

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 5, 2024 at 11:00 a.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack, Chair
Trustee P. Bolger
Trustee N. Close
Trustee M. Dennis
Trustee D. Downey
Trustee C. May
Trustee S. Vukadinovic

Administration:

J. Pitman, Chief Superintendent of Schools
R. Armstrong, Superintendent, Human Resources
D. Breton, Superintendent, Facilities and Environmental Services
K. Fenney, General Counsel
B. Grundy, Superintendent, Finance/Technology Services
M. Martin-Esposito, Chief Communications Officer
M. Nelson, Acting Superintendent, School Improvement
P. Minor, Corporate Secretary
M. Graham, Board Administrator

Stakeholder Representatives:

S. Clements, Alberta Teachers’ Association, Local 38
A. Avdicos, Elementary School Principals’ Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hack called the meeting to order at 11:00 a.m. and students from McKenzie Lake School led the national anthem through a video recording.

Chair Hack acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed staff, union representatives and members of the public to the meeting.



2 | **CONSIDERATION/ APPROVAL OF AGENDA**

P. Minor, Corporate Secretary, noted that no agenda change requests were received.

MOVED by Trustee May:

THAT the Board of Trustees approves the agenda for the Regular Meeting of March 5, 2024, as submitted.

The motion was
CARRIED UNANIMOUSLY.

3 | **OPENING STATEMENTS**

Chair Hack welcomed Chief Superintendent Joanne Pitman, who was appointed Chief Superintendent of Schools on Friday, March 1, 2024. After completing a thorough nationwide search, the Board of Trustees appointed an outstanding educational leader who has already made a significant positive impact in the Calgary Board of Education. Chief Superintendent Pitman is a champion of public education and will move the CBE forward in a good way. During these dynamic times of unprecedented enrolment and increased classroom complexity, the Board of Trustees is confident in Chief Superintendent Pitman's ability to provide excellent leadership to ensure the best outcomes for students and staff. The Board of Trustees looks forward to working with her.

Chief Superintendent Pitman stated that the Calgary Board of Education has important work ahead. She noted seeing the CBE from a new perspective and the incredible responsibility of leadership of a dedicated group of almost 16,000 employees who work in service of 140,000 students who depend on leadership to make decisions that will support their success in school, in life, and in continued learning. Based on five years of experience in the CBE, Chief Superintendent Pitman expressed confidence in great people working together to deliver what the community expects: a school system that can hold its head high in this province, the country, and around the world. She notes that her role in the next few months will be to listen, learn, and work with the system to provide a steady hand. She expressed her honour in taking on this role and her thanks for the opportunity.

4 | **AWARDS AND RECOGNITIONS**

4.1 **2024 ASBA Edwin Parr Teacher Nominee**

Chief Superintendent Pitman introduced the report, speaking about the history of the award created by the Alberta School Boards Association (ASBA) to recognize excellence in first year teachers who contribute to public education, and offered congratulations to all nominees.

Superintendent Armstrong continued, highlighting the outstanding efforts of nominated first year teachers, the qualifications for nomination, and the nomination process.



R. O'Shaughnessy, Chair of the CBE Edwin Parr Selection Committee, spoke on behalf of the CBE, highlighting the nomination of fourteen first-year teachers across the city by their school principals, the nominee review panel and process, and the qualifications of this year's award nominee.

H. Colbourne, Principal at Valley Creek School, introduced the award nominee, Jason Harding-Doherty, highlighting his teaching practices and his commitment to teaching.

J. Harding-Doherty, nominee, expressed his thanks and shared highlights of his classroom practices which are focused on belonging and love, presumed competence, and advocacy.

MOVED by Trustee Downey:

THAT the Board of Trustees approves that Jason Harding-Doherty is the Calgary Board of Education nominee for the 2024 Alberta School Boards Association (ASBA) Edwin Parr Award.

In debate of the motion, trustees made comments on Mr. Harding-Doherty's quality of character and commitment to students; inclusivity created in the learning environment; the embodiment of "Proud to be CBE"; his integrity and passion; his professional ability to meet students where they are at, allowing them to thrive; and offered congratulations and thanks.

Chair Hack called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

5 | **RESULTS FOCUS**

5.1 **Results 3: Citizenship – Annual Monitoring**

Chief Superintendent Pitman introduced the report, stating the report for the 2022-2023 school year outlines results in ensuring that each student becomes a responsible citizen. She highlighted the limitations of available data for the 2022-2023 school year and noted that data included in the report encompasses report card assessment for students in grades seven, eight, and nine only. The results available continue to show that this is an area of continued success.

Acting Superintendent Nelson provided additional context for the report, highlighting: intentional and sustained staff efforts; report card results including fewer students requiring a Network of Support, increased Evident and Emerging Strengths, and noted decrease in the Exemplary Strengths; areas for growth in student agreement that they take action to protect the environment and use resources responsibly; disparity between high agreement with Reduce, Reuse, Recycle – Self and lower agreement with Reduce, Reuse, Recycle – Others; and continued work necessary to support students in exercising their ability to use their voices confidently.



