgary since the \$8,766 in 2011-12, CBE per student funding for the 2018-19 school year would have been \$9,861 rather than the actual per student funding of \$9,059. For 2018-19 that difference of \$802 translates to approximately \$99 million that the CBE will continue to manage by reviewing all programs and operations and make changes where necessary to maximize efficiency and resources.

It is important to note that the supplemental information referenced above is not a required data point for Alberta Education governance purposes and is unaudited. As a result, the information contained in the reports submitted to Alberta Education relating to the CBE's budgets and financial statement reports is not affected by this error.

Consistent with the Calgary Board of Education's commitment to accountability and transparency, CBE administration proposes to update all Board approved reports that included the incorrect information and a note will be added directing the reader to the updated information. The impacted reports are detailed in Appendix III.

Should other non-Board approved documents having the incorrect information become evident at a later date, administration will update the information.

The per student funding comparison graph incorporating the corrected information is contained in Appendix II.

Additionally, readers will be provided with information that compares actual CBE per student funding to inflation-adjusted per student funding. The purpose of this additional information (see Appendix IV) is to show the impact of inflation over time as this is relevant to a public discussion related to the adequacy of funding.

## 5 | Implementation Consequences

---

Correcting the supplementary information as noted above may cause some confusion with readers through the transition. To mitigate this risk the CBE will move expeditiously to update the incorrect information and provide comprehensive explanatory notes.

There is no impact from this change to the financial information that was submitted to Alberta Education. Accordingly, no further work is anticipated on those reports.

## 6 | Conclusion

---

It is recommended that those Calgary Board of Education documents containing the incorrect 2011-2012 per student funding amount be amended, as and when the existence of the document is known and is able to do so, with the correct information including but not limited to the documents set out in Appendix III to this report. The changes are being proposed to the unaudited supplementary information to maintain transparency in reporting.



CHRISTOPHER USIH  
CHIEF SUPERINTENDENT OF SCHOOLS

### APPENDICES

- Appendix I: Per Student Funding Graph – Sample from Original Reports
- Appendix II: Per Student Funding Graph – Adjusted
- Appendix III: Summary of Impacted Board Approved Reports
- Appendix IV: Funding versus Inflation Adjusted Funding – Historical Trends

### GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

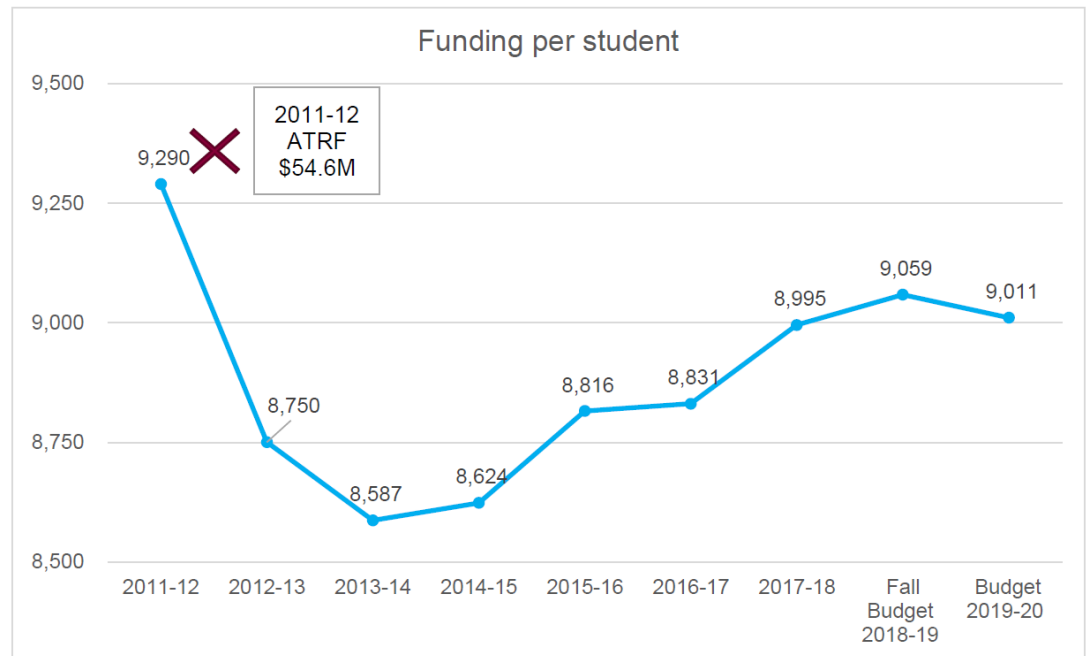
Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

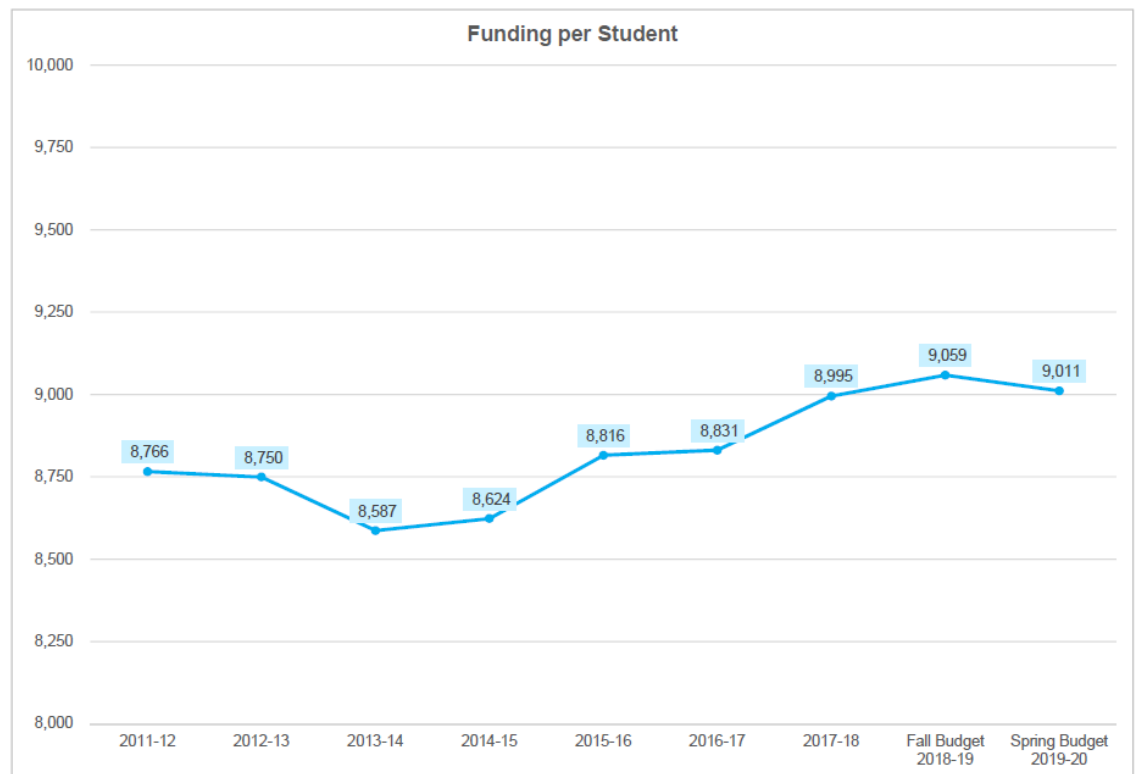
Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

Appendix I – Per Student Funding Graph – Sample from Original Reports



## Appendix II – Per Student Funding Graph – Adjusted



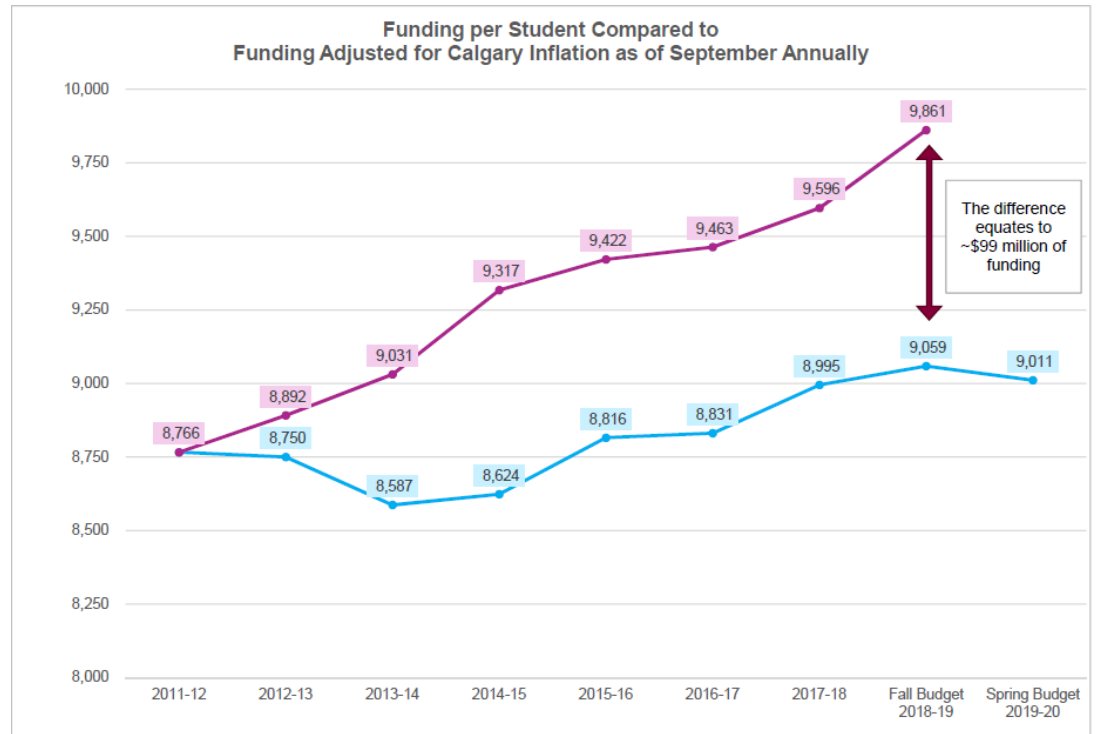
Appendix III – Summary of Impacted Board Approved Reports

