



# CAMPUS CALGARY/ CHEVRON OPEN MINDS

2023-2024 ANNUAL REPORT





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## MISSION

To transform teaching and learning by increasing student engagement through community, funder and educational partnerships.

# Overview

## PEOPLE. PLACES. PARTNERSHIPS.

Campus Calgary / Open Minds is an experience like no other. It provides opportunities for Calgary students and their teachers to experience an immersive 5-day field study at various vibrant community sites across our city. CC/OM brings the community together to meet the unique learning needs of today's students. Over 150,000 students have engaged in this way of learning since its inception, which all started with an idea and a dream. Don Harvie, a well-known Calgary philanthropist, and Gillian Kydd, a specialist with the Calgary Board of Education science team, worked together to create what eventually became Zoo School. Gillian believed that one week at the Calgary Zoo would be rich with learning and could be a catalyst for a year-long study. Thus, Zoo School was born, bringing students and their teachers into vibrant community settings for immersive week-long field studies.

Since that time, the Calgary Board of Education and the Calgary Catholic School District have collaborated with corporate Calgary and local community venues to bring high-quality and immersive experiences to Calgary students and their teachers. This education model is celebrating its 31st year of excellence and innovation, bringing personalized learning programs to students. Campus Calgary / Open Minds provides a dynamic learning experience by taking students into the community and connecting them to experts who are passionate about experiential learning.

### In 2023-2024, there were 11 Campus Calgary / Open Minds sites:

- 2School: An Urban Experience at the CBE Education Centre
- City EcoAction School at Ralph Klein Park and Inglewood Bird Sanctuary
- City Hall School at the City of Calgary Municipal Building
- Healthy Living School at Calgary YMCA (Brookfield Residential YMCA at Seton and Shane Homes YMCA at Rocky Ridge)
- ConocoPhillips Hub for Inspired Learning at Arts Commons
- Jube School at the Southern Alberta Jubilee Auditorium
- Library School at Calgary Public Library (Central Library)
- Chevron Open Minds Science School at TELUS Spark Science Centre
- Seed School at The Mustard Seed
- Stampede School at Stampede Park
- Chevron Open Minds Zoo School at Calgary Zoo

This year, over 230 teachers and over 6200 students participated in Campus Calgary / Open Minds for a year of inspired learning. Site coordinators continued to use much creativity and innovation to create meaningful and rigorous site-based experiences for classes.

Passionate educators and experts at community sites continued to offer fascinating, educationally rich opportunities that engaged students in hands-on discovery, exploration, and reflection. Each CC/OM site offers a unique lens with which to uncover and examine curriculum. These dynamic experiences continue to make learning meaningful for students because they are engaged in authentic educational activities that allow them to make personal connections that will have lasting impacts. Campus Calgary / Open Minds creates an inquiry driven environment that allows teachers to gain a deeper understanding of students' skills, knowledge, and aptitudes. This enhances critical-thinking and problem-solving skills related to all curricular disciplines, and facilitates a deeper understanding of community, responsibility, cultural awareness, civic pride, and stewardship.

Students gain confidence as learners and engaged thinkers while seeing that they can make a positive impact through enhanced creativity, innovation, and communication. The CC/OM experience truly opens the minds of students giving each one a clearer understanding of their role within a bigger picture. Students become more connected to their community and take up current issues which push their knowledge beyond their local setting to national and global communities.

A Campus Calgary / Open Minds week is a time for students to ask questions, have meaningful conversations with experts in the community, slow down and reflect, journal and to sketch, and to make sense of the world around them. It is not a week in isolation, but rather a week that is a catalyst to a myriad of connections to personal experiences and classroom learning.

CC/OM has the potential to be a life-changing experience for teachers and students. It embraces a life-long and personalized approach to learning, personal management and well-being, literacy development, citizenship, and generates effective relationships with the community at large. Students, teachers, parents, experts, and community organizations learn alongside one another.

The program is unique for its length, prioritization of deep thinking and first-hand experiences that transcend curricular outcomes, time to slow down and reflect, and the ongoing professional learning for teachers. Campus Calgary / Open Minds experiences truly transform learning to its highest levels.

We are doing together what we can't do alone!

“  
Campus Calgary /  
Open Minds has been  
**a truly life changing  
experience for me and  
my students.**

It is an experience none of us will forget. Further, it was an experience that brought my class closer together. Spending five days together off-site created connections between the students, myself and the students, and parents volunteers. Some of the best learning is done outside of the classroom, in the world - CC/OM gave us this experience.

