







Consideration of Closure – (Rosscarrock School)

Virtual Public Input Meeting Wednesday, December 2, 2020 Time: 7:00 – 9:30 pm



Acknowledging the land where we gather









We would like to acknowledge the traditional territories and oral practices of the Blackfoot
Nations, which includes the
Siksika, the Piikani, and the
Kainai. We also acknowledge the
Tsuut'ina and Stoney Nakoda
First Nations, the Métis Nation
(Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

learning | as unique | as every student











Welcome and Introductions – CBE Board of Trustees















Welcome and Introductions – CBE

Administration

- Christopher Usih, Chief Superintendent of Schools
- Dany Breton, Superintendent, Facilities & Environmental Services
- Joanne Pitman, Superintendent, School Improvement
- Kelly-Ann Fenney, General Counsel & Procedural Advisor
- Lori Cooper, Education Director, Area 7
- Brenna Fraser, Principal, Rosscarrock School
- Erica Rae, Principal, Wildwood School
- Kristin Dahl, Principal Glendale School
- Latosia Campbell-Walters, Director Planning
- Conor McGreish, Planning Analyst
- Ed Sutlic, Director Corporate Finance
- Trish Minor, Corporate Secretary
- Megan Geyer, Communications Advisor

Agenda (7:00 pm-9:30 pm)









- Opening Remarks
- 2. Meeting Purpose and Outline
- 3. Meeting Guidelines
- 4. CBE Administration Presentation
- 5. Questions and Comments
- 6. Closing Remarks

Opening Remarks









Chair - Board of Trustees, Marilyn Dennis

Meeting Purpose and Outline









 Outline the rationale for the proposed closure

Share relevant information

 Provide the opportunity for questions and comments on the proposed closure

Meeting Guidelines





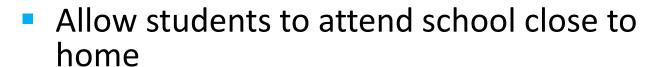




- Please mute your microphone except when you are called on to speak
- Comments and questions will be addressed following the presentation portion of the meeting
- Please limit your question or comments to five minutes
- Respect differing opinions and everyone's right to speak









 Provide equitable access for all students to quality learning environments and choice of programs



- Use space and resources effectively
- Provide long term sustainability

AR 1090 Student Accommodation Planning Process

Rationale for the Proposed Closure





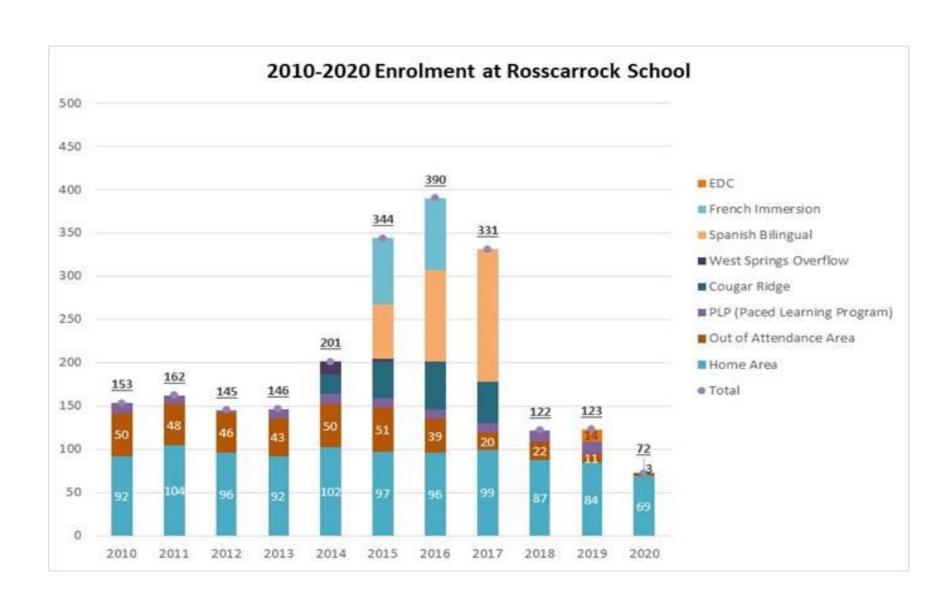


 Persistent low enrolment and excess capacity for several years

 Currently, there are 65 students registered in grades 1-6 (and 4 in Hub)