Reporting Year	Budget Assumptions Report (BAR)	Budget Report	Annual Audited Financial Statements (MD&A)
2012-13	X	X	X
2013-14	X	X	X
2014-15	X	X	X
2015-16	X	X	X
2016-17	X	X	X
2017-18	X	X	X
2018-19	X	X	n/a
2019-20	X	X	n/a

X – Indicates report with incorrect data

n/a – Indicates report not prepared at time of this Board Report.

Appendix IV – Funding Versus Inflation Adjusted Funding – Historical Trend





**operational  
expectations  
monitoring report**

## OE-1: Global Operational Expectations

### BOARD OF TRUSTEES ACTION

With respect to OE-1: Global Operational Expectations, the Board of Trustees:

- Approves that the Chief Superintendent is in compliance with the provisions of this policy.
- Finds the evidence to be compliant with noted exceptions
- Finds evidence to be not compliant

Monitoring report for the school year 2018-2019

**Report Date**

September, 17, 2019

**Resubmitted**

October 8, 2019

## OE-1: Global Operational Expectations

Monitoring report for the  
school year 2018-2019

Report date:  
September 17, 2019

### CHIEF SUPERINTENDENT CERTIFICATION

With respect to Operational Expectations 1: Global Operational Expectations, the Chief Superintendent certifies that the proceeding information is accurate and complete.

- In Compliance.
- In Compliance with exceptions noted in the evidence.
- Not in Compliance.



Signed: \_\_\_\_\_  
Christopher Usih, Chief Superintendent

Date: Sept. 17, 2019

### BOARD OF TRUSTEES ACTION

With respect to Operational Expectations 1: Global Operational Expectations, the Board of Trustees:

- Finds the evidence to be compliant
- Finds the evidence to be compliant with noted exceptions
- Finds evidence to be not compliant

### Summary statement/motion of the Board of Trustees:

Signed: \_\_\_\_\_  
Chair, Board of Trustees

Date: \_\_\_\_\_

**OE-1: Global Operational Expectations**

## Executive Summary

The Board of Trustees believes that the credibility of and public confidence in the organization are necessary to contribute positively to student success. The Board expects practices, activities and decisions that are in keeping with the standards, as defined in law and board policies, for an organization responsible for public education.

This Operational Expectation establishes the global values and expectations of the Board of Trustees for the Calgary Board of Education regarding the operation of the organization.

The Chief Superintendent's reasonable interpretation for OE 1: Global Operational Expectations was approved on October 10, 2017. The Board of Trustees last monitored OE 1 on June 12, 2018. This report includes data available from the 2018-2019 school year and contains evidence to support the following findings:

<b>Policy Statement</b>	<b>Indicator</b>	<b>Finding</b>
1.1	1.1.1	Compliant
1.1	1.1.2	Compliant
1.2	1.2.1	Compliant
1.2	1.2.2	Compliant
1.2	1.2.3	Compliant
1.2	1.2.4	Compliant



## OE-1: Global Operational Expectations

The Board of Trustees believes that the credibility of and public confidence in the organization are necessary to contribute positively to student success. The Board expects practices, activities and decisions that are in keeping with the standards, as defined in law and board policies, for an organization responsible for public education.

### Board-approved Interpretation |

The Chief Superintendent has a responsibility to ensure that the organization operates in such a way that public trust and confidence is maintained. In order to do this, the organization must:

- operate in accordance with the *School Act* and the related regulations, as well as other applicable legislation and regulations;
- operate using standards associated with sound professional and business practice;
- maintain working and learning environments that endeavour to keep employees and students from harm;
- support a respectful work and learning environment for students and employees and considerate, thoughtful interactions with the public;
- meet the expectations set out in the Board of Trustees' Operational Expectations policies; and
- administer its operations in ways that meet or exceed the community's expectations for the conduct of a public institution.

The Chief Superintendent shall:

1.1	Take all reasonable measures to ensure that practices, activities, decisions and organizational conditions are lawful, ethical, safe, respectful, and prudent, in compliance with Board policy and preserve the organization's public image and credibility.	Compliant
-----	--	-----------

**OE-1: Global Operational Expectations**

The Chief Superintendent is responsible for ensuring the organization operates within the boundaries of law and Board of Trustees policies. Having consistent expectations through regulations aligned with and in support of applicable legislation and policies provides guidance and clarity for employees as they perform their duties.

The Chief Superintendent interprets:

- *reasonable measures* to mean system-wide preventative internal controls.
- *practice, activity, decision or organizational condition* to mean the day-to-day operations of the Calgary Board of Education.

**Board-approved Indicators and *Evidence of Compliance* |**

1. Employees are informed of the expectations for their conduct in the context of their employment through the CBE Employee Code of Conduct.	Compliant
--	-----------

*The organization is compliant with this indicator.*

*Evidence statement*

a) at the point of hire, as evidenced by new employee acknowledgement;

All employees newly hired or re-hired to the CBE in the 2018-2019 school year completed a form indicating their acknowledgement and awareness of the Employee Code of Conduct. This is confirmed by a review of the new hire checklist maintained in the Human Resources service unit.

b) annually by school principals;

For the 2018-2019 school year, 100% of school principals confirmed that all employees were informed of the expectations for their conduct in the context of their employment through the sharing of the Employee Code of Conduct.

c) annually by supervisors.

For the 2018-2019 school year, 100% of supervisors including the Education Directors and Superintendents confirmed that all employees were informed of the



**OE-1: Global Operational Expectations**

expectations for their conduct in the context of their employment through the sharing of the Employee Code of Conduct.

2. Administrative Regulations are reviewed and revised accordingly according to the identified work plan.	Compliant
---	-----------

*The organization is compliant with this indicator.*

*Evidence statement*

An annual work plan was submitted to General Counsel January 2019 resulting in a review of the 103 administrative regulations. The review found that almost half of the administrative regulations require revision to bring the language inline with the current organizational structure and governance model. The work plan was revised to reflect the need to update administrative regulations while still considering current changes in legislation or organizational needs. For example, two administrative regulations were revised to support the implementation of a Cultural Protocol – Indigenous Education. One administrative regulation and the supporting framework were revised in response to a change in legislation.

With the possibility of and then the passing of the new Education Act, another review found that over half of the administrative regulations needed to be revised in response to the Education Act. Some of the revisions are editorial in nature, but others will require significant work from conceptualization and systemic strategy, including research, to the actual revision of the regulations.

***Evidence demonstrates all indicators in sub section 1 are in compliance.***

1.2	Take reasonable actions to ensure that the organization, the Board or employees are not recklessly exposed to legal liability.	Compliant
-----	--	-----------



**OE-1: Global Operational Expectations**

The Chief Superintendent interprets:

- *recklessly expose* as allowing conditions to exist which prevent the Calgary Board of Education from obtaining insurance coverage

**Board-approved Indicators and Evidence of Compliance |**

1. CBE purchases insurance coverage that is comparable to the Ontario School Board Insurance Exchange and therefore considered normal and customary for the operation of a similar school district.	Compliant
---	-----------

*The organization is compliant with this indicator.*

*Evidence statement*

The CBE is a member of the Urban Schools Insurance Consortium (“USIC”). CBE insures and manages its risks in cooperation with thirteen other Alberta school districts. USIC’s coverage of risk is greater than or equal to that of the Ontario School Board Insurance Exchange, (OSBIE) based on information provided by OSBIE.

2. Zero instances of CBE’s insurers refusing to insure the CBE due to the existence of hazardous conditions.	Compliant
--	-----------

*The organization is compliant with this indicator.*

*Evidence statement*

There were no instances of CBE being refused insurance due to the existence of hazardous conditions.



