



CAMPUS CALGARY/ CHEVRON OPEN MINDS

2022-2023 ANNUAL REPORT



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MISSION

To transform teaching and learning by increasing student engagement through community, funder and educational partnerships.

Overview

PEOPLE. PLACES. PARTNERSHIPS.

This is a very special year for Campus Calgary / Open Minds - the 30th year of Calgary students and their teachers having opportunities to experience an immersive 5-day field study at various vibrant community sites across our city. CC/OM brings the community together to meet the unique learning needs of today's students. Over 145,000 students have engaged in this way of learning since its inception, which all started with an idea and a dream. Don Harvie, a well-known Calgary philanthropist, and Gillian Kydd, a specialist with the Calgary Board of Education science team, worked together to create what eventually became Zoo School. Gillian believed that one week at the Calgary Zoo would be rich with learning and could be a catalyst for a year-long study. Thus, Zoo School was born, bringing students and their teachers into vibrant community settings for immersive week-long field studies.

Since that time, the Calgary Board of Education and the Calgary Catholic School District have collaborated with corporate Calgary and local community venues to bring high-quality and immersive experiences to Calgary students and their teachers. This education model is celebrating its 30th year of excellence and innovation, bringing personalized learning programs to students. Campus Calgary / Open Minds provides a dynamic learning experience by taking students into the community and connecting them to experts who are passionate about experiential learning.

In 2022-2023, there were 11 Campus Calgary / Open Minds sites that worked with classes:

- Chevron Open Minds
Zoo School at Calgary Zoo
- Chevron Open Minds Science School
at TELUS Spark Science Centre
- City Hall School at the City of Calgary
Municipal Building
- Stampede School at Stampede Park
- 2School: An Urban Experience at the
CBE Education Centre
- Healthy Living School at Calgary YMCA
(Brookfield Residential YMCA at Seton and
Shane Homes YMCA at Rocky Ridge)
- ConocoPhillips Hub for Inspired Learning
at Arts Commons
- Jube School at the Southern Alberta
Jubilee Auditorium
- Seed School at The Mustard Seed
- Library School at Calgary Public Library
(Central Library)
- City EcoAction School (Ralph Klein Park
and Inglewood Bird Sanctuary)
- Chevron Open Minds Museum School at
Glenbow Museum (on hiatus due to extensive
renovations at the Glenbow Museum)

This year, over 215 teachers and over 5,800 students participated in Campus Calgary / Open Minds for a year of inspired learning. Site coordinators continued to use much creativity and innovation to create meaningful and rigorous site-based experiences for classes. All sites were in-person this year, the first time since the 2018-2019 school year. The new skills learned and resources created during the COVID-19 pandemic and changes to programming have continued to influence sites and the new resources and learning will continue to benefit classes into the future.

Passionate educators and experts at community sites continued to offer fascinating, educationally rich opportunities that engaged students in hands-on discovery, exploration, and reflection. Each CC/OM site offers a unique lens with which to uncover and examine curriculum. These dynamic experiences continue to make learning meaningful for students because they are engaged in authentic educational activities that allow them to make personal connections that will have lasting impacts. Campus Calgary / Open Minds creates an inquiry driven environment that allows teachers to gain a deeper understanding of students' skills, knowledge, and aptitudes. This enhances critical-thinking and problem-solving skills related to all curricular disciplines, and facilitates a deeper understanding of community, responsibility, cultural awareness, civic pride, and stewardship.

Students gain confidence as learners and engaged thinkers while seeing that they can make a positive impact through enhanced creativity, innovation, and communication. The CC/OM experience truly opens the minds of students giving each one a clearer understanding of their role within a bigger picture. Students become more connected to their community and take up current issues which push their knowledge beyond their local setting to national and global communities.

A Campus Calgary / Open Minds week is a time for students to ask questions, have meaningful conversations with experts in the community, slow down and reflect, journal and to sketch, and to make sense of the world around them. It is not a week in isolation, but rather a week that is a catalyst to a myriad of connections to personal experiences and classroom learning. CC/OM has the potential to be a life-changing experience for teachers and students. It embraces a life-long and personalized approach to learning, personal management and well-being, literacy development, citizenship, and generates effective relationships with the community at large. Students, teachers, parents, experts, and community organizations learn alongside one another.

The program is unique for its length, prioritization of deep thinking and first-hand experiences that transcend curricular outcomes, time to slow down and reflect, and the ongoing professional learning for teachers. Campus Calgary / Open Minds experiences truly transform learning to its highest levels.

We are doing together what we can't do alone!

“ My students were asking questions in different ways than I've ever seen before.

They understood that we were doing something really special and it was evident that they wanted to soak up every moment!”

