



Consideration of Closure – (Rosscarrock School)

Virtual Public Input Meeting
Wednesday, January 6, 2021
Time: 7:00 – 9:30 pm

(Meeting attendees, please
mute your microphone and feel
free to turn your camera off)



Calgary Board
of Education

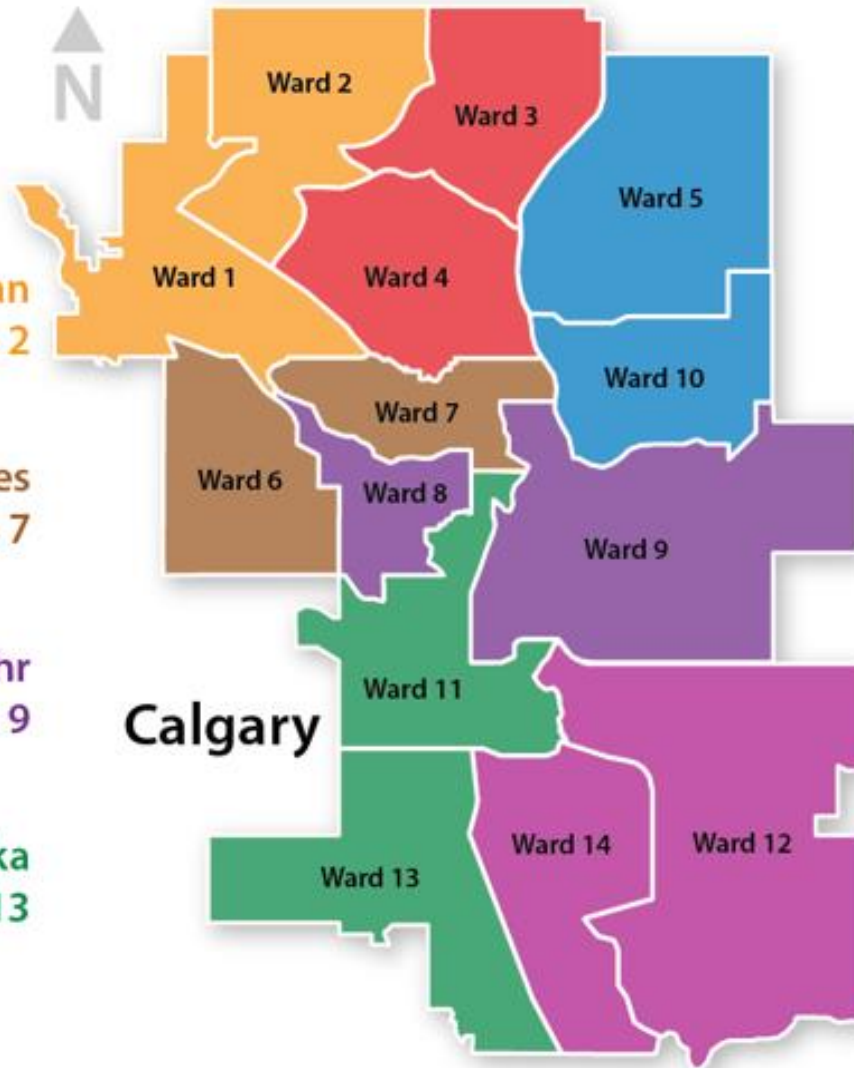
Acknowledging the land where we gather



We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

learning | [as unique](#) | as every student

Welcome and Introductions – CBE Board of Trustees



Trina Hurdman
Wards 1 & 2

Althea Adams
Wards 3 & 4

Board of Trustees
Wards 6 & 7

Marilyn Dennis
Wards 5 & 10

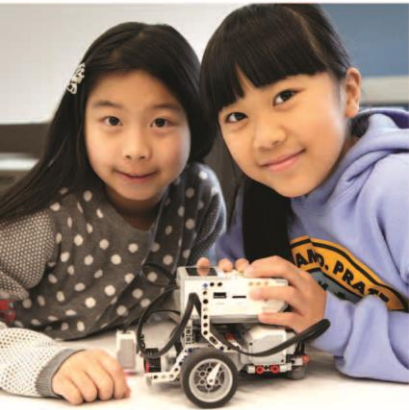
Richard Hehr
Wards 8 & 9

Mike Bradshaw
Wards 12 & 14

Julie Hrdlicka
Wards 11 & 13

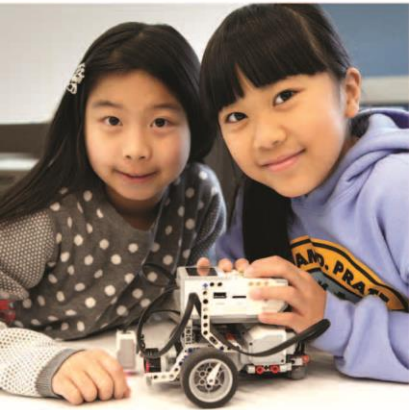
Calgary

Welcome and Introductions – CBE Administration



- Christopher Usih, Chief Superintendent of Schools
- Dany Breton, Superintendent, Facilities & Environmental Services
- Joanne Pitman, Superintendent, School Improvement
- Kelly-Ann Fenney, General Counsel & Procedural Advisor
- Lori Cooper, Education Director, Area 7
- Brenna Fraser, Principal, Rosscarrock School
- Erica Rae, Principal, Wildwood School
- Kristin Dahl, Principal Glendale School
- Keith Johnson, Acting Director Planning
- Conor McGreish, Planning Analyst
- Ed Sutlic, Director Corporate Finance
- Trish Minor, Corporate Secretary
- Megan Geyer, Communications Advisor