**OE-1: Global Operational Expectations**

3. Standard form contracts are available and utilized for master agreements, purchasing.	Compliant
--	-----------

*The organization is compliant with this indicator.*

*Evidence statement*

CBE signed three new master agreements in the 2018-2019 school year for a total of 73 system wide. Standard form contracts are used for procurement, off-site activities, and corporate partnerships. Templates for the contracts are reviewed on an as needed basis.

4. Clearly defined processes are in place and utilized for approval of off-site activities.	Compliant
---	-----------

*The organization is compliant with this indicator.*

*Evidence statement*

CBE has a clearly defined and well-communicated process for approving off-site activities of all types. The process includes an Off-site Manual, administrative regulations, an online Off-Site Activities Proposal and Review site, an Education Director, and an Off-site Coordinator to oversee off-site activities. Oversight ensures compliance with the Off-site Activities Manual and the applicable administrative regulations. The processes in place for off-site locations differentiates between local off-site locations and those that go out of province or country. Out of Province and out of Country off-site activities are reviewed by OSAC (Off-Site Safety Advisory Committee) which includes the Off-Site Coordinator and senior Manager from Corporate Risk Management. These “C” and “D” trips also receive final approval from the Education Director.

The following chart identifies the process for each classification of activity.





**OE-1: Global Operational Expectations**

Off-site Activity Classification	Authorized by	Reviewed by	Reviewed by	Final Approval by
A* (within Calgary region)	Principal	--	--	Principal
B1* (within AB, but outside Calgary Region – on designated off-site activities list)	Principal	--	--	Principal
B2 (outside Calgary region, within Alberta, not on the designated off-site activities list)	Principal	Coordinator Off-site		Principal
C (outside Alberta, within Canada)	Principal	Coordinator Off-site	OSAC	Education Director
D (outside Canada)	Principal	Coordinator Off-site	OSAC	Education Director
An off-site activity may only proceed once it has received the appropriate final approval.				

Off-Site Activity Classification	Number of Activities	Number of Students Participating
A trips	20,664+	770,718
B trips (B1 & B2 combined)	1,170	52,377
C trips	108	3,171
D trips	25	861

***Evidence demonstrates all indicators in sub section 2 are in compliance.***

**GLOSSARY – Developed by the Board of Trustees**

Board: The Board of Trustees

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Monitoring Report: The Board wants to know that its values have driven organizational performance. The Chief Superintendent will present to the Board, for its evaluation, a report that summarized how either compliance has been achieved on Operational Expectations or how reasonable progress has

## OE-1: Global Operational Expectations

been made in Results. Each monitoring report requires: a re-statement of the full policy, by section; a reasonable interpretation of each section; data sufficient to prove compliance or reasonable progress; and a signed certification from the Chief Superintendent of the status.

**Reasonable Interpretation:** Once the Board has stated its values in policy, the Chief Superintendent is required to “interpret” policy values, saying back to the Board, “here is what the Board’s value means to me.” The Board then judges whether this interpretation is reasonable. In other words, does the Chief Superintendent “get it?” This reasonable interpretation is the first step required in monitoring compliance on Operational Expectations and monitoring reasonable progress on Results.

**Compliance:** Evidence or data that allow the Board to judge whether the Chief Superintendent has met the standard set in the Operational Expectations values.

**Non-compliance:** In gathering evidence and data to prove to the Board that its Operational Expectations values have been adhered to, there may be areas where the standards were not met. The policy or subsection of the policy would be found to be “non-compliant.” The Chief Superintendent would identify the capacity-building needed to come into compliance and the Board would schedule this section of policy for re-monitoring.



## report to Board of Trustees

### Correspondence

Date	October 8, 2019
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Trish Minor, Associate Corporate Secretary
Purpose	Information
Governance Policy Reference	Operational Expectations OE-7: Communication With and Support for the Board

#### 1 | Recommendation

---

The following correspondence is being provided to the Board for information:

- Letter dated January 25, 2019 to The Hon. D. Eggen, Minister of Education, requesting an adjustment to CBE jurisdictional boundary to include Belmont and Yorkville.
- Letter dated June 27, 2019 from Ms. R. Villatoro, Education Manager, Business Operations & Stakeholder Support Branch, Alberta Education, re: Ministerial Order 013/2019 (Boundary Adjustment Order).

Attachments: Relevant Correspondence





**Board Chair**

Trina Hurdman Wards 1 & 2

**Vice-Chair**

Marilyn Dennis Wards 5 & 10

**Trustees**

Althea Adams Wards 3 & 4

Lisa Davis Wards 6 & 7

Richard Hehr Wards 8 & 9

Julie Hrdlicka Wards 11 & 13

Mike Bradshaw Wards 12 & 14

January 25, 2019

Honourable David Eggen  
Minister of Education  
228 Legislature Building  
10800 – 97 Avenue  
Edmonton, AB T5K 2B6

Dear Minister Eggen,

**Re: Calgary Board of Education Jurisdictional Boundary (Belmont and Yorkville)**

On behalf of the board of Trustees, I am writing to request an adjustment to the Calgary Board of Education (CBE) jurisdictional boundary.

The two (2) communities the CBE is requesting to be annexed are Belmont and Yorkville. Both of these communities are within the City of Calgary’s municipal boundary.

Belmont

This area is located on the south side of the City of Calgary, west of Macleod Trail South, on the south side of 194 Avenue SE. The area is bounded by 194 Avenue SE on the north, the Canadian Pacific Railway and the easterly boundary of SW15-22-1-5 on the east, 210 Avenue SE on the south, and Sheriff King St South on the west.

The legal description is SW15-22-1-5 and portions of NW15-22-1-W5M and NE15-22-1-W5M.

Yorkville

This area is located on the south side of the City of Calgary, west of Macleod Trail South, on the south side of 194 Avenue SW. The area is bounded by the 194 Avenue SW on the north, Sheriff King St South on the east, 210 Avenue SW on the south, and the western boundary of NE16-22-1-5 and SE16-22-1-5 on the west.

The legal description is NE16-22-1-5 and SE16-22-1-5.

The majority of the 36,000 acres annexed by the City of Calgary, from the MD of Foothills in 2005 and the MD of Rocky View in 2007, remain outside of the CBE’s jurisdictional boundaries. The Minister of Education, in a letter dated February 23, 2009 (Attachment III), identified that it was in the best interest of students to retain the existing school boundaries until urban development warranted change and parts of the annexed lands become subject to area structure plans and real estate development.

Both Belmont and Yorkville now meet these criteria as they are communities with approved area structure plans that are now seeing roads, underground utilities and homes in various stages of construction. The developer and home builders have advised that some residents are expected to begin occupying homes in these communities in 2018. The CBE has also begun to receive inquiries from future home owners regarding school designations.

The community of Belmont is projected to have a population of 7,000 to 7,400 residents, with approximately 520 K-9 CBE students when fully built out. The community of Yorkville is projected to have a population of 9,400 to 10,000 residents, with approximately 650 K-9 CBE students when fully built out.

CBE staff have discussed the proposed boundary adjustment with representatives from the Foothills School Division. Formal notification of CBE intent to request the Minister of Education incorporate these lands into its boundary was provided to the Foothills School Division in a letter dated June 8, 2018 (Attachment IV).

Based on the above information, I am respectfully requesting that the Minister of Education invoke his authority under Section 239 of the *School Act* and incorporate these lands into the CBE's jurisdictional boundary.

Thank you for your consideration on this matter.

Yours sincerely,



Trina Hurdman, Chair  
Board of Trustees

Attachment

ALBERTA  
EDUCATION*Office of the Minister*

February 23, 2009

Ms. Pat Cochrane  
 Chairman  
 Calgary School District  
 515 Macleod Trail SE  
 Calgary, Alberta  
 T2G 2L9

Dear Ms. Cochrane:

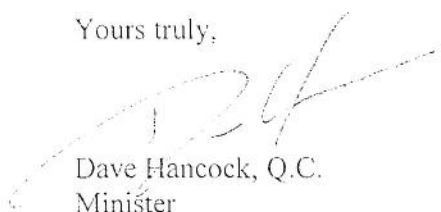
In 2005 and 2007, the City of Calgary annexed land into Foothills School Division, Christ the Redeemer Catholic Separate Regional Division and Rocky View School Division (see attached map).

As a result of municipal annexations, my ministry has been conducting a review of the school jurisdiction boundaries in the Calgary area over the past year, and that review is now complete. I appreciated the opportunity to consider the views expressed by school jurisdictions regarding annexation in the Calgary area. I wish to assure you that the information provided by school jurisdictions regarding their individual perspectives was conveyed to me by my staff and proved to be most helpful. I will not invoke my authority under Section 239 of the *School Act* to add or take lands from the affected school jurisdictions. I believe that it is in the best interest of students to leave school jurisdiction boundaries as they currently are. However, boundaries may be looked at in the future if urban development warrants a further review. Please ensure that your current and long-term planning continues to meet the needs of both current and future resident students.

