Calgary Board of Education

Annual Education Results Report
2021-22 SUMMARY

125,000+ Students

ELL

29,000+
English Language Learners

23,000+
students with special needs

4,700+
self-identified Indigenous students

25,600+ students
in Language & Alternative programs

13,500 students
transported daily

3,900 students
in unique settings

15,000
employees

249
schools

2021-22 figures

Overview

The Annual Education Results Report (AERR) provides a comprehensive account of the Calgary Board of Education's (CBE) performance in the 2021-22 school year. *

In this report, local and provincial measures were used to provide a complete assessment of progress on priorities and outcomes as it relates to the CBE's Education Plan. The Education Plan connects each CBE employee to student success through the Board of Trustees' priorities of achievement, equity and well-being.

Learning Excellence

Collaborative Partnerships

Student Success

People Excellence

Strategic Resourcing

Our Mission

Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Our Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

AERR Highlights

Students' Provincial Achievement Tests and diploma exam results are consistently higher than the province.

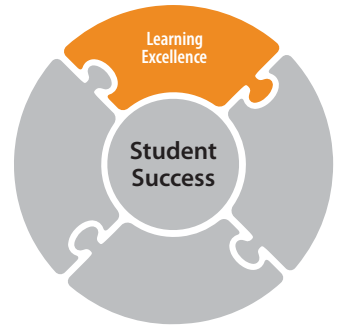High school completion rates continue to increase.

Students reported being more engaged in their learning at school than students in the province did.

While multiple measures have been described in the full report, caution should be used in interpreting data and results from the previous year. The 2021-22 school year was characterized by multiple learning disruptions caused by the global pandemic, which included significant absence rates of students and staff members, transitions to at-home learning as well as optional participation and reduced weighting of standardized tests.

Learning Excellence

The CBE Prepares Students for Lifelong Learning

The CBE has implemented system-wide frameworks in literacy, mathematics and Indigenous education that identify key outcomes to support our leaders and teachers in the achievement of student success.

Celebrate

- A majority of students achieved the acceptable standard in English Language Arts 30-1 and 30-2 diploma exams and results were higher than provincial results.

- Most students, parents and teachers agree that the literacy skills learned at school are useful.

- 84.7% of students have great confidence in learning mathematics.

- A majority of students agreed they are able to attain the level of personal success in mathematics to achieve their future goals.

- Students across cohorts and divisions recognize their responsibility to help develop respect and understanding between Indigenous peoples and other Canadians.

- All students' needs are considered within a continuum of services and supports to meet a broad range of needs depending on students' background, grade levels and language proficiency levels.

- English Language Learners are supported through a wide range of programming options and personalized instructional strategies for language and academic development.

Areas for Growth

- Improve attendance rates across all divisions and student cohorts.

- Improvement on Mathematics Provincial Achievement Tests.

- Support for early literacy skill development.

- Improve student well-being.
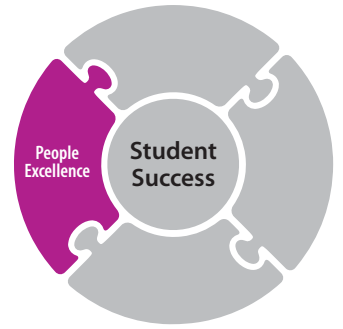
Next Steps

- Continue to support students with attendance improvement.

- Implement screening tools in kindergarten to build understanding and targeted actions in schools and across the system.

- Address early literacy and mathematics structured support.

- Implement student well-being framework and supports.

People Excellence

Celebrate

- Responsive and broad range of professional learning available across schools and the system.
- Staff experienced growth in their foundational knowledge about Indigenous ways of being, belonging, doing, and knowing, and a desire to extend their learning.

People Excellence · **Student Success**

Areas for Growth

- Some teachers require further support for effective integration of digital tools and learning resources to support student learning.

Next Steps

- Monitor the scope and scale of professional learning to ensure staff can manage new information and processes.
- Professional learning to support new curriculum implementation will be responsive to school context while supporting research based instructional practice.
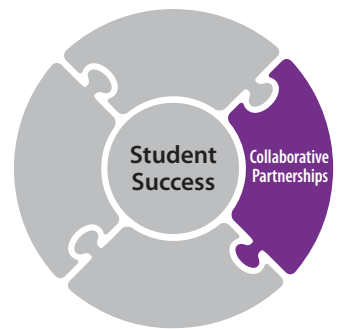
The CBE is Committed to Supporting Staff and Students

Collaborative Partnerships

Celebrate

- Partnerships with external organizations provided students with enriched learning opportunities. To improve partnership management, system-wide processes, tools, and practices were developed.
- Students achieved outstanding rates of success in dual credit courses, off-campus and apprenticeship programs.

Student Success · **Collaborative Partnerships**
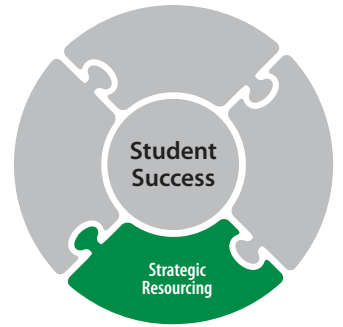
Areas for Growth

- Build parental involvement in decisions about their child's education.

Next Steps

- Continue to expand programming with existing partners and build structures and processes for further success.

Strategic Resourcing

Celebrate

- The CBE optimizes resources for student and system success.

- School planning and implementation of technology tools supported effective operations and advanced teaching practice.

- Students had increased learning opportunities using tools such as Minecraft Education Edition, Lumio by SMART, etc. to support their learning.

Student Success

Strategic Resourcing

Areas for Growth

- Students could use more guidance in how to use technology safely and critically.

Next Steps

- Continue to evolve and facilitate student-community engagement and technology integration into curriculum.

Learn more about how the CBE supports student success.

Education Plan
https://cbe.ab.ca/FormsManuals/Education-Plan.pdf

K-12 Literacy Framework
https://www.cbe.ab.ca/about-us/policies-and-regulations/Documents/Literacy-Framework.pdf

K-12 Mathematics Framework
https://cbe.ab.ca/about-us/policies-and-regulations/Documents/Mathematics-Framework.pdf

Indigenous Education Holistic Lifelong Learning Framework
https://www.cbe.ab.ca/about-us/policies-and-regulations/Documents/Indigenous-Education-Holistic-Lifelong-Learning-Framework.pdf

For more information about the CBE visit: **cbe.ab.ca**