- Teacher

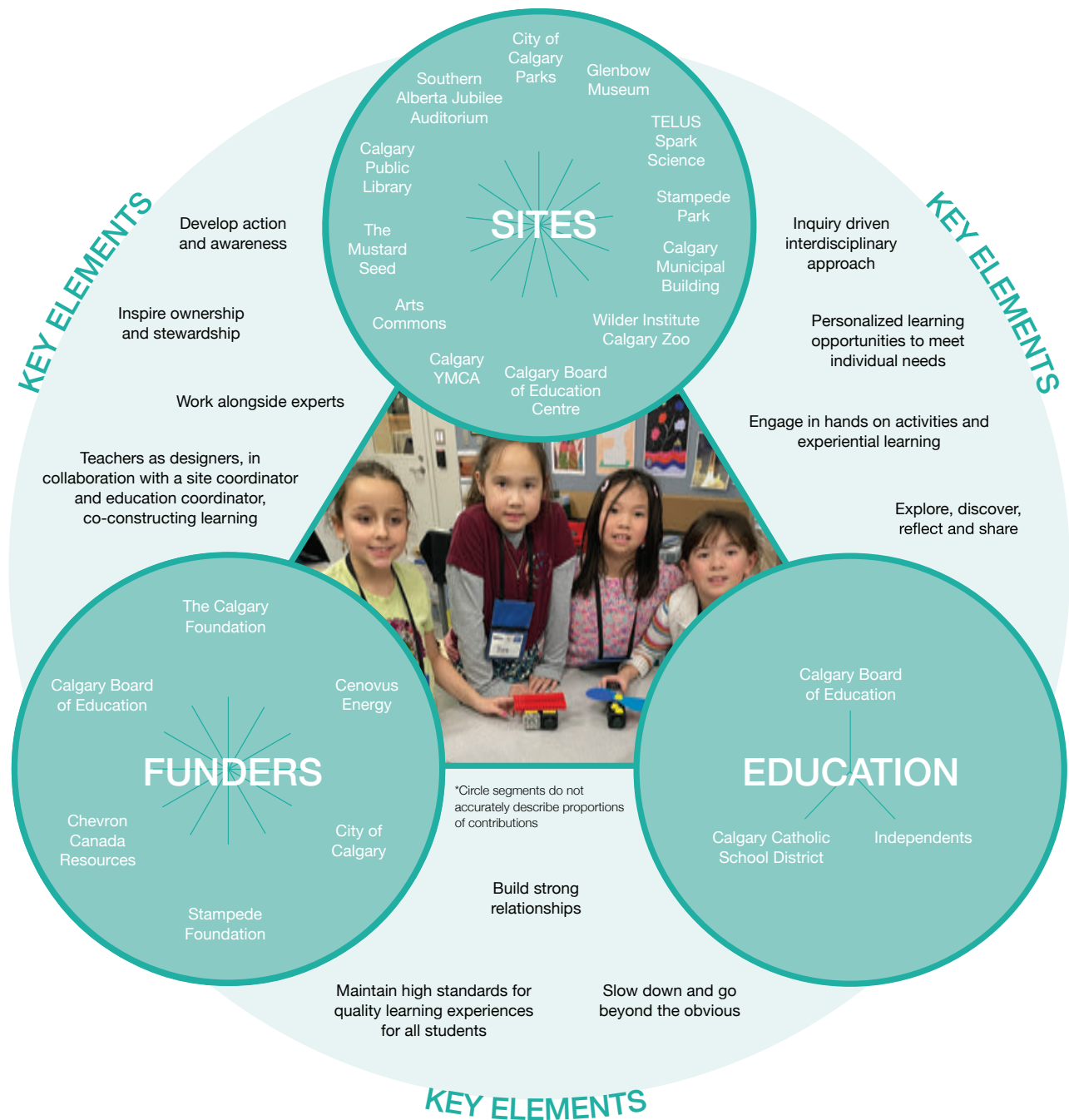


Community

Support for the Campus Calgary / Open Minds model comes from funding partners, community sites, and education institutions that collectively share the responsibility and privilege of ensuring that the philosophical tenets of the program are upheld. We are indebted to all the partners for their commitment to the success of this innovative way of teaching and learning. Annual contributions to this program from community and education are in excess of **\$1,800,000**.