Therefore, Calgary Board of Education, Calgary Roman Catholic Separate School District, Foothills School Division, Christ the Redeemer Catholic Separate Regional Division, and Rocky View School Division will continue to operate with their current educational boundaries.

If you have any questions, please contact my office at 780-427-5010.

Yours truly,




Dave Hancock, Q.C.  
 Minister

Attachment



224 Legislature Building 10800 - 97 Avenue, Edmonton, Alberta Canada T5K 2B6 Telephone 780-427-5010 Fax 780-427-5018  
 203, 569 Riverbend Square, Edmonton, Alberta Canada T6R 2E3 Telephone 780-413-5970 Fax 780-413-5971

 Printed on recycled paper



www.cbe.ab.ca

June 8, 2018

Sent Via Email

Monica Kohlhammer  
Director of Planning  
Foothills School Division No. 38  
P.O. Box 5700  
129 – 4<sup>th</sup> Avenue SW, Suite 300  
High River, AB T1V 1M7

Dear Ms. Kohlhammer:

**Re: Consideration of Changes to Jurisdictional Boundaries**

---

I am writing to follow up on the conversations you have had with CBE planning staff and to formally advise that the Calgary Board of Education (CBE) will be seeking to request approval from the Province of Alberta for a boundary change.

Under previous governments the Minister of Education indicated that it was in the best interest of students to only adjust jurisdiction boundaries when urban development has begun. With urban development advancing in two areas previously annexed by the City of Calgary, the CBE is now requesting corresponding boundary changes.

The areas the CBE will be requesting to annex are the communities of Belmont and Yorkville which are part of the West Macleod Area Structure Plan (ASP) within the City of Calgary’s municipal boundary. A map showing the locations of the communities is provided at the end of this letter.

Belmont

This area is located on the south side of the City of Calgary, west of Macleod Trail South, on the south side of 194 Avenue SE. The area is bounded by 194 Avenue SE on the north, the Canadian Pacific Railway and the easterly boundary of SW15-22-1-5 on the east, 210 Avenue SE on the south, and Sheriff King St South on the west.

The legal description is SW15-22-1-5 and portions of NW15-22-1-W5M and NE15-22-1-W5M.

Yorkville

This area is located on the south side of the City of Calgary, west of Macleod Trail South, on the south side of 194 Avenue SW. The area is bounded by the 194 Avenue SW on the north, Sheriff King St South on the east, 210 Avenue SW on the south, and the western boundary of NE16-22-1-5 and SE16-22-1-5 on the west.

The legal description is NE16-22-1-5 and SE16-22-1-5.

The CBE wishes to continue to work in partnership with Foothills School Division No. 38 to ensure the effective planning for current and future students. If you require any further information or have any questions please contact me.

Thank you,

Carrie Edwards  
Director, Planning and Transportation  
t | 403-817-7225  
f | 403-777-8769



June 27, 2019

Ms. Trina Hurdman  
Board Chair  
Calgary Board of Education  
1221 – 8 Street SW  
Calgary AB T2R 0L4

Mr. Larry Albrecht  
Board Chair  
Foothills School Division  
129-4<sup>th</sup> Avenue SW, Suite 300  
High River, AB T1V 1M7

Ms. Cheryl Low  
Board Chair  
Calgary Roman Catholic Separate School District  
1000 - 5 Avenue SW  
Calgary AB T2P 4T9

Mr. Ron Schreiber  
Board Chair  
Christ the Redeemer Catholic Separate Regional  
Division  
#1 McRae Street  
Okotoks, AB T1S 1B3

To the Board Chairs:

Attached for your records is a copy of the Ministerial Order 013/2019, The Okotoks School District No. 178, (The Foothills School Division No. 38), The Foothills Roman Catholic School, District No. 346 (The Christ the Redeemer Catholic Regional Division No. 3), the Calgary School District No. 19 and the Calgary Roman Catholic Separate School District No. 1 Boundary Adjustment Order.

If you should require further information, please call me at 780-644-5752. To be connected toll free from outside of Edmonton, call 780-310-0000 and give the operator the appropriate telephone number.

Sincerely,

Rachel Villatoro  
Education Manager  
Business Operations & Stakeholder Support Branch

Attachment

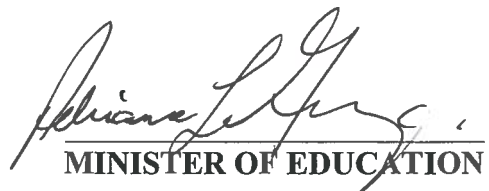
cc:

Glenda Cole, City Manager, City of Calgary  
Harry Riva Cambrin, Municipal Manager, Foothills County  
Cathy Hogg, President, Public School Boards' Association of Alberta  
Vivian Abboud, Chief Executive Officer, Alberta School Boards Association  
Dean Sarnecki, Executive Director, Alberta Catholic School Trustees' Association  
Christine Bigoray, Director, Tax Program Delivery, Municipal Affairs  
Daimen Tan, Director, School Finance  
Blits Agustin, Financial Reporting & Accountability  
Rick Grebenstein, Senior Manager, Business Operations & Stakeholder Support

**GOVERNMENT OF ALBERTA**  
**DEPARTMENT OF EDUCATION**  
**MINISTERIAL ORDER (# 013 / 2019 )**

I, Adriana LaGrange, Minister of Education, pursuant to Section 239 of the **School Act**, make the Order in the attached Appendix, being The Calgary School District No. 19, The Calgary Roman Catholic Separate School District No. 1, The Okotoks School District No. 178 (Foothills School Division No. 38) and The Foothills Roman Catholic Separate School District No. 346 (The Christ the Redeemer Catholic Separate Regional Division No. 3) Boundary Adjustment Order.

DATED at Edmonton, Alberta, June 20 2019.

  
**MINISTER OF EDUCATION**

## APPENDIX

### MINISTERIAL ORDER (# 013 / 2019 )

#### SCHOOL ACT

**The Calgary School District No. 19, The Calgary Roman Catholic Separate School District No. 1, The Okotoks School District No. 178 (Foothills School Division No. 38) and The Foothills Roman Catholic Separate School District No. 346 (The Christ the Redeemer Catholic Separate Regional Division No. 3)  
Boundary Adjustment Order**

1 Pursuant to Sections 125 and 138 of the **Municipal Government Act**, Order in Council 52/2005 dated January 26, 2005, separated lands from The Municipal District of Foothills No. 31 and annexed the lands to The City of Calgary.

2 Pursuant to Section 239 of the **School Act**, the following lands are taken from The Okotoks School District No. 178 (The Foothills School Division No.38), The Christ the Redeemer Catholic Separate Regional Division No.3 and are added to The Calgary School District No. 19 and The Calgary Roman Catholic Separate School District No. 1:

Township 22, Range 1, West of the 5<sup>th</sup> Meridian

Section 15; East half of Section 16; Those Portions of Section 14 lying West of McLeod Trail.

3 The Calgary School District No. 19 shall be comprised of the following lands:

Township 22, Range 29, West of the 4<sup>th</sup> Meridian

Section 8; Sections 14 to 17 inclusive; Sections 20 to 23 inclusive; Sections 26 to 29 inclusive; Sections 32 to 35 inclusive; Portions of Sections 7, 18, 19, 30, and 31; Those portions of Sections 3, 4, 10, and 11 lying North of The Bow River; Those portions of Section 9 lying North of The Bow River and Southwest of the left bank of The Bow River and West of the most Westerly road right-of-way of The Deerfoot Trail; Those portions of Sections 25 and 36 contained in Road Plan 741 0459.

Township 23, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive.

**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 24, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive.

Township 25, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive.

Township 22, Range 1, West of the 5<sup>th</sup> Meridian

Sections 12 to 15 inclusive; Sections 21 to 36 inclusive; East half of section 16; those portions of Section 11 lying North and East of The Macleod Trail; Legal subdivisions 9, 13, 14, 15, and 16 of Section 19; Legal subdivisions 12, 13, 14, 15, and 16, excluding those lands contained within Plan 1011285, Block 2, Lot 1 of Section 20; Those portions of Sections 19 and 20 contained in Road Plan 1996 I.X.

Township 22, Range 2, West of the 5<sup>th</sup> Meridian

Sections 25 to 27 inclusive; Sections 34 to 36 inclusive; Those portions of Sections 22 to 24 inclusive contained in Road Plan 2413 I.X.

Township 23, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 24, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 24, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive; Sections 31 to 36 inclusive; That portion of the Northeast quarter of Section 8 contained in Road Plan 7810831; That portion of the East half of Section 20 contained in Road Plan 7810330.

Township 25, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive, excluding that portion of the North half lying East of the West limit of main Highway No. 2A as shown on Road Plan 7598 J.K.

