cbe.ab.ca

Calgary Board of Education

MyCBE: Accessing Attendance and Assessment Information (10-12)

Use your MyCBE account to access information about Attendance and Assessments. Students and families are encouraged to use the MyCBE Portal, rather than the PowerSchool App, to access information about grades and attendance at this time.

Sign In

Go to the MyCBE Portal sign in page (<u>https://sis.cbe.ab.ca</u>). You can also access this page from the public CBE website (<u>https://www.cbe.ab.ca/</u>) or your school's website, by clicking on the MyCBE link.

Enter your Username and Password.

- Students use your CBE Student ID and CBE network password.
- Parents/Guardians use your MyCBE username and password that was created during parent account setup.



The MyCBE Portal Sign In page offers account help for parents/guardians and students. Parents/Guardians must create a parent account before they can sign in.



my CBE	PowerSchool
Student and Parent / Leg	al Guardian Sign In
Parent or Legal Guardian Username / Student CBE ID	2
Password	Sign In
Forgot Parent Account Username or Password?	
Don't have a MyCBE Account yet? Create a N	fyCBE Account
Help See MyCBE Terms and Conditions	
Parents and Legal Guardians • <u>MyCBE Online Help</u> • Parent Account Help 403-817-6373	Students MyCBE Online Help Student Password Hub

MyCBE | Accessing Attendance and Assessment Information (10-12)

View Attendance

- On the left-side Navigation menu, click on **Grades** and Attendance.
- 2 The **Attendance** tab gives information about the student's attendance for the last two weeks and the total number of absences and lates for each course in which the student is enrolled.
- 3 Click on the Absences or Lates hyperlinks to view the dates of each attendance record. The Dates of Attendance page will appear.
- On the left-side Navigation menu, click on **Attendance History**. This page will display the student's attendance records for the entire term.

my CB	P	Pow	erSch	lool												Welcome,	Help	Sign O
																	먑	! 🗧
lavigation		T G	irade	s and	d Atte	enda	nce:											
🔀 мусве																		
Grades Attenda	and nce	L	Attendar	ce	2	& Gra	des S	tems / O	utcomes									
Report Student	Card /	1													Attendance By Class			
Grade H	History -		E	хр	м	т	Last Weel W	к Н	F	м	т	This Weel W	н	F	Course	Absences	Late	s
My Sch	edule	H													English Language Arts 10	0	O	
Attenda History	nce		1	(A)	L		A	A	A	А					Science 10 - Rm: 3207	3	1	
Class Registra	ation		2	(A)	L					А					Social Studies 10-1 - Rm. 3207	1	1	
School Informa	tion		HF	8(A)											• Rm:	0	0	
Bus Ro and Sto	utes ps		HF	R(A)											🖸 - Rm: 3206	0	0	
Accoun Prefere	t nces														Attendance Totals	5	2	



	Dates of all absences for Science 10 Exp. 1(A) () for T3:
1. 03/03/2021 - A		
2. 03/04/2021 - A		
3. 03/05/2021 - A		
4. 03/08/2021 - A		

my CBE	owerSchool									
Navigation	Monting Attendance History									
МуСВЕ	meeting Attendance History									
Grades and Attendance	Course	Expression		1	/25-1/2	9			2/	1-2/5
			м	т	w	н	F	М	т	W
Student Info	Science 10	1(A)	-	-	-	-	-	FE	FE	
Grade History -	E: 02/01/2021 L: 06/30/2021									
E High School	Social Studies 10-1	2(A)	-	-	-	-	-	FE	FE	
My Schedule	E: 02/01/2021 L: 06/30/2021									
Attendance	4	HR(A)	-	-	-	-	-			
	E: 09/01/2020 L: 06/30/2021									
Registration		HR(A)	-	-		-	-			
School	E: 09/01/2020 L: 06/30/2021									
Bus Routes and Stops	English Language Arts 10		-	-	-	-	-			
	F: 09/10/2020 L: 06/30/2021									



View Assessment Information

There are two ways to view assessments: in chronological order or by report card category/stem.

To view all assessments in chronological order:

- On the left-side Navigation menu, click on **Grades** and **Attendance**.
- 2 Click on the **Assignments & Grades** tab. This page will list all of the student's courses. There is a column for each reporting term.
 - Note | Term labeling will depend on the duration of the course.

Course Type	Term Label and Corresponding Reporting Period
Semester 1 Course	T1 – First reporting period (November report card)S1 – Second reporting period (January report card)
Semester 2 Course	T3 – Third reporting period (March report card) S2 – Final reporting period (June report card)
Full Year Course	 T1 – First reporting period (November report card) S1 – Second reporting period (January report card) T3 – Third reporting period (March report card) Y1 – Final reporting period (June report card)

3 Click on the **Percentage Grade** or **Info** button for the appropriate term and course to view assessments. If new information does not appear on the screen, scroll down.





You will see a list of assessments the teacher has published. The assessments are listed chronologically.

Column	Description
Due Date	The date that the assessment was due/carried out.
Category	The type of assessment (e.g., Products, Observations).
Assignment	The title of the assessment.
	An information icon indicates that the teacher has provided a description that includes general information about the assessment.
Flags	Teachers will use Flags to communicate information about behaviours that impact learning. For example, a teacher will add a flag to indicate the assessment was collected, late, missing, etc. These flags are described in the legend below.
	If the student's school has opted to use PowerSchool as a tool to support outcomes-based assessment, you can click on the Show Outcomes icon to view the Program of Study outcomes and grades associated with the assessment, if available.
Score	If the teacher has provided an overall score on the assessment, it will appear here. A dialogue icon indicates that the teacher has written a comment about the student's level of understanding.
Student Score Detail	A link will appear in the last column if the teacher has entered a description or comment for this assessment. Click on View for details. The Student Score Detail window will appear with the following:
	Ine Score Comment tab will appear if the teacher has written a comment about the student's level of understanding.
	 The Assignment Description tab will appear if the teacher has written a description about the assessment.
	 The Category Description tab will appear if the teacher has written a description of the category.
	Click x in the upper-right corner to close the window.

