## Accountability Pillar Overall Summary

## 3-Year Plan - May 2016

Authority: 3030 Calgary School District No. 19

| Measure Category | Measure Category Evaluation | Measure | Calgary School District No. 19 |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Current Result | Prev Year Result | $\begin{gathered} \text { Prev } 3 \\ \text { Year } \\ \text { Average } \end{gathered}$ | Current Result | $\begin{aligned} & \text { Prev } \\ & \text { Year } \\ & \text { Result } \end{aligned}$ | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Excellent | Safe and Caring | 89.8 | 88.2 | 88.5 | 89.5 | 89.2 | 89.1 | Very High | Improved Significantly | Excellent |
| Student Learning Opportunities | Good | Program of Studies | 83.2 | 81.1 | 82.2 | 81.9 | 81.3 | 81.4 | Very High | Improved Significantly | Excellent |
|  |  | Education Quality | 89.4 | 87.6 | 87.9 | 90.1 | 89.5 | 89.5 | High | Improved Significantly | Good |
|  |  | Drop Out Rate | 2.8 | 3.3 | 3.4 | 3.2 | 3.5 | 3.5 | High | Improved Significantly | Good |
|  |  | High School Completion Rate (3 yr) | 75.2 | 76.2 | 74.7 | 76.5 | 76.5 | 75.5 | High | Maintained | Good |
| Student Learning Achievement (Grades K-9) | Acceptable | PAT: Acceptable | 74.9 | 74.5 | 75.7 | 73.0 | 73.1 | 73.9 | Intermediate | Declined | Issue |
|  |  | PAT: Excellence | 20.0 | 19.1 | 19.9 | 18.8 | 18.4 | 18.9 | High | Maintained | Good |
| Student Learning Achievement (Grades 10-12) | n/a | Diploma: Acceptable | 88.0 | 88.3 | 87.3 | 85.2 | 85.5 | 84.6 | High | Improved | Good |
|  |  | Diploma: Excellence | 27.7 | 28.6 | 27.1 | 21.0 | 21.1 | 20.0 | Very High | Improved | Excellent |
|  |  | Diploma Exam Participation Rate (4+ Exams) | 61.0 | 60.7 | 60.8 | 54.6 | 54.4 | 53.5 | High | Maintained | Good |
|  |  | Rutherford Scholarship Eligibility Rate | 61.1 | n/a | n/a | 60.8 | n/a | n/a | n/a | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Good | Transition Rate (6 yr) | 60.9 | 61.3 | 60.3 | 59.4 | 59.7 | 59.3 | High | Maintained | Good |
|  |  | Work Preparation | 79.3 | 78.2 | 77.9 | 82.6 | 82.0 | 81.1 | High | Improved Significantly | Good |
|  |  | Citizenship | 83.8 | 82.3 | 82.6 | 83.9 | 83.5 | 83.4 | Very High | Improved Significantly | Excellent |
| Parental Involvement | Good | Parental Involvement | 78.4 | 77.2 | 77.5 | 80.9 | 80.7 | 80.5 | Intermediate | Improved | Good |
| Continuous Improvement | Excellent | School Improvement | 80.4 | 75.6 | 77.5 | 81.2 | 79.6 | 80.0 | Very High | Improved Significantly | Excellent |

Notes:

1) Current and historical results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2) Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibiity Rate results are not available.
3) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades $6,9,9$ KAE), Francais (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics ( $6,9,9 \mathrm{KAE}$ ), Science (Grades 6,9 , 9 KAE ), Social Studies (Grades 6, 9 , 9 KAE).
4) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Francais 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies $30-1$, Social Studies $30-2$.
5) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
6) Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
7) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the 8) Ploods.
8) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
9) Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