Township 25, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 28 inclusive; Sections 33 to 36 inclusive; That portion of the Southeast quarter of Section 6 lying South of The Bow River.

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Township 26, Range 1, West of the 5<sup>th</sup> Meridian  
Section 3; East half of Section 4.

Township 26, Range 2, West of the 5<sup>th</sup> Meridian  
Sections 1 and 2 contained in Road Plan 8011000.

All government road allowances and government road allowance intersections intervening and adjoining the above described lands.

- 4 The Okotoks School District No. 178 (The Foothills School Division No. 38) shall be comprised of the following lands:

Township 17, Range 28, West of the 4<sup>th</sup> Meridian  
Sections 9, 16, 19, and 20; Sections 29 to 32 inclusive; North half of Section 17; North half and Southwest quarter of Section 18.

Township 17, Range 29, West of the 4<sup>th</sup> Meridian  
Sections 23 to 29 inclusive; Sections 32 to 36 inclusive; Northeast quarters of Sections 15 and 19; North halves of Sections 13, 14, 20, and 21; Northwest quarter and East half of Section 22; East halves of Sections 30 and 31.

Township 18, Range 28, West of the 4<sup>th</sup> Meridian  
Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive; the West half of Section 9.

Township 18, Range 29, West of the 4<sup>th</sup> Meridian  
Sections 1 to 5 inclusive; Sections 8 to 36 inclusive; East halves of Sections 6 and 7.

Township 18, Range 30, West of the 4<sup>th</sup> Meridian  
Fractional Sections 13, 24, 25, and 36.

Township 19, Range 26, West of the 4<sup>th</sup> Meridian  
Sections 2 to 11 inclusive; Sections 14 to 23 inclusive; Sections 26 to 35 inclusive.

Township 19, Range 27, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

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Township 19, Range 28, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 19, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; Fractional Sections 6, 7, 18, 19, 30, and 31.

Township 20, Range 26, West of the 4<sup>th</sup> Meridian

Sections 2 to 4 inclusive; Sections 9 to 11 inclusive; Sections 14 to 16 inclusive; Sections 20 to 23 inclusive; Sections 26 to 29 inclusive; Sections 32 to 35 inclusive; East half and Southwest quarter of Section 5; South half of Section 6; East halves of Sections 8, 17, and 31.

Township 20, Range 27, West of the 4<sup>th</sup> Meridian

Sections 3 to 10 inclusive; South half of Section 1.

Township 20, Range 28, West of the 4<sup>th</sup> Meridian

Sections 1 to 35 inclusive.

Township 20, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; Fractional Sections 6, 7, 18, 19, 30, and 31.

Township 21, Range 26, West of the 4<sup>th</sup> Meridian

Sections 2 to 5 inclusive; Sections 8 to 11 inclusive; Sections 14 to 17 inclusive; East half of Section 6; Those portions of Sections 20, 21, 22, 23, 27, and 28 lying South of The Bow River.

Township 21, Range 27, West of the 4<sup>th</sup> Meridian

Sections 7, 8, 17, and 18. Those portions of Sections 19, 20, 29, and 30 lying South of The Bow River.

Township 21, Range 28, West of the 4<sup>th</sup> Meridian

Sections 2 to 24 inclusive; Sections 27 to 33 inclusive; Those portions of Sections 25, 26, 34, and 35 lying South of The Bow River.

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**MINISTERIAL ORDER (# 013 / 2019 )**

Township 21, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; Fractional Sections 6, 7, 18, 19, 30, and 31.

Township 22, Range 28, West of the 4<sup>th</sup> Meridian

Section 6; Those portions of Sections 4, 5, 7, and 8 lying South of The Bow River.

Township 22, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1, 2, and 5; Fractional Section 6; Those portions of Sections 3, 4, 10, 11, and 12 lying South of The Bow River; Those portions of Section 9 lying South of The Bow River and Southeast of the right bank of The Bow River and East of the most Easterly road right-of-way of The Deerfoot Trail.

Township 18, Range 1, West of the 5<sup>th</sup> Meridian

Section 7; Sections 17 to 21 inclusive; Sections 24 to 36 inclusive; North half of Section 13; Those portions of Sections 5, 8, 9, 15, 16, 22, and 23 lying North and West of The Highwood River; That portion of Section 6 lying North of The Highwood River and the North fork of The Highwood River.

Township 18, Range 2, West of the 5<sup>th</sup> Meridian

Section 9; Sections 13 to 36 inclusive; North halves of Sections 7 and 8; Those portions of Sections 1, 10, 11, and 12 lying North and East of The Highwood River.

Township 18, Range 3, West of the 5<sup>th</sup> Meridian

Sections 13 to 36 inclusive; North halves of Sections 7 to 12 inclusive.

Township 18, Range 4, West of the 5<sup>th</sup> Meridian

Sections 13 to 17 inclusive; Sections 20 to 27 inclusive; Sections 34 to 36 inclusive; North halves of Sections 8 to 12 inclusive.

Township 19, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 19, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 19, Range 3, West of the 5<sup>th</sup> Meridian

Sections 1 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive.

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Township 19, Range 4, West of the 5<sup>th</sup> Meridian  
Sections 1 and 12.

Township 20, Range 1, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 20, Range 2, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 20, Range 3, West of the 5<sup>th</sup> Meridian  
Sections 1 to 3 inclusive; Sections 7 to 36 inclusive.

Township 20, Range 4, West of the 5<sup>th</sup> Meridian  
Sections 12 to 14 inclusive; Sections 24 and 25; North half of Section 11; That portion of the East half of Section 23 lying South of The Three Point Creek; That portion of Section 26 lying South and East of The Three Point Creek; South half and Northeast quarter of Section 36.

Township 21, Range 1, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 2, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 3, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 4, West of the 5<sup>th</sup> Meridian  
Section 25; Sections 31 to 36 inclusive; East halves of Sections 1, 12, 13, and 24.

Township 22, Range 1, West of the 5<sup>th</sup> Meridian  
Sections 1 to 10 inclusive; Sections 17 and 18; West half of Section 16; Those portions of Section 11 lying West of the Macleod Trail; Those portions of Sections 19 and 20 contained within The Municipal District of Foothills, including those portions contained within Plan 1011285, Block 2, Lot 1.

Township 22, Range 2, West of the 5<sup>th</sup> Meridian  
Sections 1 to 21 inclusive; Sections 28 to 33 inclusive; Those portions of Sections 22, 23, and 24 contained within The Municipal District of Foothills.



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MINISTERIAL ORDER (# 013 / 2019 )

Township 22, Range 3, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 22, Range 4, West of the 5<sup>th</sup> Meridian  
Sections 1 to 6 inclusive; Sections 8 to 16 inclusive; Sections 23 to 27 inclusive;  
Sections 34 to 36 inclusive; South half and Northeast quarter of Section 22.

- 5 The Calgary Roman Catholic Separate School District No. 1 shall be comprised of the following lands:

Township 21, Range 27, West of the 4<sup>th</sup> Meridian  
Sections 25 to 27 inclusive; Sections 31 to 36 inclusive; Those portions of Sections 22, 23, 24, 28, 29, and 30 lying North of The Bow River.

Township 21, Range 28, West of the 4<sup>th</sup> Meridian  
Section 36; Those portions of Sections 25 and 26 lying North of The Bow River; Those portions of Sections 34 and 35 lying North and East of The Bow River.

Township 22, Range 27, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 22, Range 28, West of the 4<sup>th</sup> Meridian  
Sections 1 and 2; Sections 9 to 36 inclusive; Those portions of Sections 3, 4, 5, 7, and 8 lying North and East of The Bow River.

Township 22, Range 29, West of the 4<sup>th</sup> Meridian  
Section 8; Sections 13 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; Portions of Sections 7, 18, 19, 30, and 31; Those portions of Sections 3, 4, 10, 11, and 12 lying North of The Bow River; Those portions of Section 9 lying North of The Bow River and Southwest of the left bank of The Bow River and West of the most Westerly road right-of-way of The Deerfoot Trail.

Township 23, Range 27, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 23, Range 28, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

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Township 23, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive;  
Sections 33 to 36 inclusive.

Township 24, Range 27, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 24, Range 28, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 24, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive;  
Sections 33 to 36 inclusive.

Township 25, Range 27, West of the 4<sup>th</sup> Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; West halves of Sections 4, 9, 16,  
21, 30, and 31; Southwest quarter of Section 28; Southeast quarter of Section 29.

Township 25, Range 28, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 25, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive;  
Sections 33 to 36 inclusive.

Township 26, Range 28, West of the 4<sup>th</sup> Meridian

Sections 4, 6, 7, 9, 18, 19, 30, and 31; South half and Northeast quarter of Section 5;  
West halves of Sections 3 and 10; Southeast quarter of Section 8.