**I hope to be lucky enough to  
have another experience  
again in the future.”**

- Teacher

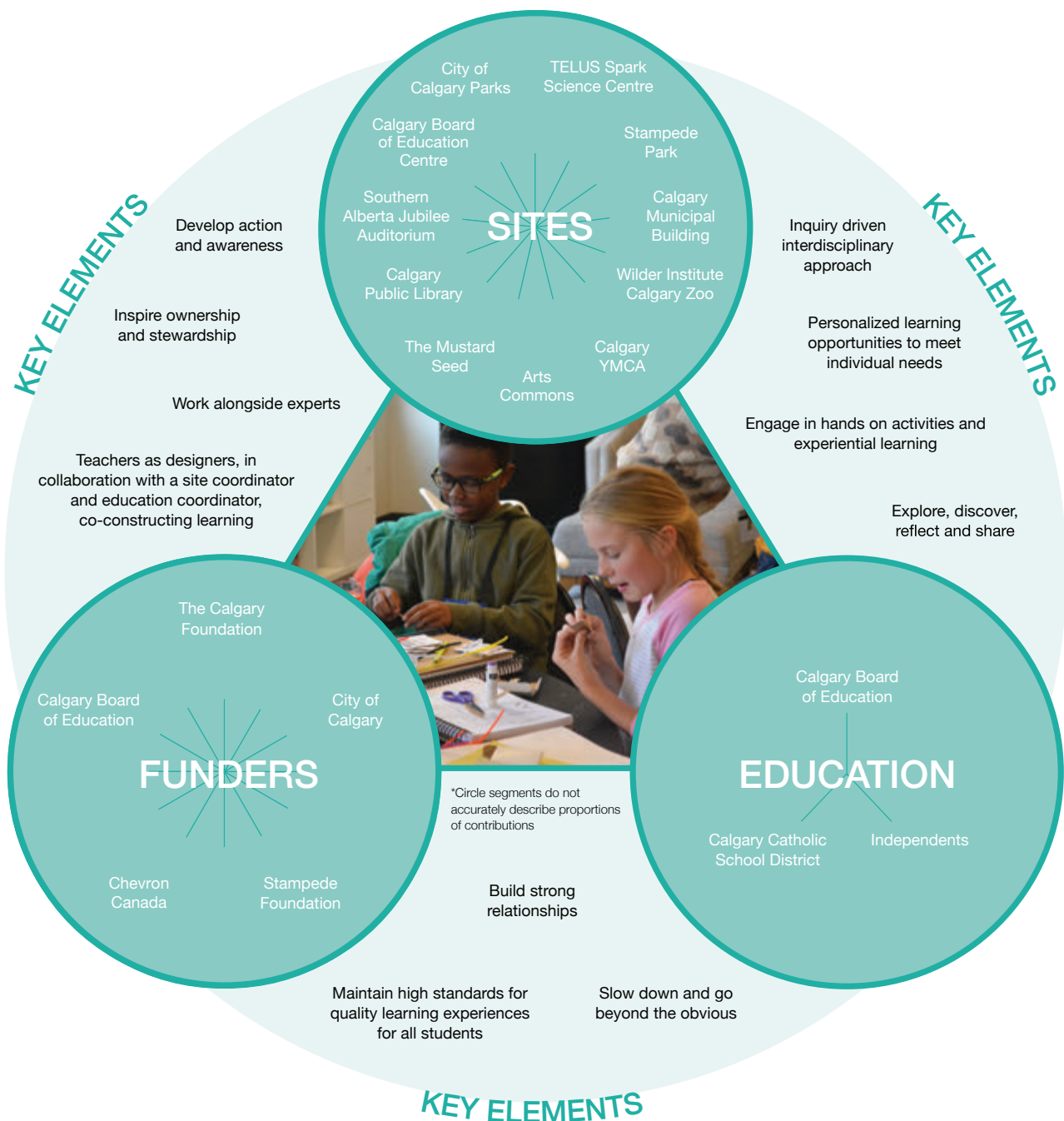


# Community

Support for the Campus Calgary / Open Minds model comes from funding partners, community sites, and education institutions that collectively share the responsibility and privilege of ensuring that the philosophical tenets of the program are upheld. We are indebted to all the partners for their commitment to the success of this innovative way of teaching and learning. Annual contributions to this program from community and education are in excess of **\$1,800,000**.

<b>OPEN MINDS</b>	Chevron Canada Resources	Jacqueline Harris, Advisory
<b>Zoo School</b>	Wilder Institute Calgary Zoo	Daniel Gregorash, Coordinator Christine Song, Assistant Coordinator Andrea Robinson, Coordinator
<b>Science School</b>	TELUS Spark	Zack Anderson, Advisory Donna Kipta, Supervisor David Moore, Coordinator Megan Jarman Clark, Coordinator
<b>CAMPUS CALGARY</b>		
<b>City Hall School</b>	City of Calgary Calgary Municipal Building	Erin Retallack, Coordinator
<b>Stampede School</b>	Stampede Foundation Stampede Park	Aaron Park, Advisory Andrew Morrow, Coordinator Angus Docherty, Assistant Coordinator Susan Arthurs, Education Manager
<b>2School: An Urban Experience</b>	Calgary Board of Education	Margeaux Montgomery, Coordinator
<b>ConocoPhillips Hub for Inspired Learning</b>	Arts Commons	Karen Youngberg, Program Associate Jennifer Roberts, Coordinator
<b>Jube School</b>	Southern Alberta Jubilee Auditorium	Masani St. Rose & Brianna Ross, Coordinators
<b>SEEDSchool</b>	The Mustard Seed	Cecily Letendre, Coordinator Danielle Burns, Assistant Coordinator
<b>City EcoAction School</b>	City of Calgary Parks	Leah Elford, Coordinator Rachelle Gauvin, Assistant Coordinator
<b>Healthy Living School</b>	YMCA Calgary	Morgan Fong, Coordinator
<b>Library School</b>	Calgary Public Library	Sam Ross, Coordinator
<b>EDUCATION PARTNERSHIPS</b>	Calgary Board of Education	Joanne Pitman & Gary Strother (interim), Chief Superintendent of Schools Mike Nelson, Superintendent, School Improvement Garry Tink, Director, Education Partnerships and Campus Calgary / Open Minds
	Calgary Catholic School District	Bryan Szumlas, Chief Superintendent Helmut Kaiser, Director of Learning Services Kirk Linton, Supervisor, Learning Services

# Doing Together What We Can't Do Alone



*\* Circle segments do not accurately describe proportions of contributions*

# Sharing Our Story

In Campus Calgary / Open Minds we always say we're all about story. This year confirmed this for us as we saw and experienced the varied ways in which teachers and students worked with site coordinators and big questions in generous and rigorous ways, influencing learning and community. This is but a small sample of the many stories of CC/OM this year.