Agenda (7:00 pm-9:30 pm)



1. Opening Remarks
2. Meeting Purpose and Outline
3. Meeting Guidelines
4. CBE Administration Presentation
5. Questions and Comments
6. Closing Remarks

Opening Remarks



- Chair - Board of Trustees, Marilyn Dennis

Meeting Purpose and Outline



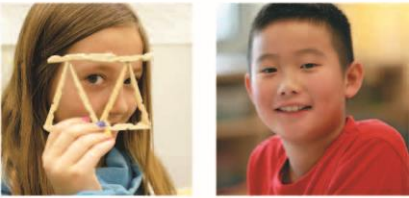
- Outline the rationale for the proposed closure
- Share relevant information
- Provide the opportunity for questions and comments on the proposed closure

Meeting Guidelines



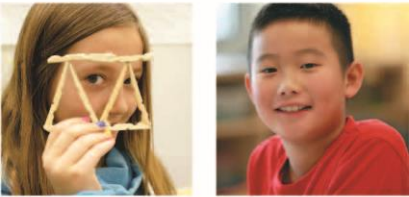
- Please mute your microphone except when you are called on to speak
- Comments and questions will be addressed following the presentation portion of the meeting
- Please limit your question or comments to five minutes
- Respect differing opinions and everyone's right to speak

CBE Planning Principles



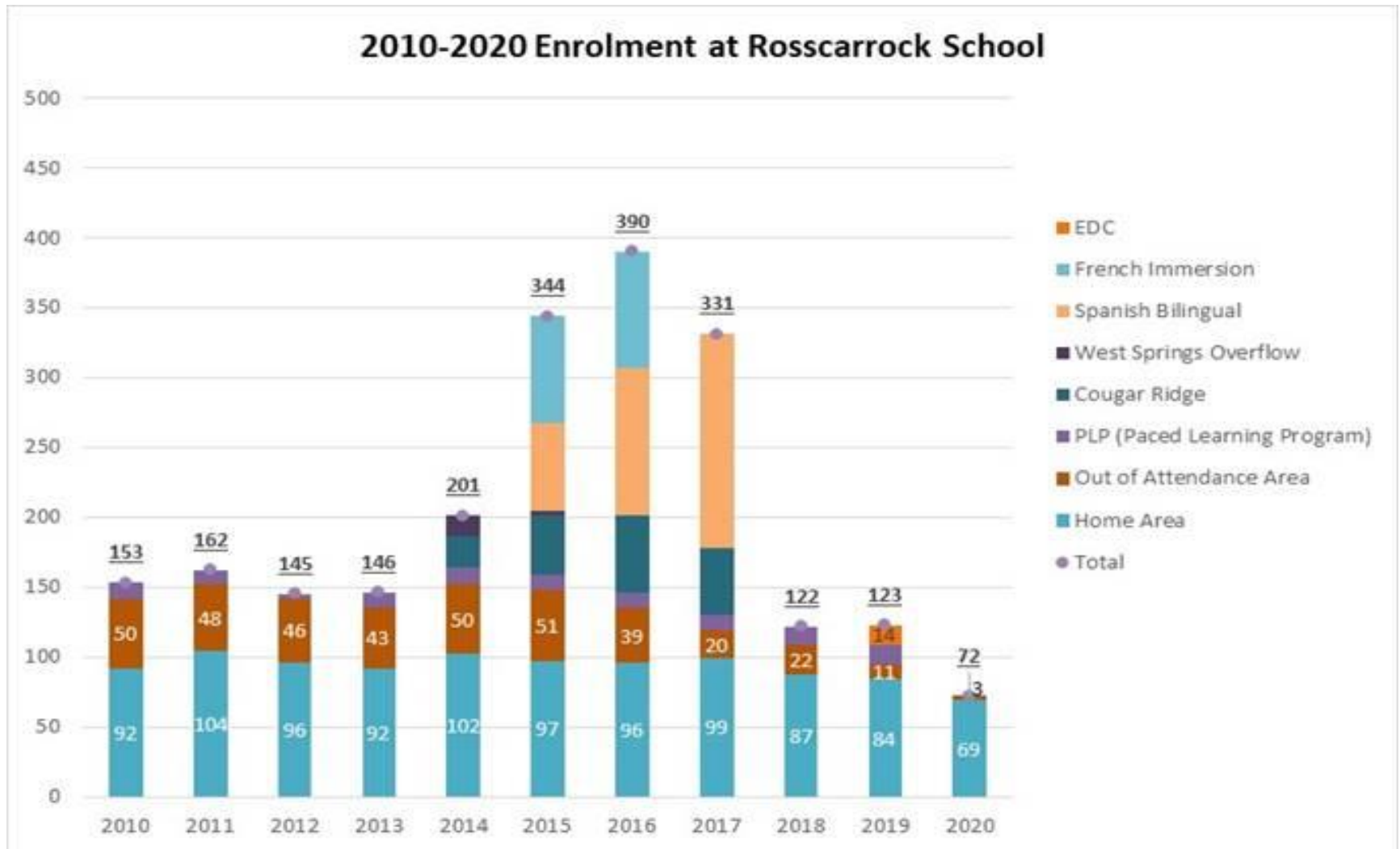
- Allow students to attend school close to home
- Provide equitable access for all students to quality learning environments and choice of programs
- Use space and resources effectively
- Provide long term sustainability

