School of Life Science & Business

OLDS COLLEGE _1913_

Introduction to the Veterinary Profession (3-0-0 hrs) - AHT 1050

1. Course Description

Course Code:	AHT 1050
Course Title:	Introduction to the Veterinary Profession (3-0-0 hrs)
Status:	Active
Credits:	3.00
Pre-requisite:	None
Corequisite:	None
Advisory:	None
Calendar Description:	Students will become familiar with selected animal health organizations and will adhere to the regulations of veterinary medicine in Alberta. Students are introduced to strategies and techniques for managing self and interacting with others. Students will examine animal welfare and ethical issues. This course provides students with foundational veterinary medical terminology they will use throughout their career.

2. General Areas of Competency

1. Describe the roles and responsibilities for each member of the veterinary healthcare team.
2. Develop learning and career goals based on strengths, areas to develop, interests, skills and talents.
3. Apply selected interpersonal techniques for effective communication.
4. Apply general rules to veterinary medical word building and analysis.
5. Apply critical thinking to animal welfare situations.

3. Student Evaluation

Conditions Related to Evaluation:

Late assignments, and/or projects, missed quizzes, tests, and/or final exam will be graded '0' unless prior arrangements have been made with the instructor.

Evaluation is based on the successful completion of the following:

	Mark Distribution
Quizzes	10.00%
Assignments	60.00%
Final Exam	30.00%
	100.00%

4. Grading System

A	92 - 100	4.0	**C+**	67 - 71	2.3
A-	87 - 91	3.7	**C**	62 - 66	2.0
B+	82 - 86	3.3	**C-**	58 - 61	1.7
B	77 - 81	3.0	**D+**	54 - 57	1.3
B-	72 - 76	2.7	**D**	50 - 53	1.0
			F	< 50	0.0

5. Delivery Methods

SCHEDULED TIME:

- Lecture: 45 hours
- Lab: 0 hours

6. Resource Materials

Required Texts and Resources

- Required: Moody and Sherfield. 2013. Cornerstones for Professionalism. Prentice Hall
- VTA Dual Credit students will require the AHT 1050 - Introduction to the Veterinary Profession Module.

7. Student Equipment & Supplies

None

8. Student Responsibilities

Enrollment at Olds College assumes that the student will become a responsible citizen of the college. As such, each student will display a positive work ethic, take pride in and assist in the maintenance and preservation of Institute property, and assume responsibility for his/her education by researching academic requirements and policies; demonstrating courtesy and respect towards others; and respecting instructor expectations concerning attendance, assignments, deadlines, and appointments.

9. Additional Information

Students are strongly encouraged to acquire a Student Membership to the Alberta Veterinary Medical Association (ABVMA).

FIO agenda item 4.1.2. February 14, 2019. Replaces 2300.

10. This course is incorporated into the following program(s)

Certificate *Active* Veterinary Technical Assistant

Certificate *Active* Veterinary Medical Receptionist

Diploma *Active* Animal Health Technology

Effective Date: 02/15/2019 to Present

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School of Life Science & Business
Outcome Competencies

Introduction to the Veterinary Profession (3-0-0 hrs) - AHT 1050

1. General Areas of Competency

A. Describe the roles and responsibilities for each member of the veterinary healthcare team.
Outcomes:
   i. Identify different practice types and the services they offer.
   ii. Describe various roles within the veterinary industry.
   iii. Identify provincial legislation directly related to the veterinary profession.
   iv. Identify important associations and resources for the veterinary team.

B. Develop learning and career goals based on strengths, areas to develop, interests, skills and talents.
Outcomes:
   i. Identify interests, values or skills to set learning, life or career goals.
   ii. Explore strategies and resources that support personal growth in learning and career pathways.
   iii. Participate in a supportive collaborative learning environment.
   iv. Create a plan to build healthy relationships which support the growth and well-being of self and others.
   v. Develop strategies for optimism, flexibility and resilience when adapting to new situations and transitions.
   vi. Develop a personal philosophy towards learning and working in the animal health industry.
   vii. Apply strategies for time management.

C. Apply selected interpersonal techniques for effective communication.
Outcomes:
   i. Define verbal communication strategies.
   ii. Define non-verbal communication strategies.
   iii. Define core communication skills used in veterinary medicine.
   iv. Identify strategies for managing interpersonal conflict.
   v. Apply problem-solving strategy to achieve interpersonal goals.
   vi. Apply strategies to improve interpersonal communication skills.

D. Apply general rules to veterinary medical word building and analysis.
Outcomes:
   i. Describe general rules to word building and analysis.
   ii. Describe directional terms.
   iii. Identify and define body parts of selected species of dogs, cats, cows and horses.
   iv. Identify common terms used for animals.

E. Apply critical thinking to animal welfare situations.
Outcomes:
   i. Identify the history of animal welfare and the animal welfare spectrum.
   ii. Investigate animal welfare associations and resources in the animal health industry.
   iii. Describe The Five Freedoms.
   iv. Develop critical thinking skills.
   v. Identify animal legislation in Alberta and Canada.

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