OPEN MINDS	Chevron Canada Resources	Jacqueline Harris, Advisory
Zoo School	Wilder Institute Calgary Zoo	Andrea Robinson, Coordinator Mykale Hastie, Assistant Coordinator
Science School	TELUS Spark	Zack Anderson, Advisory Donna Kipta, Coordinator Megan Jarman Clark, Assistant Coordinator
CAMPUS CALGARY		
City Hall School	City of Calgary Calgary Municipal Building	Erin Retallack, Coordinator
Stampede School	Stampede Foundation (Cenovus Energy) Stampede Park	Aaron Park, Advisory Angus Docherty, Coordinator Susan Arthurs, Assistant Coordinator
2School: An Urban Experience	Calgary Board of Education	Margeaux Montgomery, Coordinator
ConocoPhillips Hub for Inspired Learning	Arts Commons	Karen Youngberg, Program Associate Jennifer Roberts, Coordinator
Jube School	Southern Alberta Jubilee Auditorium	Masani St. Rose & Aaron Coates, Coordinators
SEEDSchool	The Mustard Seed	Cecily Letendre, Coordinator
City EcoAction School	City of Calgary Parks	Leah Elford & Jacqueline Swartz, Coordinators
Healthy Living School	YMCA Calgary (Cenovus Energy)	Morgan Fong, Coordinator
Library School	Calgary Public Library (Cenovus Energy)	Krystal Esau, Coordinator
EDUCATION PARTNERSHIPS	Calgary Board of Education	Chris Usih, Chief Superintendent Andrea Holowka, Superintendent, School Improvement Calvin Davies and Darlene Unruh, Directors, Education Partnerships and Campus Calgary / Open Minds
	Calgary Catholic School District	Bryan Szumlas, Chief Superintendent Helmut Kaiser, Director of Learning Services Kevin DeForge and Kirk Linton Supervisor, Learning Services

Doing Together What We Can't Do Alone



* Circle segments do not accurately describe proportions of contributions

Sharing Our Story

“Stories create community, enable us to see through the eyes of other people, and open us to the claims of others.”

-Peter Forbes

There are many ways that stories of Campus Calgary / Open Minds are shared with the community. Some sites do weekly or monthly newsletters - sharing site experiences and community experts classes connected with. Some stories are shared through social media. Here are just a small sample of some of the stories that sites shared about class experiences that led to meaningful discussion, connections, and action.

“What Does It Mean to Be A Citizen?” – 2School: An Urban Experience

Grade 6 students from Manmeet Singh Bhullar School asked the question, “What does it mean to be a citizen?” Using the four pillars of democracy: representation, justice, equity, and freedoms, they examined infrastructure, citizen voice in decision making, and what it means to be a member of Treaty 7 in the context of these pillars.

Public infrastructure was examined to explore the relationship between trees, parks, and communities. A study completed in 2021 examining the relationship between tree canopy and income found that lower income communities, which tend to also have more new Canadians, have less trees. This is important for a number of key reasons which include physical, social, environmental, and economic benefits. Students noticed the lack of tree representation in their community compared with the downtown and concluded that it was undemocratic to have such inequity when it came to tree canopy given how important it is to our environment and people. Students were keen on looking at raising awareness through citizen voices in their community around how to plant more trees and bring equity to their neighbourhoods.

Grade 6 students also explored what being a member of Treaty 7 meant to them. By examining the original intention of Treaty 7, students began to appreciate what it might look and feel like to share this community we call Calgary/ Mohkinstsis with all treaty people. Students responded in their journals to the question, “What are two ways I might honour and share Treaty 7 with friends and family?”

Some responses were:

- “To learn and share the names of where I was born and where I live.”
- “Connect with my community, the people and the land and learn how it helps us live each day.”
- “Ask questions and read about our Treaty 7 indigenous groups that have lived here and been stewarding the land for thousands of years.”
- “Go to events and celebrations that honour the land and the people.”
- “Give thanks to nature and do actions that care for it.”



Chevron Open Minds Science School at Spark is celebrating 25 science-tastic years!

The 2022-23 school year marks the 25th anniversary of Chevron Open Minds Science School, one of the longest-standing partnerships in the larger Open Minds Program!

For 25 years, Chevron Open Minds Science School at Spark has been a source of inspiration and learning for over **18,500 students** in the greater Calgary area, in collaboration with nearly **700 teachers**.

And there's no end in sight: through 2022-23 and beyond, Science School will continue inspiring young minds to think big, stay curious and use the sheer power of their imaginations to invent a better world, with science at the core.





Healthy Living School

Dr. Gordon Higgins School - Grade 7-9 - October 3 - 6 & 11, 2022

"How do I live a healthy life within my community?"

The students at Dr. Gordon Higgins spent a week at Shane Homes YMCA to study their big question: "How do I live a healthy life within my community?" These students are part of the school's PLP thus the teachers wanted the students to learn know that the YMCA is more than just swimming and that having a healthy life is more than just working out. The students this week gave themselves permission to step out of their comfort zones and to try new things.



SPORTS

The students also got a taste of the sports community when they got to play basketball, rock climb and go ice skating. Many of the students have never rock climbed or ice skated before and so they got the opportunity to explore these activities and were encouraged to try new things everyday. They explored their social health by learning how to encourage their peers when they are in need of help.