## School Principal Testimonial

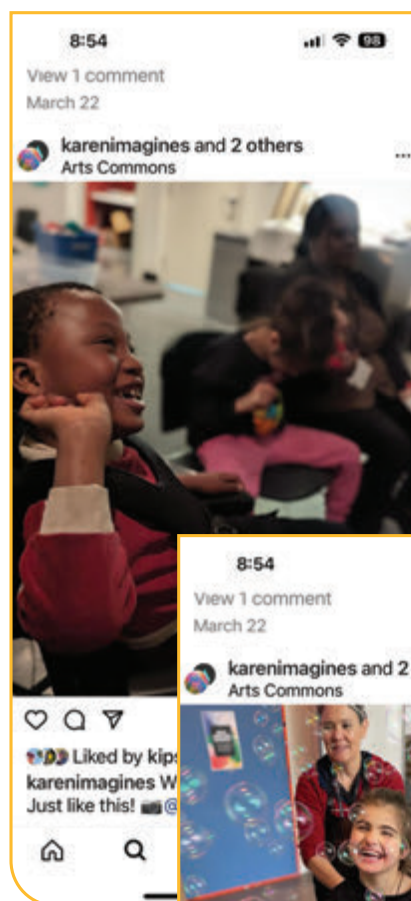
In CC/OM we hear about how site-based experiences shift teacher and sometimes school practice. Lisa McConnell, Principal of Queen Elizabeth Elementary School shared the following with us after five of her school's grade 2/3 classes participated at some of the sites.

"Campus Calgary/ Open Minds Coordinators and Program Leaders have contributed to a significant shift in teacher practice and student perception at our school this year. As a result of participating in the CC/OM Program, teachers developed collaborative and year-long plans that engaged students at various sites and also in the school's surrounding community. This engagement was a direct factor in the increase in student perception of having staff who cares, and in feeling responsible for their own actions in learning. The perception data measured as 15% higher over the previous school year and in focus groups and through parent feedback, there is a clear correlation between the CC/OM programming and the student results.

"Throughout the process of programming from our school year, CC/OM Coordinators became part of our staff - exemplifying commitment and dedication to our students and their learning. In addition to the learning that happened during the week at the sites, teachers embedded learning into events in our changing inner-city community. Teachers were inspired to use the community beyond our school walls as a catalyst to deep learning after our CC/OM Coordinators provided learning routines and examples of community based learning through weekly emails, in-person visits, and professional learning sessions."

## Diverse Learners

Campus Calgary / Open Minds experiences are for ALL learners. This year, many groups of diverse learners participated at our sites exemplifying that these community spaces are for everyone. We know that once students and their families see themselves in new spaces, they know that they too belong there. One participating teacher said about their experience "This site is more accessible than our school!" We look forward to continuing to make CC/OM experiences accessible to all.



# Beyond the Classroom Conference

The 2024 Beyond the Classroom Conference *"Wandering and Wondering: Connecting with Spaces and Community"* was hosted in Calgary June 9 - 11. It was wonderful to welcome participants from the west coast all the way to St. John's! This was the first time that the Beyond the Classroom Network has gathered in person since 2018 and it was wonderful to connect sites, share practice, talk with organizations hoping to have field study experiences, and learn alongside one another.

Our Keynote / Inspirational Speaker was John (Jack) Muir Laws who is a Nature Journaler from San Francisco. His nature journaling has influenced the work that Campus Calgary / Open Minds has engaged in over the last few years and having the opportunity to work alongside him offered new ways to engage teachers and students to make thinking visible and connect to journaling. Jack pushed our boundaries when exploring expected vs. unexpected places to connect with nature, allowing us to slow down in spaces that we would have often wandered past without noticing.

In addition to our day spent with Jack leading learning through East Village and on St. Patrick's Island, there was also a day of presentations by various CC/OM coordinators and BTCC participants. This second day offered rich learning experiences in a variety of disciplines and perspectives, building on the shared practice that has always been an integral way for the Beyond the Classroom Network to engage in learning from one another.

The Beyond the Classroom Conference is held every three years and CC/OM was delighted to host it here in Calgary this year. This conference will certainly influence CC/OM work moving forward and be at the forefront of our coordinator meetings for 24-25. Thank you, Chevron, for your generous donation to the conference.



**"You need to realize how special this group is."**

The work and collaboration happening here is not happening everywhere. This learning is so important for students and community and I can't wait to come back and play more."

- John Muir Laws



# Operations Team

A Campus Calgary / Open Minds' week is a time to ask questions, have conversations with community experts, to slow down and reflect, to document, to journal, and to sketch. It is not a week in isolation, but rather a week that brings all classroom learning together. Students gain confidence as learners when learning is structured to capitalize on each student's interests, skills, and aptitudes. **All stakeholders benefit from this educational model.**

Representing both school districts, the CC/OM Operations Team informs and supports the educational integrity of the program. This team ensures optimal learning by implementing actions designed to meet CC/OM goals and ensuring the program philosophy is preserved at all sites.