Township 26, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 3 inclusive; Sections 10 to 15 inclusive; Sections 22 to 27 inclusive;  
Sections 34 to 36 inclusive; Portions of Sections 4, 9, 16, 21, 28, and 33.

Township 27, Range 26, West of the 4<sup>th</sup> Meridian

Sections 6 to 9 inclusive; Sections 14 to 24 inclusive; Sections 27 to 34 inclusive;  
North halves of Sections 5, 10, and 11.

Township 27, Range 27, West of the 4<sup>th</sup> Meridian

Sections 18, 19, 30, and 31.

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Township 27, Range 28, West of the 4<sup>th</sup> Meridian

Sections 4 to 9 inclusive; Sections 13 to 30 inclusive; Sections 34 to 36 inclusive; East half of Section 33.

Township 27, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 and 2; Sections 11 to 14 inclusive; Sections 23 to 26 inclusive; Portions of Sections 3, 10, 15, 22, and 27.

Township 28, Range 26, West of the 4<sup>th</sup> Meridian

Those portions of Sections 4, 5, and 6 lying South of The Rosebud River.

Township 28, Range 27, West of the 4<sup>th</sup> Meridian

Section 6.

Township 28, Range 28, West of the 4<sup>th</sup> Meridian

Sections 1 to 3 inclusive; East half of Section 4.

Township 28, Range 29, West of the 4<sup>th</sup> Meridian

Portions of Sections 15, 22, 27, and 34.

Township 29, Range 29, West of the 4<sup>th</sup> Meridian

Portions of Section 3.

Township 22, Range 1, West of the 5<sup>th</sup> Meridian

Sections 12 to 15 inclusive; Sections 21 to 36 inclusive; East half of Section 16; Those portions of Section 11 lying North and East of The Macleod Trail; Legal subdivisions 9, 13, 14, 15, and 16 of Section 19; Legal subdivisions 12, 13, 14, 15, and 16, excluding those lands contained within Plan 1011285, Block 2, Lot 1 of Section 20; Those portions of Sections 19 and 20 contained in Road Plan 1996 I.X.

Township 22, Range 2, West of the 5<sup>th</sup> Meridian

Sections 25 to 27 inclusive; Sections 34 to 36 inclusive; Those portions of Sections 22 to 24 inclusive contained in Road Plan 2413 I.X.

Township 23, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 23, Range 2, West of the 5<sup>th</sup> Meridian

Sections 35 and 36 lying North and East of The Elbow River.

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Township 23, Range 4, West of the 5<sup>th</sup> Meridian

Those portions of Sections 18, 19, 20, 28, 29, 33, and 34 contained within Lots 6, 7, and 8, Plan 57814 CLS, The Sarcee Indian Reserve No. 145.

Township 23, Range 5, West of the 5<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 8 to 19 inclusive; Sections 23 to 26 inclusive; Sections 30 and 31; North half and Southwest quarter of Section 32; East halves of Sections 22 and 27; West half of Section 29; North half of Section 35.

Township 24, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 24, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive; Sections 31 to 36 inclusive; That portion of the Northeast quarter of Section 8 contained in Road Plan 7810831; That portion of the East half of Section 20 contained in Road Plan 7810330.

Township 24, Range 4, West of the 5<sup>th</sup> Meridian

Sections 18, 19, 30, and 31.

Township 24, Range 5, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 25, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive, excluding that portion of the North half lying East of the West limit of main Highway No. 2A as shown on Road Plan 7598 J.K.

Township 25, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 25, Range 3, West of the 5<sup>th</sup> Meridian

Sections 13, 24, 25, and 26; Sections 31 to 36 inclusive; Those portions of Sections 1, 12, 14, and 23 lying North and East of The Bow River; Those portions of Sections 20 to 22 inclusive lying North of The Bow River; Those portions of Sections 27 to 30 inclusive lying North of The Bow River.

Township 25, Range 4, West of the 5<sup>th</sup> Meridian

Section 6; Sections 9 to 16 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive; East halves of Sections 8, 17, 20, and 29.

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Township 25, Range 5, West of the 5<sup>th</sup> Meridian

Sections 1 to 6 inclusive.

Township 25, Range 6, West of the 5<sup>th</sup> Meridian

That portion of Section 31 lying North of The Bow River and outside The Stoney Indian Reserve.

Township 25, Range 7, West of the 5<sup>th</sup> Meridian

That portion of Section 36 lying North of The Bow River and outside The Stoney Indian Reserve.

Township 26, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive, excluding Road Plan 620 L.K.

Township 26, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 26, Range 3, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 26, Range 4, West of the 5<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 7 to 16 inclusive; Sections 21 to 29 inclusive; Sections 32 to 36 inclusive; South half of Section 17; East halves of Sections 30 and 31; North half of Section 20; Southeast quarter and that portion of Section 18 lying South of The Bow River; That portion of the Northeast quarter of Section 5 lying North of The Bow River, including The Canadian Pacific Railway Right-of-Way; Northeast quarter of Section 19.

Township 26, Range 5, West of the 5<sup>th</sup> Meridian

Sections 19 to 21 inclusive; Sections 28 to 33 inclusive; West halves of Sections 22 and 27; Northeast quarter of Section 8; Those portions of the Northwest quarter of Section 6 lying outside The Stoney Indian Reserve; Those portions of Section 7 lying North and East of The Stoney Indian Reserve; Those portions of the West halves of Sections 15 and 16 lying North of The Bow River; Those portions of Sections 13, 17, and 18 lying South of The Bow River.

Township 26, Range 6, West of the 5<sup>th</sup> Meridian

Sections 7 and 13; Sections 18 to 36 inclusive; Those portions of Sections 4, 5, 6, 9, 10, and 14 lying North of The Bow River and lying outside of The Stoney Indian Reserve; Those portions of Sections 8, 15, 16, and 17 lying outside of The Stoney Indian Reserve.

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Township 26, Range 7, West of the 5<sup>th</sup> Meridian

Section 13; Sections 18 to 36 inclusive; Those portions of Sections 1, 7, 8, 11, 12, 14, 15, 16, and 17 lying North of The Stoney Indian Reserve.

Township 27, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive, excluding those lands in Section 13 included in Road Plan 4209 E.Z.

Township 27, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 27, Range 3, West of the 5<sup>th</sup> Meridian

Sections 1 to 6 inclusive; Sections 9 to 16 inclusive; Sections 23 to 26 inclusive; Sections 35 and 36; East halves of Sections 22, 27, and 34.

Township 27, Range 4, West of the 5<sup>th</sup> Meridian

Sections 1 to 8 inclusive; South halves of Sections 9 to 12 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive.

Township 27, Range 5, West of the 5<sup>th</sup> Meridian

Sections 5 to 8 inclusive; Sections 13 to 36 inclusive; East half of Section 12.

Township 27, Range 6, West of the 5<sup>th</sup> Meridian

Sections 1 and 2; Sections 5 to 8 inclusive; Sections 11, 12, and 17; South halves and Northwest quarters of Sections 4 and 18; West half of Section 9; Southwest quarter of Section 3.

Township 27, Range 7, West of the 5<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 12 inclusive.

Township 28, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 28, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 6 inclusive; Sections 10 to 15 inclusive; Sections 22 to 27 inclusive; Sections 34 to 36 inclusive; South halves of Sections 7 and 9; East half of Section 33; Southeast quarter of Section 8; Northeast quarter of Section 28.

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Township 28, Range 3, West of the 5<sup>th</sup> Meridian

Sections 1 and 2; East half of Section 3; South halves of Sections 11 and 12; Southeast quarter of Section 10.

Township 28, Range 4, West of the 5<sup>th</sup> Meridian

Sections 6, 7, 18, 19, 30, and 31; South half of Section 5.

Township 28, Range 5, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 28, Range 6, West of the 5<sup>th</sup> Meridian

Section 1; Sections 4 to 30 inclusive; East half of Section 2; West half of Section 3.

Township 29, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 15 inclusive.

Township 29, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1, 2, 11, and 12.

- 6 The Foothills Roman Catholic Separate School District No. 346 (The Christ the Redeemer Catholic Regional Division No. 3) shall be comprised of the following lands:

Township 13, Range 13, West of the 4<sup>th</sup> Meridian

Those portions of Sections 31 and 32 lying North of The Bow River.

Township 14, Range 12, West of the 4<sup>th</sup> Meridian

Sections 19 and 30; Those portions of Sections 17, 18, 20, 29, 31, and 32 lying West of The Twelve Mile Coulee Spillway.

Township 14, Range 13, West of the 4<sup>th</sup> Meridian

Sections 5 to 10 inclusive; Sections 13 to 36 inclusive; Those portions of Sections 2, 3, 4, 11, and 12 lying North of The Bow River and West of The Twelve Mile Creek.

Township 14, Range 14, West of the 4<sup>th</sup> Meridian

Sections 10 to 15 inclusive; Sections 22 to 28 inclusive; Sections 31 to 36 inclusive; Those portions of Sections 1, 2, 3, 9, 16, 21, 29, and 30 lying North of The Bow River.