YMCA FINE ARTS

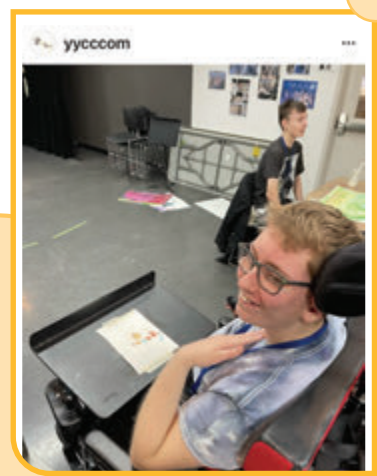
Students got the opportunity to experience different communities that are part of the YMCA. Through exploration with experts from the YMCA Arts team, the students got to dip their toes into the dance and drama world.



LEADERSHIP

Luke, Youth Worker who oversees the leadership and Grade 6 programs at the YMCA, met with students to facilitate teamwork, communication and leadership skills. He spent the day facilitating activities for the class in small groups.





Operations Team

A Campus Calgary / Open Minds' week is a time to ask questions, have conversations with experts in the community, to slow down and reflect, to document, to journal, and to sketch. It is not a week in isolation, but rather a week that brings all classroom learning together. Students gain confidence as learners when learning is structured to capitalize on each student's interests, skills, and aptitudes. **All stakeholders benefit from this educational model.**

Representing both school districts, the CC/OM Operations Team informs and supports the educational integrity of the program. This team ensures optimal learning by implementing actions designed to meet CC/OM goals and ensuring the program philosophy is preserved at all sites. This year continued to offer increased opportunities to be flexible and open to many new possibilities as we continued to navigate through the COVID-19 pandemic. **We represent Campus Calgary / Open Minds within the greater community and keep CC/OM vibrant & sustainable through:**

- Professional and personalized educational leadership throughout the CC/OM Year; collaboratively empowering all stakeholders
- Information and Application Workshops, Spring Welcome Inservices, Summer Workshops, Fall Pedagogy Sessions, ongoing Professional Learning Workshops (both in-person and virtual)
- School-based planning meetings with teachers and site coordinators (virtual or in-person)
- Site visits with site coordinators, teachers, students, and experts
- Site coordinator planning sessions, professional learning, meetings, and application process
- Calgary City Teachers' Convention sessions
- Event and conference planning
- Advisory meetings and Advisory committee work (both in-person and virtual)
- Education team meetings and district meetings
- Connecting all to a larger Professional Learning Community using social media spaces, including the new addition of @yycccom on Instagram, broadening our audience through social media. (Twitter @yycCCOM and yycCCOM.blogspot.ca)
- Face-to-Face meetings with sites
- Annual Stakeholder meeting
- Annual Report, resource development, marketing, and awareness
- New site support through pilot programs and mentorship
- Conference presentations: local and international
- Consultation with inquiring districts - local and national
- Development of Journey into Journaling Resource to support participating teachers and CC/OM coordinator team



“It was **wonderful to work with** our CC/OM coordinator team and participating teachers and students this year. Every day we have the opportunity to experience our city alongside community experts, exploring spaces and places through different lenses - **based on big questions and student interests**. We are grateful for the many community partners that truly make these experiences possible!”

- Operations Team

Teachers from both major Calgary School districts, charter, and independents all understand the benefits of learning in this way. CC/OM continues to seek new partnerships to ensure continued growth to meet demand. Our CC/OM Operations Team works closely with our CC/OM Advisors to pursue growth in sustainable ways.

Benefits

TEACHERS AND STUDENTS:

- Provides meaningful professional learning and structures that allow regular exchange of ideas and best practices
- Instills qualities and abilities to be creative thinkers and engaged citizens
- Offers relevant, rigorous, and rich learning opportunities through the process of inquiry and experiential learning within a safe environment
- Inspires to become engaged in interdisciplinary inquiries, personalized for their own passions and interests
- Builds and strengthens relationships within the community

FUNDERS:

- Meet community investments goals
- Understand and contributes to the needs of community and education
- Increase employee pride and satisfaction
- Seen as an organization that gives back to their community

CAMPUS CALGARY/OPEN MINDS COMMUNITY SITES:

- Become engaged partners in the education of Calgary youth
- Provide leadership and expertise
- Increase utilization and access to a broader audiences
- Increase employee pride and satisfaction

PARTICIPATING SCHOOL DISTRICTS:

- Ensure resources are utilized sustainably and efficiently
- Build teacher capacity
- Engage public and reinforces the importance of education
- Empower learners to become problem solvers, creative thinkers, and engaged citizens

PARENTS, FAMILIES, AND VOLUNTEERS:

- Learning and leading alongside classes
- Acting as experts, connecting to community



Social Return on Investment (SROI) Values the Impact of CC/OM.

Data collected from Chevron conducted site research in 2018 showed that for every dollar invested into the program, the benefit to the community averages \$3.79.