**We represent Campus Calgary / Open Minds within the greater community and keep CC/OM vibrant & sustainable through:**

- Professional and personalized educational leadership throughout the CC/OM Year; collaboratively empowering all stakeholders
- Information and Application Workshops, Spring Welcome Inservices, Summer Workshops, Fall Pedagogy Sessions, ongoing Professional Learning Workshops (both in-person and virtual)
- School-based planning meetings with teachers and site coordinators
- Site visits with site coordinators, teachers, students, parents, and experts
- Site coordinator planning sessions, professional learning, meetings, and application process
- Calgary City Teachers' Convention sessions and booth
- Event and conference planning
- Advisory meetings and Advisory committee work
- Education team meetings and district meetings
- Working with potential pilot sites and ensuring processes are followed for success and mentorship
- Connecting all to a larger Professional Learning Community using social media spaces, including the new addition of @yycccom on Instagram, broadening our audience through social media.
- Face-to-Face meetings with CC/OM Advisory and sites
- Stakeholder meetings
- Annual Report, resource development, marketing, and awareness
- Conference presentations: local and international
- Consultation with inquiring districts - local and national
- Development of Journey into Journaling Resource to support participating teachers and CC/OM coordinator team



“We are reminded every day about **the importance of students and their teachers being in community**, learning from and alongside a variety of content and context experts. These CC/OM opportunities open ideas and worlds for students that they may not have otherwise known exists. We are also reminded every day that this work takes many people, doing many different things – **all coming together for the benefit of Calgary students and their teachers.**”

- Operations Team

**Teachers from both major Calgary School districts, charter, and independents all understand the benefits of learning in this way. CC/OM continues to seek new partnerships to ensure continued growth to meet demand. Our CC/OM Operations Team works closely with our CC/OM Advisors to pursue growth in sustainable ways.**

# Benefits

## TEACHERS AND STUDENTS:

- Provides meaningful professional learning and structures that allow regular exchange of ideas and best practices
- Instills qualities and abilities to be creative thinkers and engaged citizens
- Offers relevant, rigorous, and rich learning opportunities through the process of inquiry and experiential learning within a safe environment
- Inspires to become engaged in interdisciplinary inquiries, personalized for their own passions and interests
- Builds and strengthens relationships within the community

## FUNDERS:

- Meet community investments goals
- Understand and contributes to the needs of community and education
- Increase employee pride and satisfaction
- Seen as an organization that gives back to their community

## CAMPUS CALGARY/OPEN MINDS COMMUNITY SITES:

- Become engaged partners in the education of Calgary youth
- Provide leadership and expertise
- Increase utilization and access to a broader audiences
- Increase employee pride and satisfaction

## PARTICIPATING SCHOOL DISTRICTS:

- Ensure resources are utilized sustainably and efficiently
- Build teacher capacity
- Engage public and reinforces the importance of education
- Empower learners to become problem solvers, creative thinkers, and engaged citizens

## PARENTS, FAMILIES, AND VOLUNTEERS:

- Learning and leading alongside classes
- Acting as experts, connecting to community



Social Return on Investment (SROI) Values the Impact of CC/OM.

**Data collected from Chevron conducted site research in 2018 showed that for every dollar invested into the program, the benefit to the community averages \$3.79.**

# Advisor Updates and New Partnerships

The role of the Campus Calgary / Open Minds Advisory is to provide advice and support the day-to-day work of the Operations Team while anticipating and planning for the future needs of partners at community sites, at schools and education districts, as well as with funding partners.

The advisory team this year engaged in a variety of activities that have led to new partnerships and ensuring that current partnerships remain well supported.

## New Partnerships and Pilot Sites

This year, the Campus Calgary / Open Minds Advisory and Operations Team have met with various community partners to explore the possibility of new organizations becoming pilot CC/OM sites for the 24-25 school year. From these conversations, there will be three pilot sites moving forward: Glenbow Ranch Provincial Park will be home to Outdoor Leadership School, Contemporary Calgary will be home to Contemporary Calgary Art Studio, and Youth Singers of Calgary will be home to Youth Singers School. We are excited to embark on these new partnerships for the coming school year as we know that the philosophy of CC/OM can excel in a variety of spaces and places, opening new opportunities and learning for students and their teachers in our city.

With these new pilot sites coming on, the Operations Team have been working on creating some new formalized structures to ensure that all partners that want to become a CC/OM site have consistent and intentional information, documentation, and support. The CC/OM Advisory has been a part of this process along the way, including initial meetings of interest and ongoing communication.

## Face-to-Face Meetings

Every year, the CC/OM Operations Team and Advisory meet with our sites to discuss updates of the advisory and check in to see areas of support we can offer and how programming is going. These are important conversations as they intentionally connect the various stakeholders involved in site schools, such as coordinators, their supervisors, other site personnel who are involved and support the CC/OM programming. Each CC/OM site is unique, bringing with them their own mission, vision, and guiding principles. Ongoing conversations are important to maintaining and supporting the integrity of Campus Calgary / Open Minds.

Thank you to Trish Savill who served as CC/OM Community Chair and Jennifer Meredith who served as CC/OM Education Chair of the Advisory. We are grateful for your work and your commitment to this complex work. With guidance from Executive Sponsors and Stakeholders, future goals will continue to align with our vision *"Each student experiences personalized learning within a connected community"*.



