

Financial Backgrounder

2014-15* *based on the fall update

learning | as unique | as every student



Excellent student results

Provincial Achievement Tests in Grades 6 and 9

 On 16 out of 20 measures, a higher percentage of CBE students achieved the acceptable standard or better when compared with students in the province.

Grade 12 Diploma Exam results

- In 10 of 11 exams, CBE students outperformed the province at the standard of excellence (mark between 80-100 per cent).
- In 8 of 11 exams, CBE students outperformed the province at the acceptable standard (mark between 50-100 per cent).

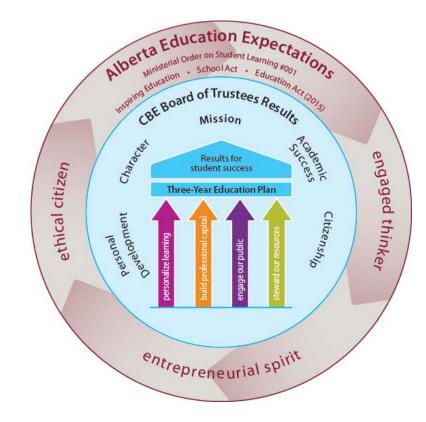
Our Mission and Values

Our Mission

Each Student, in keeping with his or her individual gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.

Our Values

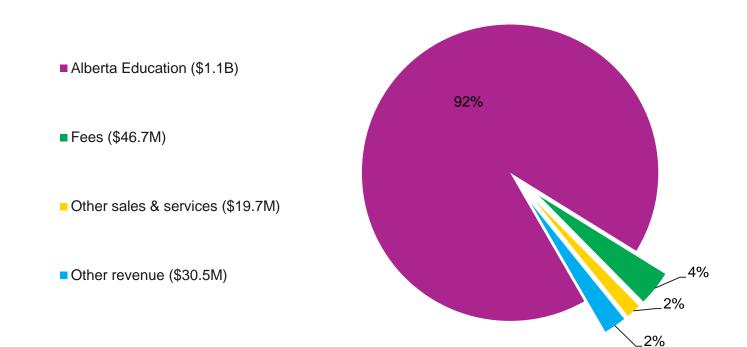
- Students come first
- Learning is our central purpose
- Public education serves the common good



Revenues for 2014-15

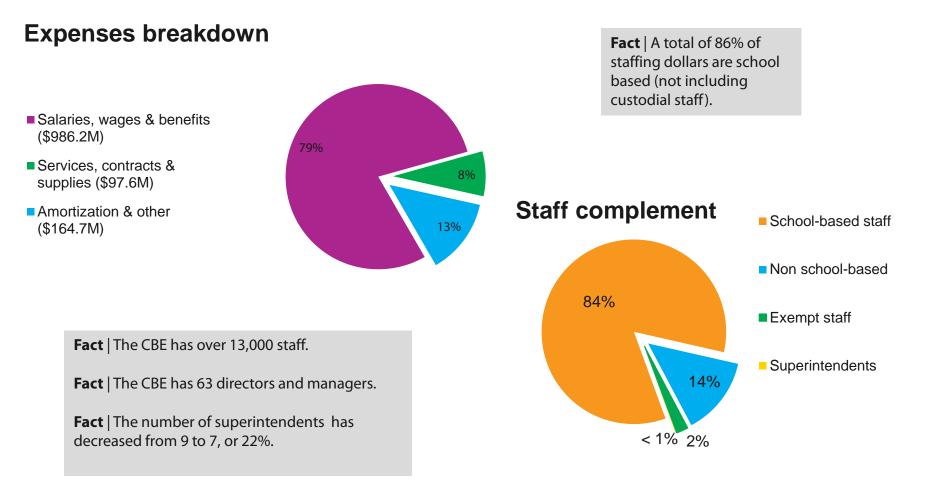
Revenue: 92% of our revenue comes from the Province (\$1.1B).