Rationale for the Proposed Closure



- Persistent low enrolment and excess capacity for several years
- Currently, there are 65 students registered in grades 1-6 (and 4 in Hub)
- Continuous low enrolment has a harmful impact on student learning

Rosscarrock Enrolment (2010-2020)



Current Student Enrolment

ROSSCARROCK SCHOOL

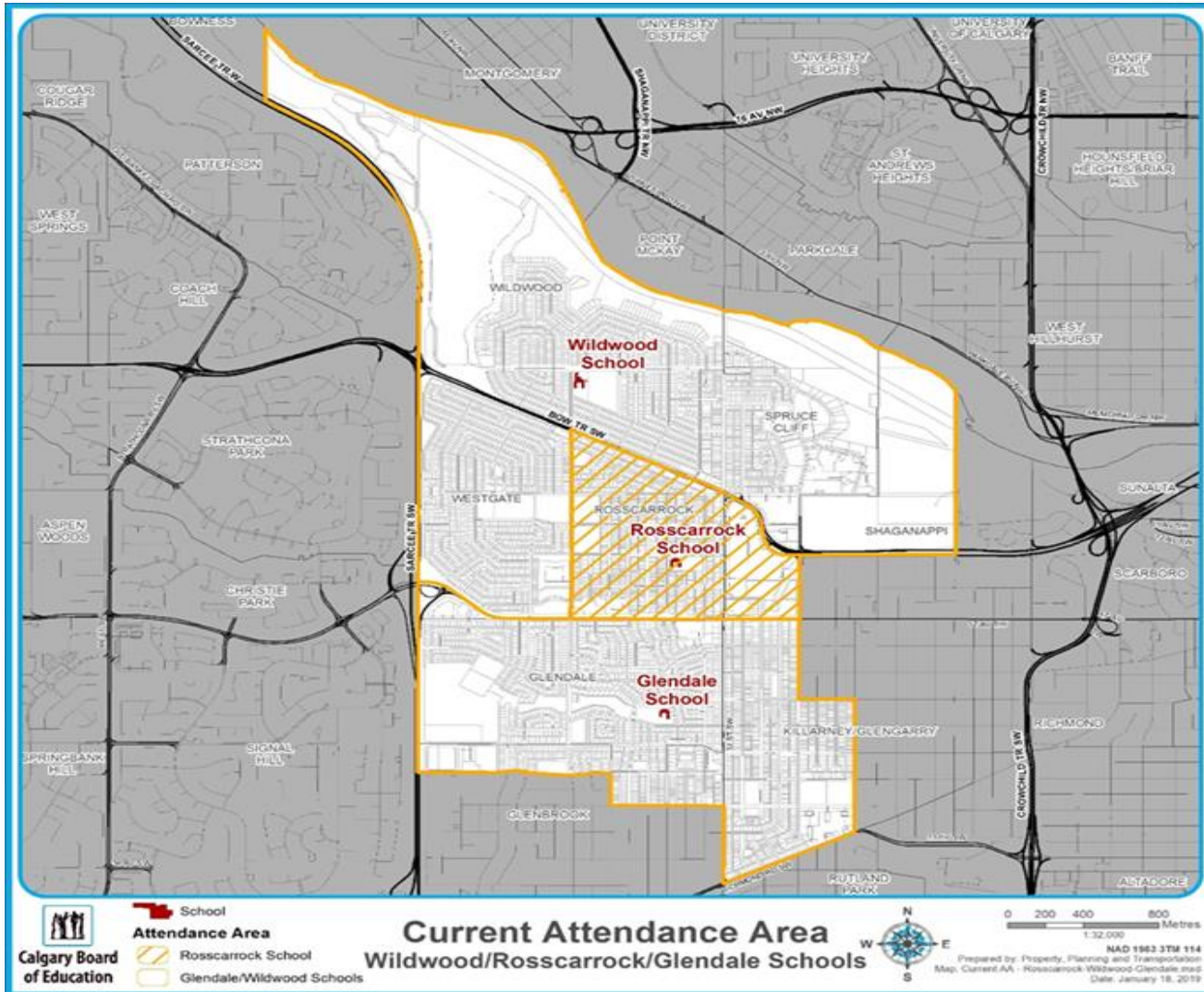
Provincial Capacity = 426

September 30, 2020 Utilization Rate = 18%

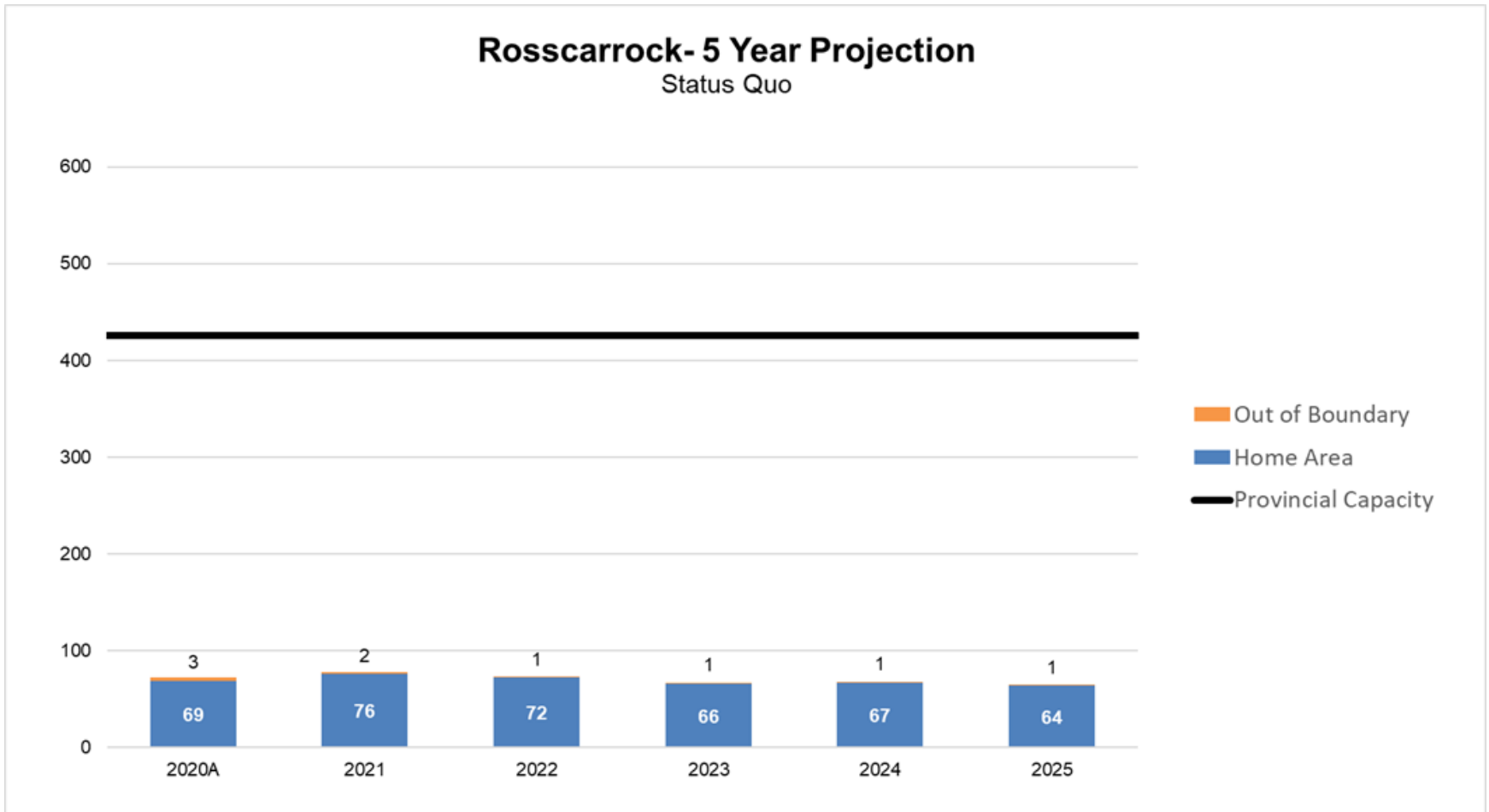
Enrolment as at September 30, 2020

	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Rosscarrock Attendance Area			7	14	10	17	12	9	69
Out of Attendance Area			1				1	1	3
Total			8	14	10	17	13	10	72