"This experience helped me to integrate journaling into my teaching practice for various subjects, to **explore big questions with the students, and to bring an appreciation for nature** into my classroom."

- Teacher

**Thank you to our Advisors for their time and commitment:**

Trish Savill – Community Chair

Jennifer Meredith – Education Chair,  
CC/OM Operations Team, CBE

Marta Albertin – CC/OM Operations Team, CCSD

Zack Anderson – Site Representative from  
Open Minds Science School

Leanne Courchesne – Community Member

Jacqueline Harris – Chevron

Kirk Linton – CCSD

Chris Lough – Community Member

Natasha McKay – CC/OM Operations Team, CBE

Aaron Park – Site Representative from  
Campus Calgary Stampede School

Allison Schulz – Calgary Foundation

Garry Tink – CBE



**Executive Sponsors:**

Michael Nelson – Superintendent,  
School Improvement – CBE

Helmut Kaiser – Director of  
Learning Services - CCSD



# The Coordinator Team

The Campus Calgary / Open Minds' Coordinator Team meets regularly alongside the Operations Team for Community of Practice Conversations. These conversations focus on effective practice, designing intentional and purposeful tasks, and site-based learning opportunities for classes. Together, we collaborate to consider program opportunities and challenges and to engage together in meaningful conversations and learning.

With inspiration from the Harvard Project Zero Classroom Conference in Spring 2023, that the Operations Team attended, careful thought was given to structuring the Coordinator Team meetings in purposeful and meaningful ways. This resulted in the CC/OM Key Elements being presented as throughlines for each of the coordinator meetings of the 23/24 school year. These throughlines connected us to the CC/OM philosophy as a guide for our work with each meeting building on the last. What resulted was collaboration, intentional focus, deep conversations, and opportunities for reflective practice. Coordinator meetings also each included opportunities for all site coordinators to demonstrate how new practices were incorporated, shared and celebrated at the various sites.

Keri Smith's 'How to be an Explorer of the World.' was this year's book study. With each meeting, the coordinator team was given a series of 'tasks and challenges' to explore the book individually. How these 'tasks' and 'challenges' were approached was then shared at each meeting, incorporating a variety of modes of learning and sharing. Seeing these tasks and challenges being frequently incorporated into site planning with participating classes was a rewarding result of this year's book study.



**"The coordinators share a wealth of information, make the realities of a richer learning experience come to life, allow for new professional learning networks to be established and encourage risk taking by teachers and students involved."**

- Operations Team



This year we had the opportunity to gather in many places and spaces as a coordinator team focussing on our throughlines, while staying purposefully connected to our CC/OM key elements:

- we came together as a CC/OM Community at St.John's Reception Centre while examining how we *Build Strong Relationships*
- we explored the Devonian Gardens focusing on *Personalized learning opportunities to meet individual or class needs*, as part of City EcoAction School
- we experienced a trolley ride to *Explore, discover, reflect, and share*, at Stampede School
- we discovered Telus Spark and an exciting ride on Rosie all while being able to *Slow down and go beyond the obvious*, at Science School
- we met with Mayor Gondek at City Hall School, as we *Work alongside experts*
- we investigated Shane Homes YMCA at Rocky Ridge as *Developed action and awareness*, as part of Healthy Living School
- we came together at Central Library for our application review meeting and looking to next year with our *Teachers as designers, in collaboration with a site coordinator and Ops Team member, co-constructing learning*, as part of Library School
- we celebrated all the opportunities and experiences of the year at 2School as we *bring it to all together*



**"Campus  
Calgary / Open  
Minds experiences fuel  
innovation and progress.**

A five-day field study not only moves students from the confines of the classroom but immerses them in the vibrant community of Calgary, **fostering deeper engagement and real-world learning experiences."**

- CC/OM Coordinator



# Professional Learning for Teachers

As part of a Campus Calgary / Open Minds experience, teachers have many Professional Learning opportunities throughout the year. We know that these Campus Calgary / Open Minds' experiences are for students, but they are also very much for teachers. Teachers consistently share that their work with the program results in enduring and meaningful change of practice. This change is the result of many touch points and ongoing communication.

## CC/OM INFORMATION SESSIONS:

Information Sessions are opportunities for new to CC/OM teachers to learn more about site experiences, the philosophy of our program, changes to application requirements, and the benefits of a field study experience. We hosted two presentations, both in the City Hall School classroom, at Teachers' Convention and one in April.

## SITE-BASED PROFESSIONAL LEARNING:

Professional Learning includes Site-Based Experiences such as Spring Inservices, Summer Workshops, and Fall Pedagogy Sessions. The Spring In-service provides an opportunity for teachers to learn about the vibrant community site they will be working with. The Summer Workshop is an immersive experience where teachers are able to step into experiences similar to what they and their students will experience during their field study. The Fall Pedagogy Session provides an opportunity to learn more about the Journey into Journaling resource, a variety of sketching techniques, thinking routines, and how using a sketchbook can enhance a CC/OM experience and be beneficial throughout the school year.

## PLANNING MEETINGS:

Each teacher has a personalized planning meeting at their school with the site coordinator and a member of the Operations Team to discuss their classroom complexities, their big question, anticipated curricular connections, and their hopes and dreams for their time on site. At each meeting teachers are given a chance to adapt and/or emphasize certain hopes and dreams from their application based on their experience with the classes that they have come to know more closely throughout the course of the year. Teachers are also encouraged to engage in journaling opportunities and reflections at school in preparation for their 5-day field study!