Advisor Updates and Milestones

The role of the Campus Calgary / Open Minds Advisory is to provide advice and support the day-to-day work of the Operations Team while anticipating and planning for the future needs of partners at community sites, at schools and education districts, as well as with funding partners.

30th Anniversary and Stakeholder Meeting

2023 marks the 30th Anniversary of Campus Calgary / Open Minds. From its inception of 5-days at the Calgary Zoo, more than 145,000 students and 5,300 teachers have engaged in learning beyond the classroom.

Opportunities to engage with places and spaces and various community experts are at the heart of CC/OM. It was with this intention, that we created a unique experience for our 2023 Stakeholder Meeting. Hosted at the Wilder Institute Calgary Zoo, we gathered with stakeholders representing the three pillars of CC/OM – education, community sites/organizations, and funders. The theme/provocation for the event was “How are we all connected?” In CC/OM we always say we’re better together and this gathering was proof of this. Participants/attendees had an opportunity for exploration into different aspects of the program.

Diving into Campus Calgary / Open Minds’ Mission, Vision, Guiding Principles, and Key Elements illuminated the threads that weave their way and connect all the sites – no matter where it’s located or what the activities/explorations happen during the 5-day field study experience. As part of this exploration, there was an opportunity to learn more about the 11 CC/OM sites as well. Each site shared a Big Question that a class has investigated and showed some of the ways in which students and their teachers connected with community spaces and people.

The second part of the evening was an exploration of the timeline – looking at the 30 years of CC/OM. People were asked to reflect on such things as: volunteer experience, one’s history in Calgary, connections with CC/OM, and words/thoughts about CC/OM.

The final part of the evening was table talk and working through Questions regarding experiences with CC/OM and advisory regarding how people can see more connections moving forward together.

Celebrating the 30th Anniversary of Campus Calgary / Open Minds was at the heart of the evening. Recognizing the many connections between people and sites. We are grateful to the community for the ongoing support of providing meaningful and rigorous field study experiences for Calgary students.

Thank you to Trish Savill who served as CC/OM Community Chair and Natasha McKay who served as CC/OM Education Chair of the Advisory. We are grateful for your work and your commitment to this complex work. With guidance from Executive Sponsors and Stakeholders, future goals will continue to align with our vision “Each student experiences personalized learning within a connected community”.



Thank you to our Advisors for their time and commitment:

- Trish Savill – Community Chair
- Natasha McKay – Education Chair, CC/OM Operations Team, CBE
- Marta Albertin – CC/OM Operations Team, CCSD
- Zack Anderson – Site Representative from Open Minds Science School
- Leanne Courchesne – Community Member
- Calvin Davies – CBE
- Kevin Deforge – CCSD
- Jacqueline Harris – Chevron
- Kirk Linton – CCSD
- Chris Lough – Community Member
- Jenn Meredith – CC/OM Operations Team, CBE
- Aaron Park – Site Representative from Campus Calgary Stampede School
- Allison Schulz – Calgary Foundation
- Darlene Unruh – CBE

Executive Sponsors:

- Andrea Holowka – Superintendent, School Improvement – CBE
- Helmut Kaiser – Director of Learning Services - CCSD



The Coordinator Team

The Campus Calgary / Open Minds' Coordinator Team meets regularly alongside the Operations Team for Community of Practice discussions. These discussions centre around effective practice, task design, and site-based learning opportunities for classes. Together, we collaborate to consider program opportunities and challenges. This was the first year since the 2018-2019 school year that all of our team meetings were entirely in-person. It was wonderful to be able to engage together in meaningful conversations and learning.

Our Coordinator Meetings continue to provide opportunities for our team to have experiences similar to the ones participating teachers have, focusing on a big idea or question to frame our time together. There were opportunities to collaborate and share practice with one other. The CC/OM key elements are always at the forefront of the conversations and these experiences. Many of our sites have new coordinators this year, so having regular opportunities to work together ensures that the integrity and philosophy of CC/OM stays central to all we do.

A key focus of our times together this year was having Collaborative Conversations. Early in the year, coordinators identified areas in need of further understanding and discussion. These became threads that wove their way through all of our meetings, as we met in small groups and discussed how different sites were handling various situations. These conversations were key to solving problems together. At each meeting, we had the opportunity to engage in a site-based experience. We also engaged in a book study together, Alexandra Horowitz's "On Looking: Eleven Walks with Expert Eyes."

We engaged various community experts this year to support our ongoing learning within our Coordinator Team. We met at the Confluence of the Bow and Elbow Rivers and worked with Stephanie Barlett around land based learning. We worked with Sheila Bean, a former City Hall School coordinator, who led us through various journaling activities to use with classes while on-site. We met with the CBE Indigenous Learning Specialists, Shane Spriggs and Gretchen Riel, who walked us through the CBE Indigenous Education Holistic Lifelong Learning Framework, to better understand learning happening in schools and how we in CC/OM can engage with this as well. And our final external expert was Mateo Jumas from the Centre for Sexuality who presented on creating a culture of respect for gender and sexual diversity. These were all topics identified early in the school year of interest to coordinators.