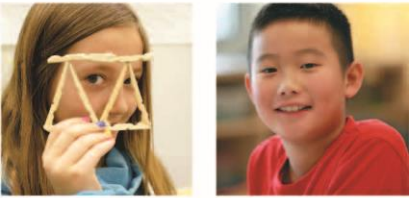
Rosscarrock Attendance Area



Rosscarrock Projected Enrolment (2020-2025)-Status Quo

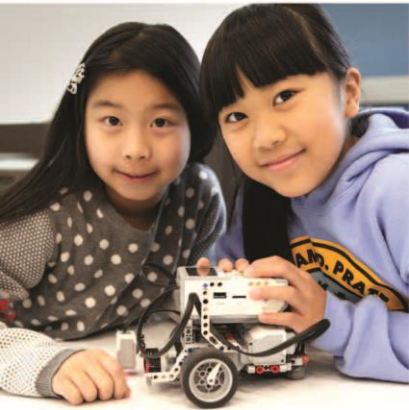


Educational and Programming Impacts of Persistent Low Enrolment



- Student Impacts
- Parent Impacts
- Community Impacts
- Staff Impacts

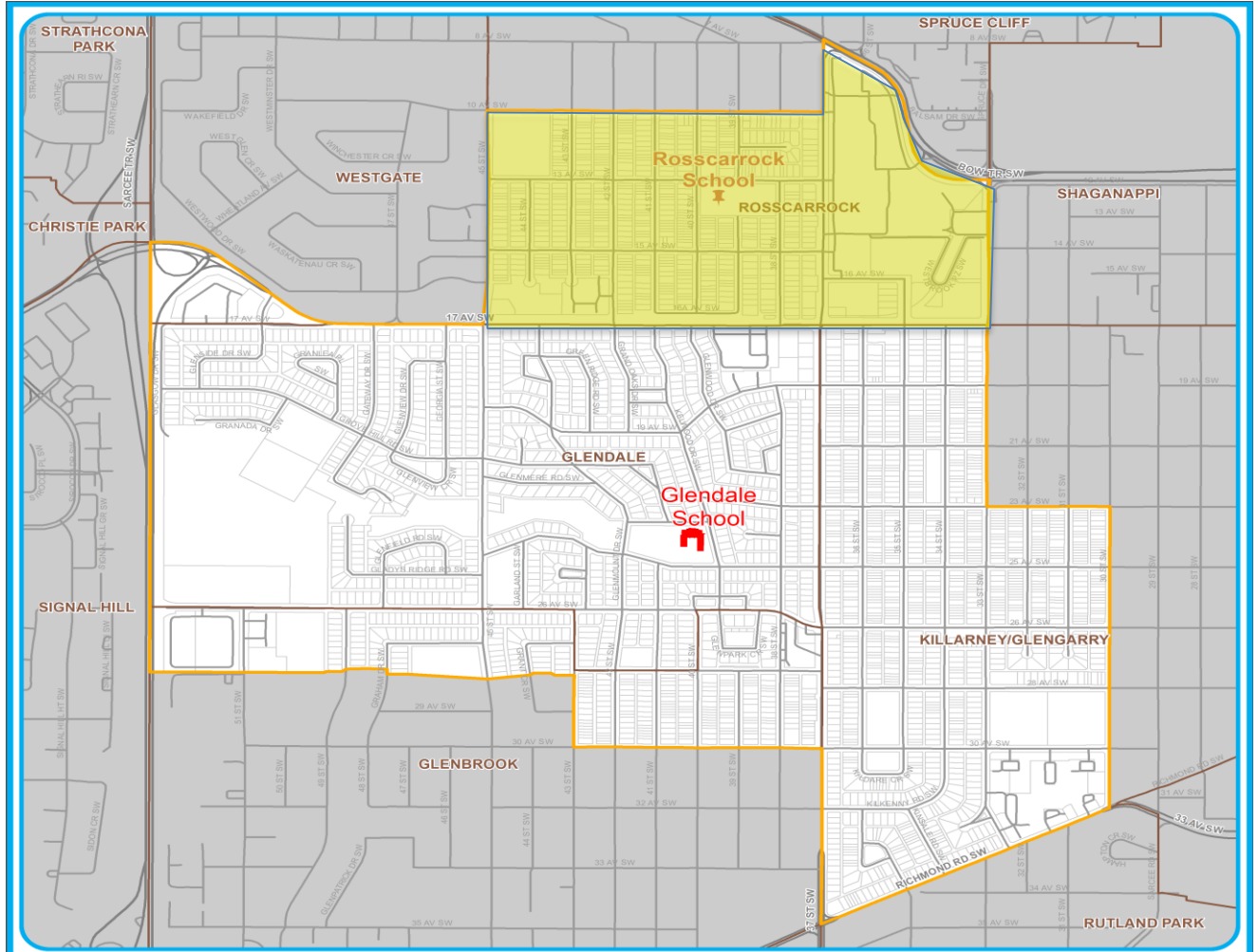
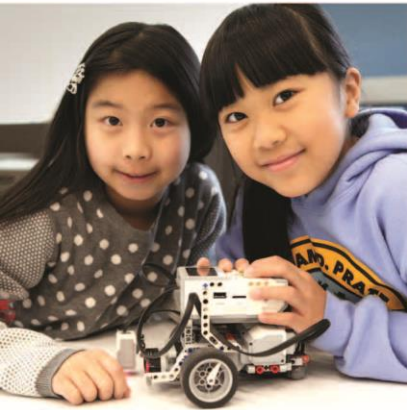
Proposed Student Accommodation Plan



Should the decision be made to close the school, the proposed Accommodation Plan is as follows:


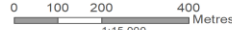
- Designate all K-6 students to a school within walking distance of their homes, namely Glendale School or Wildwood School, effective September 2021.

