

James Fowler High School

May 2017

1. **What happens when students, who are designated to James Fowler, are attending a different school for its IB program and then they leave that program mid-year?**
All students have a designated IB program school. A student designated to James Fowler High must apply to the IB program at John G. Diefenbaker High as an out-of-attendance area student. If the student does not to continue in the IB program they must return to James Fowler, if they can access the courses needed for high school completion.
2. **The James Fowler student population has significantly declined because of the opening of Nelson Mandela High School. Will there be an engagement with high schools impacted by new school openings, like there was for elementary and middle schools this year?**
Yes, the CBE will start a high school engagement in the Fall 2017 to hear from parents, students and community members. We encourage James Fowler High parents, students and staff to participate in this engagement.
3. **For the 2017-18 year, can there continue to be a bus from communities that are now designated to Nelson Mandela High for returning Gr. 12 students?**
The CBE works in partnership with the City of Calgary regarding dedicated transit routes for our high school students. We are currently in the process of determining and confirming our routes for the 2017-18 school year. However, the City of Calgary generally requires a certain number of students going from one area to another before they will assign a dedicated bus route. It is unlikely that James Fowler will meet the minimum number of students for a dedicated route.
4. **What is the designation for this school?**
Information on the designation area of James Fowler is available in the PowerPoint presentation from the May 2 School Council meeting.
5. **Will James Fowler continue to be the Arts-Centred Learning (ACL) designated high school for North Calgary?**
Yes, James Fowler High School will continue to offer the ACL program.
6. **Why isn't the CBE renovating the spaces in the school that the students and parents identified as priorities for the modernization (change rooms/bathrooms)?**
The modernization is funded by the provincial government. Their direction to the CBE is to spend the funding on building or modernizing Career and Technology Studies spaces. Spaces that enhance student learning are the priority.
7. **Is there other funding that can be used to get the bathrooms renovated?**
The CBE will allocate a portion of the funding we receive from the government for Infrastructure Maintenance and Renewal (IMR) to upgrade the change rooms and



washrooms. This funding is limited so work would occur over an extended period of time. We expect the change rooms can be renovated by 2020 using IMR funding.

8. Is the cost of the wireless upgrade coming out of the modernization budget?

No, the wireless upgrade is a CBE initiative that is funded from a separate budget. This funding is added to the modernization budget.

9. Why spend millions of dollars renovating James Fowler and not give it the necessary publicity to encourage more students to come?

All students have a designated high school based on their home address. The CBE does not promote any high school over another as they are all great places to learn. High schools can promote their school to students in their feeder schools and by hosting open houses. The CBE also has a High School Course Guide that shows the courses that are offered at each high school. Students can apply to attend a high school other than their designated high school if they want to take a course that is not offered at their designated high school.

10. Return on investment (ROI) is a term businesses use that defines a way to measure the success of a project. How can the CBE measure the ROI from this modernization? Would it be measured by how many students are using the updated space?

As a school system, we are responsible for educating students and their success is our priority. We do not use 'return on investment' in the same vein as a business would because we don't see financial gains or losses from our work. The success of our work is evident through student learning outcomes and high school completion rates. Our goal is to prepare students for life, work and continued learning. Offering a variety of courses in industry-standard spaces will support student success, high school completion and preparing students for the work world.