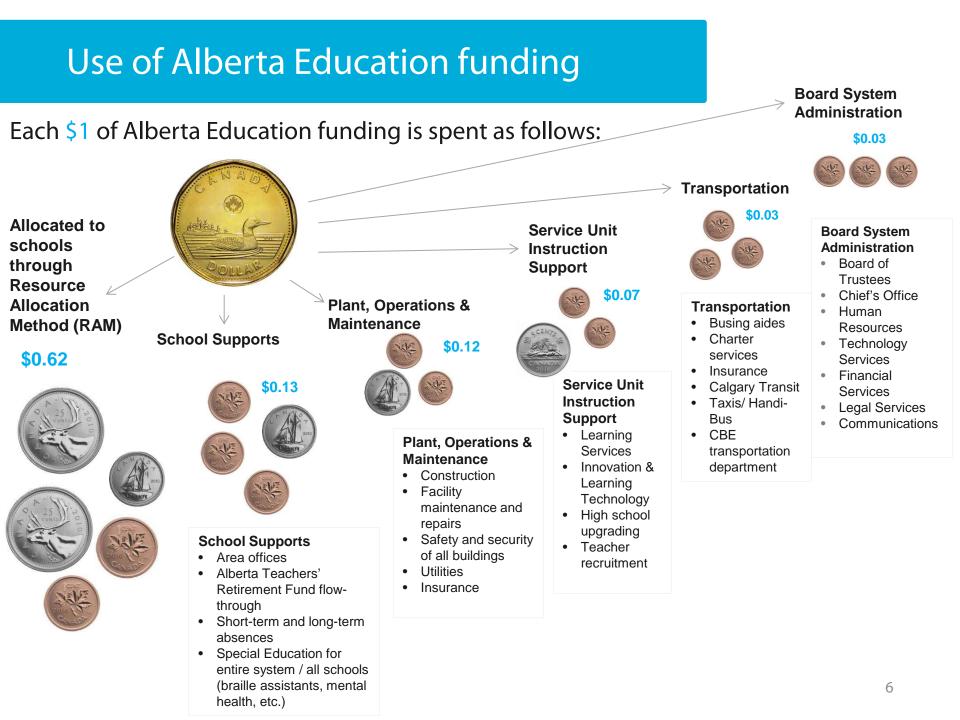
Revenue breakdown



Expenses for 2014-15

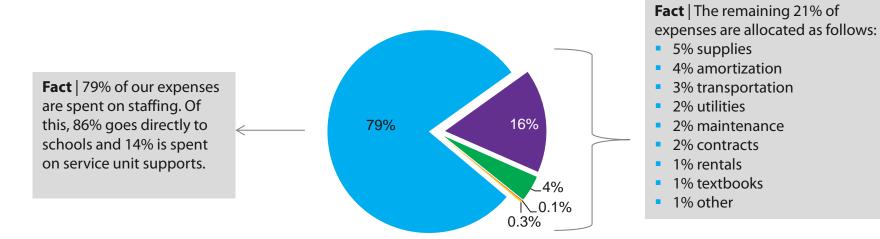
Staffing Expenses: 79% (\$986.2M) of our total funding is spent on staffing. Of that, 86% (\$843.2M) goes directly to schools, 14% (\$143.0M) supports all other services.





Summary of Expenses

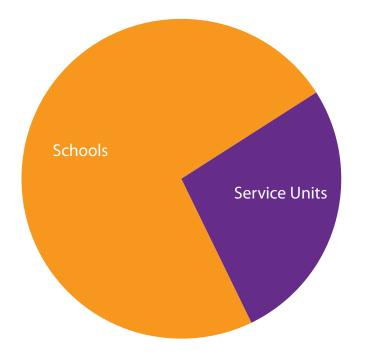
	Schools & Areas	Service Unit System Budgets	Learning Services	Learning Innovation	Facilities and Environ Services	Legal	Communi- cations	Finance & Supply Chain Services	Human Resource s	Chief Supt's Office	Board of Trustees	Total
<u>FTEs by:</u>												
Superintendent	-		1	1	1	1	1	1	1	2	-	9
Staff (incl ATA, Staff Assn, CUPE, trades)	7,985	59	169	137	789	3	11	42	42	-	-	9,237
Exempt Staff	5		20	28	54	8	10	26	41	4	2	198
Total FTEs	7,990	59	190	166	844	12	22	69	84	6	2	9,444
2014-15 Fall Budget (in \$ thousands)												
Salaries and benefits	843,204	6,788	27,816	21,034	63,377	1,681	2,507	8,159	9,810	1,165	654	986,194
Services, contracts and supplies	70,078	29,266	5,125	1,606	90,437	934	161	1,401	5,699	206	854	205,767
Amortization expenses	9	44,856	-	1,173	4,263	10	4	1,714	13	-	-	52,042
Interests and finance charges	55	1,124	140	-	-	-		-	-	-	-	1,319
Other (uncollectible accounts expense)	-	3,169	-	-	-	-	-	-	-	-	-	3,169
	913,346	85,203	33,081	23,813	158,076	2,625	2,673	11,273	15,521	1,371	1,508	1,248,491