 Continuous low enrolment has a harmful impact on student learning

Rosscarrock Enrolment (2010-2020)



Current Student Enrolment

ROSSCARROCK SCHOOL

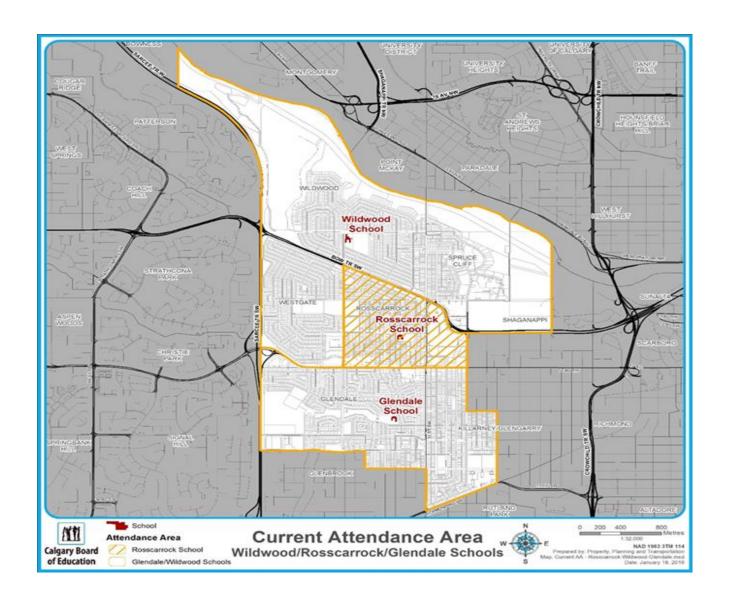
Provincial Capacity = 426

September 30, 2020 Utilization Rate = 18%

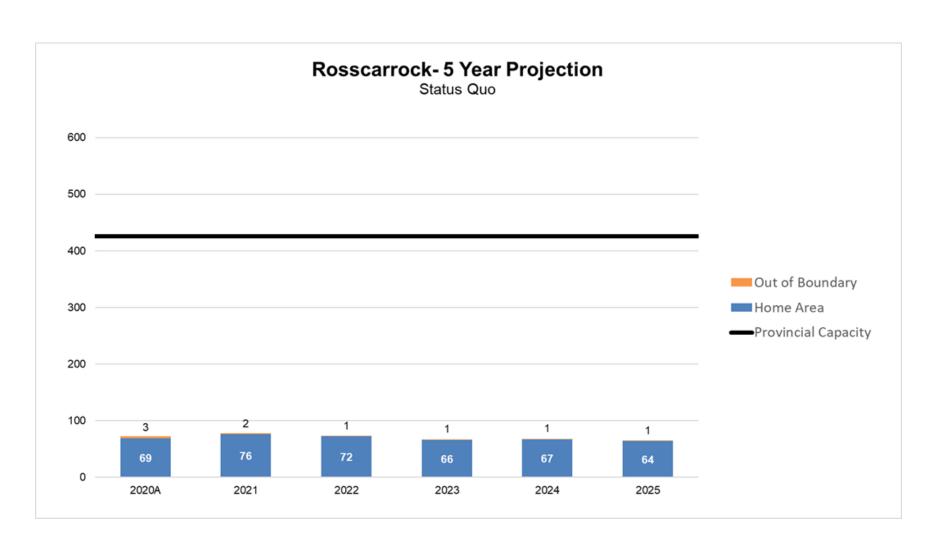
Enrolment as at September 30, 2020

	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Rosscarrock Attendance Area			7	14	10	17	12	9	69
Out of Attendance Area			1				1	1	3
Total			8	14	10	17	13	10	72