Proposed Attendance Area - Glendale School



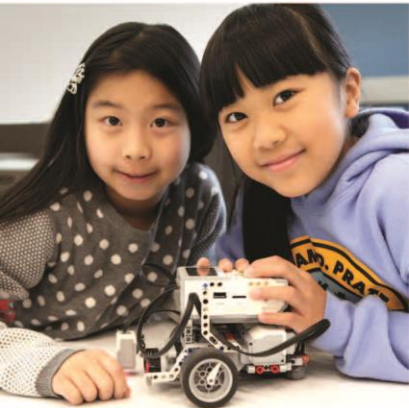
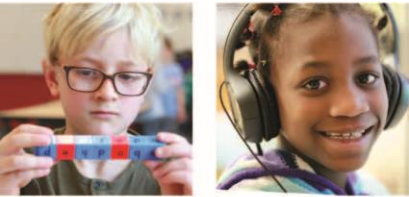

 School
 Proposed Attendance Area

Proposed Attendance Area - Glendale School

 1:15,000
 NAD 1983 3TM 114
 Prepared by: Property, Planning and Transportation
 Map: Proposed Attendance Area - Glendale.mxd
 Date: November 27, 2020

Current and Project Enrolment- Glendale School



GLENDALE SCHOOL

Provincial Capacity = 304

September 30, 2020 Utilization Rate = 67%

Enrolment as at September 30, 2020

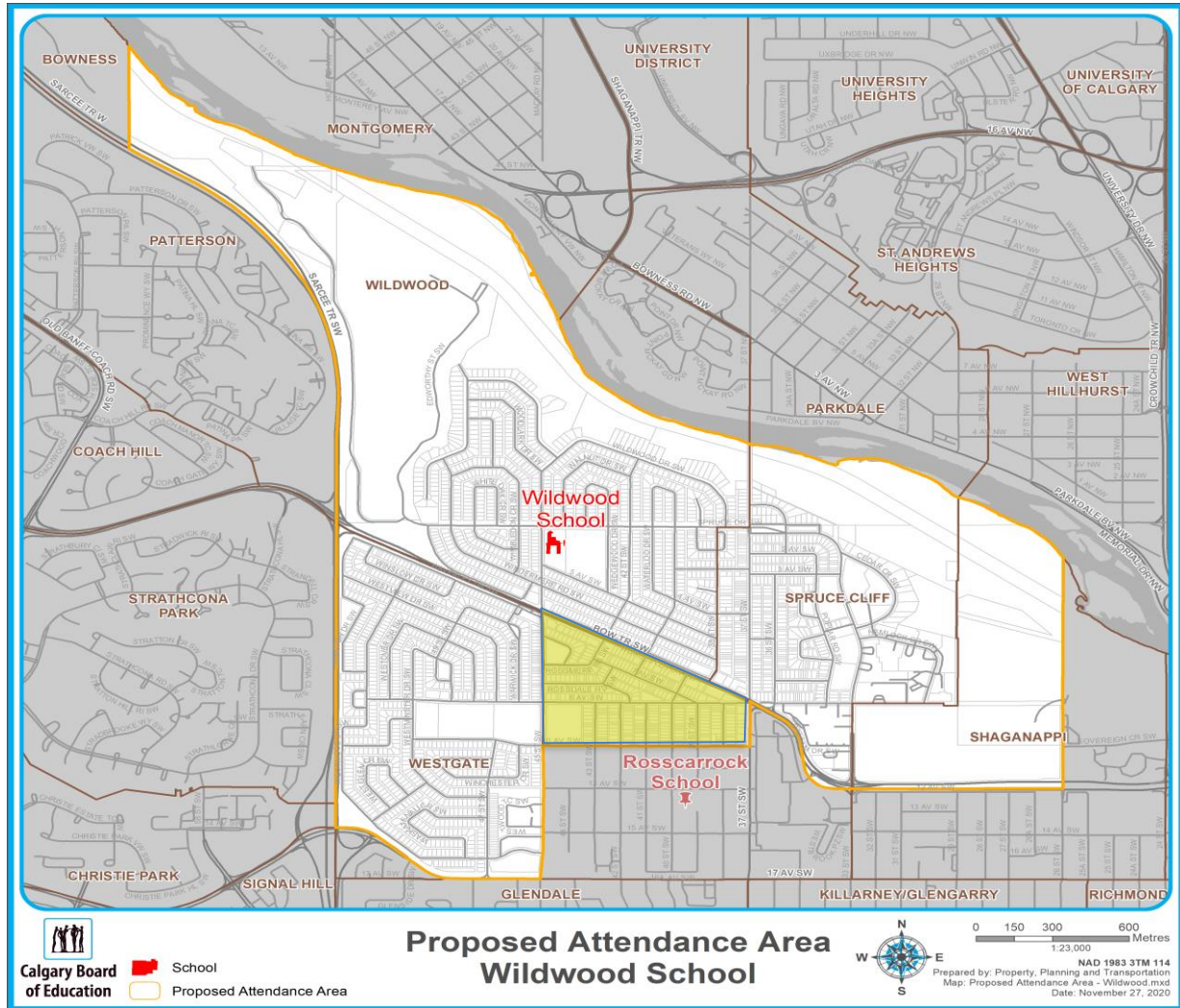
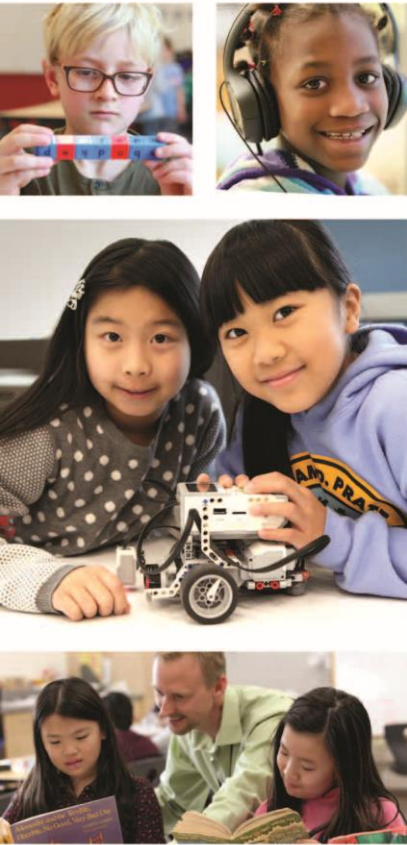
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	21	25	18	25	21	21	24	155
Out-of-Attendance Area	1	4	3	9	9	11	4	41
Total	22	29	21	34	30	32	28	196