Service Unit Spending

Service Units account for just under 27% of the CBE's total expenditure budget. The chart below shows how that \$335M is allocated to the various program categories.

Service unit expenses by program/block



All Expenses by Program

Instruction ECS - Gr 12 (\$996.1M)

Plant, operations & maintenance (\$148.9M)

Transportation (\$44.7M)

Board & system administration (\$35.8M)

External services (\$23.0M)

Fact | 2.9% of total CBE spending of \$1,248.5M is allocated to board and system administration.

Fact | Administration costs make up only 11% (\$35.8M) of total service unit spending, or 2.9% of total expenses.

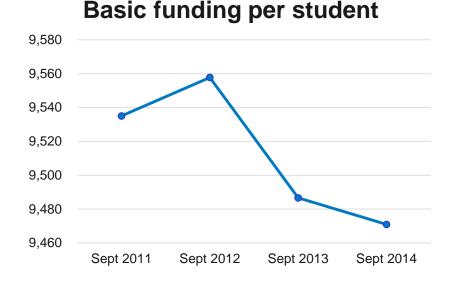
Fact | Administration includes:

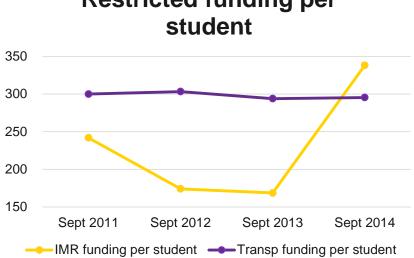
- Board of Trustees
- Chief's Office
- Technology Services
- Human Resources
- Legal Services
- Financial Services
- Communications

2014-15 Fall Board & System Administration Expenses

	Learning Services	Learning Innovation	Facilities and Environ Services	Legal	Communi- cations	Finance & Supply Chain Services	Human Resources	Chief Supt's Office	Board of Trustees	Total
+ FullTime Equivalent (FTE)	2	28	3	11	14	37	57	6	2	158
2014-15 Fall Budget (in \$ thousands)										
Salaries & benefits	410	,		1,488	1,715			1,165		20,803
Professional & Technical Serv	-	64	,	848	87	()		185		7,132
Dues & Fees	-	109		24	13	63	73	21	246	556
Rental	-	· 1	2,603	-	1	-	6	33	2	2,644
Maintenance & Repairs	-	915		2	4	l 5	10	2	-	965
Insurance	-	-	· 112	-	-		-	-	-	112
Utilities	-	80	267	6	2	2 9	25	2	1	389
Travel & Subsistence	-	13	6 1	18	10) 22	110	15	34	223
Supplies	-	(51)	105	43	8	3 55	53	22	19	254
Minor equipment	-	32	! 1	17	-	- 50	30	4	-	134
Textbook & Materials	-	- 1	-	7	2	-	7	1	2	20
Amortization	-	947	. 8	18	4	1,550	13	-	-	2,540
Other (uncollectible accounts expense)	-	-	-	-	-	- 10	-	-	-	10
	410	6,161	4,736	2,471	1,846	5,799	11,405	1,450	1,509	35,779
Total Service Unit Budget 2014-15 Fall	33,864	38,472	207,159	2,769	2,673	3 20,789	22,177	2,565	1,509	331,976
% of BSA to Total Unit Budget	1.2%	16.0%	2.3%	89.3%	69.1%	6 27.9%	51.4%	56.5%	100.0%	10.8%