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Township 14, Range 15, West of the 4<sup>th</sup> Meridian

All that portion of the Township lying North of The Bow River.

Township 14, Range 16, West of the 4<sup>th</sup> Meridian

Section 36; Those portions of Sections 25, 26, and 35 lying East and North of The Bow River.

Township 15, Range 12, West of the 4<sup>th</sup> Meridian

Those portions of Sections 6 and 7 lying West of The Twelve Mile Coulee Spillway.

Township 15, Range 13, West of the 4<sup>th</sup> Meridian

Sections 1 to 11 inclusive; Sections 16 to 20 inclusive; Section 30; Those portions of Sections 12, 14, 15, 21, 22, 28, 29, 31, and 32 lying West of The Twelve Mile Coulee Spillway.

Township 15, Range 14, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 15, Range 15, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 15, Range 16, West of the 4<sup>th</sup> Meridian

Sections 34 to 36 inclusive; Those portions of Sections 1, 12, and 13 lying East of The Bow River; Those portions of Sections 24 to 28 inclusive and Sections 32 and 33 lying North and East of The Bow River.

Township 16, Range 13, West of the 4<sup>th</sup> Meridian

Sections 3 to 10 inclusive; Sections 15 to 18 inclusive; South half of Section 22; Southeast quarter of Section 21.

Township 16, Range 14, West of the 4<sup>th</sup> Meridian

Sections 1 and 2; Sections 4 to 8 inclusive; Sections 11 to 15 inclusive; Sections 17 to 20 inclusive; Sections 22 and 23; Sections 26 to 35 inclusive; Those portions of Sections 3, 9, 10, 16, and 21 lying South, East and West of The Canadian Pacific Company Irrigation Canal.

Township 16, Range 15, West of the 4<sup>th</sup> Meridian

Sections 1 to 22 inclusive; Sections 29 to 33 inclusive; Those portions of Sections 23 to 28 inclusive and Section 34 lying South and West of The Lake Newell Reservoir.



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Township 16, Range 16, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 10 to 16 inclusive; Sections 21 to 28 inclusive; Sections 33 to 36 inclusive; Those portions of Sections 5, 8, 9, 17, 20, 29, and 32 lying East of The Bow River.

Township 17, Range 12, West of the 4<sup>th</sup> Meridian

Sections 17 to 20 inclusive; Sections 29 to 32 inclusive.

Township 17, Range 13, West of the 4<sup>th</sup> Meridian

Sections 13 to 36 inclusive.

Township 17, Range 14, West of the 4<sup>th</sup> Meridian

Sections 2 to 11 inclusive; Sections 13 to 36 inclusive.

Township 17, Range 15, West of the 4<sup>th</sup> Meridian

That portion of the Township lying West of The Lake Newell Reservoir.

Township 17, Range 16, West of the 4<sup>th</sup> Meridian

Sections 1 to 4 inclusive; Sections 9 to 16 inclusive; Sections 19 to 36 inclusive; Those portions of Sections 5, 8, and 17 lying East of The Bow River; That portion of Section 18 lying North of The Bow River.

Township 17, Range 17, West of the 4<sup>th</sup> Meridian

All sections lying North and East of The Bow River.

Township 17, Range 18, West of the 4<sup>th</sup> Meridian

That portion of Section 36 lying East of The Bow River.

Township 17, Range 28, West of the 4<sup>th</sup> Meridian

Sections 9, 16, 19, 20, and Sections 29 to 32 inclusive; North half of Section 17; North half and Southwest quarter of Section 18.

Township 17, Range 29, West of the 4<sup>th</sup> Meridian

Sections 23 to 29 inclusive; Sections 32 to 36 inclusive; North halves of Sections 13 and 14; East half and Northwest quarter of Section 22; Northeast quarters of Section 15 and Section 19; North halves of Sections 20 and 21; East halves of Sections 30 and 31.

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Township 18, Range 12, West of the 4<sup>th</sup> Meridian  
South halves of Sections 5 and 6.

Township 18, Range 13, West of the 4<sup>th</sup> Meridian  
Sections 30 and 31; South halves of Sections 1 to 6 inclusive.

Township 18, Range 14, West of the 4<sup>th</sup> Meridian  
Sections 2 to 11 inclusive; Sections 14 to 23 inclusive; Sections 25 to 36 inclusive;  
West halves of Sections 1, 12, 13, and 24.

Township 18, Range 15, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 18, Range 16, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 18, Range 17, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 18, Range 18, West of the 4<sup>th</sup> Meridian  
Sections 35 and 36; Those portions of Sections 1, 12, 13, 24, 25, 26, and 34 lying East of  
The Bow River.

Township 18, Range 26, West of the 4<sup>th</sup> Meridian  
Sections 3 to 10 inclusive; Sections 13 to 20 inclusive; Sections 29 to 32 inclusive;  
West halves of Sections 2 and 11; South halves of Sections 21 to 24; West half of  
Section 28; West half and Northeast quarter of Section 33.

Township 18, Range 27, West of the 4<sup>th</sup> Meridian  
Sections 1, 12, 13, 24, 25, and 36.

Township 18, Range 28, West of the 4<sup>th</sup> Meridian  
Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive;  
West half of Section 9.

Township 18, Range 29, West of the 4<sup>th</sup> Meridian  
Sections 1 to 5 inclusive; Sections 8 to 36 inclusive; East halves of Sections 6 and 7.

Township 18, Range 30, West of the 4<sup>th</sup> Meridian  
Fractional Sections 13, 24, 25, and 36.

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Township 19, Range 13, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 19, Range 14, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 19, Range 15, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 19, Range 16, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 19, Range 17, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 19, Range 18, West of the 4<sup>th</sup> Meridian  
Section 1; Sections 25 to 28 inclusive; Sections 32 to 36 inclusive; Those portions of Sections 2 and 12 lying East of The Bow River; Those portions of Sections 13 and 14, Sections 20 to 24 inclusive, and Sections 29 to 31 inclusive lying North and East of The Bow River.

Township 19, Range 25, West of the 4<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 19, Range 26, West of the 4<sup>th</sup> Meridian  
Sections 1, 12, 13, 24, 25, and 36.

Township 19, Range 27, West of the 4<sup>th</sup> Meridian  
Sections 28 to 33 inclusive; North half and Southwest quarter of Section 34; West half of Section 27.

Township 19, Range 28, West of the 4<sup>th</sup> Meridian  
Sections 3 to 10 inclusive; Sections 14 to 23 inclusive; Sections 25 to 36 inclusive; West halves of Sections 13 and 24.

Township 19, Range 29, West of the 4<sup>th</sup> Meridian  
Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; Fractional Sections 6, 7, 18, 19, 30, and 31.

**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 20, Range 12, West of the 4<sup>th</sup> Meridian

Sections 6, 7, 18, 19, 30, and 31; Those portions of Section 32 lying North and West of The Little Sandhill Creek.

Township 20, Range 13, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 20, Range 14, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 20, Range 15, West of the 4<sup>th</sup> Meridian

Section 31; East halves of Sections 1, 12, 13, 24, 25, and 36; North half of Section 32.

Township 20, Range 16, West of the 4<sup>th</sup> Meridian

Sections 35 and 36.

Township 20, Range 17, West of the 4<sup>th</sup> Meridian

Sections 1 to 24 inclusive; Sections 26 to 35 inclusive.

Township 20, Range 18, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 7 to 36 inclusive; That portion of Section 6 lying East of The Bow River.

Township 20, Range 19, West of the 4<sup>th</sup> Meridian

That portion of the Township lying North and East of The Bow River.

Township 20, Range 25, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 20, Range 26, West of the 4<sup>th</sup> Meridian

Section 1; Sections 12 to 16 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; East halves of Sections 17 and 31; North halves of Sections 9, 10, and 11; Northeast quarter of Section 8.

Township 20, Range 27, West of the 4<sup>th</sup> Meridian

Sections 3 to 10 inclusive.

Township 20, Range 28, West of the 4<sup>th</sup> Meridian

Sections 1 to 35 inclusive.

**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 20, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 29 inclusive;  
Sections 32 to 36 inclusive; Fractional Sections 6, 7, 18, 19, 30, and 31.

Township 21, Range 12, West of the 4<sup>th</sup> Meridian

Sections 29 to 32 inclusive; North halves of Sections 19 and 20; Those portions of the  
North half of Section 21 and those portions of Sections 28 and 33 lying West of The Red  
Deer River.

Township 21, Range 13, West of the 4<sup>th</sup> Meridian

Sections 3 to 10 inclusive; Section 15; Sections 25 and 36; Northeast and Southwest  
quarter of Section 23; West halves of Sections 2, 11, and 14; South halves of Sections 16,  
17, 18, and 22; North half of Section 24; East halves of Sections 26 and 35.

