

Level Up Calgary Season 3: Parks & Portals

Student Rubric

In Level Up Calgary Season 3: Parks & Portals, students assume the role of City of Calgary urban planners using the challenge theme, “How might we create vibrant and sustainable public spaces that celebrate diversity, foster equity, and create unity for all Calgarians?”

Students will select from Green Line or Haultain Park and prepare a persuasive argument advocating for their vision for Calgary’s future. All submissions must connect to at least one of the three resiliencies outlined in the [Resilience: Council's Strategic Direction 2023-2026](#) document.

Resilience

Resilience prepares us for uncertain and complex events involving people, natural environment, economy, and urban systems to collectively strengthen Calgarians to survive and thrive from these events [Link](#)

Student Submission Criteria

Students will submit the two-minute video of their reasoning behind the design and judges will consider the following in the student’s submission:

- Student introduction
 - First name and first initial of their last name
 - Enrollment grade and school name
- How does the design connect to the challenge prompt by addressing:
 - Vibrancy** – *creating a welcoming, attractive downtown that encourage citizens and tourists to connect as a strong, diverse community* **AND**
 - Sustainability** - *Creating a thriving future for Calgary by making design decisions that consider aspects such as green spaces, public transportation, walkability, bike paths, vehicle charging stations, urban farming, community gardens, green buildings, rainwater harvesting, retrofitting buildings, renewable energy, and reducing emissions.*
- How does the build respond to the challenge theme in the context of the chosen site?
 - Does the explanation make a strong connection to one or more resiliencies (economic, social and/or climate) in their own words?
 - How does the build make a positive change to the public space chosen that fosters diversity, equity and unity for all Calgarians?

Submission Rubric

	Beginning	Developing	Proficient	Exemplary
Explain how the architecture of the design fosters vibrancy and sustainability for all Calgarians	Student uses the words vibrancy and sustainability when touring their build site	Describes design using the words defined in the definition of vibrancy and sustainability	Describes in their own words with links to personal experiences on how the design addresses vibrancy and sustainability	Describes in their own words how the design addresses vibrancy and sustainability in consideration of multiple perspectives
The craftsmanship of the build reflects vibrancy and sustainability as defined in Student Submission Criteria	The build is designed with a representation of either vibrancy or sustainability	The build is designed with a representation of both vibrancy and sustainability	The build is designed to highlight either vibrancy or sustainability	The build is designed to highlight both vibrancy and sustainability
<p>Shares reasoning of how the design responds to the challenge theme</p> <p>Makes a direct connection to one or more of the three resiliencies :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Economic <input type="checkbox"/> Social <input type="checkbox"/> Climate 	Responds to the challenge theme	Responds to the challenge theme with the intent of connecting to one or more of the resiliencies	Responds to the challenge theme with clarity about how the build connects to one or more of the resiliencies	Responds to the challenge theme in detail that describes how the design integrates all components of the site's essential question; and explains direct connections to one or more of the resiliencies