Accountability Pillar Overall Summary 3-Year Plan - May 2017 Authority: 3030 Calgary School District No. 19



Measure Category	Measure Category Evaluation	Measure	Calgary School District No. 19			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.3	89.8	89.0	89.5	89.5	89.3	Very High	Improved	Excellent
Student Learning Opportunities	Excellent	Program of Studies	82.4	83.2	82.5	81.9	81.9	81.5	Very High	Maintained	Excellent
		Education Quality	89.0	89.4	88.3	90.1	90.1	89.6	High	Improved Significantly	Good
		Drop Out Rate	2.7	2.8	3.1	3.0	3.2	3.3	Very High	Improved Significantly	Excellent
		High School Completion Rate (3 yr)	76.4	75.2	75.4	77.9	76.5	76.1	High	Improved	Good
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	75.5	74.8	74.6	73.6	72.9	73.4	Intermediate	Improved	Good
		PAT: Excellence	20.4	19.9	19.5	19.4	18.8	18.6	High	Improved	Good
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	87.2	88.0	88.2	85.0	85.2	85.1	High	Declined Significantly	Issue
		Diploma: Excellence	27.3	27.7	28.1	21.0	21.0	20.5	Very High	Declined	Good
		Diploma Exam Participation Rate (4+ Exams)	61.9	61.0	60.9	54.9	54.6	53.1	High	Improved	Good
		Rutherford Scholarship Eligibility Rate	61.6	61.1	61.1	62.3	60.8	60.8	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	60.0	60.9	60.9	57.9	59.4	59.3	High	Declined	Acceptable
		Work Preparation	78.9	79.3	78.6	82.7	82.6	81.9	High	Maintained	Good
		Citizenship	82.7	83.8	83.1	83.7	83.9	83.6	Very High	Declined	Good
Parental Involvement	Acceptable	Parental Involvement	78.3	78.4	77.8	81.2	80.9	80.7	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	School Improvement	80.1	80.4	78.1	81.4	81.2	80.2	High	Improved Significantly	Good

Notes

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- 4. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
- 5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9, 9, French Language Arts (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE).
- 6. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 9. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
- 10.Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.

Accountability Pillar Overall Summary 3-Year Plan - May 2017

Authority: 3030 Calgary School District No. 19 (FNMI)



Measure Category	Measure Category Evaluation	Measure	Calgary School District No. 19 (FNMI)			Alberta (FNMI)			Measure Evaluation			
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
Safe and Caring Schools	n/a	Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
		Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
		Drop Out Rate	7.5	5.5	7.8	5.8	6.1	6.7	Low	Maintained	Issue	
		High School Completion Rate (3 yr)	36.4	33.2	34.4	53.6	50.2	47.8	Very Low	Maintained	Concern	
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	39.6	42.4	41.8	52.4	52.1	52.8	Very Low	Maintained	Concern	
		PAT: Excellence	3.2	3.3	3.9	6.3	6.5	6.2	Very Low	Maintained	Concern	
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	83.7	87.9	85.7	78.2	78.3	77.3	Intermediate	Maintained	Acceptable	
		Diploma: Excellence	16.8	15.7	16.0	10.0	9.5	9.4	Intermediate	Maintained	Acceptable	
		Diploma Exam Participation Rate (4+ Exams)	16.7	14.2	15.3	21.8	20.7	20.3	Very Low	Maintained	Concern	
		Rutherford Scholarship Eligibility Rate	16.5	20.3	20.3	34.2	31.9	31.9	n/a	Declined	n/a	
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	33.8	25.6	25.4	31.8	33.5	33.3	Very Low	Improved Significantly	Acceptable	
		Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
		Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Continuous Improvement	n/a	School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

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- 4. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
- 5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 6. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by 7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English
- Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
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