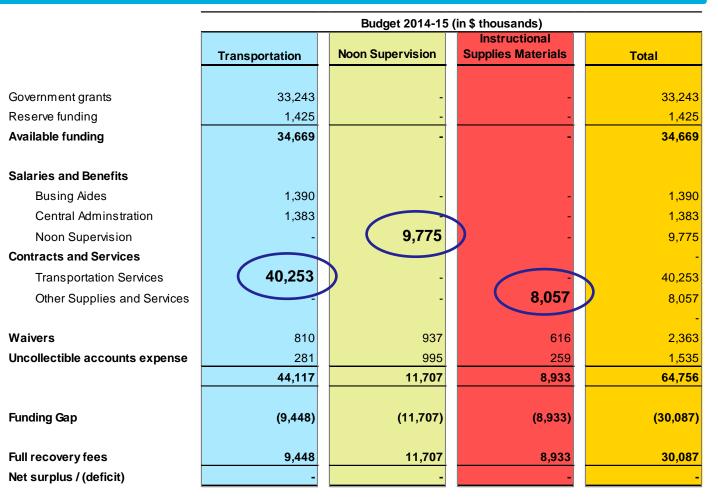
Provincial funding, on a per-student basis, has decreased over time. Pending the outcome of the Provincial budget, that trend may continue.





Restricted funding per

Fees

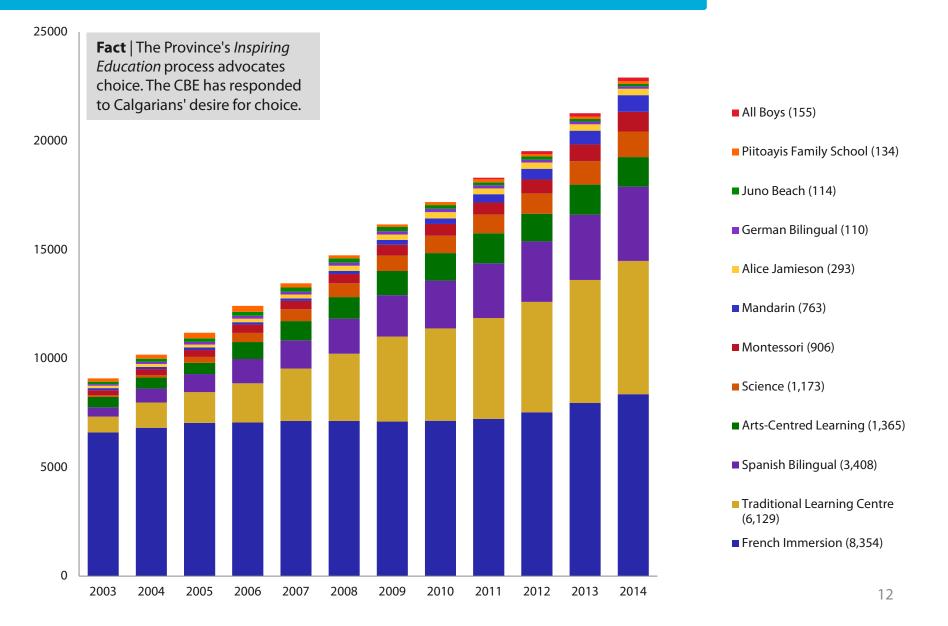


Fact | These three fee types (transportation, noon supervision and ISM) are not subsidized by the instructional budget.

The CBE charges fees for instructional supplies and materials (ISM) and incidentals, transportation and noon supervision.