## WORKSHOPS:

Teachers are invited to participate in Professional Learning opportunities throughout the year that are reflective of trends in education and aligned with CC/OM philosophy and key elements. The feedback from participants was very valuable and validated that we have been very purposeful in creating Professional Learning opportunities that are authentic, responsive, and help to build capacity for teachers.



“The PL sessions, *Journey into Journaling* resource, and meetings with my site coordinator were invaluable. **I had no idea I could utilize visual journals to accomplish such deep learning and connections.** The ability to have a book full of journaling prompts, with step by step directions, examples, and ideas allowed me to use journaling for multiple learning purposes across almost every subject. Journaling gave every student an entry point - regardless of their ability, background knowledge or understanding. Using a visual journal of my own, allowed me to work alongside the children and improve my own practice.”

- Teacher



**In-Person Workshops:** This year, we offered two in-person workshops, open to all participating teachers and the Campus Calgary / Open Minds' Team. Our fall workshop on October 5th, "Coming to Know and Understand Communities as Places for Learning" was hosted at St. Ambrose School in the North and Bayside School in the South. Teachers learned new and interesting ways to use their school's community as a place for exploration and community building, and to expand their Campus Calgary / Open Minds experience, making connections between their site and their own school communities. Participants also were provided with many resources about community learning opportunities.

Our winter workshop was on March 13th, "Transforming Spaces: A Sensory Exploration" was hosted at The ConocoPhillips Hub for Inspired Learning at Arts Commons. This workshop created opportunities to learn how to transform spaces and one's self, and how to create sensory experiences of nature and the outdoors inside. Participants had inspirational and experiential opportunities to learn about creative ways to engage with sense and nature. Some questions explored were: How can work be interconnected? How can we share together and learn from one another? How can we learn to celebrate the spaces that we learn in and create joy and awe together?

**Virtual Workshops:** The four virtual 45-minute Professional Learning sessions this year were led by the Operations Team and shared a variety of topics. These virtual mini-sessions were available either as a recording or to be attended 'live'. They were well attended and we received positive feedback. These sessions were:

- *Thinking Routines* – we shared a variety of thinking routines found in Journey into Journaling and the Harvard Project Zero website. We explored the website's Thinking Routine Toolbox and the various purposes of the routines. Thinking Routines are easy to learn strategies that support high-level thinking which transfers easily across disciplines, contexts, and topics. We also shared how thinking routines can support learners of all ages and how to engage this way with your students, using your journal/sketchbook. (October)
- *Connecting CC/OM to Your Classroom Before, During, and After Your Week Onsite* – we shared strategies of how to connect the yearlong learning to the onsite experience. Campus Calgary / Open Minds is most meaningful for teachers and students when it is a catalyst for yearlong inquiry and this workshop provided examples of ways that teachers could see, find, and make connections for themselves and their students. (December)
- *Digging Deeper: The Power of Questioning* – we explored strategies to help students develop deeper questioning skills. Using Puddle, Lake, and Ocean Questions and Curiosity Chains, we shared ways of developing questions that go beyond the obvious for use both in school and on site. (February)
- *Get Outside! Journaling Strategies you can do with your students TOMORROW and Every Day!* We focused on three strategies from the Journey into Journaling resource: Daily Double, Zoom In Zoom Out, and Up Down All Around (6 Directions), to ignite opportunities to be outside. These strategies are all accessible and engage students to deeply observe the world around them. (April)

All of these workshops offered participants opportunities to learn new skills and have various touch points throughout the year with the Campus Calgary / Open Minds' community.

**POST-SECONDARY CONNECTIONS:** We always appreciate opportunities to connect with university teacher candidates about CC/OM. This year, we had the opportunity to work with both University of Calgary and Ambrose University education classes, sharing our philosophy of how to create a rich and engaging interdisciplinary plan. We had follow-up opportunities with both of these groups, connecting again and providing feedback on their cumulative class projects. We also met with Mount Royal University education professors to discuss a workshop for the upcoming school year that will engage many members of the CC/OM team and will kick off a new term with inquiry and student-led exploration.

“  
My Campus Calgary  
/ Open Minds experience  
this year **has completely  
changed the way I teach  
and look at the world.**  
Focusing my year around one big  
question (How do stories teach  
and connect us?) allowed myself  
and my students to connect  
to everything we were  
learning.”

