

International Certificate

engage with the global community -
discover yourself



learning | about you and your world...

The Calgary Board of Education's International Certificate is a way of recognizing and valuing the significant contributions, work and experiences of an international nature that students will accomplish throughout their CBE learning journey.

"While the rest of my class was working on essay writing, I worked with my teachers to create an integrated project that covered Math, Science, Social Studies and English. I am exploring water filtration and am creating a proposal for our Social Awareness Club to support water project in Tanzania. I wanted to know what I was talking about and to make sure we are doing the right thing. Getting grades for something I am interested in is a bonus!"

-Scott

The vision of the transformational document **Inspiring Education** has summarized "the three E's" of education for the 21st century. The CBE's International Certificate hopes to create opportunities for students to be an:

engaged thinker

who thinks critically and makes discoveries; uses technology to learn, innovate, communicate and discover; works with multiple perspectives and disciplines to identify problems and find the best solutions; communicates ideas to others, participates in society and, as a lifelong learner, adapts to change with an attitude of optimism and hope for the future.

ethical citizen

who builds relationships based on humility, fairness and open-mindedness; demonstrates respect, empathy and compassion; understands the rights and responsibilities of citizenship; respects and embraces diversity; and through teamwork, collaboration, and communication contributes fully to the community and the world.

entrepreneurial spirit

who creates opportunities and achieves goals through hard work, perseverance and discipline; strives for excellence; explores ideas and challenges the status quo; is curious, adaptable and resilient; has the courage to ask questions, listen to the answers and to act accordingly.

(Adapted from Framework for Student Learning (2011), Government of Alberta, pg. 6 and Board of Trustees Governance Policy, January 2012)

connect

Be recognized for being uniquely you! Complete the CBE's International Certificate Program!

It is easy to enroll in the CBE International Certificate Program!

- Connect with your school's International Certificate Coordinator.
- Connect with Global Learning (internationalstudents@cbe.ab.ca)

To receive CBE's International Certificate, you must successfully complete all three modules and the final summative project.

Keep reading for more details. The possibilities are endless!

experience the world from your classroom and beyond - engage with the global community

The modules of the International Certificate are participatory in nature, asking students to engage in their local, national, and international communities.

communicate

module A

International languages and cross-cultural communication, encourage students to **explore** other languages and to develop the skills to build relationships across cultures.

inquire

module B

International coursework, supports the **study** of internationalized courses and the personalization of assignments through an international lens.

global citizenship

module C

International experience, encourages students to **engage** as ethical citizens within their local, national and international communities.



module

A

international languages & cross-cultural communication

Languages

- 125 hours or minimum of 5 credits of Second Language Study

module

B

internationally focused coursework

- 1 | Social Studies or equivalency
- 2 | Internationalized course or equivalency
- 3 | Internationalization and personalization of three assignments in regular coursework.

module

C

global citizenship • international experience

(total combined time is 3 months)

Endless possibilities: local and global

- Student Exchanges
 - Humanitarian project
 - International work, study and/or travel
- Local initiatives

Students may enroll in the International Certificate at any time during the school year. Visit your school's International Certificate Coordinator.

module
A

international languages & cross-cultural communication

The student must complete 125 hours in second language study.

A-1 communication

(Required)

Minimum of 5 credits or 125 hours in Second Language Study

- English as a Second Language
- French as a Second Language
- French Language Arts
- Chinese Language & Culture
- Chinese Language Arts
- Spanish Language & Culture
- Spanish Language Arts
- German Language & Culture
- Korean
- Arabic
- First Nations Language (Blackfoot, Cree, etc)
- American Sign Language & Braille
- Punjabi
- Other Language Learning

OR

Minimum of level A1 in DELF, DELE, Sprachdiplom, YCT, or HSK in Language Credentialing

OR

Student Exchange or Study Abroad Language experience

OR

Study with the Southern Alberta Heritage Language Association

www.sahla.ca

OR

In consultation with your advisor



Please visit:

<http://www.teachers.ab.ca/Teaching%20in%20Alberta/student-teacherexchanges/Pages/Index.aspx>

module

B

internationalized coursework

The student must complete Social Studies (20, 30-1, 30-2)

PLUS one internationalized course PLUS internationalize three assignments.

B-1

Alberta Education internationalized course or equivalency

(Required)

Student must complete a minimum of 3 credits in a CBE course with an international focus.

Possibilities include but are not limited to:

internationally focused courses

- Anthropology
- Economics
- World Literature
- Military History
- World Geography
- Comparative Government
- International Politics
- Religious Studies
- Aboriginal Studies
- Music IB
- English Language Arts 35 IB
- Social Studies 35 IB
- Art 30 IB
- Philosophy 30 IB

internationally focused CTS courses

- Management and Marketing (E-Commerce, Business in the Global Marketplace and others)
- Fashion Studies (Evolution of Fashion, Couture, Cultural Fashions and others)
- Food Studies (Canadian Heritage Foods, International Cuisine and others)
- Tourism (The Tourism Sector, Travel Destinations, Air Transportation and others)
- Legal Studies (Aboriginal Law, Law and the Traveler)
- Forestry (Issues in Forestry)
- Wildlife (Issues in Wildlife, Wildlife Spaces and Species and others)

other courses, CTS courses, and locally developed courses, which could be internationalized with teacher approval

- Creative Writing and Publishing
- Democratic Living and Learning
- Environmental Studies
- Film Studies
- ESL Introduction to Canadian Studies
- Journalism
- Communication Technologies
- Design Studies
- Natural Resources Courses
- English Language Arts
- Fine Arts (Art, Drama, Music, Dance)

other possibilities as proposed by students

- Connections Program
- Coursework from another country
- International programming outside the CBE

B-2

Social Studies

(Required or equivalent)

- Social Studies 20-4, 30 (-1, -2)

OR

Equivalency

B-3

student personalization

(Required)

Students will internationalize three assignments within their regular course work extending beyond the course equivalent.