Township 21, Range 14, West of the 4<sup>th</sup> Meridian

Sections 1 and 12; South halves of Sections 3, 4, 5, 6, and 13.

Township 21, Range 15, West of the 4<sup>th</sup> Meridian

Sections 5 to 8 inclusive; West half of Section 9; Southeast quarter of Section 1;  
Northwest quarter of Section 4.

Township 21, Range 16, West of the 4<sup>th</sup> Meridian

Sections 1, 2, 11, and 12.

Township 21, Range 17, West of the 4<sup>th</sup> Meridian

Sections 5 to 8 inclusive; Sections 17 to 20 inclusive; Sections 29 to 32 inclusive.

Township 21, Range 18, West of the 4<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 21, Range 19, West of the 4<sup>th</sup> Meridian

South half and Northeast quarter of Section 25; East half of Section 36; Southeast quarter  
of Section 26; Those portions of Section 24 and East half of Section 23 lying North of  
The Canadian Pacific Railway Right-of-Way.

Township 21, Range 25, West of the 4<sup>th</sup> Meridian

Sections 1 to 29 inclusive; Those portions of Sections 30 to 36 lying South of The Bow  
River.

**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 21, Range 26, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; East half of Section 6; Those portions of Sections 20, 21, 22, 23, 24, 25, 27, and 28 lying South of The Bow River.

Township 21, Range 27, West of the 4<sup>th</sup> Meridian

Sections 7 and 8; Sections 17 to 19 inclusive; Those portions of Sections 20, 29, and 30 lying South of The Bow River.

Township 21, Range 28, West of the 4<sup>th</sup> Meridian

Sections 2 to 24 inclusive; Sections 27 to 33 inclusive; Those portions of Sections 25, 26, 34, and 35 lying South of The Bow River.

Township 21, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1 to 5 inclusive; Sections 8 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive; Fractional Sections 6, 7, 18, 19, 30, and 31.

Township 22, Range 12, West of the 4<sup>th</sup> Meridian

Section 6; Those portions of Sections 4, 5, 7, and 8 lying South and West of The Red Deer River.

Township 22, Range 13, West of the 4<sup>th</sup> Meridian

Section 1; East half of Section 2; Those portions of Sections 11 and 12 lying South and East of The Red Deer River.

Township 22, Range 17, West of the 4<sup>th</sup> Meridian

Sections 5 to 8 inclusive.

Township 22, Range 18, West of the 4<sup>th</sup> Meridian

Sections 1, 2, 11, and 12.

Township 22, Range 28, West of the 4<sup>th</sup> Meridian

Section 6; Those portions of Sections 4, 5, 7, and 8 lying South of The Bow River.

Township 22, Range 29, West of the 4<sup>th</sup> Meridian

Sections 1, 2, and 5; Fractional Section 6; Those portions of Sections 3, 4, 10, 11, and 12 lying South of The Bow River; Those portions of Section 9 lying South of The Bow River and Southeast of the right bank of The Bow River and East of the most Easterly road right-of-way of The Deerfoot Trail.

APPENDIX

MINISTERIAL ORDER (# 013 / 2019 )

Township 18, Range 1, West of the 5<sup>th</sup> Meridian

Section 7; Sections 17 to 21 inclusive; Sections 24 to 36 inclusive; North half of Section 13; Those portions of Sections 5, 8, 9, 15, 16, 22, and 23 lying North and West of The Highwood River; That portion of Section 6 lying North of The Highwood River and the North fork of The Highwood River.

Township 18, Range 2, West of the 5<sup>th</sup> Meridian

Section 9; Sections 13 to 36 inclusive; North halves of Sections 7 and 8; Those portions of Sections 1, 10, 11, and 12 lying North and East of The Highwood River.

Township 18, Range 3, West of the 5<sup>th</sup> Meridian

Sections 13 to 36 inclusive; North halves of Sections 7 to 12 inclusive.

Township 18, Range 4, West of the 5<sup>th</sup> Meridian

Sections 13 to 17 inclusive; Sections 20 to 27 inclusive; Sections 34 to 36 inclusive; North halves of Sections 8 to 12 inclusive.

Township 18, Range 9, West of the 5<sup>th</sup> Meridian

That portion of the Township lying North and East of the British Columbia border.

Township 19, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 19, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 19, Range 3, West of the 5<sup>th</sup> Meridian

Sections 1 to 17 inclusive; Sections 20 to 29 inclusive; Sections 32 to 36 inclusive.

Township 19, Range 4, West of the 5<sup>th</sup> Meridian

Sections 1 and 12.

Township 19, Range 8, West of the 5<sup>th</sup> Meridian

That portion of the Township lying North of the British Columbia border.

Township 19, Range 9, West of the 5<sup>th</sup> Meridian

That portion of the Township lying North and East of the British Columbia border.

Township 19, Range 10, West of the 5<sup>th</sup> Meridian

That portion of the Township lying East of the British Columbia border.

**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 20, Range 1, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 20, Range 2, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 20, Range 3, West of the 5<sup>th</sup> Meridian  
Sections 1 to 3 inclusive; Sections 7 to 36 inclusive.

Township 20, Range 4, West of the 5<sup>th</sup> Meridian  
Sections 12 to 14 inclusive; Sections 24 and 25; North half of Section 11; That portion of the East half of Section 23 lying South of The Three Point Creek; That portion of Section 26 lying South and East of The Three Point Creek; South half and Northeast quarter of Section 36.

Township 20, Range 8, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 20, Range 9, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 20, Range 10, West of the 5<sup>th</sup> Meridian  
That portion of the Township lying East of the British Columbia border.

Township 21, Range 1, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 2, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 3, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 4, West of the 5<sup>th</sup> Meridian  
Section 25; Sections 31 to 36 inclusive; East halves of Sections 1, 12, 13, and 24.

Township 21, Range 8, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.

Township 21, Range 9, West of the 5<sup>th</sup> Meridian  
Sections 1 to 36 inclusive.



**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 21, Range 10, West of the 5<sup>th</sup> Meridian

That portion of the Township lying East of the British Columbia border.

Township 21, Range 11, West of the 5<sup>th</sup> Meridian

That portion of the Township lying East of the British Columbia border.

Township 22, Range 1, West of the 5<sup>th</sup> Meridian

Sections 1 to 10 inclusive; Sections 17 and 18; West half of Section 16; Those portions of Section 11 lying West of The Macleod Trail; Those portions of Sections 19 and 20 contained within The Municipal District of Foothills, including those portions contained within Plan 1011285, Block 2, Lot 1.

Township 22, Range 2, West of the 5<sup>th</sup> Meridian

Sections 1 to 21 inclusive; Sections 28 to 33 inclusive; Portions of Sections 22 to 24 inclusive.

Township 22, Range 3, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 22, Range 4, West of the 5<sup>th</sup> Meridian

Sections 1 to 6 inclusive; Sections 8 to 16 inclusive; Sections 23 to 27 inclusive; Sections 34 to 36 inclusive; South half and Northeast quarter of Section 22.

Township 22, Range 8, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 22, Range 9, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 22, Range 10, West of the 5<sup>th</sup> Meridian

That portion of the Township lying South of The Banff National Park.

Township 22, Range 11, West of the 5<sup>th</sup> Meridian

That portion of the Township lying South of The Banff National Park.

Township 23, Range 8, West of the 5<sup>th</sup> Meridian

Sections 1 to 12 inclusive.

Township 23, Range 9, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

**APPENDIX**

**MINISTERIAL ORDER (# 013 / 2019 )**

Township 23, Range 10, West of the 5<sup>th</sup> Meridian

That portion of the Township lying East of The Banff National Park.

Township 23, Range 11, West of the 5<sup>th</sup> Meridian

That portion of the Township lying East of The Banff National Park.

Township 24, Range 9, West of the 5<sup>th</sup> Meridian

Sections 1 to 14 inclusive; Those portions of Sections 15, 16, 17, 20, 23, and 24 lying South of The Bow River.

Township 24, Range 10, West of the 5<sup>th</sup> Meridian

Sections 1 to 36 inclusive.

Township 24, Range 11, West of the 5<sup>th</sup> Meridian

That portion of the Township lying East of The Banff National Park.

Township 25, Range 8, West of the 5<sup>th</sup> Meridian

That portion of the Township lying West of The Stoney Indian Reserve.

Township 25, Range 9, West of the 5<sup>th</sup> Meridian

Sections 3 to 36 inclusive; West half of Section 2.

Township 25, Range 10, West of the 5<sup>th</sup> Meridian

Sections 1 to 7 inclusive; Sections 8 to 17 inclusive; Sections 22 to 25 inclusive; Section 36; Those portions of Sections 19, 20, 21, 26, 27, 28, and 35 lying outside The Banff National Park.

Township 25, Range 11, West of the 5<sup>th</sup> Meridian

That portion of the Township lying outside The Banff National Park.

7 This Order shall be effective on September 1, 2019.