- Teacher



# Program Statistics

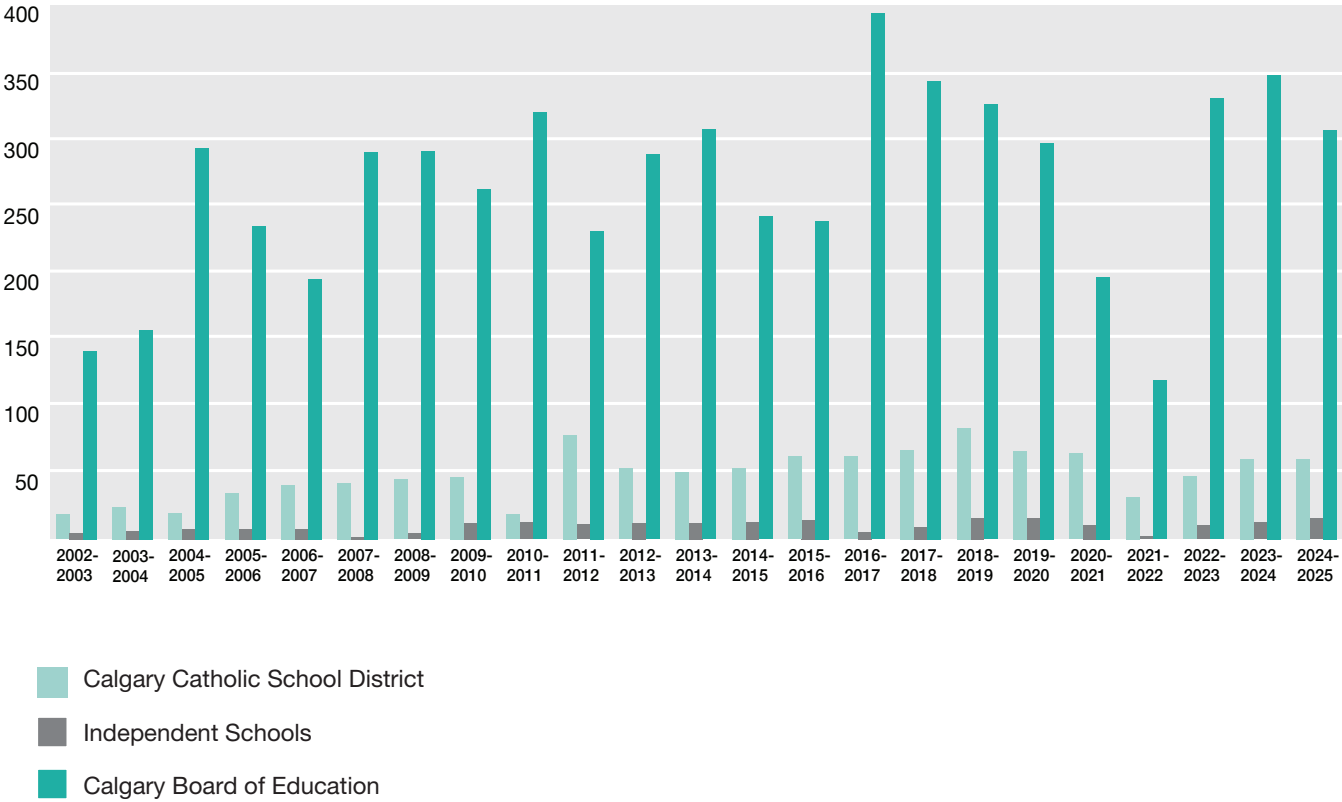
## DATA FOR CAMPUS CALGARY / OPEN MINDS PROPOSALS ACCEPTED FOR 2024/25 (AS OF JUNE 2024)

Site	CBE Applied	CBE Accepted	CCSD Applied	CCSD Accepted	Independent Applied	Independent Accepted	Total Applied	Total Accepted for 2024-25
2school	14	23	3	3	0	0	17	26
City EcoAction School	47	11	4	1	2	0	53	12
City Hall School	21	20	4	5	0	0	25	25
Healthy Living School	33	17	5	3	1	0	39	20
ConocoPhillips Hub for Inspired Learning	19	16	9	9	2	0	30	25
Jube School	17	8	2	2	2	2	21	12
Library School	22	20	2	3	0	0	24	23
Science School	38	24	5	1	0	0	43	25
SEED School	8	8	4	3	1	0	13	11
Stampede School	55	22	11	4	0	0	66	26
Zoo School	41	20	11	4	0	1	53	25
Pilot Sites x 3	0	9	0	3	0	0	0	12
<b>TOTALS</b>	<b>315</b>	<b>198</b>	<b>60</b>	<b>41</b>	<b>9</b>	<b>3</b>	<b>384</b>	<b>242</b>

## CAMPUS CALGARY / OPEN MINDS TEACHER / STUDENT PARTICIPATION 1993 - 2024

Community Site / Organization	Starting Year	Number of Teachers	Number of Students
CBE Education Centre	2010	314	8,406
City of Calgary Parks (Inglewood Bird Sanctuary, Ralph Klein Park)	1997 - 2013 2020	433	13,447
City Hall	2000	626	16,902
Calgary YMCA	2017, 2019	74	1,998
Arts Commons	1999-2001, 2015	174	4,698
Southern Alberta Jubilee Auditorium	2016	74	1,998
Calgary Public Library	2017	90	2,430
Science Centre / TELUS Spark	1997	728	19,907
The Mustard Seed	2017	78	2,053
Stampede	2003	533	14,418
Wilder Institute Calgary Zoo	1993	821	22,194
Aero Space Museum	2005 - 2017	111	2,997
Canada Olympic Park	1997 - 2012	202	5,398
Ann & Sandy Cross Conservation Area	2000-2021	160	4,320
Fire Training Academy	2007-2013	15	390
Glenbow Museum	1996 (on hiatus due to renovation)	672	18,144
Talisman Centre	2006 - 2009	48	1,264
University of Calgary	1997-2017	227	6,129
Vivo for Healthier Generations	2011-2019	131	3,497
Leighton Arts Centre (pilot)	2007	4	110
Reader Rock Garden (pilot)	2007, 2012, 2013	14	378
Camp Riveredge (pilot)	2002-2003	8	216
Manning Foundation (pilot)	2016	4	108
STEM Learning Lab (Social Enterprise and Tinker Schools)	2017-2020	39	1,053
<b>TOTAL</b>		<b>5,580</b>	<b>152,445</b>

