Combined 2013 Accountability Pillar Overall Summary

| Measure Category | Measure Category Evaluation | Measure | Calgary School District No. 19 |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Current Result | $\begin{gathered} \hline \text { Prev } \\ \text { Year } \\ \text { Result } \\ \hline \end{gathered}$ | Prev 3 Year Average | Current Result | $\begin{gathered} \hline \text { Prev } \\ \text { Year } \\ \text { Result } \\ \hline \end{gathered}$ | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Excellent | Safe and Caring | 88.3 | 87.8 | 86.6 | 89.0 | 88.6 | 88.1 | Very High | Improved Significantly | Excellent |
|  |  | Program of Studies | 82.4 | 82.0 | 81.8 | 81.5 | 80.7 | 80.7 | Very High | Improved | Excellent |
|  |  | Education Quality | 88.3 | 88.1 | 88.0 | 89.8 | 89.4 | 89.3 | High | Improved | Good |
| Opportunities | Good | Drop Out Rate | 3.5 | 3.1 | 3.6 | 3.5 | 3.2 | 3.9 | High | Maintained | Good |
|  |  | High School Completion Rate (3 yr) | 73.7 | 72.4 | 71.0 | 74.8 | 74.1 | 72.7 | Intermediate | Improved Significantly | Good |
| Student Learning |  | PAT: Acceptable | 84.3 | 81.7 | 81.1 | 79.0 | 79.1 | 79.2 | n/a | n/a | n/a |
| Achievement (Grades K-9) |  | PAT: Excellence | 21.1 | 22.3 | 21.0 | 18.9 | 20.8 | 19.9 | n/a | n/a | n/a |
|  | ood | Diploma Exam Participation Rate (4+ Exams) | 62.2 | 61.9 | 59.7 | 56.6 | 56.2 | 54.9 | High | Improved Significantly | Good |
| Student Learning <br> Achievement (Grades 10-12) |  | Rutherford Scholarship Eligibility Rate (Revised) | 59.0 | 60.4 | 58.9 | 61.3 | 61.5 | 59.4 | Intermediate | Maintained | Acceptable |
|  |  | Diploma: Acceptable | 86.9 | 85.1 | 84.0 | 84.6 | 83.1 | 82.5 | n/a | n/a | n/a |
|  | n/a | Diploma: Excellence | 26.2 | 26.5 | 25.4 | 21.7 | 20.7 | 20.1 | n/a | n/a | n/a |
|  |  | Transition Rate (6 yr) | 59.2 | 58.3 | 59.4 | 59.5 | 58.4 | 59.2 | High | Maintained | Good |
| Preparation for Lifelong Learning, World of Work, | Good | Work Preparation | 77.3 | 76.4 | 76.5 | 80.3 | 79.7 | 79.9 | Intermediate | Improved | Good |
| Citizenship |  | Citizenship | 82.4 | 81.2 | 80.0 | 83.4 | 82.5 | 82.0 | Very High | Improved Significantly | Excellent |
| Parental Involvement | Good | Parental Involvement | 77.4 | 76.0 | 76.0 | 80.3 | 79.7 | 79.8 | Intermediate | Improved Significantly | Good |
| Continuous Improvement | Good | School Improvement | 78.7 | 77.6 | 77.5 | 80.6 | 80.0 | 80.0 | High | Improved Significantly | Good |

## Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
5. Data values have been suppressed where the number of students or respondents is less than 6 . Suppression is marked with an asterisk (*).
6. Please note that participation in Diploma Examinations and Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