Projection for September 2021

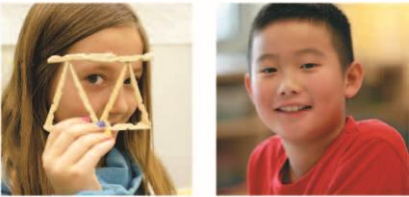
Estimated 2021 Utilization Rate = 80%

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	29	26	25	20	25	21	21	167
Students from Rosscarrock			4	7	5	8	6	30
Out-of-Attendance Area	2	2	5	3	10	9	11	42
Total	31	28	34	30	40	38	38	239

Proposed Attendance Area- Wildwood School



Current and Project Enrolment- Wildwood School



WILDWOOD SCHOOL

Provincial Capacity = 628

September 30, 2020 Utilization Rate = 71%

Enrolment as at September 30, 2020

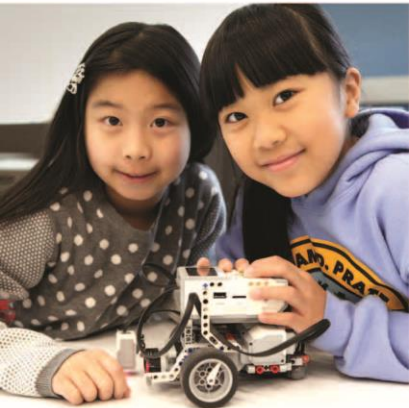
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	43	51	43	35	60	50	37	319
EES		1	4		5	6	1	17
PLP					3	5	3	11
Out-of-Attendance Area	7	5	8	9	9	1	4	43
Total	50	57	55	44	77	62	45	390

Projection for September 2021

Estimated 2021 Utilization Rate = 80%

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
Home Area	59	56	61	45	37	57	47	362
EES		2	1	4		5	6	18
PLP					3	3	5	11
Students from Rosscarrock			4	7	5	9	7	32
Out-of-Attendance Area	5	7	5	8	4	9	1	39
Total	64	65	71	64	49	83	66	462

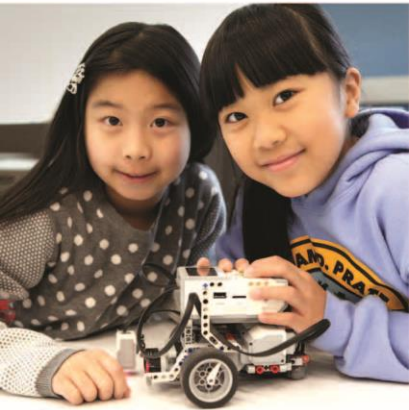
Learning Opportunities



Both Glendale and Wildwood schools offer more support and resources. These include but are not limited to:

- Physical Education specialists, outdoor classrooms, residences such as Calgary Opera , Aussie Rules and Visual arts.
- The strength of having a diverse population and a larger compliment of staff to provide additional opportunities to every student
- Strong School Councils to support and enhance learning

The Proposed Transition Plan



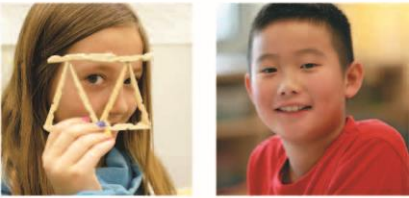
The Transition Plan for the school considers the following:

- Academic transition
- Social and Emotional transition
- Community transition

Financial Impacts

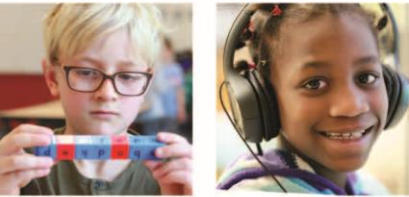
	2019/2020
Principal (1 FTE)	\$ 140,096
Learning Leader (1 FTE)	\$ 103,991
Teachers (5.82 FTE)	\$ 588,402
Lunch Supervisor (0.9785 FTE)	\$ 39,236
ELL Assistant (0.6429 FTE)	\$ 37,211
Education Assistant – Special Ed (4.057 FTE)	\$ 252,117
Library Assistant (0.4286 FTE)	\$ 24,809
Admin Secretary (1 FTE)	\$ 67,052
Supplies Classroom	\$ 11,818
Copier Charges	\$ 1,536
Minor equipment	\$ 740
Telephone	\$ 300
Short Term absences coverage	\$ 18,434
Temporary discretionary staff	\$ 6,632
Building O&M costs	\$150,000 to \$170,000
Total	\$ 1,442,374 to \$1, 462,374