This year we had the opportunity to gather as a coordinator team:

- inspired at the Arts Learning Centre with ConocoPhillips Hub for inspired learning for kinesthetic journalling
- explored the building and had a book talk at the Central Library with Library School
- developed a deeper understanding of people experiencing homelessness at the Mustard Seed with Seed School
- created stop motion animation at Telus Spark with Science School,
- engaged with nature journalling and sound mapping at the Inglewood Bird Sanctuary with City EcoAction School
- and went behind the scenes at the Wilder Institute Calgary Zoo with Zoo School.



“When I first was accepted I was terrified. I wasn’t sure how my students would be ready to be on-site for a week. But now that I’m here - I had nothing to worry about and it is **an incredible experience for my students and me.**

Thank you!”

- SPED classroom teacher



“Opportunities to collaborate as a CC/OM team are **highlights of the year.** I always walk away from our times together inspired and with new things to try at my site.”

- CC/OM coordinator

Professional Learning for Teachers

As part of a Campus Calgary / Open Minds experience, teachers have many Professional Learning opportunities throughout the year. We know that these Campus Calgary / Open Minds' experiences are for students, but they are also very much for teachers. Teachers consistently share that their work with the program results in enduring and meaningful change of practice. This change is the result of many touch points and ongoing communication.

CC/OM INFORMATION SESSIONS:

Information Sessions are opportunities for new to CC/OM teachers to learn more about site experiences, the philosophy of our program, changes to application requirements, and the impacts of a field study experience. We hosted two presentations, both at City Hall School, one which was during Teachers' Convention one was later in April. We also shared during the CBE system-wide professional learning day and through CCSD professional development opportunities

SITE-BASED PROFESSIONAL LEARNING:

Professional Learning includes Site-Based Experiences such as Spring Inservices, Summer Workshops, and Fall Pedagogy Sessions. The Spring In-service provides an opportunity for teachers to learn about the vibrant community site they will be working with. The Summer Workshop is an immersive experience where teachers are able to step into experiences similar to what they and their students will experience during their field study. The Fall Pedagogy Session provides an opportunity to learn more about the Journey into Journalling resource, different sketching techniques, thinking routines, and how using a sketchbook can enhance a CC/OM experience and be beneficial throughout the school year.

PLANNING MEETINGS:

Every teacher has a personalized planning meeting at their school with the site coordinator and a member of the Operations Team to discuss their big question and possibilities for the week on site are explored! This is all supplemented by many opportunities to journal and reflect at school before heading to the site. Finally, the week on site happens and students and teachers get to engage in their much anticipated, 5-day field study!

WORKSHOPS:

Teachers are invited to participate in Professional Learning opportunities throughout the year that are reflective of trends in education and align with CC/OM philosophy and key elements. The feedback from participants was very valuable and validated that we have been very purposeful in creating Professional Learning opportunities that are authentic, responsive, and help to build capacity for teachers.



“These opportunities are so **beneficial for my week on site AND in my classroom.**

The journaling techniques and thinking routines are impacting my practice and making me a better teacher. Thank you!”

- Teacher



In-Person Workshops:

This year, we offered two larger in-person workshops, as well as four virtual workshops, open to all participating teachers and the Campus Calgary / Open Minds' Team. The first workshop was on October 4, "Coming to Know and Understand Communities as Places for Learning," hosted at Abbeydale School in the North and Lake Bonavista School in the South. Teachers learned new and interesting ways to use their school's community as a place for exploration and community building, and to expand their Campus Calgary or Open Minds experience, making connections between their site and their own school communities. Participants also were provided with many resources about community learning opportunities.

The second workshop was on March 14, hosted at Stampede School. This workshop featured Autumn Whiteway (Night Singing Woman), a Saulteaux (Ojibway)/Métis archaeologist, artist, traditional craftworker, and curator based in Mohkinstsis. She is a member of Berens River First Nation in Manitoba but grew up in Treaty 7 territory. This workshop was an opportunity for teachers to work and learn alongside Autumn exploring Woodland Style Art and Symbolism.