Administration responded to trustee questions on matters from the report including: low student agreement with Reduce, Reuse, Recycle – Others and Environmental Conversations; survey language and question review and development; opportunities to practice Reduce, Reuse, Recycle at school; and the relevance of K-3 science resources/science learning outcomes to Results 3: Citizenship.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to exceptions or commendations for the Results 3: Citizenship policy to the Corporate Secretary and to all trustees by noon, Thursday, March 14, 2024. The Chair noted that this item will be placed on the public meeting agenda for March 19, 2024 for the Board's consideration.

6 | OPERATIONAL EXPECTATIONS

6.1 OE-7: Communication With and Support for the Board – Annual Monitoring

Chief Superintendent Pitman introduced the report, stating the data collected applies to the 2022-23 school year and provides evidence that the Chief Superintendent supported the Board by providing sufficient, accurate, and timely information so they could meet their mandate as the Board of Trustees. All nine scheduled Operational Expectations annual monitoring reports were provided as per the Annual Work Plan and contained sufficient information for the Board to determine compliance. Trends, facts, and other information were communicated through various presentations and sessions throughout the school year.

Trustees made comments on the thoroughness and depth of the report, and on the work of administration to keep trustees well informed.

Administration responded to trustee questions on matters from the report, including: relevance of the System Student Accommodation Plan (SSAP) in OE-7: Communication With and Support for the Board annual monitoring.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-7: Communication With and Support for the Board to the Corporate Secretary and to trustees by noon, Thursday, March 14, 2024. She stated that if no motions come forward, the item will be placed on the March 19, 2024 consent agenda with a motion that the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-7: Communication With and Support for the Board.

7 | PUBLIC COMMENT

There were no public comments.

8 | MATTERS RESERVED FOR BOARD INFORMATION

8.1 Three-Year School Capital Plan



Chief Superintendent Pitman introduced the report, highlighting Alberta Education requirements for submission of an annual prioritized list of new school and school modernization needs; CBE process for project prioritization based on Board of Trustees' approved criteria, and this year's inclusion of new High School prioritization criteria as approved by the Board of Trustees last year.

Superintendent Breton provided highlights from the report, including: quadrupling of the total number of new schools being requested to a total of 21; record enrolment and corresponding increase in utilization to 92% in this school year; projected utilization rates; the aim to reduce transportation times especially in new and developing communities; Alberta Government approval for full construction of an elementary school in the community of Evanston; approval for design funding for a high school in Cornerstone and an elementary school in Red Stone; modernization requests for the over 56% of CBE schools over 50 years old, a number set to grow to over 70% in the next decade; and Alberta Government approval of design funding for the modernization of Annie Gale School.

Administration responded to trustee questions on matters in the report, including: CBE's readiness to continue to accommodate high enrolment growth in existing older schools; consideration of densification in the city core in anticipated population growth; southeast high school utilization rates and accommodation plans; how can planning announced in March 2023, specific to Cornerstone high school; and design funding and timeline for the Cornerstone high school and Redstone K-4 school be used and when was the funding received by the CBE; and, on March 1, 2024 Calgary Catholic School District received full construction funding for two new schools, proportionally CBE should have received four new construction projects.

Trustee Dennis called a point of order noting Administration cannot comment on how decisions are made by the Alberta Government. The Chair reminded Trustees to keep their questions relevant to the report being discussed.

Administration continued to respond to trustee questions on matters in the report, including: the number of schools in overflow; the possibility of building larger schools; the use of modular classrooms; planning for growth in the north west; planning sector mapping; site readiness; school site ranking criteria; new development in existing communities; south west high school capacity; modernizations for Altadore, Cedarbrae, Janet Johnson, Ranchlands, Crescent Heights, Annie Gale, and Sir John A. Macdonald schools; available Capital Reserves funds for new school opening; overflow at Connaught School; system utilization rate; and capital planning principals.

Chair Hack stated that this item will be placed on the March 19, 2024 public agenda for the Board's consideration.

9 | **MATTERS RESERVED FOR BOARD DECISION**

There were no reports or presentations.



10 | **CONSENT AGENDA**

10.1 Items Provided for Board Decision

9.1.1 OE-3: Instructional Program – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of Operational Expectations 3: Instructional Program.

10.2 Items Provided for Board Information

10.2.1 Chief Superintendent's Update

10.2.2 Correspondence

Chair Hack noted the public portion of this meeting is now adjourned; and, that the Board would reconvene in private to discuss one legal, one labour and six strategic planning matters. She stated the next public Board meeting is on Tuesday, March 19, 2024.

Recessed: 1: 27 p.m.

Reconvened: 1:51 p.m.

11 | **PRIVATE SESSION**

Motion to Move In Camera

MOVED by Trustee Vukadinovic:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 5, 2024 be considered at a private session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

Motion to Move Out of In Camera

MOVED by Trustee Bolger:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations



MOVED by Trustee Dennis:

THAT the Board of Trustees authorizes the Chair to communicate with the Minister of Education as discussed in camera.

The motion was

12 | TERMINATION OF MEETING

The meeting terminated at 3:55 p.m.

