

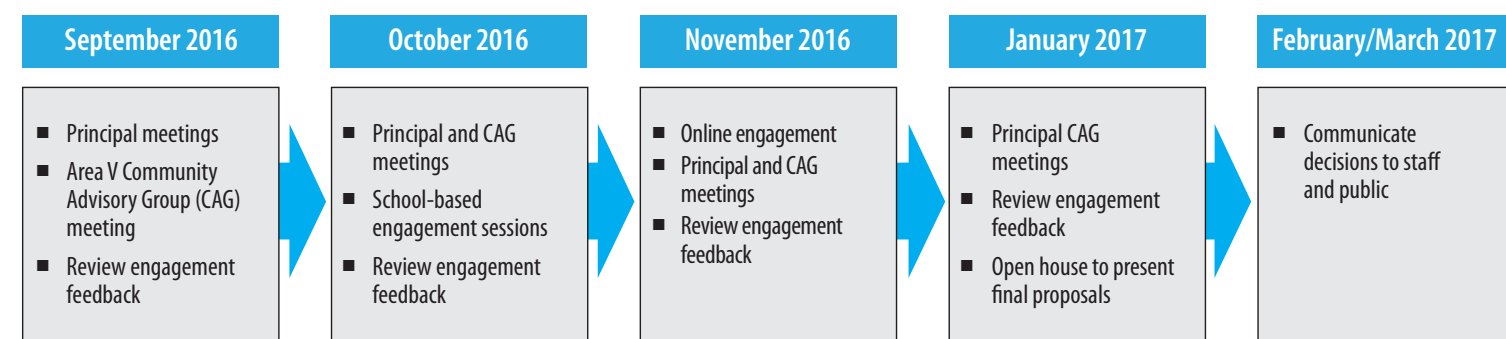
Considering new learning possibilities for Area V

The opening of 15 new Calgary Board of Education schools in the 2016-17 school year means changes for many of our existing schools. As thousands of students can now attend school in their own communities, space has become available in the schools they previously attended. When we make changes to one school, other schools may be affected. The CBE needs to consider the “big picture” to ensure that the learning needs of all students continue to be met.

Last year, we connected with employees, parents and community members to gather feedback on possibilities for use of available school space. Feedback was gathered through meetings, open houses and an online survey. What we heard can be found on our website www.cbe.ab.ca/dialogue.

This fall, the CBE will enter the next phase of our engagement, which includes gathering feedback on possible scenarios, then making decisions that will be implemented in the 2017-18 school year or later. These scenarios consider our current system realities, as well as what we heard from you in the spring.

Phase Two Engagement Timeline



What are we deciding?

By March 2017 the Calgary Board of Education will communicate plans for the sustainable use of learning space across our system. Plans may be implemented for the 2017-18 school year or later.

Who is the decision-maker?

The Director of Planning and Transportation and the Area Director for the impacted school have joint responsibility for recommendations and decisions with respect to program and grade configurations in CBE schools. Their focus in decision-making will be to make decisions that are best for the system as a whole.

If a recommendation is made to consider school closure, then the Chief Superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

Area V Impacted Schools

Group A:

6 schools most directly and immediately impacted by new school openings

- Maple Ridge School
- R.T. Alderman School
- Andrew Sibbald
- Acadia School
- David Thompson School
- Woodman School

Group B:

10 schools with previously identified system pressures (i.e. over capacity) will be actively engaged after initial discussion with Group A schools.

- Le Roi Daniels School
- Lake Bonavista School
- Louis Riel School
- Fairview School
- John Ware School
- Robert Warren School
- Harold Panabaker School
- Sam Livingston School
- Canyon Meadows School
- Eugene Coste School

Group C:

These 6 schools are not directly impacted, but families with children at these schools could be impacted in the future as their children move to junior high or middle school.

- Haysboro
- Sundance
- Chinook Park
- Janet Johnstone
- Woodlands
- Woodbine

Potential Area V Scenarios

Currently, a number of schools in Area V are over or nearing capacity, while others have capped their enrolment or are under capacity. Planning is underway to make changes in the best interests of all students. Recommendations for student spaces are informed by several key principles, including:

- Minimizing disruption for students
- Keeping cohort groups of students together from kindergarten through to Grade 9
- Ensuring students can attend schools as close to home as possible
- How full a school is, and the efficient use of financial and human resources

In addition, stakeholders told us they would like the CBE to consider factors such as the following when making recommendations about use of space:

- Offering alternative programs
- Keeping students in schools for more grade levels by changing grade configurations
- Changing student designations or school boundaries to minimize transitions
- Adding classes for students with exceptional needs
- Looking for leasing opportunities, once learning needs are met

The CBE has developed two potential scenarios for Area V schools that consider our planning principles, and the needs and desires of our communities. Our first priority is student learning needs. After ensuring these needs are met, before and after school care and other leasing opportunities may be considered.