# APPLICATIONS SUBMITTED TO CAMPUS CALGARY / OPEN MINDS



**For the 2024-2025 school year, we are approximately 70% OVERSUBSCRIBED. Demand for the program exceeds our current capacity.**

# Awards & Achievements

June 2024 – CC/OM hosts the Beyond the Classroom Conference

May 2024 – Donna Kipta honored with (CASC) Cascade Award for Outstanding Career

June 2023 – Celebrated 25 years of Chevron Open Minds Science School

June 2023 – CC/OM Operations Team attends Harvard Project Zero Classroom Conference

June 2023 – 20 years of Campus Calgary Stampede School

April 2023 – Celebrated 30 years of Campus Calgary / Open Minds, and 30 years of Chevron Open Minds Zoo School

June 2020 – 10 years of Campus Calgary 2School: An Urban Experience

June 2020 – 20 years of Campus Calgary City Hall School

June 2018 – Celebrated 25 years of Campus Calgary / Open Minds

June 2018 – CC/OM hosted the Beyond the Classroom Conference

June 2018 – Proclamation from The City of Calgary for the 25th Anniversary of Campus Calgary / Open Minds.

April 2017 – Chevron Nominated for AFP Generosity of Spirit Award

March 2017 – Calgary Board of Education Lighthouse Award 2017: Chevron Science School at TELUS Spark

April 2016 – 100 000 Student Celebration

April 4-8, 2016 – Mayor Nenshi proclaims this to be Campus Calgary/ Open Minds Week

June, 2015 – Cenovus, CBE Lighthouse Award, Campus Calgary, Healthy Living School at Vivo

May, 2015 - Arts Commons, CBE Lighthouse Award, Campus Calgary, Hub for Inspired Learning

June, 2013 – Chevron, CBE Lighthouse Award, Open Minds Zoo School, Museum School and Science School

September, 2012 – Global Best Award for Building Learning Communities, International Partnership Network, Durban, South Africa

June, 2012 – Encana EcoAction School, CBE Lighthouse Award

January, 2012 – Mayor's Excellence Award, Calgary Partnerships in Education Foundation

September, 2008 – Global Best Award for Building Learning Communities, International Partnership Network, Helsinki, Finland

November 19 – 23, 2007 – Mayor Bronckonier proclaims this to be Campus Calgary/Open Minds Week

2007 Heritage Awareness Award – City Hall School for exceptional and innovative achievement in the heritage field

2007 – Woman of Vision Award – Gillian Kydd, program founder

2006 Calgary Board of Education Lighthouse Award: Stampede School

2006 SIGTEL – online learning award. First place project – Calgary Stampede and Treaty 7 First Nations, a historical perspective. International society for technology in education.

2005 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Chevron Open Minds: Special Settings

2004 Canadian Environmental Award (Silver) – Petro-Canada Bird School

2004 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Stampede School: Curriculum Enhancement & Development

2003 Alberta School Boards Association – Premier's Award for School Board Innovation & Excellence – Campus Calgary/Open Minds (Finalist)

2003 City Hall School – Calgary Heritage Award for Heritage Education

2002 City Hall School – CH2M-Hill Sustainable Community Award, The Federation of Canadian Municipalities

2002 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – City Hall School: Professional Development

Calgary Awards 2001 – City Hall School – Community Achievement Awards - Honorable Mention: Education

The Emerald Awards 2001 – Education – Petro-Canada Bird School – (Finalist)

The Calgary Awards 2001 – Environmental Achievement: Individual – Cathy Cochrane for Petro-Canada Bird School

Alberta Association for Supervision & Curriculum Development: Innovative Practice Award 2001 – Gillian Kydd

Global, Environmental & Outdoor Education Council: Appreciation of Service Award 2001 – Campus Calgary/Chevron Open Minds

Museums Alberta 2000 – Award of Merit

Calgary Board of Education Lighthouse Award 2000 – Chevron Zoo School

Pan Canadian Learning Innovation Award 2000 – Campus Calgary/Chevron Open Minds (Honorable Mention)

Conference Board of Canada – Broad Community Collaboration Award 1999 – Campus Calgary/Chevron Open Minds

Prime Minister's Award for Excellence in Teaching 1999 – Awarded to Lindsay Johnston – Site Coordinator at Chevron Science Centre School

Royal Bank Partners in Education Award – 1999

Canadian Association of Zoos & Aquariums – 1998 Tom Baines Award – Chevron Zoo School

Museums Alberta – 1998 Recognition of Contributing Organization – Chevron Glenbow Museum School

Financial Post Award for Business and the Arts 1997 – Chevron Canada Resources for Chevron Open Minds Program

Calgary Downtown Merchants Award 1997 – Chevron Open Minds

The Calgary Awards – 1997 Citizen of the Year – Donald Harvie of the Devonian Foundation for his work on Campus Calgary/Chevron Open Minds

American Association of Science & Technology: Honor Role of Teachers – Sue McIntyre, participant in Chevron Science Centre School

American Zoological Association Award 1997 – Chevron Zoo School

Mayor's Environmental Award 1997 – Chevron Zoo School

# Celebrating Partners

We continue to celebrate the many partners that contribute to the incredible experience of Campus Calgary / Open Minds and that make these opportunities possible to all stakeholders.

We truly are doing **together** what we can't do alone!



**Vision:** Each student experiences personalized learning within a connected community.





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