

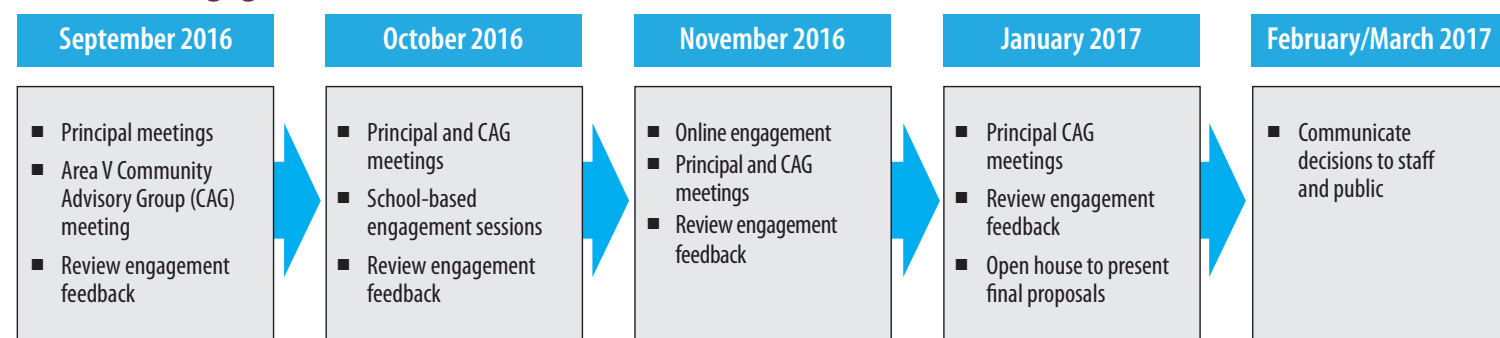
Considering new learning possibilities for Areas I and II

The opening of 15 new Calgary Board of Education schools in the 2016-17 school year means changes for many of our existing schools. As thousands of students can now attend school in their own communities, space has become available in the schools they previously attended. When we make changes to one school, other schools may be affected. The CBE needs to consider the “big picture” to ensure that the learning needs of all students continue to be met.

Last year, we connected with employees, parents and community members to gather feedback on possibilities for use of available school space. Feedback was gathered through meetings, open houses and an online survey. What we heard can be found on our website www.cbe.ab.ca/dialogue.

This fall, the CBE will enter the next phase of our engagement, which includes gathering feedback on possible scenarios, then making decisions that will be implemented in the 2017-18 school year or later. These scenarios consider our current system realities, as well as what we heard from you in the spring.

Phase Two Engagement Timeline



What are we deciding?

By March 2017 the Calgary Board of Education will communicate plans for the sustainable use of learning space across our system. Plans may be implemented for the 2017-18 school year or later.

Who is the decision maker?

The Director of Planning and Transportation and the Area Director for the impacted school have joint responsibility for recommendations and decisions with respect to program and grade configurations in CBE schools. Their focus in decision-making will be to make decisions that are best for the system as a whole.

If a recommendation is made to consider school closure, then the chief superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

Areas I & II Impacted Schools

Group A:

Four schools directly and immediately impacted by new school openings:

- Simon Fraser School
- Colonel Macleod School
- North Haven School
- Cambrian Heights School

Group B:

Seven schools affected by changes made to Group A schools:

- Edgemont School
- Captain John Palliser School
- Sir John A. Macdonald School
- Georges P. Vanier School
- Colonel Irvine School
- Tom Baines School
- Simons Valley School

Group C:

These 19 schools are not directly impacted, but families with children at these schools could be impacted in the future by possible changes.

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> Kenneth D. Taylor School Dr. J.K. Mulloy School Highwood School Dr. E.W. Coffin School Buchanan School Midnapore School Catherine Nichols Gunn School | <ul style="list-style-type: none"> Stanley Jones School Belfast School Mayland Heights School Vista Heights School Beddington School Marion Carson School Alex Munro School | <ul style="list-style-type: none"> Mount View School Huntington Hills School Thornclyffe School The Hamptons School Rosemont School |
|---|--|--|

Potential Area I and II Scenarios

Currently, a number of schools in Area I and II are over or nearing capacity, while others have capped their enrolment or are under capacity. Planning is underway to make changes in the best interests of all students. Recommendations for student spaces are informed by several key principles, including:

- Minimizing disruption for students
- Keeping cohort groups of students together from kindergarten through to Grade 9
- Ensuring students can attend schools as close to home as possible
- How full a school is, and the efficient use of financial and human resources

In addition, stakeholders told us they would like the CBE to consider factors such as the following when making recommendations about use of space:

- Offering alternative programs
- Keeping students in schools for more grade levels by changing grade configurations
- Changing student designations or school boundaries to minimize transitions
- Adding classes for students with exceptional needs
- Looking for leasing opportunities, once learning needs are met

The CBE has developed three potential scenarios for Area I and II schools that consider our planning principles, and the needs and desires of our communities. Each scenario would involve changes at six to eight schools.

Opportunities and challenges

Scenario 1*

- Room to expand the Montessori, Mandarin and TLC programs
- Reduced need to overflow students outside of their community
- Fewer transitions between kindergarten and Grade 9 for some students
- To keep some student groups together as they move from school to school, students may need to travel further

Scenario 2*

- No room for expansion of TLC and Mandarin programs
- Reduced need to overflow students outside of their community
- To keep some student groups together as they move from school to school, students may need to travel further
- Fewer transitions between kindergarten and Grade 9 for some students
- Room for limited growth of Montessori and French Immersion programs

Scenario 3*

- Some students will still need to be designated to three different schools between kindergarten and Grade 9
- To keep student cohorts together as they move from school to school, some students may need to travel further
- Room for limited growth of French immersion, Mandarin and TLC programs

*Detailed information about the proposed changes for each school can be found in the accompanying chart.

School	Issue	Current	Scenario 1	Scenario 2	Scenario 3
Tom Baines	Edgemont elementary is over capacity	Edgemont 7-9	Edgemont 6-9	Edgemont 6-9	Edgemont 7-9
		Hamptons 7-9			Hamptons 7-9
Edgemont	Over capacity	Edgemont K-6	Edgemont K-5	Edgemont K-5	Edgemont K-6
Simon Fraser	Impacted by opening of William D. Pratt - Under capacity	Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
		MacEwan/ Sandstone 7-9		MacEwan/ Sandstone 7-9	MacEwan /Sandstone 7-9
			Hamptons 5-9	Hamptons 7-9	Evanston 7-9
			Kincora 5-9	Kincora 7-9	
Captain John Palliser	Montessori capped	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Montessori K-6	Montessori K-6	Montessori K-6	Montessori K-6
		Hamptons 5-6		Hamptons 5-6	Hamptons 5-6
		Edgemont overflow K-6			Edgemont overflow K-6
Sir John A. MacDonald	Some space available	Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
			MacEwan/ Sandstone 7-9	Harvest Hills/Country Hills 7-9	
			Regular Program students from Colonel Irvine 7-9		
Georges P. Vanier	Will be over capacity in 2-3 years	French 7-9	French 7-9	French 7-9	French 7-9
		Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
		Evanston 7-9	Evanston 7-9		
		Kincora 7-9			
Colonel Irvine	Over capacity	Home Area 7-9	Home Area 7-9		Home Area 7-9
		TLC 5-9	TLC 5-9	TLC 5-9	
		Harvest Hills/Country Hills 7-9	Harvest Hills/Country Hills 7-9		Harvest Hills/Country Hills 7-9
		Mandarin 5-9		Mandarin 5-9	Mandarin 5-9
					Kincora 7-9
Colonel Macleod	Impacted by opening of Peter Lougheed -Under capacity	Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
			Mandarin 5-9	Evanston 5-9	TLC 5-9
Cambrian Heights	Impacted by opening of Kenneth D. Taylor - Under capacity potential	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Evanston 5-6	Evanston 5-6		Evanston 5-6
North Haven	Impacted by opening of Kenneth D. Taylor -Under capacity	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Harvest Hills K-6	Harvest Hills K-6	Harvest Hills K-6	Harvest Hills K-6
		Evanston 5-6			
Simons Valley	Change only for Kincora	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Kincora K-6	Kincora K-4	Kincora K-6	Kincora K-6

The scenarios above have communities colour coded.

- **Black** means no change
- **Blue** means the community is being added to the school
- **Red** means a grade change from the current grades offered for that community

Impacted schools in Areas I & II