Opportunities and challenges

Scenario 1*

- Room to grow the TLC, Spanish Bilingual, Montessori and French Immersion programs
- Maintains regular programs in certain communities
- Potential loss of regular programs at schools with multiple programs if students move to alternative programs.
- Many schools with both an alternative program and a regular community program operating alongside one another

Scenario 2*

- Room to grow the TLC and French Immersion programs
- Consolidation of some regular programs
- Stronger programming at regular program schools
- Alternative programs and regular programs operate separately from one another in different schools

*Detailed information about the proposed changes for each school can be found in the accompanying chart.

Group 1

School	Issue	Current	Scenario 1	Scenario 2
Maple Ridge	Under Capacity	Regular Program Home Area	Regular Program Home Area <i>Science K-4</i>	<i>Science K-4</i>
R.T. Alderman	Under Capacity	Regular Program Home Area	Regular Program Home Area <i>Science 5-9</i>	<i>Science 5-9</i> <i>French Immersion 5-9</i>
Louis Riel	Over-Subscribed	Science K-9/GATE 4-9	Science K-9 New Boundaries/GATE 4-9	Science K-9 New Boundaries/GATE 4-9
Acadia	Under Capacity	Regular Program Home Area K-4	Regular Program Home Area <i>K-5</i>	Regular Program Home Area K-4 <i>Maple Ridge Home Area K-4</i>
David Thompson	Under Capacity	Regular Program Home Area 5-9	Regular Program Home Area <i>6-9</i>	Regular Program Home Area 5-9 <i>R.T. Alderman Home Area 5-9</i>
Fairview	Over-Subscribed	TLC 5-9 French Immersion 5-9	<i>TLC 4-9</i>	<i>TLC 4-9</i>
Le Roi Daniels	Over-Subscribed	TLC K-4	<i>TLC K-3</i>	<i>TLC K-3</i>
Sam Livingston		French Immersion K-4	French Immersion <i>K-5</i>	French Immersion K-4

Group 2

School	Issue	Current	Scenario 1	Scenario 2
Woodman	Under Capacity	Regular Program Home Area 7-9 Woodbine 7-9 Woodlands 7-9	Regular Program Home Area 7-9	
John Ware	Under Capacity	Regular Program Home Area 7-9	Regular Program Home Area 7-9 <i>Spanish Bilingual 5-9</i>	<i>French Immersion 5-9</i>
Robert Warren	Nearing Capacity	Spanish Bilingual 5-9	<i>French Immersion 5-9</i>	Spanish Bilingual <i>7-9</i>
Harold Panabaker	Nearing Capacity	Regular Program Home Area 7-9 Silverado 7-9 French Immersion 5-9	Regular Program Home Area 7-9 Silverado 7-9	Regular Program Home Area 7-9 Silverado 7-9 <i>Woodman Home Area 7-9</i>
Canyon Meadows	Enrolment Currently Capped	Spanish Bilingual K-4	Spanish Bilingual K-4	Spanish Bilingual <i>K-6</i>
Eugene Coste	Enrolment Currently Capped	Spanish Bilingual K-3	Spanish Bilingual <i>K-4</i>	Spanish Bilingual <i>K-6</i>

Group 3

School	Issue	Current	Scenario 1	Scenario 2
Lake Bonavista	Over-Subscribed	Montessori K-6	<i>Andrew Sibbald Home Area K-6</i>	Montessori K-6
Andrew Sibbald	Under Capacity	Regular Program Home Area K-4	<i>Montessori K-6</i>	Regular Program Home Area <i>K-6</i>

The scenarios above have communities colour coded.

- **Black** means no change
- **Blue** means the community is being added to the school
- **Red** means a grade change from the current grades offered for that community

Impacted schools in Area V



Schools	Communities in Home Area
Maple Ridge	Willow Park, Maple Ridge
R. T. Alderman	Willow Park, Maple Ridge
Acadia	Acadia, Fairview
David Thompson	Acadia, Fairview
Woodman	Eagle Ridge, Kelvin Grove, Chinook Park, Kingsland, Haysboro, Southwood (Partial)
John Ware	Oakridge, Palliser, Bayview, Pump Hill, Cedarbrae, Braeside
Harold Panabaker	Southwood, Canyon Meadows
Andrew Sibbald	Lake Bonavista, Bonavista Downs