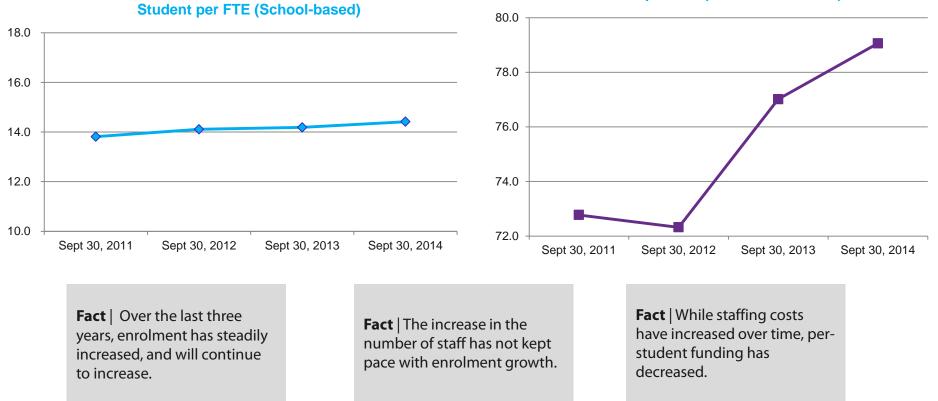
Fees are set in the spring for the following school year and are estimated at a level to cover the cost of providing those services.

CBE Alternative Programs 2003-2014



The number of students per school-based certificated staff has increased only marginally even though enrolment has increased steadily. The CBE prioritizes certificated staff in schools.

Student per FTE (Non School-based)



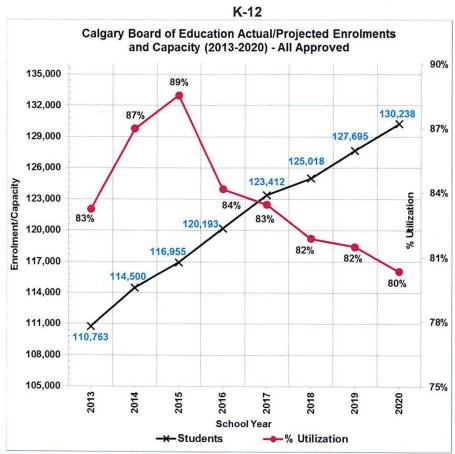
School facility utilization trends

The CBE experienced a 3.4% enrolment increase from 2013-14 to 2014-15. This trend is anticipated to continue in 2015-16 with a projected 2.1% enrolment increase.

The CBE currently faces high utilization rates in many schools. The province has announced the building of 17 new schools. They are scheduled to open between 2016-18; however, they will not meet our anticipated enrolment increases.

Fact | High utilization rates have many impacts:

- Grade configurations
- **Community Schools**
- **Transportation**
- Staffing
- Maintenance



CBE SYSTEM UTILIZATION - (2013 - 2020)

Fact | The learning space available at the **CBE** compared against enrolment demonstrates the increasing capacity challenge.

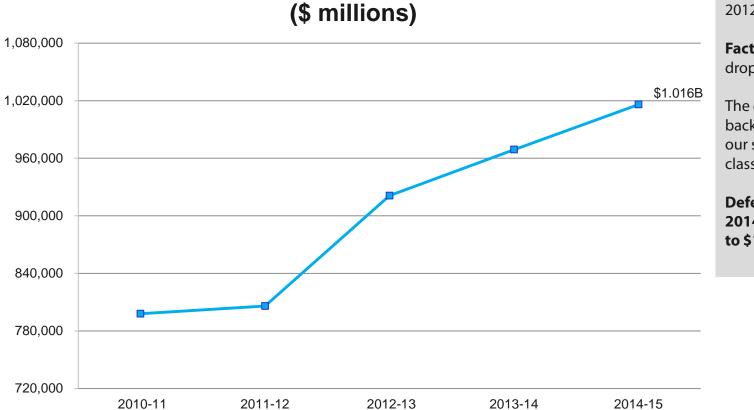
Note: Assumes all schools approved in 2016-2019 Plan

Deferred maintenance trends

Deferred maintenance is an estimate of the required costs to maintain safe, comfortable, and supportive learning environments.

Deferred maintenance costs

In addition to capacity challenges, the CBE is experiencing increasing deferred maintenance challenges due to insufficient maintenance funding.



Fact | IMR funding was \$18M in 2012-13.