The internationalization of an assignment is the process of integrating an international, intercultural, or global perspective into an assignment.

Internationalization is "the process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of education."

*- Jane Knight, Professor,
University of Toronto*

global citizenship / international experience

Over the course of completing high school, the student will have participated in at least three months of international experience.

C-1 international study abroad opportunities

This can include:

- Other international study abroad opportunities (See your Guidance Counsellor or International Certificate Coordinator for ideas on how to locate International opportunities)

<http://exchanges.gc.ca/>

- Alberta Teachers Association International Education Exchange Program
<http://www.teachers.ab.ca/Teaching%20in%20Alberta/student-teacherexchanges/Student%20Exchanges/Pages/Students.aspx>
- International students who are currently studying in Calgary

C-2 international engagement opportunities

A student may also complete equivalencies such as attending international workshops, youth summits, conferences or other venues that offer study and reflection around international issues.

Active participation in school clubs such as:

- Amnesty International
- Social Justice Club
- International Cultures Club
- Global Environment Club
- Debate Club
- Model UN
- Diversity Club
- Multicultural Club
- Culture Club
- Volunteer Club
- Newcomers Club

Intercultural Experience

- School trips that focus on international perspectives
- Family or community trips with a focus on intercultural perspectives

International involvement (local and/or abroad)

- Participation with non-governmental organizations dealing with international issues
- Participation with community-based organizations dealing with international issues
- Participation with other international groups

Other possibilities

- International workshops, youth summits, conferences

C-3 A combination of C-1 & C-2

A student may decide to combine their C-1 and C-2 experience to meet the three month commitment.



International Certificate tracking sheet | engage with the global community - discover yourself

Name: _____

- Step 1:** Enrol in the CBE International Certificate Program by connecting with your school's International Certificate Coordinator
- Step 2:** Complete the following modules A, B and C. Attach the supporting documents.
- Step 3:** Final Summative Project
- Step 4:** Meet with International Certificate Coordinator to register for your certificate.

module A international languages & cross cultural communication				
A-1: communication: minimum of 5 credits or 125 hours in Second Language Study				
course name	institution	dates	evidence provided (i.e. Certificate/Transcript/Course Outline)	International Certificate Coordinator signature
module B international coursework				
B-1: Alberta Education course or equivalency: minimum of 3 credits in a course with an international focus (Cannot be a course used in module A).				
course name	institution	dates	evidence provided (i.e. Certificate/Transcript/Course Outline)	International Certificate Coordinator signature
B-2: successful completion of Social Studies or equivalent: Social 20, 30-1 or 30-2				
course name	institution	dates	evidence provided (i.e. Certificate/Transcript/Course Outline)	International Certificate Coordinator signature
B-3: student personalization: internationalize three assignments				
course name	assignment	dates	evidence provided (i.e. copy of assignment)	teacher signature
module C global citizenship/international experience (C-1 or C-2 may be combined)				
C-1: international study abroad opportunity: students commit to international experiences totalling at least three months				
experience / activity	location	dates	evidence provided (i.e. Certificate/Transcript/Course Outline)	International Certificate Coordinator signature
C-2: international engagement opportunities: students commit to international experiences totalling at least three months				
experience / activity	location	dates	evidence provided (i.e. letter of participation, log book, or supervising teacher letter of recommendation)	International Certificate Coordinator signature
final summative project				
engaged thinker, ethical citizen, entrepreneurial spirit: create a final summative project with all of your supporting documents to reflect on your learning				
reflection piece	type	dates	evidence provided (i.e. Certificate/Transcript/Course Outline)	International Certificate Coordinator signature

final summative project

Once the three modules are complete, the student will submit their evidence of completion in the form of portfolios, report cards, class assignments and other formal documentation. They are then ready to create their final summative project.

This final piece is guided by the “three E’s” outlined in Alberta Education’s **Inspiring Education**. The student will combine their experience and learning to reflect on their movement towards being an engaged thinker, ethical citizen and having an entrepreneurial spirit. The student is encouraged to consider:

1 | Why was this journey important for you?

Why is second language study important? Why is studying international coursework important? Why is international experience important? Think of the larger picture – engage in a thoughtful reflection of why it is important to be an internationalized citizen in today’s world.

2 | How will you use what you experienced and learned to shape you now and in the future?

Will you study second languages further? Why or why not? Will you take international courses in your post-secondary education? Will you continue to engage in international experiences? What do you think you have gained from this journey?

The WAY a student can choose to express their learning is unlimited. Go ahead - be creative!

Possibilities may include:

- 1 | E-Portfolio
- 2 | A public presentation to classes, teachers, family and/or friends
- 3 | A multimedia project (audio, video, etc.)
- 4 | A written response (essay, poetry, journal entry, timeline, etc.)
- 5 | An artistic response (music, visual arts, dance, etc.)
- 6 | Other possibilities as proposed by the student and agreed to by the International Certificate Coordinator

“When I came into High School, I knew where I was headed. I wanted to go to the University of Toronto or the States and study medicine and eventually become a pediatrician. Then I came into contact with the International Certificate. I went out to find something “international” that I could do and was offered to translate an acupuncture document into English. I soon discovered the world is bigger than North America. I’ve discovered that medicine goes beyond our Western interpretation. Every country and every culture has their own unique approach to medicine. I’ve realized there are endless possibilities within our diverse world. The International Certificate teaches us how to interact with society, how to understand our neighbour, how to open our eyes and see how big the world around us is, how to create an unlimited world.”

- Betty



Global Learning

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learning | **as unique** | as every student



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