| Calgary Board of Education |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| SCHOOL YEAR 2012-2013 (Entire School Year Results) ${ }^{1}$ |  |  |  |  |  |  |  |  |
| COURSE | NUMBER WRITING |  | DIPLOMA MARKS |  |  |  |  |  |
|  |  |  | ACCEPTABLE |  |  | STANDARD |  |  |
|  |  |  | STANDARD (\%) ${ }^{2}$ |  |  | OF EXCELLENCE (\%) ${ }^{3}$ |  |  |
|  |  |  |  |  | CBE |  |  | CBE |
|  | CBE | Prov. | CBE | Prov. | Minus | CBE | Prov. | Minus |
|  |  |  |  |  | Prov. |  |  | Prov. |
| Mathematics 30-1 | 4,002 | 19,840 | 85.3 | 80.3 | 5.0 | 47.6 | 35.4 | 12.2 |
| Mathematics 30-2 | 1,280 | 9,645 | 68.6 | 68.7 | -0.1 | 9.2 | 9.6 | -0.4 |
| Chemistry 30 | 2,667 | 15,897 | 84.6 | 78.8 | 5.8 | 41.2 | 31.8 | 9.4 |
| Physics 30 | 1,471 | 8,920 | 85.2 | 81.1 | 4.1 | 40.9 | 30.3 | 10.6 |
| Science 30 | 592 | 5,506 | 81.9 | 84.1 | -2.2 | 20.4 | 25.8 | -5.4 |
| ${ }^{1}$ Entire school year results show the performance of all students in the school authority for all tests. |  |  |  |  |  |  |  |  |
| ${ }^{2}$ Percent of Students obtaining Acceptable Standard i.e. Pass - a mark of $50 \%$ to $100 \%$. |  |  |  |  |  |  |  |  |
| ${ }_{4}^{3}$ Percent of Students obtaining Standard of Excellence i.e. Honours - a mark of $80 \%$ to $100 \%$. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

As a result of the flooding in June, Alberta Education offered students in Calgary and Southern Alberta a blanket exemption from writing the diploma exams in the subjects detailed in Table 4b above.

Only the minority of students who chose to write the examinations are included in the data in Table 4b. Since these students did not constitute a representative sample, these results do not provide a valid representation of achievement in the CBE and great caution should be used in drawing inferences whether at the jurisdiction or provincial levels.

Participation rates have not been included because a change in methodology used by Alberta Education has resulted in a radical revision of the rates previously published and it is therefore not possible to draw any meaningful inferences.