Virtual Workshops:

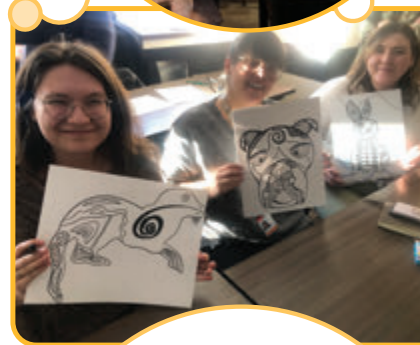
The four virtual 45-minute Professional Learning sessions this year were led by the Operations Team and shared a variety of topics. These virtual mini-sessions were well attended and received positive feedback. These sessions were:

- Nature Journalling and how to engage with students, using a journal or sketchbook, exploring the new Journey into Journaling thinking routine "I notice, I wonder, It reminds me of," which provides opportunities to observe, ask questions, and make connections. This routine can be the foundation of exploration, discovery, and wonder in students' study and inquiry, into not just nature but any other aspect of the world.
- Exploring the 'Peel the Fruit' thinking routine, which can be used to develop understanding of a complex topic over the course of days or weeks. It tracks and guides the exploration of a topic and requires students to look at the topic in several different ways.
- Being ready to be on-site. This workshop focused on supporting teachers, students, and parent/adult volunteers, to be ready for their 5-day field study experience.
- The Creative Matrix, a journaling activity that allows one to compare and contrast many things you see, hear, feel, and experience, and Sound Mapping or Soundscape Mapping, a way to engage with spaces through listening.

All of these workshops offered participants opportunities to learn new skills and have various touch points throughout the year with the Campus Calgary / Open Minds' community.

POST-SECONDARY CONNECTIONS:

We always appreciate opportunities to connect with pre-service teachers about CC/OM. This year, we had the opportunity to present to University of Calgary and Ambrose University education classes, sharing our philosophy of how to create a rich and engaging interdisciplinary plan. We had follow-up opportunities with both of these groups, connecting again and providing feedback on their cumulative class projects.



"I love the PD and the opportunity to connect with other teachers and the coordinators from all the sites. I always learn something new, and I now I am giddy with joy, just like the kids when I speak of the CC/OM experience."

- Teacher

Program Statistics

DATA FOR CAMPUS CALGARY / OPEN MINDS PROPOSALS ACCEPTED FOR 2023/24 (AS OF JUNE 2023)

Site	CBE Applied	CBE Accepted	CCSD Applied	CCSD Accepted	Independent Applied	Independent Accepted	Total Applied	Total Accepted for 2022-23
2school	34	25	4	1	0	0	38	26
City EcoAction School	42	11	5	1	0	0	47	12
City Hall School	24	20	4	5	1	0	29	25
Healthy Living School	23	17	4	3	1	0	28	20
ConocoPhillips Hub for Inspired Learning	38	19	7	6	0	0	45	25
Jube School	19	7	11	4	2	1	32	12
Library School	16	21	2	1	0	0	18	22
SEED School	14	11	1	1	4	3	19	15
Science School	23	20	6	5	1	0	30	25
Stampede School	44	19	6	5	0	0	50	24
Zoo School	73	21	10	3	4	2	87	26
TOTALS	350	191	60	35	13	6	423	232

CAMPUS CALGARY / OPEN MINDS TEACHER / STUDENT PARTICIPATION 1993 - 2023

Community Site / Organization	Starting Year	Number of Teachers	Number of Students
CBE Education Centre	2010	289	7,731
City of Calgary Parks (Inglewood Bird Sanctuary, Ralph Klein Park)	1997 - 2013, 2020	421	13,123
City Hall	2000	601	16,227
Calgary YMCA	2017, 2019	54	1,458
Arts Commons	1999-2001, 2015	152	4,104
Southern Alberta Jubilee Auditorium	2016	62	1,674
Calgary Public Library	2017	90	2,430
Science Centre / TELUS Spark	1997	703	19,232
The Mustard Seed	2017	66	1,729
Stampede	2003	508	13,743
Wilder Institute Calgary Zoo	1993	796	21,519
Aero Space Museum	2005 - 2017	111	2,997
Canada Olympic Park	1997 - 2012	202	5,398
Ann & Sandy Cross Conservation Area	2000-2021	160	4,320
Fire Training Academy	2007-2013	15	390
Glenbow Museum	1996 (on hiatus due to renovation)	672	18,144
Talisman Centre	2006 - 2009	48	1,264
University of Calgary	1997-2017	227	6,129
Vivo for Healthier Generations	2011-2019	131	3,497
Leighton Arts Centre (pilot)	2007	4	110
Reader Rock Garden (pilot)	2007, 2012, 2013	14	378
Camp Riveredge (pilot)	2002-2003	8	216
Manning Foundation (pilot)	2016	4	108
STEM Learning Lab (Social Enterprise and Tinker Schools)	2017-2020	39	1,053
TOTAL		5,377	147,369

APPLICATIONS SUBMITTED TO CAMPUS CALGARY / OPEN MINDS



For the 2023-2024 school year, we were approximately 85% OVERSUBSCRIBED. Demand for the program exceeds our current capacity.