Due Date	Category	Assignment		FI	ags	Score	00
04/06/2020	Outcome Checks	Reassessment Systems and Inequalities	± ∢	0		-	View
04/05/2020	Outcome Checks	Outcome #3 Systems and Inequalities	±l ∢	0		-	View
03/22/2020	Cumulative Assessment	Cumulative Assessment #1				8.5/10	View
03/10/2020	Outcome Checks	Reassessment Quadratics	.u 🔻	0			View
0	RF3/4.QUADFUNCTN - Analyze quad form $y = ax^2 + bx + c$, to identify chara domain & range, direction of opening, a	atic functions of the form $y = a(x - p)2 + q$, [CN, R, T, V] Analyze quadratic functions of the corresponding graph. [CN, PS, R, T, V] determine and include: vertex, axis of symmetry, x- & y-intercepts for both outcomes [12%]	of the			80	
	RF5.QUADEQUATN - Solve problems	that involve quadratic equations. [C, CN, PS, R, T, V] [10%]				80	
03/09/2020	Outcome Checks	Outcome Check #2 Quadratic Functions and Equations	al 🔻	0		-	View
•	RF3/4.QUADFUNCTN - Analyze quad form $y = ax2 + bx + c$, to identify chara domain & range, direction of opening, a	atic functions of the form $y = a(x - p)2 + q$, [CN, R, T, V] Analyze quadratic functions of the corresponding graph. [CN, PS, R, T, V] determine and include: vertex, axis of symmetry, x- & y-intercepts for both outcomes [12%]	of the			65	
0	RF5.QUADEQUATN - Solve problems	that involve quadratic equations. [C, CN, PS, R, T, V] [10%]				75	
03/02/2020	Formative Assessment	Solving by Factoring					View
02/29/2020	Outcome Checks	Quadratic Functions Assessment	<u>al</u> (0 0		View
02/24/2020	Outcome Checks	Reassessment Radical Operations and Equations	<u>ul</u> 🔻	0			View
0	AN2/3.RADICLSFUNCTNS - Solve proversion of the second seco	oblems that involve operations on radicals and radical expressions with numerical and plve problems that involve radical equations (limited to square roots). [C, PS, R] [10%				65	
02/23/2020	Outcome Checks	Outcome Check #1 Radical Functions and Factoring	±l ∢	0			Y
		Grades last updated on: 2/28/2020					- 4

St	tudent Score De	etail		×	
	Assignment	Reassessm	ent Quadratics		
	Category	Outcome Cl	hecks		
	Score Comment	Assignment Description	Category Description		
					_

Return to the top of the page to select another course.



If the student's school has turned on the Outcomes feature. you can view assessment organized by learning outcomes from the Program of Studies.

To view assessments organized by learning outcome:

- On the left-side Navigation menu, click on Grades and Attendance.
- Click on the Stems/Outcomes tab. This page will list all of the student's courses.
- Click on the Arrow to the left of the name of a course to expand the list of learning outcomes.
- Click on the Arrow to the left of a learning outcome to view the list of assessments that have been associated with the outcome.

Column	Description
Due Date	The date that the assessment was due/carried out.
Category	The type of assessment (e.g., Products, Observations).
Assignment	The title of the assessment.
Flags	Teachers will use Flags to communicate information about behaviours that impact learning. For example, a teacher will add a flag to indicate the assessment was collected, late, missing, etc. These flags are described in the legend below.
Grade	If the teacher has provided an overall grade on the assessment, it will appear here.

my CBE	PowerSchool		Welcome,	Help Sign
				2ª !
	Stems/Outcomes Grades:			
Grades and Attendance	Attendance Assignments & Grades Stems / Outcome	\$ 2		
Report Card Student Info	Stems / Outcomes / Classes	Expa	and Classes Collapse All	Year 20-21 •
Grade Histor High School	V- Current Classes Legend → C	lick to expand		
My Schedule	• English Language Arts 10 - 20-21			
Attendance History	▶ 1(A) Science 10 - S2			
Class Registration	 2(A) Social Studies 10-1 - S2 3 A) Mathematics 20-1 - S2 		-	
School Information	Stems/Outcomes	тз	S2	
Bus Routes and Stops	 AN2/DICLSFUNCTNS Solve problems that involve operations on radicals and radical expressions with numerical and variable radicands. [CN, ME, PS, R] Solve 			
Account Preferences	problems that involve radical equations (limited to square roots). [C, PS, R] [10%]			
District Code	 AN4/5/6.RATNFUNCTNS Determine equivalent forms of rational expressions. [C, ME, R] Perform operations on rational expressions. [CN, ME, R] Solve problems that involve rational equations. [C, PS, R] (limited to 			

MyCBE | Accessing Attendance and Assessment Information (10-12)





If a comment has been entered by the teacher, it will be represented by a speech bubble. Click on the speech bubble to view the comment.

The details of the comment will appear in a slide out window.

✓ P4(A-B) Mathematics		
Stems/Outcomes	S1	Y1
COMMENT COMMENT (Comment Only)		-

- · · · ·		
Grade and C	comment	
	Area of Strength	A.
	-	
	con	
	perc	form
	to a	
	relat	his



Grade History - High School

- Select Grade History High School if you want to view final marks and the credits that were assigned for both current and prior years.
- 2 Select the tab with both the School Year and School to view marks