CBE Capital Plans Impacts



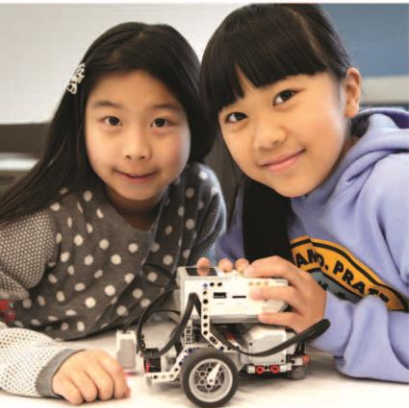
- Advances the Ten-Year Student Accommodation and Facility Strategy
- No impact on the Three Year School Capital Plan

Future Use of Facility



Future use of the facility will reviewed in alignment with:

- The Three-Year Capital Plan,
- Three-year System Student Accommodation Plan and
- Ten-Year System Accommodation and Facilities Strategy



Past examples of uses of closed buildings include:

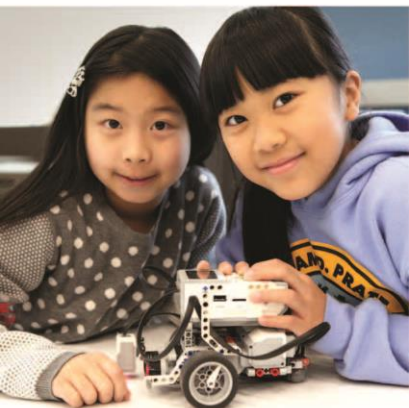
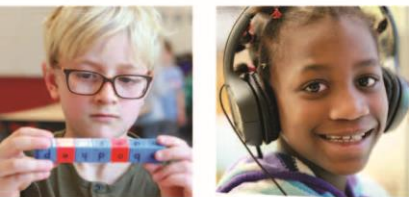
- Return building and land to the City (for \$1)
- CBE alternative program
- Lease of building (i.e. Charter School)
- CBE administrative use
- Temporary accommodation of students



Proposed Timeline for Implementation



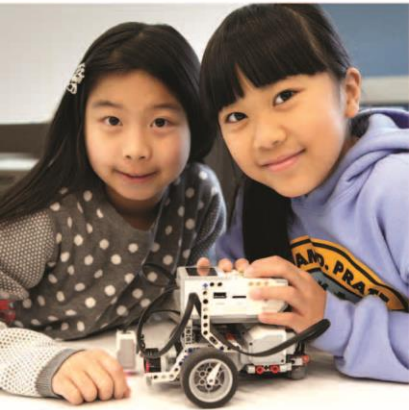
Common Questions

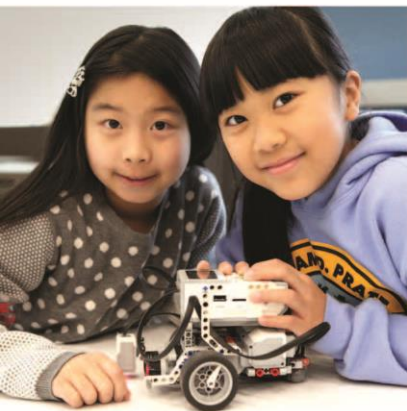
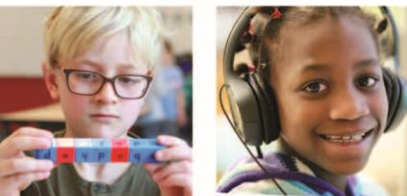


- Are there any other alternatives on the table Re: Rosscarrock School?
 - No other alternative use of the facility identified.
- Would it be possible to consider a specific program such as Science?
 - 55 students from the community currently attend various alternative programs.
 - Fewer elementary school students are expected.
 - Student accommodation enrolment bubble in middle and high school.

Common Questions

- If the School closes, what happens to the building and the green space around it?
 - The City will determine future building and land use.





Questions and Comments

Written Submissions

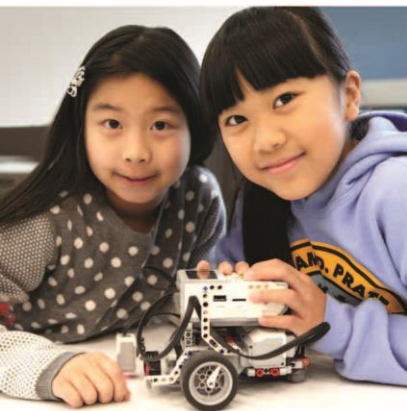
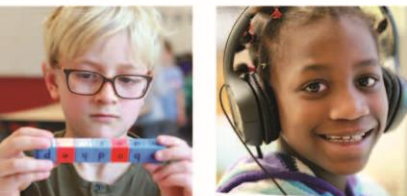


Attention: Lori Cooper
Calgary Board of Education
3445-37 Street SW
Calgary AB T3E 3C2
t | 403-777-8750
e | Area7@cbe.ab.ca

or

Email directly to BoardofTrustees@cbe.ab.ca

Please respond in writing
By Wednesday, January 20, 2021



Closing Remarks