Fact | In 2013-14 funding dropped to \$14M.

The deferred maintenance backlog continues to grow as our schools and modular classrooms age.

Deferred maintenance for 2014-15 is estimated to grow to \$1.016B. We started the year with \$15M of reserves. We are anticipating the available reserves at Aug. 30 2015 will range from \$20 - \$40M, representing 3.2% of total revenue. *We spend \$6.7M per instructional day*.

2015-16 Budget Timeline

The CBE budget process is ongoing throughout the year, but much of the work begins in January for the upcoming school year. It is that work that is detailed in the table below.

The chart below identifies work administration expects to be undertaking in developing the CBE operating budget for 2015-16.

Date	Event*				
January	 Confirm staffing numbers and information Identify other budget changes 				
February	 Update salary and benefit budgets Reallocation of existing budgets Received and consider any new budget request 				
February – March	Consider a range of budget options				
March 26	Province releases budget We are here				
Late March – Early April	Preliminary analysis of provincial budget's impact on CBE				
Early April	CBE releases initial budget situation				
April	 Budget Assumptions Report presented to Board of Trustees for approval Budget balancing decisions are made Online opportunity for public feedback and comments 				
Мау	 Proposed 2015-16 operating budget presented to Board of Trustees for review 				
May 31	2015-16 operating budget approved by Board of Trustees, submitted to Alberta Education				
September 30	School enrolment finalized, provincial funding adjustments made				
(All dates subject to change pending possible election announcement)					

Decision Making Criteria for program and service evaluation

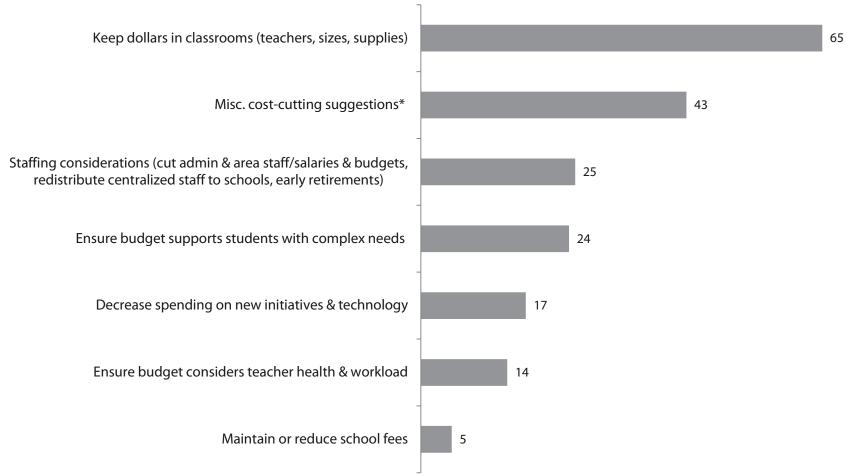
- 1. Meets the CBE's mandate/mission and supports our values and aligns with our foundational documents
- 2. Advances our learning agenda
- 3. Enables the personalization of learning
- 4. Builds our professional capital
- 5. Supports well defined, effective, efficient business processes
- 6. Ensures infrastructure and environments that enable learning
- 7. Leverages other community resources that serve overlapping populations or is a shared responsibility
- 8. Viable from the perspective of stakeholders

As of March 20th, we have received over 100 comments.

Visit <u>cbe.ab.ca/budget</u>

Budget Comments Examples

Your budget comments include...



Budget Comment Examples

- Apply the busing fees to all.
- Do not cut anymore at the high school level.
- ...start cutting back on sports and field trips, and directing that teacher effort towards our core work.
- High-needs schools need to be financed differently than those schools which are not high needs.
- Overcrowding may be one way to address the cuts and likely unavoidable.
- Cut enhanced programming for special needs, gifted, language programs, etc.

Budget Comments Examples

- You cannot cut back any more.
- Cut the technology budgets.
- We continue to be extremely concerned about class size at our school.
- Time to reduce administration costs and staff.
- Cut the budget for spending on books and technologies first.
- Focus on our core work of educating students.
- Please support teachers to serve our children well.