Rosscarrock Attendance Area



Rosscarrock Projected Enrolment (2020-2025)-Status Quo





Educational and Programming Impacts of Persistent Low Enrolment

Student Impacts



Parent Impacts

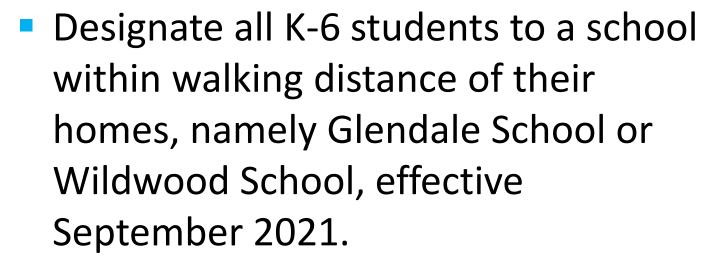


Community Impacts

Staff Impacts

Proposed Student Accommodation Plan

Should the decision be made to close the school, the proposed Accommodation Plan is as follows:





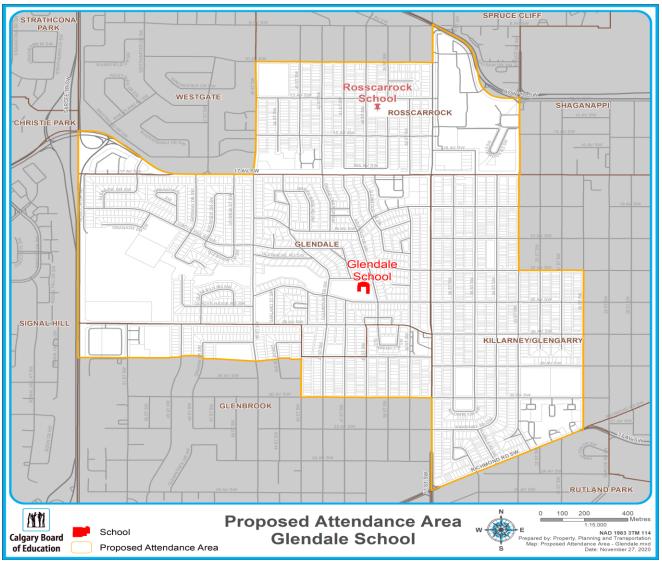








Proposed Attendance Area-Glendale School











Current and Project Enrolment-Glendale School

GLENDALE SCHOOL

Provincial Capacity = 304

September 30, 2020 Utilization Rate = 67%

Enrolment as at September 30, 2020

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	21	25	18	25	21	21	24	155
Out-of-Attendance Area	1	4	3	9	9	11	4	41
Total	22	29	21	34	30	32	28	196

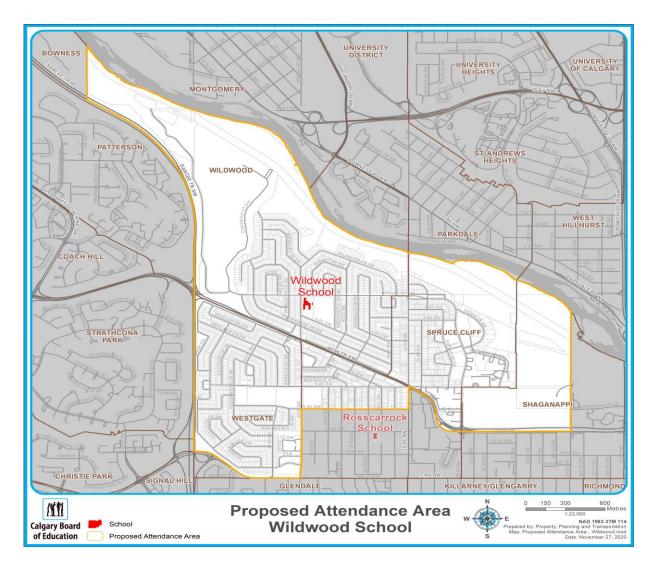
Projection for September 2021	Estimated 2021 Utilization Rate =					80%		
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	29	26	25	20	25	21	21	167
Students from Rosscarrock			4	7	5	8	6	30
Out-of-Attendance Area	2	2	5	3	10	9	11	42
Total	31	28	34	30	40	38	38	239