Awards & Achievements

June 2023 – Celebrated 25 years of Chevron Open Minds Science School

June 2023 – CC/OM Operations Team attends Harvard Project Zero Classroom Conference

June 2023 – 20 years of Campus Calgary Stampede School

April 2023 – Celebrated 30 years of Campus Calgary / Open Minds, and 30 years of Chevron Open Minds Zoo School

June 2020 – 10 years of Campus Calgary 2School: An Urban Experience

June 2020 – 20 years of Campus Calgary City Hall School

June 2018 – Celebrated 25 years of Campus Calgary / Open Minds

June 2018 – CC/OM hosted the Beyond the Classroom Conference

June 2018 – Proclamation from The City of Calgary for the 25th Anniversary of Campus Calgary / Open Minds.

April 2017 – Chevron Nominated for AFP Generosity of Spirit Award

March 2017 – Calgary Board of Education Lighthouse Award 2017: Chevron Science School at TELUS Spark

April 2016 – 100 000 Student Celebration

April 4-8, 2016 – Mayor Nenshi proclaims this to be Campus Calgary/ Open Minds Week

June, 2015 – Cenovus, CBE Lighthouse Award, Campus Calgary, Healthy Living School at Vivo

May, 2015 - Arts Commons, CBE Lighthouse Award, Campus Calgary, Hub for Inspired Learning

June, 2013 – Chevron, CBE Lighthouse Award, Open Minds Zoo School, Museum Science School

September, 2012 – Global Best Award for Building Learning Communities, International Partnership Network, Durban, South Africa

June, 2012 – Encana EcoAction School, CBE Lighthouse Award

January, 2012 – Mayor's Excellence Award, Calgary Partnerships in Education Foundation

September, 2008 – Global Best Award for Building Learning Communities, International Partnership Network, Helsinki, Finland

November 19 – 23, 2007 – Mayor Bronconnier proclaims this to be Campus Calgary/Open Minds Week

2007 Heritage Awareness Award – City Hall School for exceptional and innovative achievement in the heritage field

2007 – Woman of Vision Award – Gillian Kydd, program founder

2006 Calgary Board of Education Lighthouse Award: Stampede School

2006 SIGTEL – online learning award. First place project – Calgary Stampede and Treaty 7 First Nations, a historical perspective. International society for technology in education.

2005 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Chevron Open Minds: Special Settings

2004 Canadian Environmental Award (Silver) – Petro-Canada Bird School

2004 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Stampede School: Curriculum Enhancement & Development

2003 Alberta School Boards Association – Premier's Award for School Board Innovation & Excellence – Campus Calgary/Open Minds (Finalist)

2003 City Hall School – Calgary Heritage Award for Heritage Education

2002 City Hall School – CH2M-Hill Sustainable Community Award, The Federation of Canadian Municipalities

2002 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – City Hall School: Professional Development

Calgary Awards 2001 – City Hall School – Community Achievement Awards - Honorable Mention: Education

The Emerald Awards 2001 – Education – Petro-Canada Bird School – (Finalist)

The Calgary Awards 2001 – Environmental Achievement: Individual – Cathy Cochrane for Petro-Canada Bird School

Alberta Association for Supervision & Curriculum Development: Innovative Practice Award 2001 – Gillian Kydd

Global, Environmental & Outdoor Education Council: Appreciation of Service Award 2001 – Campus Calgary/Chevron Open Minds

Museums Alberta 2000 – Award of Merit

Calgary Board of Education Lighthouse Award 2000 – Chevron Zoo School

Pan Canadian Learning Innovation Award 2000 – Campus Calgary/Chevron Open Minds (Honorable Mention)

Conference Board of Canada – Broad Community Collaboration Award 1999 – Campus Calgary/Chevron Open Minds

Prime Minister's Award for Excellence in Teaching 1999 – Awarded to Lindsay Johnston – Site Coordinator at Chevron Science Centre School

Royal Bank Partners in Education Award – 1999

Canadian Association of Zoos & Aquariums – 1998 Tom Baines Award – Chevron Zoo School

Museums Alberta – 1998 Recognition of Contributing Organization – Chevron Glenbow Museum School

Financial Post Award for Business and the Arts 1997 – Chevron Canada Resources for Chevron Open Minds Program

Calgary Downtown Merchants Award 1997 – Chevron Open Minds

The Calgary Awards – 1997 Citizen of the Year – Donald Harvie of the Devonian Foundation for his work on Campus Calgary/Chevron Open Minds

American Association of Science & Technology: Honor Role of Teachers – Sue McIntyre, participant in Chevron Science Centre School

American Zoological Association Award 1997 – Chevron Zoo School

Mayor's Environmental Award 1997 – Chevron Zoo School

Celebrating Partners

We continue to celebrate the many partners that contribute to the incredible experience of Campus Calgary / Open Minds and that make these opportunities possible to all stakeholders.

We truly are doing **together** what we can't do alone!



Vision: Each student experiences personalized learning within a connected community.



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