Proposed Attendance Area- Wildwood School















Provincial Capacity = 628 September 30, 2020 Utilization Rate = 71%

Enrolment as at September 30, 2020

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	43	51	43	35	60	50	37	319
EES		1	4		5	6	1	17
PLP					3	5	3	11
Out-of-Attendance Area	7	5	8	9	9	1	4	43
Total	50	57	55	44	77	62	45	390



Projection for September 2021	Estimated 2021 Utilization Rate = 8				80%			
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	59	56	61	45	37	57	47	362
EES		2	1	4		5	6	18
PLP					3	3	5	11
Students from Rosscarrock			4	7	5	9	7	32
Out-of-Attendance Area	5	7	5	8	4	9	1	39
Total	64	65	71	64	49	83	66	462







Learning Opportunities

Both Glendale and Wildwood schools offer more support and resources. These include but are not limited to:

- Physical Education specialists, outdoor classrooms, residences such as Calgary Opera, Aussie Rules and Visual arts.
- The strength of having a diverse population and a larger compliment of staff to provide additional opportunities to every student
- Strong School Councils to support and enhance learning



The Proposed Transition Plan



The Transition Plan for the school considers the following:

- Academic transition
- Social and Emotional transition
- Community transition

Financial Impacts

	2019/2020
Principal (1 FTE)	\$ 140,096
Learning Leader (1 FTE)	\$ 103,991
Teachers (5.82 FTE)	\$ 588,402
Lunch Supervisor (0.9785 FTE)	\$ 39,236
ELL Assistant (0.6429 FTE)	\$ 37,211
Education Assistant – Special Ed (4.057 FTE)	\$ 252,117
Library Assistant (0.4286 FTE)	\$ 24,809
Admin Secretary (1 FTE)	\$ 67,052
Supplies Classroom	\$ 11,818
Copier Charges	\$ 1,536
Minor equipment	\$ 740
Telephone	\$ 300
Short Term absences coverage	\$ 18,434
Temporary discretionary staff	\$ 6,632
Building O&M costs	\$150,000 to \$170,000
Total	\$ 1,442,374 to \$1, 462,374

CBE Capital Plans Impacts







- Advances the Ten-Year Student Accommodation and Facility Strategy
- No impact on the Three Year School Capital Plan







Future Use of Facility

Future use of the facility will reviewed in alignment with:

- The Three-Year Capital Plan,
- Three-year System Student Accommodation Plan and
- Ten-Year System Accommodation and Facilities Strategy

Past examples of uses of closed buildings include:

- Return building and land to the City (for \$1)
- CBE alternative program
- Lease of building (i.e. Charter School)
- CBE administrative use
- Temporary accommodation of students

Proposed Timeline for Implementation

Dec 2 & Jan 6-Public Meetings Jan 26-Board of Trustee meeting Feb-Jun (2021)-Transition Planning

Sept 2021/2022-Implementation

Common Questions



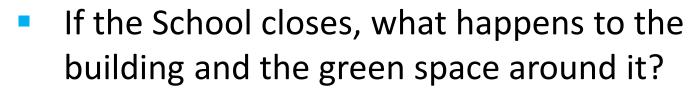






- Are there any other alternatives on the table Re: Rosscarrock School?
 - No other alternative use of the facility identified.
- Would it be possible to consider a specific program such as Science?
 - 55 students from the community currently attend various alternative programs.
 - Fewer elementary school students are expected.
 - Student accommodation enrolment bubble in middle and high school.

Common Questions



 The City will determine future building and land use.















Questions and Comments









Written Submissions

Attention: Lori Cooper
Calgary Board of Education
3445-37 Street SW
Calgary AB T3E 3C2
t | 403-777-8750
e | Area7@cbe.ab.ca

or

Email directly to BoardofTrustees@cbe.ab.ca

Please respond in writing

By Wednesday, January 20, 2021









Closing Remarks